



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR AUGUST**  
**Grade XI-COMMERCE (2025-2026)**

*“Education is not preparation for life; education is life itself.”*

*— John Dewey*

Dear Parents,  
Greetings!!

In the month of July Team IHS focused on reconnecting and assessing the students to set the tone after summer vacations. As the gentle breeze of August sweeps in, it brings with it a spirit of renewal, hope, and joy. Known for its vibrant energy and meaningful celebrations, August is a month that reminds us of the strength of unity, the richness of culture, and the joy of togetherness. This month, we look forward to celebrating important **festivities and national pride**, including **Independence Day**, a time to honor our heritage and the freedom we cherish. August also marks the onset of **Raksha Bandhan**, celebrating the bond between siblings, and the arrival of **Krishna Janmashtami**, a festival filled with devotion, stories, and joy.

School events are special educational activities beyond the classroom. Students of IHS always have full schedules for building their character. Extracurricular activities allow students to learn many essential life skills such as cooperating with others, widening their social circle, better time management, problem solving and fostering self-confidence. Keeping this in mind, students of Grade XI Commerce participated in various activities in the month of July.

**Book week** is a time-honored celebration to raise awareness among students on the importance of books and literature. Throughout the five-day celebration, there were many activities conducted like:

**"Collaborative Unfinished Stories"** activity was held on 14th July 2025. Students of Grade XI were divided into four groups and given unique opening lines to creatively complete as a team. The activity sparked imagination, encouraged teamwork, and enhanced storytelling skills. Each group presented their stories with enthusiasm, showcasing creativity and collaboration. The event was an enjoyable and enriching experience, allowing students to express themselves creatively.

**“D.E.A.R (Drop Everything and Read).”** where they enjoyed the simple pleasure of reading and took a break from their usual routine,

**Intra class Quiz** competition based on Idiom Match- up was held to discover the rich and varied expressions and also to enhance vocabulary and comprehension skills in the English language.

A special assembly on **“Book week** “was conducted by the students of Grade XI. The assembly signified the importance of books in each and every person’s life. The students conveyed a strong message about literacy and equal opportunity. The assembly was both engaging and meaningful, leaving a lasting impact on the audience. It reflected the values of awareness, creativity, and social change through books.

Under CBSE **Project: Dolphin**” activity a video based on dolphins was shown to students. The aim was to raise awareness among students about the vital role dolphins play in aquatic ecosystems and the urgent need to protect them from threats like pollution and habitat loss.

The **Parent Orientation** was conducted on Saturday, 5th July to provide parents with essential information about the academic year, school policies, and the support system available to their children. This session aimed to bridge the communication gap between the school and parents, ensuring a collaborative effort in

fostering students' growth and development. Parents actively participated in the Q&A session, providing valuable insights and feedback. The orientation highlighted the school's dedication to providing a supportive and comprehensive educational environment for students.

In **Inter House Competition** students of Grade XI participated in the Podcast spectrum on the topic “Importance of Mother Tongue or Regional Language in our lives”.

An activity – Role Play was conducted with reference to the chapter – ‘Mother’s Day’ as a part of the Grade XI **English** curriculum on 10th July, 2025. The role play was aimed at helping students explore important themes such as gender roles within the family, emotional labour, and the need for respect and recognition of a mother’s contributions.

In Subject Enrichment activities, in **Accountancy**, the students did Peer Teaching on ‘Journal’ in a subject-enrichment activity, as part of the CBSE curriculum.

On 8th July, as part of the CBSE-mandated Subject Enrichment Activity for Grade XI Economics, students of the Commerce stream engaged in a practical task, **“Make Your Own Questionnaire”**. This activity aimed to enhance students’ understanding of the fundamentals of data collection and survey methods, as outlined in the Statistics for Economics section of the curriculum. Students were instructed to design a questionnaire on a topic of their choice related to economic issues or social concerns—such as consumer preferences, household expenditure, awareness of digital payments, or impact of inflation on daily life.

On 10th July, in accordance with CBSE guidelines, a special assembly and classroom discussions were organized on the theme of **“Samvidhan Hatya Diwas”**, focusing on: The significance of the Indian Constitution and the historical instances of Emergency where constitutional values may have been undermined. Teachers guided students to understand how the constitution ensures justice, liberty, equality, and fraternity for all citizens. **“Samvidhan Hatya Diwas”** served as a powerful reminder to protect and uphold the values enshrined in the Indian Constitution. The aim of this CBSE activity was to sensitize students about the importance of the Indian Constitution, its democratic principles, and to critically reflect on any perceived threats or violations to constitutional values in the past or present. The activity encouraged awareness, critical thinking, and civic responsibility among students.

On 14th July, as per CBSE’s **Sadak Suraksha Abhiyaan**, a Road Safety Anthem in Hindi was played, highlighting the importance of following traffic rules and being responsible citizens. The anthem's impactful lyrics and tune emphasized safety, caution, and civic sense on the road.

This was followed by a short film that depicted real-life scenarios and consequences of reckless driving, underage driving, and the significance of wearing helmets and seatbelts. The session served as a powerful reminder to prioritize safety and follow road regulations to prevent accidents and save lives.

