



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR MARCH & APRIL
GRADE XII HUMANITIES (2026-2027)

“A new school year means new beginnings, new adventures, new friendships, and new challenges. The slate is clean and anything can happen”
~ Denise Witmer

Dear Parents,

It is with great joy and excitement that we welcome you all to this new academic year 2026-27! The last session 2025-26 was truly remarkable, filled with incredible achievements, learning, and growth. We are proud of all the hard work, dedication, and perseverance you showed, making it a successful and memorable year.

As we step into this new session, let us carry forward the same enthusiasm and commitment. This year brings fresh opportunities, new challenges, and endless possibilities to learn and excel. Stay curious, stay determined, and make the most of every moment.

The first day focused on interaction with the new class teacher, introductions, helping students adapt to their new environment, connecting with their teachers, and building friendships. The first week has been thoughtfully designed to revisit key concepts from the previous year, ensuring a strong foundation for the learning journey ahead.

To mark the beginning of this new journey, we have presented each student with a **special welcome card** as a gesture of warmth and encouragement. We hope this small token reminds them that they are an important part of our school family and that we are here to support them on every step of the way.

On the very first day, we engaged in a meaningful **First Day activity**, where the students reflected on their Strengths and Weaknesses. It was inspiring to see how they express themselves, recognize their potential, and take a step towards self-improvement. Understanding our strengths and areas for growth is key to success, and we are confident that this exercise will help you set clear goals for the year ahead.

The students of our school visited the **National Museum** on 10th March for an educational guided tour. The visit aimed to enhance students' understanding of India's rich cultural heritage and historical legacy. The visit was highly informative and engaging. It provided students with an opportunity to connect classroom learning with real historical evidence. Overall, the educational trip to the National Museum was a memorable and enriching experience for all the students.

Students of Grade XII visited **Rocksport** on 16th March for an adventurous learning experience. The trip included activities such as rock climbing, zip-lining, and team-building exercises, which helped enhance their confidence, coordination, and leadership skills. Students actively participated with great enthusiasm and learned the importance of teamwork and resilience. Overall, the visit was exciting, enriching, and memorable for all.

The General Studies activity on “Misuse of Science and Technology in Present-Day Wars” was conducted for students of XII to raise awareness about the destructive use of modern innovations. Students actively participated through paper presentations with illustrations, highlighting issues like cyber warfare, AI-based weapons, nuclear technology, and drones. The activity encouraged critical thinking about the ethical

responsibilities of scientists. Overall, it was an informative and engaging learning experience.

In Class XII **Sociology**, students performed engaging activities based on The Demographic Structure of Indian Society. Students created small demographic charts on topics like age structure, sex ratio, literacy rate, rural-urban population, and occupational structure. A role-play activity on the Census of India was also conducted, where students acted as census officers and family members to understand how demographic data is collected. Through these activities, students learned concepts in an interactive and practical manner. The students enjoyed their first theme of **History** by having more clarity of how archaeologists study the past using the various artefacts that they discover through their excavation. Our students recreated some of the artefacts discovered from the Harappan civilization using the art of clay modeling. Using clay modeling to study Harappan artefacts, especially terracotta objects like toys and figurines, provides a hands-on, engaging way to understand their creation, cultural context, and the skills of Harappan artisans, fostering a deeper appreciation for this ancient civilization.

Students were shown an informative video on cybersecurity as part of the “**Value of the Month**” activity. The video highlighted the importance of staying safe online and protecting personal information. Students learned about strong passwords, avoiding suspicious links, and being responsible digital citizens. The session helped raise awareness about cyber threats and how to prevent them. It was both educational and engaging for the students.

