



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR AUGUST**  
**Grade IX (2025-2026)**

*“Celebrate the rain; it only means that the sun shall shine bigger and brighter than ever.”*

Dear Parents,

Warm greetings and a heartfelt welcome to the beautiful month of August!

As the gentle breeze of August sweeps in, it brings with it a spirit of renewal, hope, and joy. Known for its vibrant energy and meaningful celebrations, August is a month that reminds us of the strength of unity, the richness of culture, and the joy of togetherness. This month, we look forward to celebrating important **festivities and national pride**, including **Independence Day**, a time to honor our heritage and the freedom we cherish. August also marks the onset of **Raksha Bandhan**, celebrating the bond between siblings, and the arrival of **Krishna Janmashtami**, a festival filled with devotion, stories, and joy.

The **Parent Orientation** was conducted on Saturday, 5th July to provide parents with essential information about the academic year, school policies, and the support system available to their children. This session aimed to bridge the communication gap between the school and parents, ensuring a collaborative effort in fostering students' growth and development. Parents actively participated in the Q&A session, providing valuable insights and feedback. The orientation highlighted the school's dedication to providing a supportive and a comprehensive educational environment for students.

The **‘Samvidhaan Hatya Diwas’** activity was observed in accordance with CBSE guidelines. A special assembly and classroom discussions were organized on the theme of “Samvidhan Hatya Diwas”, focusing on: The significance of the Indian Constitution and the historical instances of Emergency where constitutional values may have been undermined. The aim of this CBSE activity was to sensitize students about the importance of the Indian Constitution, its democratic principles, and to critically reflect on any perceived threats or violations to constitutional values in the past or present. The activity encouraged awareness, critical thinking, and civic responsibility among students.

Our school organized an educational activity focused on **Project Dolphin**, a government initiative dedicated to the conservation and protection of dolphins in India's rivers and coastal areas. The activity aimed to spread awareness among students about the importance of dolphins and how we can contribute to their protection. As part of the activity, students created colorful posters and slogans about dolphin conservation. Students were shown videos depicting the dolphin's habitat, their behavior, and the threats they face, such as pollution and habitat loss. **The Protect Dolphin Pledge** was taken in the assembly where they pledged to save dolphins. The activity helped students understand the importance of wildlife conservation and inspired them to take small actions in their daily lives to protect aquatic life. It also strengthened the message of environmental responsibility in our school community.

To celebrate World Environment day, the school's eco club invited the children and their mother to participate in the tree plantation drive, promoting sustainable living and environmental conservation. The drive was conducted as a part of CBSE activity **‘Ek ped Maa ke Naam’**.

As per CBSE's **Sadak Suraksha Abhiyaan**, children were briefed about safety measures to be taken on the road. The Road Safety Anthem was played in class and short films were shown stating various aspects of others and our own safety on the road.

In the month of July, students of Grade IX got an opportunity to participate in various **Book Week** activities. As part of the celebrations, the **"Collaborative Unfinished Stories"** activity was held on 14th July 2025. Students of Grade IX were divided into four groups and given unique opening lines to creatively complete as a team. The activity sparked imagination, encouraged teamwork, and enhanced storytelling skills. Each group

presented their stories with enthusiasm, showcasing creativity and collaboration. The event was an enjoyable and enriching experience, allowing students to express themselves creatively.

In “**D.E.A.R. (Drop Everything and Read Day)**” activity conducted on 15<sup>th</sup> July, students put aside their tasks and indulged in their favourite books. As they read, they learned that ‘A reader lives a thousand lives before he dies’.

An intra-class competition, “**Idiom Match-up**” was conducted on 17<sup>th</sup> July. In this engaging activity, students explored idioms from different parts of the English-speaking world and matched them with their correct meanings. Thus, they discovered the rich and varied expressions in the language and also enhanced their vocabulary. **Samaira Khandelwal** and **Diya Tayal** stood first, **Hazel Malik** and **Naisha Bhatia** secured second and third position respectively.

To conclude the book week activities, **Inter-house competition ‘Podcast Spectrum’** was conducted on 18<sup>th</sup> July for the students of grade IX and XI. Students hosted a podcast on ‘The importance of Mother tongue or Regional languages in our lives’. Students participated enthusiastically and showcased their skills. The result is as follows: **Lakshay Kataria** with his partner (**Challengers House**) secured first position; **Hazel Malik** and her partner (**Leaders**) stood second and **Kanishka Kalia** and her partner (**Challengers**) stood third.

Grade IX students **Archit Patel, Ashi Ojha, and Jasmin Kaur** made IHS proud by securing **3<sup>rd</sup> position** at “*Echoes of Antiquity*,” part of *Team Business Summit 3.0* hosted by Blue Bells Model School. The event challenged participants to explore alternate histories through a documentary on what could have happened if any event between 268 BCE and 1192 CE had not occurred.

An educational activity was organized to help students understand the significance of the **Kargil Vijay Diwas**, enhancing their historical awareness and critical thinking skills. The students through paper Presentations researched and presented on key topics, including background and significance of the Kargil Diwas, aftermath and impact on the Indian Geopolitics, and post-war reforms.

## English

**An activity – Role Play** was conducted with reference to the chapter – ‘*Iswaran the Storyteller*’ as a part of the Grade IX English curriculum on 10th July, 2025. The role play aimed to help students delve into the art of storytelling, the influence of imagination, and the dynamics between a storyteller and their audience. Through this lively enactment, students explored how exaggeration and suspense are used to captivate listeners and how narratives can reflect cultural nuances and human psychology. The activity provided students with an opportunity to creatively interpret characters and scenes, enhancing their understanding of tone, setting, and character development.

