



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
Grade VII (2025-2026)

“August is like the Sunday of summer — a time to pause, reflect, and prepare for the season ahead.” — *Unknown*

Dear Parents,

Greetings!

"A little progress each day adds up to big results."

This quote truly reflects the dedication and spirit of our students at IHS. Their enthusiasm and commitment were beautifully showcased in the presentation of their Holiday Homework. The projects and assignments submitted were a testament to their hard work, setting them on the path to achieving remarkable milestones.

Let us continue to empower our students to recognize their inner strength and capabilities — they are braver, stronger, and smarter than they often realize.

July was a vibrant month filled with energy and enthusiasm as students returned from their summer break, refreshed and ready to embrace new challenges and opportunities.

Parent Orientation:-The Parent Orientation held on 5th July served as an important platform to familiarize parents with the school's policies and procedures. Key areas such as the school uniform guidelines, medical leave protocols, fee payment structure, and transport (bus) arrangements were discussed in detail, ensuring clarity and cooperation for the academic year ahead.

General Assembly on Bombay Stock Exchange (BSE): On 8th July, the students of Class VII B conducted a General Assembly where they shared several interesting facts about the Bombay Stock Exchange, highlighting its history, significance, and role in India's economy.

Project Dolphin(CBSE Activity):-Our school recently organized an educational activity focused on Project Dolphin, a government initiative dedicated to the conservation and protection of dolphins in India's rivers and coastal areas. The activity aimed to spread awareness among students about the importance of dolphins and how we can contribute to their protection. As part of the activity, students created colorful posters and slogans about dolphin conservation. These were displayed in the school corridor to encourage more students and visitors to learn about Project Dolphin. Students watched videos showing the dolphin's habitat, their behavior, and the threats they face, such as pollution and habitat loss. The Protect Dolphin pledge was taken in the assembly where they pledged to save dolphins. The activity helped students understand the importance of wildlife conservation and inspired them to take small actions in their daily lives to protect aquatic life. It also strengthened the message of environmental responsibility in our school community.

Samvidhan Hatya Diwas:-The aim of this CBSE activity was to sensitize students about the importance of the Indian Constitution, its democratic principles, and to critically reflect on any perceived threats or violations to constitutional values in the past or present. The activity increased awareness, critical thinking, and civic responsibility among students. The activity was observed in accordance with CBSE guidelines. A special assembly and classroom discussions were organized on the theme of “Samvidhan Hatya Diwas”, focusing

on: The significance of the Indian Constitution and the historical instances of Emergency where constitutional values may have been undermined. Teachers guided students to understand how the constitution ensures justice, liberty, equality, and fraternity for all citizens. “Samvidhan Hatya Diwas” served as a powerful reminder to protect and uphold the values enshrined in the Indian Constitution.

‘Ek Ped Maa Ke Naam’ – In line with CBSE’s “Ek Ped Maa Ke Naam 2.0” campaign, our students actively participated in the tree plantation drive by planting saplings in their mother’s name. This heartfelt initiative not only honored the nurturing spirit of mothers but also reinforced the importance of environmental sustainability and care for the planet.

Road Safety Awareness under CBSE’s *Sadak Suraksha Abhiyaan*:- As part of CBSE’s *Sadak Suraksha Abhiyaan*, students were sensitised about the importance of road safety through engaging audio-visual content. The *Road Safety Anthem* in Hindi and a series of short films were showcased in classrooms, highlighting key road safety rules and responsible behaviour on roads. These initiatives aimed to instill awareness among students about safe commuting practices, the importance of traffic regulations, and their role as responsible citizens.

French Day:-French Day was celebrated on July 11, to commemorate the historic events of the French Revolution. Students marked the occasion by organizing an exhibition that showcased creative projects on French culture, reflecting their understanding, creativity, and enthusiasm for the topic.

