



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
Grade VIII (2025-2026)

"Education is not the filling of a pail, but the lighting of a fire." — William Butler Yeats

Dear Parents,

Greetings from Imperial Heritage School!

Welcome to another vibrant month at IHS! Our school community thrives because of the strong partnership we share with our parents, and we deeply value your continued support. Your constant encouragement helps build confident learners and compassionate individuals. We are especially grateful for your involvement in guiding our children through their holiday homework and ensuring its timely submission. Your cooperation plays a vital role in nurturing responsibility and consistency in our learners. This month, our students immersed themselves in a series of exciting activities and competitions that sparked both joy and learning.

Parent Orientation: Parents were warmly welcomed and given an overview of the academic year. They interacted with teachers and gained insights into teaching methodologies, assessments, and support systems. The session fostered a strong school-home partnership for students' holistic growth.

Van Mahotsav: Students actively participated in planting saplings under the initiative, Ek Ped Maa Ke Naam. Through this initiative, they learned about environmental responsibility, the importance of trees in our ecosystem, and how small actions contribute to a greener planet.

French Day Celebration: Our school hosted a vibrant and enriching French Day to celebrate the beauty and diversity of French culture. The event was a colourful blend of cuisine, culture, and music, allowing students to experience the essence of France.

Assembly VIII B (PA system) – 14.07.25 to 18.07.25

Students of Class VIII B conducted the morning assembly, delivering thought-provoking affirmations and news updates. They learned public speaking, teamwork, and the importance of daily reflection and discipline.

Book Week: The week celebrated reading through book-themed activities, quizzes, and storytelling. Students explored diverse genres, authors, and cultures, igniting a deeper love for books and improving vocabulary and comprehension skills.

- **Barter a Book** – Students exchanged their favorite books with peers, sharing reviews and recommendations. This encouraged the habit of reading, reduced waste, and promoted the joy of giving and receiving stories.

- **DEAR (Drop Everything And Read)** – At a designated time, the entire school paused to read. This silent, focused reading session emphasized the value of uninterrupted reading time and nurtured concentration, imagination, and a genuine love for literature.
- **Time's Up! Intra-Class Competition** – Students eagerly participated in a fast-paced word-building challenge, racing against the clock to write as many meaningful words as possible. The activity enhanced vocabulary, spelling accuracy, and quick-thinking skills, all while promoting excitement for language learning.

Results of the **Intra-Class Competition** are as follows:

NAME OF THE STUDENT	GRADE	POSITION SECURED
Vaibhavi Lakhera	VIII A	First
Aadya Vishnoi	VIII A	Second
Krishvee Prasad	VIII A	Third
Arshia Malik	VIII B	First
Navi Tripathi	VIII B	Second
Aadya Pandey	VIII B	Third

Inter House Story Writing Competition – Students crafted witty and insightful satire stories, creatively addressing social issues with humor and irony. The competition nurtured critical thinking, originality, and language finesse, encouraging students to voice meaningful messages through imaginative and thought-provoking storytelling.

Results of the **Inter-House Story Writing Competition** are as follows:

House	Position
Champions	I
Warriors	II
Leaders	III
Challengers	IV

Class Presentation on SDG 9: A dynamic class presentation was held on Sustainable Development Goal 9: Industry, Innovation, and Infrastructure. Students creatively integrated concepts from all subjects to highlight its importance. Through skits, songs, demonstrations, models, and data presentations, they showcased innovative solutions and the role of education in building resilient infrastructure.

Kargil Diwas: To honour the bravery of Kargil heroes, the school observed Kargil Diwas with a tribute ceremony. A special 'Peace Tree' Activity was conducted, encouraging students to write peace letters and learn about the historic battle and India's military achievements. The event fostered patriotism and a deep respect for our armed forces.

CBSE Activities: In accordance with CBSE guidelines, Students participated in **Project Dolphin** by watching awareness videos on dolphin conservation. They pledged to protect aquatic biodiversity and spread awareness about preserving river ecosystems. To mark **Samvidhaan Hatya Diwas**, students watched educational videos and reflected on the importance of the Constitution. They took a pledge to uphold democratic values and safeguard constitutional principles. Students also observed **International Day Against Drug Abuse** and Illicit Trafficking by watching awareness videos on the harmful effects of drug abuse and illegal trafficking and created awareness posters. As part of the **Sadak Suraksha** initiative, students viewed informative videos and recited safety anthems. They pledged to follow traffic rules and promote road safety among peers and family.