## Maths

An engaging **art-integrated activity** was conducted on 11<sup>th</sup> July in the Mathematics class to explore the topic of **Coordinate Geometry** in a creative manner. The primary aim of this activity was to break the monotony of traditional learning and foster a love for the subject by making it more interactive and enjoyable.

The students applied their understanding of plotting points on the Cartesian plane in designing and creating beautiful flower using coordinate pairs. Each student created a floral design by carefully plotting points and connecting them to form a symmetrical, artistic shape. The activity allowed students to blend mathematical precision with artistic expression. After plotting, they enthusiastically coloured their creations, adding a vibrant touch to their mathematical work. This initiative successfully reinforced classroom learning and was met with great enthusiasm by the students.

## French

Our school hosted a vibrant and enriching French Day to celebrate the beauty and diversity of French culture. The event was a colourful blend of cuisine, culture, and music, allowing students to experience the essence of France. The day began with a brief introduction to France’s rich cultural heritage, followed by a variety of engaging activities. The celebration successfully fostered appreciation and respect for another culture, highlighting the importance of global awareness and cultural exchange. French Day was not only educational but also a joyful experience for everyone involved.

### Sanskrit

कक्षा नौवीं के संस्कृत के छात्रों ने बुक वीक में वेदों का ज्ञान प्राप्त किया। बुक वीक एक ऐसा सप्ताह है जो ज्ञान, पठन-पाठन और भारतीय सांस्कृतिक विरासत के उत्सव के रूप में मनाया जाता है। वेद प्राचीन भारतीय ज्ञान के स्तंभ हैं। ऋग्वेद, यजुर्वेद, सामवेद और अथर्ववेद — ये चार वेद न केवल धार्मिक ग्रंथ हैं, बल्कि इनमें विज्ञान, चिकित्सा, खगोलशास्त्र, संगीत और नैतिकता से संबंधित अनेकों ज्ञान छिपा हुआ है। वेद मानवता को शांति, सत्य और सदाचार की दिशा में ले जाने वाले ग्रंथ हैं।

### Hindi

रविदास से संबंधित विभिन्न कवियों के नीति परक दोहों की गतिविधि कराई गई जिसमें बच्चों ने जीवन में उपयोग किए जाने वाले विभिन्न प्रकार के गुणों को ग्रहण किया।

### Physics

In Physics lab students of Grade IX performed an experiment for the verification of Archimede's principle.

This month, we celebrate the value of **Kindness**—the simple yet powerful act of showing care, compassion, and respect to others. Kindness can be as small as a smile or as big as lending a helping hand. To encourage our children to practice kindness in their words and actions every day and understand its importance an award-winning movie “**Ripple**” was shown to the children followed by an open discussion about the heart touching scenes and their take-aways. Students participated actively in the discussion.

















## 1. Syllabus for August

ENGLISH	HINDI	MATH	SCIENCE
<b>BEEHIVE</b> Poem - A Legend of the Northland Chapter - My Childhood  <b>MOMENTS</b> Chapter - In the Kingdom of Fools Chapter - The Happy Prince  <b>GRAMMAR</b> Determiners	पद्य खंड - गीत - अगीत संचयन - स्मृति  व्याकरण - अनुस्वार और अन्नासिक	<b>Chapter 7:</b> Triangles <b>Chapter 4:</b> Linear Equations in Two Variables	<b><u>PHYSICS</u></b> Chapter 9: Gravitation  <b><u>CHEMISTRY</u></b> Chapter: Atoms and Molecules  Activities: To verify the law of conservation of mass in a chemical reaction -symbol of elements proposed by Dalton(portfolio)  <b><u>BIOLOGY</u></b> Chapter 6: Tissues (contd.)
SOCIAL SCIENCE	FRENCH	A.I	SANSKRIT
<b>HISTORY</b> Chapter 3- Nazism and the Rise of Hitler  <b>GEOGRAPHY</b> Chapter-3 Drainage  <b>ECONOMICS</b> Chapter 2: People as Resource (Continuation) - Questions and Answers	<b>Leçon-5:</b> Les Voyages (contd.)  <b>Leçon-6:</b> Les loisirs et les sports	<b>Part B: Chapter 2 -</b> Data Literacy  <b>Part B: Chapter 5 -</b> Introduction to Python Lists (Session 4)	व्याकरण-कारक उपपदविभक्तयः, संधि  पाठ-5: कर्मणा याति संसिद्धिम्



## 2. Activities for August

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|--|----------|
| • PTM  | 02.08.25 |
| • Hiroshima Day: Debate on – India's Nuclear Policy      | 06.08.25 |
| • Special Assembly on Raksha Bandhan and Sanskrit Diwas  | 08.08.25 |
| • Special Assembly on Janmashtami                        | 12.08.25 |
| • Special Assembly on Heritage week and Independence Day | 13.08.25 |
| • Special Assembly on National Sports Day                | 28.08.25 |

### Heritage Week (08 – 14 August)

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|---|----------|
| • Create a language poster                | 08.08.25 |
| • Clay vs Plastic Intra Class Competition | 14.08.25 |
| • Maadhyam                                | 23.08.25 |
| • National Sports Day: Cricket Match      | 29.08.25 |



## 3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8:05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10,11,13,15,16,19 and 22 of the Almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

*Veeshi Srivastava*

**Headmistress**

*Nalin Sharma*

**Principal**