Book Week Celebrations (14.07.25 – 18.07.25):-Students of Grades VI–VIII celebrated Book Week with creativity and enthusiasm. The week-long event aimed to cultivate a love for reading and highlight the value of stories in shaping imagination and understanding. A variety of activities, including storytelling sessions, poetry recitations, and book-themed art and craft, brought the world of books to life. These interactive experiences not only enhanced students’ creative expression but also deepened their appreciation for literature. Book Week served as a vibrant reminder that reading fosters empathy, sharpens critical thinking, and opens doors to lifelong learning.

Activities Conducted:

Musings of a Poet – On July 14, students of Grade VII composed and recited poems in various styles—limerick, haiku, tanka, and acrostic. They chose topics close to their hearts such as mothers, nature, summer holidays, and pets, and composed poems accordingly.

D.E.A.R. (Drop Everything and Read) – As per the announcement, students dropped everything and read on July 15. This initiative encouraged everyone to pause their busy schedules and indulge in the joy of reading—a habit essential for all of us!

Intra-Class "Time’s Up!" Activity – Students were given two minutes to scan their environment and familiarize themselves with as many words as possible. They then wrote down the words they could recall within a set time frame. The student who recorded the maximum number of words was declared the winner. Kanishk Maan, Ishaan Gaur, and Ananya from Grade VII A secured the first, second, and third positions respectively and from Grade VII B, Shivansh Yadav, Kritika, and Yashvi Jhingranin secured the top three positions.

Inter-House Story Writing Competition:—Celebrating Wit and Social Awareness -As part of the inter-house literary competitions, students showcased their creativity and critical thinking in a *Satirical Story Writing* event. Satire, a powerful literary device, allows writers to humorously highlight social trends, practices, or beliefs that may seem absurd or counterproductive—encouraging readers to reflect and inspire change. Students from all houses participated with enthusiasm, using wit and storytelling to deliver thought-provoking messages. The entries were judged collectively, based on originality, relevance, and impact. **Champions House** secured the **First Position**, **Warriors House** followed with the **Second Position** and **Leaders House** earned the **Third Position**.

Class Presentations- Class presentations held on July 19 focused on SDG Goal 3: Good Health and Well-Being. Students highlighted the importance of physical and mental health, healthy eating, and regular exercise through a variety of engaging formats—skits, PPTs, debates, activities, slokas, and games. The presentations, conducted in multiple languages, covering the concepts learned in all the subjects, were thoughtfully designed for parents, showcasing students’ awareness and creativity.

The holiday homework was also showcased to demonstrate the students' creativity, consistent effort, and deep understanding of the topics assigned. Parents appreciated the variety of work presented, the originality of ideas, and the enthusiasm with which students had completed their tasks.

Unit Test II – Unit Test II provided students with an opportunity to assess their academic progress. Despite the testing schedule, students managed their studies and class presentations efficiently, demonstrating responsibility and commitment to learning.

Kargil Vijay Diwas: – Honoring Courage with Gratitude and Peace- Kargil Vijay Diwas commemorates the bravery and sacrifice of Indian soldiers who fought valiantly during Operation Vijay. To instill values of peace, unity, and gratitude among students, a *Peace Tree Activity* was conducted in classrooms. Each student wrote a heartfelt message of peace or appreciation for the armed forces on a paper leaf. These messages were then collectively added to a “Peace Tree” displayed in the classroom. The tree stood as a symbolic tribute to the courageous soldiers of the Kargil War—an expression of hope, unity, and enduring respect for those who safeguarded our nation.

