



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR APRIL & MAY
GRADE XI COMMERCE (2026-27)

**“Every sunset is an opportunity to reset. Every sunrise begins with new eyes.”
-Ritchie Norton**

Dear Parents,

Greetings from Imperial Heritage School!

As we step into a new academic session, the silent corridors eagerly await the laughter, excitement, and vibrant energy of our students. We look forward to another year filled with learning, growth, and cherished memories.

The year 2025-26 was truly remarkable, enriched with academics, activities, competitions, celebrations, and assessments. Our students not only excelled in their pursuits but also created lasting experiences. A highlight of the year was our grand Annual Day, *Yugantarani*.

“This is a new year. A new beginning. And things will change.”

With this spirit, we are ready to welcome our students into a brand-new session, offering exciting learning experiences, engaging activities, and new opportunities for growth.

The first day will focus on interaction with the new class teacher, introductions, helping students adapt to their new environment, connecting with their teachers, and building friendships. The first week has been thoughtfully designed to revisit key concepts from the previous year, ensuring a strong foundation for the learning journey ahead.

As Swami Vivekananda rightly said:

"Take up one idea. Make that one idea your life – think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success."

We look forward to a year of meaningful learning, inspiration, and achievement.



YOUR SUCCESS JOURNEY STARTS NOW!!!

1. Syllabus for the Months of April-May

ENGLISH	PHYSICS	CHEMISTRY	MATH
<p>SNAPSHOTS</p> <p>Prose: The Summer of a Beautiful White Horse</p> <p>Prose: The Address</p> <p>HORNBILL</p> <p>Prose: The Portrait of a lady</p> <p>Poem: A Photograph</p> <p>Prose: We are not afraid to Die..if We Can All Be Together</p> <p>GRAMMAR</p> <p>Rearrangement of Sentences</p> <p>WRITING</p> <p>Classified Advertisements (Sale/Purchase/Let)</p>	<p>Theory</p> <p>Chapter 1: Units and Measurement.</p> <p>Chapter 2: Motion in a straight line.</p> <p>Chapter 3: Motion in a plane.</p> <p>Chapter 4: Laws of motion.</p> <p>Practical</p> <p>1. To measure the internal, external diameter and depth of a small spherical /cylindrical body using Vernier calipers.</p> <p>2. To measure depth of a given beaker/calorimeter using Vernier calipers.</p>	<p>UNIT 1: Some basic concepts of chemistry May</p> <p>UNIT 2: Structure of atom</p> <p>UNIT 3: Classification of Elements and Periodicity in Properties</p>	<p>Chapter 1: Sets</p> <p>Chapter 2: Relations and Functions</p> <p>Chapter 3: Trigonometric Functions</p> <p>Chapter 4: Complex Numbers</p>
ACCOUNTANCY	BUSINESS STUDIES	ECONOMICS	CS
<p>Chapter 1: Accounting: An Introduction</p> <p>Chapter 2: Basic Accounting Terms</p> <p>Chapter 3: Accounting Principles</p>	<p>Chapter 1: Evolution and Fundamentals of Business</p> <p>Chapter 2: Forms of Business Organisations</p> <p>Chapter 3: Public, Private and Global Enterprises</p> <p>Chapter 4: Business Services</p>	<p>MICRO ECONOMICS</p> <p>Chapter 1: Introduction</p> <p>Chapter 3: Demand</p> <p>Chapter 4: Elasticity of Demand</p> <p>STATISTICS FOR ECONOMICS</p> <p>Chapter 1: Concept of Economics and Significance of Statistics in Economics</p> <p>Chapter 2: Collection of Data</p> <p>Chapter 3: Census and Sample Method of Collection of Data</p> <p>Chapter 4: Organisation of Data</p>	<p>Chapter 3: Getting Started with Python</p> <p>Chapter 4: Python Programming</p> <p>Chapter 5: Conditional and Looping Constructs</p> <p>Chapter 6: Strings in python</p>

POLITICAL SCIENCE	SOCIOLOGY	HISTORY	AI
<p>Chapter 1: Constitution: Why & How?</p> <p>Chapter 2: Rights in the Indian Constitution</p> <p>Chapter 3: Election and Representation</p> <p>Chapter 4: Executive</p>	<p>Chapter 1: Sociology, Society and its Relationship with other Social Sciences</p> <p>Chapter 2: Terms, Concepts and their use in Sociology</p>	<p>Theme 1: Writing and City Life</p> <p>Theme 2: An Empire Across Three Continents</p>	<p>Part A</p> <p>Unit 1: Communication Skills-III</p> <p>Unit 2: Self-Management Skills-III</p> <p>Part B</p> <p>Unit 1: Introduction: Artificial Intelligence for Everyone</p> <p>Unit 3: Python Programming</p> <p>Unit 7: Leveraging Linguistics and Computer Science</p>
PSYCHOLOGY	PHYSICAL EDUCATION		
<p>Chapter 1: What is Psychology?</p> <p>Chapter 2: Methods of Enquiry in Psychology</p> <p>Chapter 3: Human Development</p>	<p>Unit I: Changing Trends & Career in Physical Education</p> <p>Unit II: Olympism Value Education</p> <p>Unit III: Yoga</p> <p>Unit IV: Physical Education & Sports for CWSN (Children with Special Needs - Divvyang)</p>		

2. Activities for the Months of April- May

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| ● First Day Activity | 02.04.26 |
| ● Welcome Assembly by Teachers | 07.04.26 |
| ● Parent Orientation | 11.04.26 |
| ● Special Assembly on Baisakhi | 13.04.26 |
| ● Jallianwala Bagh Massacre - Paper Presentation | 13.04.26 |
| ● World Heritage Day - Artefacts of Egyptian | 17.04.26 |
| ● Environment Week | 20.04.26 to 24.04.26 |
| ○ Each one plant one | 20.04.26 |
| ○ Say No to Plastic (Talk to Junior School) | 20.04.26 |
| ○ Special Assembly | 21.04.26 |
| ○ E-Waste Management | 21.04.26 |
| ○ Nukkad Natak | 22.04.26 |
| ○ Podcast on SDG goals (Interclass Competition) | 23.04.26 |
| ● World English Day - Article Writing | 23.04.26 |
| ● Proficiency Ceremony | 24.04.26 |
| ● UT-I | 04.05.26 to 11.05.26 |
| ● PTM | 16.05.26 |
| ● Inter House Competition - Climate Policy Hecathon | 20.05.26 |
| ● Investiture Ceremony | 22.05.26 |
| ● Summer Break | 30.05.26 to 30.06.26 |

VALUE OF THE
MONTH

“RESPONSIBILITY”

Note: Syllabus and Date sheet for UT I will be sent later.

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10,11,13,15,16,19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Veekhi Srivastava

Headmistress

Nalu Sharma

Principal