



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
GRADE XII HUMANITIES (2026-2027)

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character — that is the goal of true education."

— Martin Luther King Jr.

Dear Parents,

As monsoon sets in, it brings in a change in one's mood- optimism, new growth, cheerfulness are the various dispositions that one sees around. In the month of July, teachers focused on reconnecting and assessing the students after the summer break. As the gentle breeze of August sweeps in, it brings with it a spirit of renewal, hope, and joy. Known for its vibrant energy and meaningful celebrations, August is a month that reminds us of the strength of unity, the richness of culture, and the joy of togetherness.

As part of the Book Week Celebrations, students of Grade XII enthusiastically participated in **"The Youth Parliament – Voices for Tomorrow"**, a simulated parliamentary discussion on 13th July on the topic, "Is financial literacy more important than financial assistance for empowering women?" The activity encouraged students to analyse a contemporary social issue, present well-reasoned arguments, and engage in respectful debate. Displaying confidence, critical thinking, and effective communication skills, participants shared diverse perspectives and proposed practical solutions.

As part of the Book Week Celebrations, students of Grade XII enthusiastically participated in **D.E.A.R. (Drop Everything and Read) Day** on 14th July, setting aside their daily routine to enjoy the pleasure of reading. Bringing along books of their choice, they immersed themselves in captivating stories and enriching ideas in a calm and focused environment. The activity fostered a love for reading, encouraged independent learning, and highlighted the importance of making reading a daily habit.

As part of the Book Week Celebrations, students from Grades IX to XII enthusiastically participated in the **Essay Writing Intra-Class Competition** on 15th July on the theme "Role of AI in Building a Viksit Bharat by 2047." The competition encouraged participants to explore the transformative potential of Artificial Intelligence in shaping India's future while showcasing their creativity, critical thinking, and writing skills. The activity successfully nurtured research, analytical thinking, and responsible citizenship in alignment with the CBSE General Studies curriculum.

During the book week the students of Grade XII also participated in **"The Youth Parliament – Voices for Tomorrow"**, a simulated parliamentary discussion on 13th July on the topic, "Is financial literacy more important than financial assistance for empowering women?" The activity encouraged students to analyse a contemporary social issue, present well-reasoned arguments, and engage in respectful debate. Displaying confidence, critical thinking, and effective communication skills, participants shared diverse perspectives and proposed practical solutions.

To promote responsible digital citizenship and create awareness about online safety, a **Cyber Safety Awareness** session was conducted for students on 8th July 2026. As part of the initiative, a specially designed PowerPoint presentation on cyber safety was shown in classrooms across the school. The presentation highlighted essential aspects of cyber security, including creating strong passwords, safeguarding personal information, identifying phishing scams, avoiding cyberbullying, practising responsible social media usage, and reporting suspicious online

activities. Students were also made aware of the importance of maintaining digital etiquette and respecting others in the virtual world.

UNIT TESTS: Following the summer break, students appeared for the Second Cycle of Unit Tests, providing an opportunity to assess their understanding of concepts. Conducted in July, almost 2 months prior to the Term Examinations, these assessments helped students identify their strengths and areas for improvement, enabling focused preparation and building confidence for the upcoming examinations.

Through the **History** chapter Bhakti and Sufi Traditions, students were introduced to the teachings of Bhakti saints and Sufi mystics and their message of love, devotion, equality, and religious harmony. They understood how these movements challenged social barriers and promoted inclusivity. The chapter also helped students appreciate India's rich cultural and spiritual heritage and its relevance in fostering tolerance and mutual respect.

In the **Political Science** Students explored the importance of environmental conservation and the sustainable use of natural resources. They learned about climate change, sustainable development, and global environmental challenges. The lessons highlighted the role of governments, international organizations, and citizens in protecting the environment. Students also understood the need to balance development with environmental sustainability.