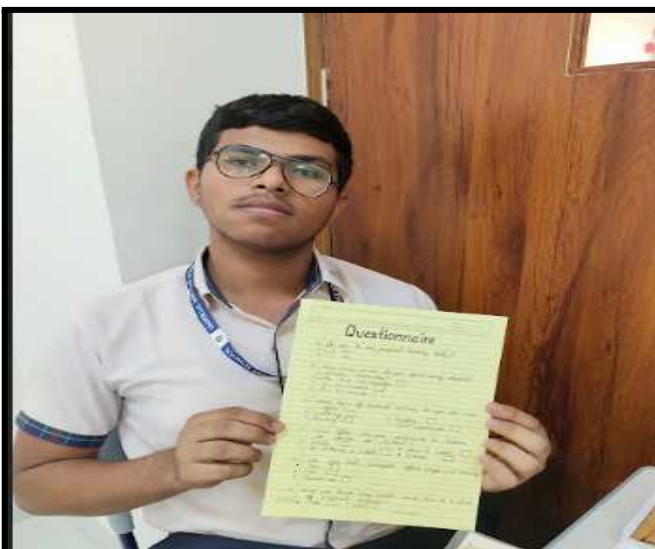
From Grade XI Commerce, Angel Niraula, Ishika Saini, Kanika Kumari, and Anushka Dahiya actively participated in the **Folknomics Competition** held on 19th July, 2025, at The Blue Bells School, an event that combines elements of economics with cultural and social perspectives. Through this platform, they had the opportunity to explore innovative economic ideas, collaborate with peers, and present solutions to real-world socio-economic issues. This experience enhanced their analytical thinking, creativity, and teamwork skills, while deepening my understanding of how economics intersects with societal values and traditions.

The value of the month was ‘**KINDNESS**’. The students shared their experiences about the incidents when they were kind to any animal or to a person.













## 1. Syllabus for August

ENGLISH	MATHS	ACCOUNTANCY	ECONOMICS	SOCIOLOGY
<b>SNAPSHOTS</b> Ch - Birth <b>HORNBILL</b> <i>Poem - The Voice of the Rain</i> <i>Poem - Childhood</i> <b>GRAMMAR</b> Transformation of Sentences <b>WRITING</b> Speech	<b>Chapter 8:</b> Sequences and Series (contd..)  <b>Chapter 6:</b> Permutations and Combination  <b>Chapter 7:</b> Binomial Theorem	<b>Chapter 13:</b> Ledger  <b>Chapter 14:</b> Trial Balance and Errors  <b>Chapter 15:</b> Bank Reconciliation Statement  <b>Chapter 16:</b> Depreciation	<b><u>ECONOMICS</u></b> <b><u>Microeconomic:</u></b> <b>Chapter 1:</b> Basic Problems of An Economy <b>Chapter 2:</b> Consumer's Equilibrium <b><u>Statistics:</u></b> <b>Chapter 4, 5, 6:</b> Organisation and Presentation of Data (Continuation)	<b>Book 2:</b> <b>Chapter 4:</b> Introducing Western Sociologists <b>Chapter 5:</b> Indian Sociologists
PHYSICAL EDUCATION	ARTIFICIAL INTELLIGENCE	COMPUTER SCIENCE	BUSINESS STUDIES	
<b>Unit VII :</b> Fundamentals of Anatomy, Physiology in Sports	<b>Part A: Unit 4:</b> Entrepreneurial Skills III <b>Part B: Unit 5:</b> Data Literacy -Data Collection to Data Analysis <b>Unit 3:</b> Advanced Python Programming • CSV • Python Libraries - Numpy - Pandas • Python Libraries • Scikit-Learn	<b>Unit 2:</b> Computational Thinking and Programming– 1 (Contd.) • String Manipulation • List Manipulation • Sorting • Linear Searching • Dictionaries • Tuple	<b>Unit 4:</b> Business Services (Continuation) <b>Unit 5:</b> Emerging Modes of Business	

## 2. Activities of the Month

- |  |                      |
|--|----------------------|
| • PTM  | 02-08-25             |
| • Hiroshima Day  | 06-08-25             |
| • HERITAGE WEEK  | 08-08-25 to 14-08-25 |
| • Create a Language Poster                               | 08-08-25             |
| • Special Assembly on Raksha Bandhan and Sanskrit Diwas  | 08-08-25             |
| • Special Assembly on Janmashtami                        | 12-08-25             |
| • Special Assembly on Heritage Week and Independence Day | 13-08-25             |
| • Clay vs Plastic Intra Class Competition                | 14-08-25             |
| • MAADHYAM   | 23-08-25             |
| • Special Assembly on National Sports Day                | 28-08-25             |
| • National Sports Day                                    | 29-08-25             |

**VALUE OF THE  
MONTH**

**'KINDNESS'**

## 3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and the ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior, in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of a long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.

*Veeshi Seivastava*

**Headmistress**

*Nalin Sharma*

**Principal**