Subject Enrichment Activities

- **Science** – As part of our subject enrichment activity for Chapter 3: *Structure of Matter*, an experiment was conducted to observe the differences between a mixture and a compound using sulphur powder. The mixture of Iron and Sulphur, and the compound formed by heating them—Iron sulphide—were differentiated based on the physical property of iron, i.e., magnetism. This activity helped us to understand that mixtures involve physical changes, while compounds involve chemical changes that result in the formation of new substances. Similarly, the formation of Sodium Hydroxide from Sodium metal and water was demonstrated, highlighting the change in physical and chemical properties of the product formed. Students also learned how to write chemical formulas and balance chemical equations.
- **Social Studies** – "Architecture is a visual art, and the buildings speak for themselves." – Julia Morgan. As a part of the subject enrichment activity, students of Grade VII explored the architectural styles of the Delhi Sultanate and the Mughals. They traded flashcards showcasing features like domes, arches, minarets, and famous monuments.
Learning Outcome: Students developed an understanding of Indo-Islamic architecture and recognized the cultural and historical influences in medieval Indian structures.
- **Hindi** - NEP और NCF के निर्देशानुसार कक्षा सातवीं के छात्रों ने फेरी वालों की जीवन से संबंधित जानकारी प्राप्त की और समाज में फेरी वालों के योगदान के महत्व को समझा।

Value of the month: To instill the value of **kindness**, classrooms fostered a nurturing atmosphere where empathy was encouraged. Students participated in daily acts of kindness such as:

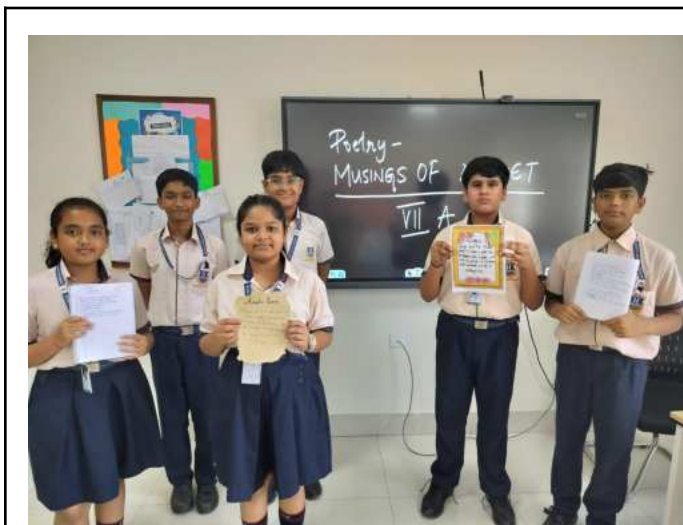
- Helping a classmate
- Saying kind words
- Holding the door open
- Offering genuine compliments

These small gestures helped promote a positive and caring environment within the school community.

Star Performers of the Month – July :-At Imperial Heritage School, we believe in recognising and celebrating excellence. Each month, students who demonstrate consistent dedication in academics, co-curricular activities, discipline, and overall participation are honoured with the *Star Performer Certificate*.

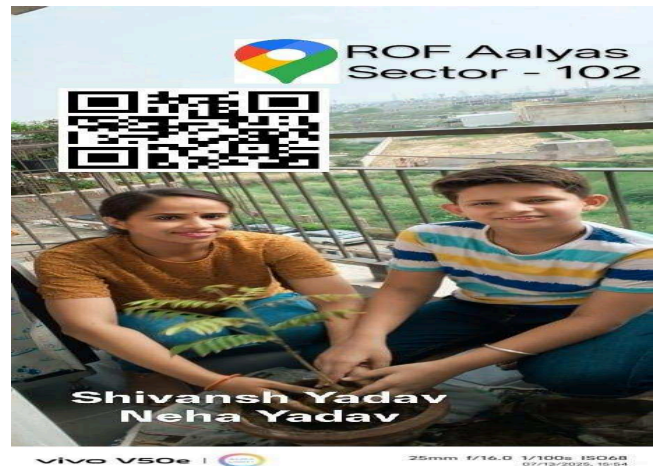
We are proud to announce that **Akshat Dubey of VII A** and **Kritika of VII B** have been declared the **Star Performers for the month of July!** Their hard work, positive attitude, and commitment to excellence serve as an inspiration to all. **Congratulations, Akshat and Kritika! Keep shining!**

Yatharth Golait, Taimur Shaikh and Vihaan Vashishtha from VII A, along with Ayaan Parhak, Shivansh Yadav, and Kritika from VII B, have emerged as enthusiastic and dedicated readers, displaying a genuine love for books.