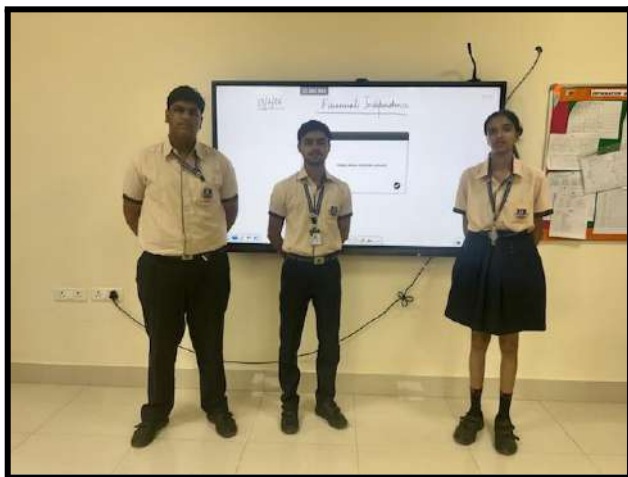
To reinforce the value of **Kindness** among students, a "**Kindness Wall**" activity was conducted as part of the Value of the Month initiative. Students of Grade XII enthusiastically participated by writing heartfelt appreciation notes for their classmates, teachers, support staff, etc. The colourful display soon transformed into a vibrant wall of gratitude, carrying messages that acknowledged acts of compassion, encouragement, and selflessness.

IHS NEWS: INDIA-SOUTH KOREA CULTURAL EXCHANGE-IHSians proudly participated in their **first Student Cultural Exchange Programme** with their long-associated partner school in **South Korea**. The visit by a team of 10 delegates was a truly enriching experience, offering students a wonderful opportunity to immerse themselves in a new culture through school visits, meaningful interactions, and lasting friendships. They enjoyed authentic Korean food, vibrant music and dance performances, and engaging cultural activities that made learning both exciting and memorable. This unforgettable journey fostered global understanding, mutual respect, and cherished memories that will remain with the students for years to come.

Values are an integral part of the curriculum at Imperial Heritage School, and a quote by C.S. Lewis, "*Education without values, as useful as it is, seems rather to make man a more clever devil*", resonates the same. The value of the month was **Kindness**, and students were engaged and shown videos on the same.







1. Activities for August

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| ● PTM | 01.08.26 |
| ● Hiroshima Day (Debate) | 06.08.26 |
| ● Maadhyam | 07.08.26 |
| ● Heritage Quiz | 10.08.26 |
| ● MUN | 12.08.26 |
| ● Har Ghar Tiranga | 15.08.26 |
| ● National Sports Day | 27.08.26 |

VALUE OF
THE MONTH
'PRIDE'

2. Syllabus for August

ENGLISH	HISTORY	PSYCHOLOGY	ARTIFICIAL INTELLIGENCE
FLAMINGO Chapter - Going Places Poem - Aunt Jennifer's Tigers VISTAS Chapter - Memories of Childhood ○ The Cutting of My Long Hair ○ We Too are Human Beings WRITING Article Writing	Theme 6: BHAKTI –SUFİ TRADITIONS: Changes in Religious Beliefs and Devotional Texts (c. eighth to eighteenth centuries) Theme 7: AN IMPERIAL CAPITAL: VIJAYANAGARA (c. fourteenth to sixteenth centuries)	Chapter 5: Therapeutic Approaches Chapter 6: Attitude and Social Cognition	Part B: Unit 4: AI with Orange Data Mining Tool Unit 6: Understanding Neural Networks

SOCIOLOGY	POLITICAL SCIENCE	PHYSICAL EDUCATION
Chapter 5: Change and development in industrial society Chapter 8: Social movements	Chapter 6: Environment and Natural Resources Chapter 7: Globalisation	Unit VII: Physiology and injuries in Sports.

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 a.m. No entry will be allowed after that.
- Students must adhere to the school's timings.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniforms. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- A leave application must be submitted to the class teacher one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home. We look forward to your cooperation in helping our children grow and learn together.

Veekhi Srivastava

Headmistress

Nalin Sharma

Principal