



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR AUGUST**  
**Grade X (2025-2026)**

**"Education is the key to unlocking the world, a passport to freedom."**  
— Oprah Winfrey

Dear Parents,  
Greetings!

As monsoon sets in, it brings in a change in one's mood- optimism, new growth, cheerfulness are the various dispositions that one sees around. In the month of July, teachers focused on reconnecting and assessing the students after the summer break. As the gentle breeze of August sweeps in, it brings with it a spirit of renewal, hope, and joy. Known for its vibrant energy and meaningful celebrations, August is a month that reminds us of the strength of unity, the richness of culture, and the joy of togetherness. This month, we look forward to celebrating important **festivities and national pride**, including **Independence Day**, a time to honor our heritage and the freedom we cherish. August also marks the onset of **Raksha Bandhan**, celebrating the bond between siblings, and the arrival of **Krishna Janmashtami**, a festival filled with devotion, stories, and joy.

The **Parent Orientation** was conducted on Saturday, 5th July 2025 to provide parents with essential information about the academic year, school policies, and the support system available to their children. This session aimed to bridge the communication gap between the school and parents, ensuring a collaborative effort in fostering students' growth and development. Parents actively participated in the Q&A session, providing valuable insights and feedback. The orientation highlighted the school's dedication to providing a supportive and comprehensive educational environment for students.

Imperial Heritage School celebrated **Book Week** in an effort to sensitize its students and drive home the significance of books in our lives. On 15th July, the students were asked to bring a book they love or have been eager to read. In **"D.E.A.R. (Drop Everything and Read Day)"** activity students put aside their tasks and indulged in their favourite books. As they read, they learned that 'A reader lives a thousand lives before he dies'. The goal of D.E.A.R. Day was to enjoy the simple pleasure of reading and to take a break from our usual routines.

A special assembly and classroom discussions were organized on the theme of **"Samvidhan Hatya Diwas"**, focusing on: The significance of the Indian Constitution and the historical instances of Emergency, where constitutional values may have been undermined. Teachers guided students to understand how the constitution ensures justice, liberty, equality, and fraternity for all citizens.

Our school recently organized an educational activity focused on **Project Dolphin**, a government initiative dedicated to the conservation and protection of dolphins in India's rivers and coastal areas. The activity aimed to spread awareness among students about the importance of dolphins and how we can contribute to their protection.

In a heartwarming initiative under the CBSE guidelines, our school organized the activity **"Ek Ped Maa Ke Naam"**, where students of Grade X planted saplings with their mothers — a tribute to both Mother Earth and Motherhood.

As per CBSE's **Sadak Suraksha Abhiyaan**, children were briefed about safety measures to be taken on the road. The Road Safety Anthem was played in class and short films were shown stating various aspects of others and our own safety on the road.

Our school came alive with the sights, sounds, and savoir-faire of France as we celebrated **French Day** in style! Students immersed themselves in the beauty of French culture through an exciting lineup of activities — from exploring iconic landmarks and famous artists to grooving to French music.

**The CBSE 1st Expression Series** for the academic session 2025-26 has been organized by CBSE on the theme Competency Focused Education. Students wrote an essay/poem on the given topic and participated wholeheartedly.

The National Council of Educational Research and Training (NCERT) successfully released the August 2025 edition of its monthly e-magazine **Sapno ki Udaan**, continuing its mission to provide a creative platform for school students across India. The theme was “Traditional Costumes and History of Clothing in India”—a tribute to the country's rich and diverse textile and clothing heritage. Anupriya of Grade X had submitted a poem on the given theme.

कक्षा दसवीं के संस्कृत के छात्र ने बुक वीक में वेदों का ज्ञान प्राप्त किया। बुक वीक एक ऐसा सप्ताह है जो ज्ञान, पठन-पाठन और भारतीय सांस्कृतिक विरासत के उत्सव के रूप में मनाया जाता है। यह सप्ताह न केवल पुस्तकों के प्रति प्रेम को बढ़ावा देता है, बल्कि विद्यार्थियों और समाज को साहित्य, विशेष रूप से वैदिक ज्ञान की ओर आकर्षित करने का एक प्रयास भी है। वेद प्राचीन भारतीय ज्ञान के स्तंभ हैं। ऋग्वेद, यजुर्वेद, सामवेद और अथर्ववेद — ये चार वेद न केवल धार्मिक ग्रंथ हैं, बल्कि इनमें विज्ञान, चिकित्सा, खगोलशास्त्र, संगीत और नैतिकता से संबंधित अनेकों ज्ञान छिपा हुआ है। वेद मानवता को शांति, सत्य और सदाचार की दिशा में ले जाने वाले ग्रंथ हैं। बुक वीक का मुख्य उद्देश्य विद्यार्थियों को पुस्तकों के प्रति जागरूक बनाना और उन्हें नियमित पठन की आदत डालना है। बुक वीक एक ऐसा सप्ताह है जो ज्ञान, पठन-पाठन और भारतीय सांस्कृतिक विरासत के उत्सव के रूप में मनाया जाता है। यह सप्ताह न केवल पुस्तकों के प्रति प्रेम को बढ़ावा देता है, बल्कि विद्यार्थियों और समाज को साहित्य, विशेष रूप से वैदिक ज्ञान की ओर आकर्षित करने का एक प्रयास भी है।

In **Physics Lab** students of Grade X performed an experiment of "Tracing path of rays refracted by a rectangular glass slab". This activity helped to enhance scientific observation, accurate drawing, and data recording skills in students.