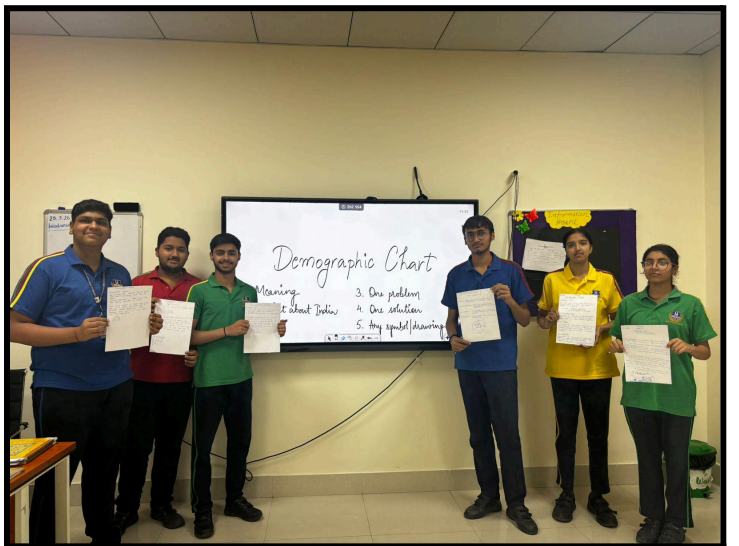
As Swami Vivekananda rightly said:

“Take up one idea. Make that one idea your life – think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success”.

We look forward to a year of meaningful learning, inspiration, and achievement.







1. Activity of the month

- Welcome Assembly by Teachers **07.04.26**
- Parent Orientation **11.04.26**
- Special Assembly on Baisakhi **13.04.26**
- Jallianwala Bagh Activity **13.04.26**
- World Heritage Day **17.04.26**
- Environment week **20.04.26 to 24.04.26**
 - Say No to Plastic **20.04.26**
 - Nukkad Natak **20.04.26**
 - Podcast on SDG goals Interclass Competition **23.04.26**
- Proficiency Ceremony **24.04.26**

VALUE OF THE MONTH

'RESPONSIBILITY'

2. Syllabus for March & April

ENGLISH	HISTORY	PSYCHOLOGY	ARTIFICIAL INTELLIGENCE
<p>FLAMINGO Prose: The Last Season Poem: My Mother at Sixty-Six Prose: Lost Spring Prose: Deep Water</p> <p>VISTAS Prose: The Third Level Prose: The Tiger King</p> <p>WRITING Notice Formal/Informal Invitations Formal/Informal Replies</p>	<p>Theme 1: Bricks, Beads, and Bones: The Harappa Civilisation</p> <p>Theme 2: Kings, Farmers and Towns, Early States and Economies (c.600 BCE600 CE)</p> <p>Theme 3: Kingship, Caste, and Class Early Societies (c. 600 BCE600 CE)</p> <p>Theme 4: Thinkers, Beliefs, and Buildings Cultural Developments (c. 600 BCE 600 CE)</p>	<p>Chapter 1: Variations in Psychological Attributes</p> <p>Chapter 2: Self and Personality</p> <p>Practical: Introduction To Psychological Testing</p>	<p>Part B: Unit 2: Data Science Methodology: An Analytic Approach to Capstone Project Unit 8: Data Storytelling</p> <p>Part A: Unit 1: Communication Skills-IV Unit 2: Self-Management Skills-IV</p>

SOCIOLOGY	POLITICAL SCIENCE	PHYSICAL EDUCATION
Book 1: Chapter 2: (The Demographic Structure of Indian Society) Chapter 3: (Social Institutions: Continuity and Change) Chapter 5: (Patterns of Social Inequality and Exclusion)	Chapter 1: The End of Bipolarity Chapter 2: Contemporary Centres of Power Chapter 3: Contemporary South Asia Chapter 4: International Organizations	Unit I: Management of sporting events Unit II: Children and Women in Sports.

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 a.m. No entry will be allowed after that.
- Students must adhere to the school's timings.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniforms. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- A leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Veekhi Srivastava

Headmistress

Nalu Shaan

Principal