



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR AUGUST**  
**GRADE IV (2025-2026)**

***Pride is a form of selfishness***

**Dear Parents**

**Warm greetings!**

As we approach the month of August, we take a moment to reflect on the exciting and enriching experiences of July. It has truly been a month filled with enthusiasm, learning, and achievement.

We would like to extend our heartfelt thanks to the parents for their continued support during July, a month where our students engaged in a vibrant **Book Week** celebration, filled with storytelling, reading challenges, and performance-based activities. From ‘Guess the Story in a Flash’ to ‘From Page to Stage’ and ‘Storytelling Trays,’ our students demonstrated incredible creativity and a growing love for literature.

A special moment of celebration also goes to our young achievers who represented the school under category-14 in Inter-School Hills Cup Cricket Tournament 2025, held at Ramnagar, Uttarakhand. Their participation, sportsmanship, and performance have brought pride to the school community. We applaud their spirit and commitment.

**Result of Inter School Hills Cup Cricket Tournament**

<b>Sport</b>	<b>Position</b>	<b>Class</b>	<b>Participant's Name</b>
Cricket	IIIrd position	IV A	Ridhhan Singh
Cricket	IIIrd position	IV C	Viraj Singh Chauhan

**Book Week 2025** was a joyful and enriching celebration that brought stories to life and encouraged a deep love for reading among our students. Throughout the week, children actively participated in a variety of engaging literary activities that sparked imagination, creativity, and collaboration.

**Guess the Story in a Flash**

The week began with ‘Guess the Story in a Flash,’ a fun and interactive activity that challenged students to identify popular stories through quick clues, gestures, and visual cues. Laughter and excitement filled the classrooms as children enthusiastically guessed familiar tales, sharpening their comprehension and recall skills in the process.

**D.E.A.R (Drop Everything and Read)**

On July 15th, the school observed D.E.A.R – Drop Everything and Read. At a designated time, students and teachers paused their regular schedules to immerse themselves in the joy of silent reading. The atmosphere was one of calm focus, as every corner of the school transformed into a cozy reading nook. This initiative helped emphasize the importance of making time for reading every day.

### From Page to Stage – Intra-Class Competition

Midweek, students showcased their dramatic talents in the ‘From Page to Stage’ intra-class competition. They brought beloved book characters and scenes to life through creative skits and dialogues. This event not only honed their performance skills but also deepened their understanding of character development and plot. The results of the Intra class activity are as follows:

POSITION	GRADE IV A	GRADE IV B	GRADE IV C
First Position	Kalp Srivastava , Yugansh jain	Mayra	Sparsh Dalmia
Second Position	Rachit Singh Adhikari, Shanaya Seth, Swaraj Gupta	Pratik Janghu	Riddhi, Parv
Third Position	Aadya Singh , Ira Sangal , Kira Kesharwani	Shivaay Chauhan	Parth

### Storytelling Trays – Inter-House Competition

The week concluded with the captivating Inter-House Competition titled “*Storytelling Through Scenes.*” As part of the activity, students selected stories from the Panchatantra or Jataka Tales and illustrated key scenes — the beginning, middle, and end — on A4 size sheets at home. They brought these outlines to school, where they creatively colored them in class. Each student concluded their work by writing the moral of the story in a beautiful and thoughtful manner, showcasing both artistic talent and storytelling skills

### Result of Inter House Competition-

POSITION	HOUSE
First Position	Challengers
Second Position	Champions
Third Position	Warriors

Book Week 2025 was a resounding success, captivating the young minds of Class IV and reinforcing the timeless magic of books. A variety of engaging activities were conducted throughout the week, including storytelling sessions, book character dress-ups, reading marathons and literary quizzes. These interactive experiences not only encouraged reading habits but also helped students explore diverse genres and cultures through literature. The celebration inspired children with the idea that every book holds an adventure and every story opens a door to new worlds, thereby deepening their love for reading.