Star Performer: Each month, students who consistently excel in academics, co-curricular activities, discipline, and overall participation are recognised with a Star Performer Certificate. This initiative not only celebrates their hard work and dedication but also encourages others to strive for excellence. The star performers for the month of July from grade VIII A and VIII B are Sanskriti Srivastava and Girisha Grewal respectively. Among the enthusiastic readers of Grade VIII, Krishvee Prasad, Vaskuri Tejeswari, Angel Vashisht from VIII A and Arshia Malik from VIII B stand out as avid book lovers.

Subject Enrichment Activities : In **Science**, students learnt about combustion and different zones of a flame in the laboratory. In **Hindi**, Students created bird posters, showcasing artistic skills and expressing creativity through Hindi poems. This fun activity helped them grasp the chapter "Pakshi" effectively, combining art and literature to develop a deeper appreciation for nature and language . In **Social Science**, the students observed and explored various food grains including rice, wheat, maize, barley, millets , pulses , oilseeds and discussed and presented the favourable climatic conditions required for the cultivation of each grain, focusing on soil type, temperature, humidity, precipitation, and the Indian states where these grains are majorly grown.

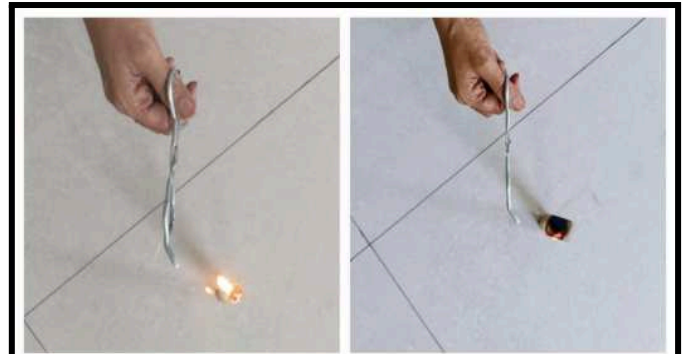
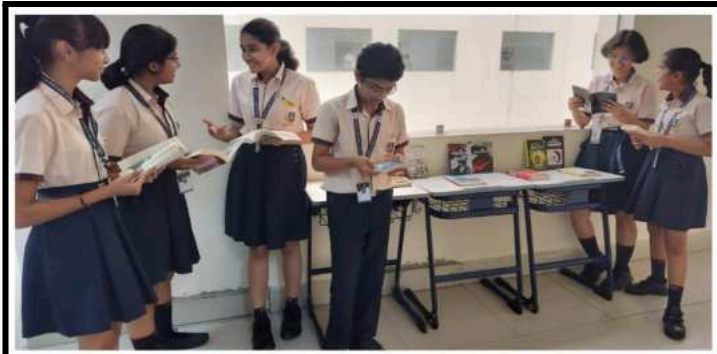
Value of the month: The value of the month was **Kindness**, encouraging students to show empathy and compassion in their daily lives. They were guided to extend kind gestures towards everyone, especially animals. Students participated by feeding stray animals, showing care, and understanding the importance of kindness in building a better world.