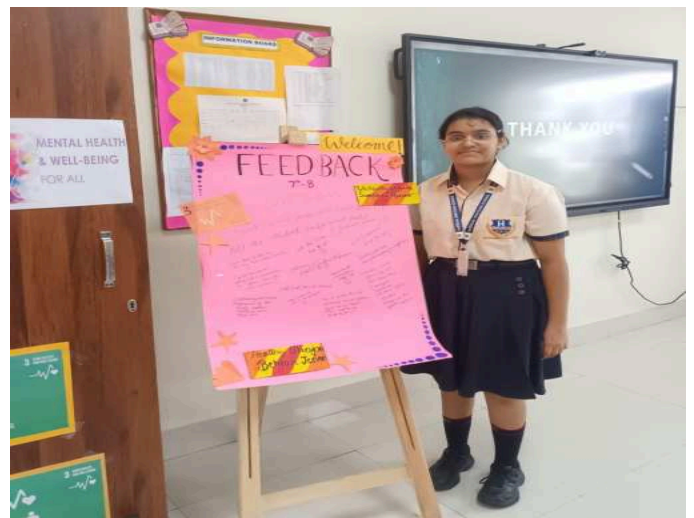












1. Syllabus for August

English	Math	Social Science	Science
MAIN COURSEBOOK Chapter-7: Fourteen - I Chapter-8: Fourteen – II LIT. READER Chapter-5: How Far is the River Poem-4: It Couldn't Be Done (RTC) GRAMMAR Chapter-15: Voice Chapter-18-19: Phrases & Clauses Chapter-23: Punctuation WRITING Notice Writing	Chapter-5: Lines and Angles Chapter-7: Comparing Quantities	HISTORY Chapter-5: Tribal Communities Chapter-6: Religious Beliefs GEOGRAPHY Chapter-5: Composition and Structure of the Atmosphere Chapter-6: Weather and Climate SOCIAL AND POLITICAL LIFE Chapter-4: State Government Chapter-5: Role of the Government in Health	Chapter-6: Acids, Bases and Salts Chapter-7: Physical and Chemical Changes
French	Hindi	Computers	Sanskrit
Leçon-4: La famille professionnelle Leçon-5: Explorons la saisons !	पाठ्यपुस्तक बसंत भाग – 2 पाठ-6: शाम एक किसान पाठ-7: अपूर्व अनुभव व्याकरण - विशेषण, क्रिया, काल लेखन अभिव्यक्ति – विज्ञापन लेखन	Chapter-4: Introduction to HTML5 Chapter-5: Introduction to Robotics	पाठ-6: संख्या-ज्ञानम् पाठ-7: वृष्टिः चक्रम् प्रत्ययाः(क्त्वा , तुमुन् ,ल्यप्)

2. Activities for August

Value of the
month
Pride

- Hiroshima Day 06.08.25
- Special Assembly on Raksha Bandhan and Sanskrit Diwas 08.08.25
- Heritage Week 08.08.25 - 14.08.25
- Create a Language Poster 08.08.25
- Special Assembly on Janamashtmi 12.08.25
- Special Assembly on Heritage Week & Independence Day 13.08.25
- Cultural Mural Intra Class Competition 14.08.25
- Maadhyam 23.08.25
- Special Assembly on National Sports Day 28.08.25
- National Sports Day- Kho-Kho 29.08.25
- PTM 30.08.25

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- A leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough, or fever at the time of leaving home. A temperature test will be done for every student before entry into the school premises.

We look forward to your cooperation in helping our children grow and learn together.

Nalu Sharma

Headmistress

Deepi Srivastava

Principal