As part of the **CBSE’s Sadak Suraksha Abhiyaan**, students were shown the Hindi Road Safety Anthem during their CT period. This initiative aimed to instill safe road habits in young learners and promote awareness about responsible behavior in traffic situations. Through catchy lyrics and visuals, the video emphasized critical safety measures such as being alert while walking or cycling, using zebra crossings, obeying traffic signals, and wearing helmets or seatbelts. Students were encouraged to adopt these practices in their daily lives and also influence their peers and family members to stay safe on the roads.

Continuing their journey of learning beyond textbooks, our students were sensitized to **Dolphin Conservation**, taking a pledge to avoid supporting shows that involve dolphins in captivity. In a heartwarming extension of environmental consciousness, students participated in the ‘**Ek Ped Maa Ke Naame**’ activity, where they planted a sapling with their mothers in their residential societies — a beautiful gesture to honour both nature and motherhood.

Along with participating in various activities, students also immersed themselves in engaging subject enrichment activities that brought their lessons to life.

In **English**, as part of an engaging and fun-filled classroom activity, the students were encouraged to explore and celebrate their unique personalities by writing a few adjectives that described themselves. Each student created a colorful sheet featuring a face cutout, which served as a creative frame for their descriptive words. They carefully chose adjectives that highlighted their positive traits—such as "kind," "creative," "brave," and "cheerful"—and proudly displayed them around their cutouts.

This interactive session not only helped students recall a wide range of descriptive words but also boosted their self-confidence. After preparing their sheets, they were invited to stand in front of the class and share their adjectives aloud. Speaking about themselves in a positive light helped enhance their vocabulary, self-expression, and public speaking skills in a joyful and supportive environment.

In our **Mathematics** class, students created a 'Multiplication Flower' based on their roll numbers. Each student used their roll number as the center of the flower and wrote multiplication facts (1 to 10) on the petals. This fun activity helped students practice their times tables in a creative way while reinforcing their understanding of multiplication. In the Division chapter, we conducted a fun Group Sharing Activity. Students were given a set of objects like counters or blocks and were divided into small groups. Each group worked together to divide the items into equal parts, helping them understand the concept of division as 'sharing equally'. This hands-on activity made the learning division engaging and easier to grasp.

In the **EVS** chapter *Feeling Around with Eyes Shut*, students participated in an activity where they walked around the school playground. They carefully observed their surroundings using other senses like touch, hearing, and smell. After returning to the classroom, they drew what they had experienced and discussed which sense organs they used during the walk. This activity helped them understand the importance of all our senses, especially when one is not in use. In addition to the playground walk, we also conducted a Mystery Sensory Bag Activity. Various objects were placed inside a bag, and students took turns picking out an item without looking. They described the object using their sense of touch, and then identified which sense organ they used. In connection with the "*Fun We Have*" chapter, the students engaged in a lively discussion about the benefits of indoor and outdoor games. They shared their thoughts on how indoor games help improve concentration and strategy, while outdoor games promote physical fitness, teamwork, and overall well-being. To make the session more exciting, the students played different games both inside and outside the classroom. They also explained the rules of each game they played, which helped everyone understand and enjoy them better. In another chapter "*Work Around Us*," students took part in a role-play activity where they dressed up as people from different occupations, such as doctors, farmers, teachers, and shopkeepers. Through this activity, they identified various types of work and observed the differences between skilled and unskilled labour. This helped them understand the value of each role in our community and the importance of different kinds of work in our daily lives.