GALLERY





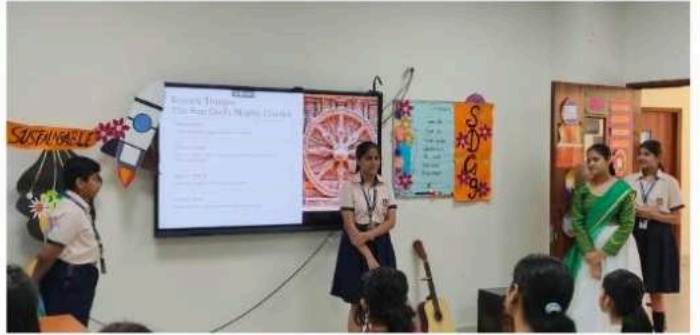


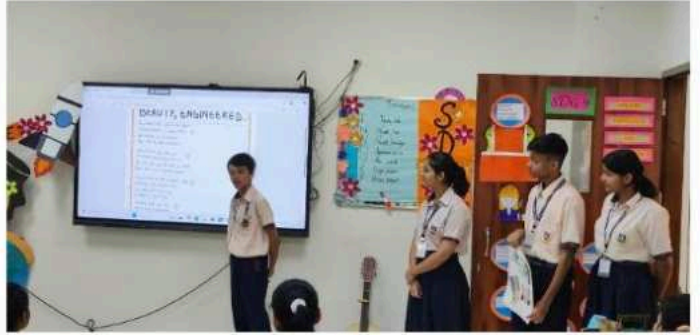






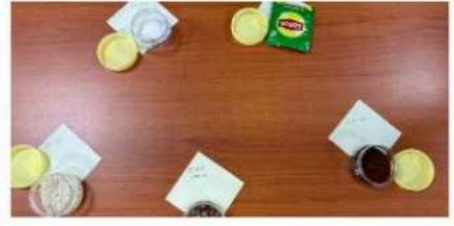






Maize	Moderate temp, fertile soil	USA, India
Cotton	High temp, light rain, Black soil	China, India
Jute	Alluvial soil, heavy rain	India, Bangladesh
Tea	cool climate, high rainfall	India, China
Coffee	Warm, wet climate, hill	Brazil, India

Wheat	Moderate temp + loamy soil	USA, India
Maize	Sandy soil, low rainfall	India, Nigeria
Maize	Moderate temp, fertile soil	USA, Brazil
Cotton	High temp, black alluvial soil	China, India
Jute	Alluvial soil, heavy rainfall	India, Bangladesh
Tea	Cool climate, high rainfall	India, China
Coffee	Warm + wet climate + hill slopes	India, Brazil



1. Syllabus for August

ENGLISH	MATH	HINDI	SCIENCE
LITERATURE READER Chapter-6: Thirst: A Story from Spain MAIN COURSEBOOK Chapter-6: Journey to Jo'Burg Poem 3: Partition by W.H.Auden WRITING SKILLS Diary entry GRAMMAR Chapter-1: Nouns Chapter-2: Pronouns Chapter-3: Adjectives Chapter-17: Voice	Chapter-6: Cube and Cube roots Chapter-7: Comparing quantities	पाठ्यपुस्तक पाठ – 7 कबीर की साखियाँ पाठ- 8 सुदामा चरित व्याकरण – क्रिया , काल , कारक , विराम चिह्न लेखन अभिव्यक्ति - औपचारिक पत्र , अपठित पद्यांश	Chapter-8: Force and Pressure Chapter-9: Friction

SOCIAL SCIENCE	SANSKRIT	FRENCH	COMPUTERS
HISTORY Chapter 4: Tribals, Dikus and the Vision of a Golden Age SOCIAL AND POLITICAL LIFE Unit Two: Parliament and the Making of Laws Chapter 3: Why do we need a Parliament?	पाठ-6 ईश्वर; यत्करोति शोभनं करोति पाठ-7 भारतस्य संविधानम्	Leçon-4: Une excursion au zoo Leçon-5: Le jour du shopping	Chapter-6: Using Lists and Tables in HTML5 Chapter-7: Images, Links and Frames in HTML5

2. Activities for August

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| • Hiroshima Day (Be a journalist) | 06.08.25 |
| • Sanskrit Diwas (Essay writing & Poster Making) | 08.08.25 |
| • Heritage Week (Create a language poster) | 08.08.25 |
| • Janamashtmi : Special Assembly VIII A | 12.08.25 |
| • Special Assembly on Heritage Week & Independence Day | 13.08.25 |
| • Heritage Week | |
| Cultural Mural Intra Class Competition | 14.08.25 |
| • Maadhyam | 23.08.25 |
| • National Sports Day (Kho Kho) | 28.08.25 |
| • Special Assembly on National Sports Day | 28.08.25 |
| • PTM | 30.08.25 |

**VALUE OF THE
MONTH**

"Pride"

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10,11,13,15,16,19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Veeli Seivastava

Headmistress

Nalin Sharma

Principal