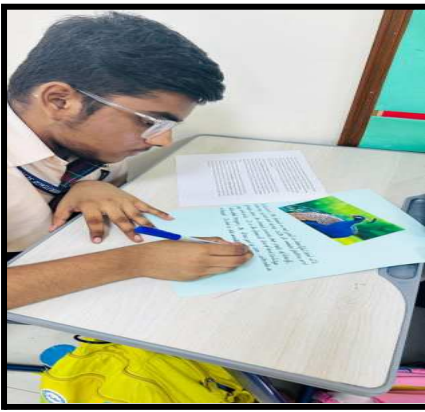
In **Geography** students learnt about sacred plants or animals that are holy and worshipped as per the Indian religion or mythology. The students explored the cultural, religious, and ecological importance of their chosen flora or fauna. They created visual presentations and shared their findings with the class. Students discovered how nature and religion are closely linked in Indian traditions. Discussions highlighted how these sacred beliefs can encourage environmental conservation, and the community plays an important role in it.

As part of the **English** curriculum for Grade X, a debate activity was conducted on the compelling theme “Generation Conflict”, inspired by the poem *Amanda* by Robin Klein. The activity aimed to encourage students to critically examine the complexities of parent-child relationships and the evolving perspectives across generations. The debate witnessed enthusiastic participation, with students articulately expressing diverse viewpoints.

Value of the month was ‘**Kindness**’. Students were encouraged to perform random acts of kindness throughout the month. Students were asked to share their reflections on the same.









## VALUE OF THE MONTH

**'PRIDE'**

### **1. Activities for August**

- PTM
- Hiroshima Day
- Heritage Week (08.08.25 – 14.08.25)**
- Create a Language Poster
- Special Assembly on Raksha Bandhan and Sanskrit Diwas
- Special Assembly on Janmashtami
- Special Assembly on Heritage week and Independence Day
- Special Assembly on National Sports Day
- Maadhyam
- National Sports Day

02.08.25  
06.08.25  
  
08.08.25  
  
08.08.25  
12.08.25  
  
13.08.25  
28.08.25  
23.08.25  
29.08.25

### **2. Syllabus for August**

ENGLISH	MATH	SOCIAL SCIENCE	SCIENCE
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<b>FOOTPRINTS WITHOUT FEET</b> Ch - Bholi <b>FIRST FLIGHT</b> Ch - Madam Rides the Bus <i>Poem - The Tale of Custard the Dragon</i> Ch – The Sermon at Benares <i>Poem - For Anne Gregory</i> Ch – The Proposal <b>GRAMMAR</b> Integrated Grammar <b>WRITING</b> Formal letter - Letter of Inquiry/Order	Ch 14- Probability  Ch 8- Introduction to trigonometry  Ch 9- some applications of trigonometry	<b>History</b> Ch:3 The making of a Global World (To be evaluated in the Examination Subtopics: 1 to 1.3 Pre-Modern World to Conquest, Disease and trade)  <b>Geography</b> Ch:3 Water resources  <b>Political Science</b> Ch:3 Gender, Religion and Caste  <b>Economics</b> Ch 2: Sectors of the Indian Economy (Continuation)  - Questions and Answers  Chapter 3: Money Credit	<b>PHYSICS</b> Ch-11 Electricity  <b>CHEMISTRY</b> Ch- Metals and Non metals  Activities: To observe the action of Zn, Fe, Cu and Al metals on the following salt solutions: a. $\text{ZnSO}_4$ (aq) b. $\text{FeSO}_4$ (aq) c. $\text{CuSO}_4$ (aq) d. $\text{Al}_2(\text{SO}_4)_3$ (aq) ii) Arrange Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.  <b>BIOLOGY</b> Ch- 7 How Do Organisms Reproduce?
HINDI	FRENCH	SANSKRIT	AI
<b>पाठ्यपुस्तक</b> स्पर्श (गद्य - खंड) पाठ - 5. अब कहाँ दूसरों के दुःख से दुखी होने वाले (काव्य - खंड) - पाठ - 3. मनुष्यता पाठ - 4. पर्वत प्रदेश में पावस <b>व्याकरण</b> मुहावरे (पुनरावृत्ति)	Leçon-6 Chacun ses gouts  Leçon-7 En pleine forme	व्याकरण-प्रत्ययाः, अशुद्धिसंशोधनम् पाठ-द्वाराष्ट्रम् संरक्ष्यमेव हि पाठ-७साधूवृत्ति समाचरेत्	<b>Part A:</b> Unit 3: Basic ICT Skills II  Unit 4: Entrepreneurial Skills  <b>Part B:</b> Unit 5: Computer Vision (Practical only)

### 3. General Information



- School timing is 8:00 am – 2.30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that. Students must adhere to the school timings.
- Please fill up the pages 10,11,13,15,16,19 and 22 of the Almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.



**Headmistress**



**Principal**