Outstanding performers were honored as *Star Performers of the Month* in recognition of their consistent efforts, dedication, and positive attitude towards learning. The *Star Performers* for the month of July across all sections are:

MONTH	GRADE IV A	GRADE IV B	GRADE IV C
JULY	Aadya Singh	Amaya	Sparsh Dalmia

**IHS News:** For the first time, Imperial Heritage School (Grades V–VIII) hosted vibrant class presentations centered around the Sustainable Development Goals (SDGs) — and it was a big hit! Parents were full of praise for the creativity, effort, and awareness showcased by our students. As we step into August, students of Grades Nursery to IV will take the spotlight with engaging theme-based assemblies and class presentations. We are also thrilled to announce that preparations are in full swing for our 5th Annual Inter-School Event, Maadhyam scheduled for 23rd August, where schools from across the city will join us for a day of creativity, competition, and collaboration.

As we look ahead to August, we are excited to continue our journey of holistic development. The month will bring further academic focus, upcoming assessments, and opportunities for personal growth.

We thank you once again for being wonderful partners in your child's learning journey. Let us move into the next month with the same energy, curiosity, and collaboration.

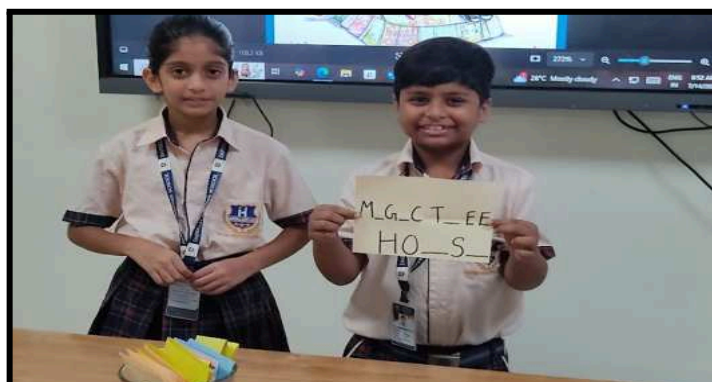




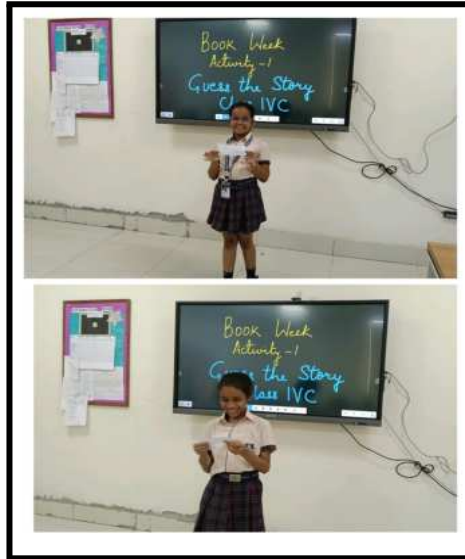
## DOLPHIN CONSERVATION PLEDGE

I pledge to protect, our National Aquatic Animal (Gangetic dolphin).  
I pledge to acquire knowledge on River and Marine Dolphins.  
I will motivate my friends and neighbours to participate in dolphin conservation.  
I pledge to share science based conservation methods with fishermen and other stakeholders.  
I pledge to become a global leader in dolphin conservation.  
I pledge to adopt Mission LIFE to protect Marine and Riverine Eco System.  
I pledge to support Project Dolphin.

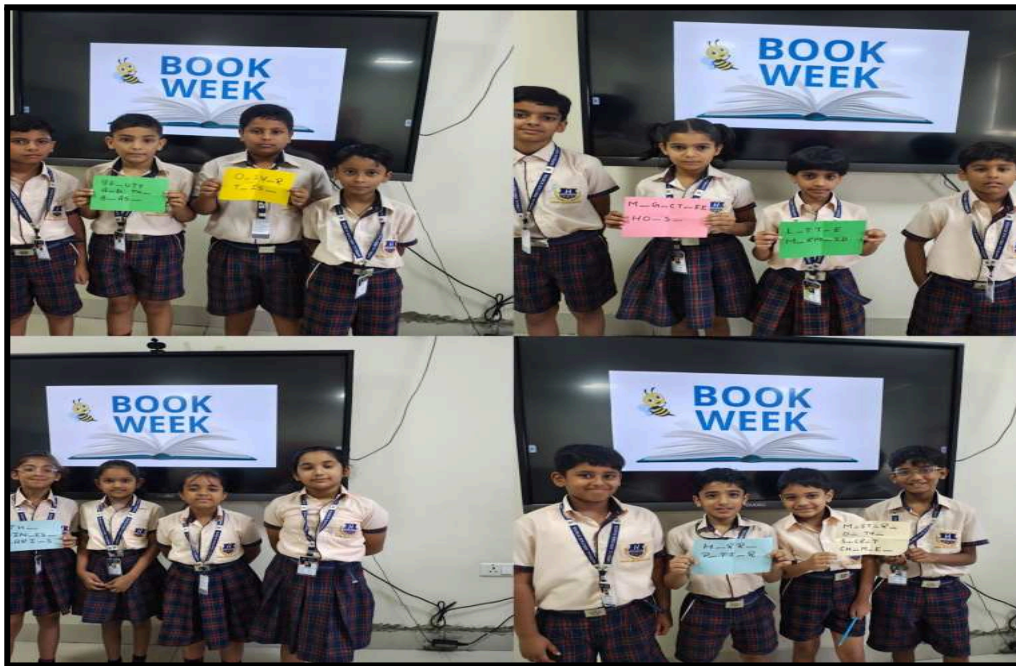
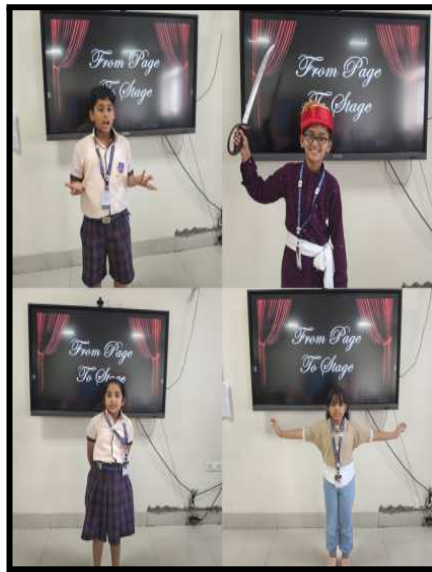
OUR DOLPHIN-OUR HERITAGE











## 1. Syllabus for August

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
<b>LITERATURE</b> <b>Lesson-7</b> Pollyana  <b>GRAMMAR:</b> Ajectives Degrees of Comparison  <b>WRITING</b> Paragraph Writing	<b>रंगोली -</b> <b>पाठ-5</b> तुम मुझे खून दो, मैं तुम्हें आज़ादी दूंगा। <b>पाठ-7</b> पर्यावरण बचाओ  <b>व्याकरण -</b> <b>पाठ - 5</b> संज्ञा <b>पाठ - 6</b> लिंग <b>पाठ - 7</b> वचन	<b>Chapter-6</b> Multiples and Factors	<b>Chapter-8</b> Roots and Flowers  <b>Chapter-9</b> Who Do Plants and Trees Belong to?	<b>Chapter-4</b> Working with styles and objects

## 2. Activities for August

**Value of the month**

**Pride**

- |   |                 |
|---|-----------------|
| • <b>Class Presentation</b>                   | <b>02-08-25</b> |
| • <b>Heritage Week (08-08-25 to 14-08-25)</b> |                 |
| Heritage Film Screening                       | <b>08-08-25</b> |
| Heritage Fashion Show                         | <b>11-08-25</b> |
| Poster Design Contest Intra Class Competition | <b>14-08-25</b> |
| • <b>English Handwriting Competition</b>      | <b>18-08-25</b> |
| • <b>Maadhyam</b>                             | <b>23-08-25</b> |
| • <b>Traditional Games</b>                    | <b>29-08-25</b> |

## 3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

**Headmistress**

*Sharan*

**Principal**

*Nulu Sharan*