



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
GRADE II (2026-2027)

"Loving our country means being kind, helping others, and making India proud every day!"
— *Walt Disney*

**Dear Parents,
Greetings!**

It was heartwarming to welcome our little learners back after a refreshing summer break. Their bright smiles, curious minds, and endless energy once again filled the school corridors with excitement. The month of July unfolded beautifully, striking the perfect balance between academics, creativity, and joyful moments for helping children ease back into the rhythm of school life.

INDIA -SOUTH KOREA CULTURAL EXCHANGE- IHSians proudly participated in their **first Student Cultural Exchange Programme** with their long-associated partner school in **South Korea**. The visit by a team of 10 delegation was a truly enriching experience, offering students a wonderful opportunity to immerse themselves in a new culture through school visits, meaningful interactions, and lasting friendships. They enjoyed authentic Korean food, vibrant music and dance performances, and engaging cultural activities that made learning both exciting and memorable. This unforgettable journey fostered global understanding, mutual respect, and cherished memories that will remain with the students for years to come.

After the summer break, The **Parent-Teacher Meeting (PTM)** was held to provide a wonderful opportunity for parents and teachers to reconnect and discuss the holistic development of the students. Parents were informed about the curriculum, classroom expectations, and the exciting learning experiences planned for the new term. Constructive discussions were held regarding each child's academic progress, social skills, and areas for improvement. The meeting strengthened the partnership between home and school, ensuring a collaborative approach towards nurturing confident, responsible, and happy learners.

English:

In English, students strengthened their understanding of pronouns through engaging and interactive activities. They enthusiastically participated in the **Pronoun Swap Game**, where they replaced nouns with suitable pronouns in simple sentences, making grammar learning fun and meaningful. They also completed creative pronoun-based activities by drawing and labelling pictures and using the correct pronouns to form simple sentences. These hands-on activities helped enhance their grammar, vocabulary, sentence formation, and communication skills while building confidence in using pronouns correctly.

Mathematics:

Students developed a strong understanding of **subtraction** through engaging, activity-based learning experiences such as **Toy Train Subtraction** and **Donut Subtraction**. Using colourful teaching aids and manipulatives, they practised subtracting numbers in a fun and meaningful way while strengthening their number sense and mental maths skills. They also explored **2D and 3D shapes** through hands-on activities like the **Magic Bag of Shapes** and **Shape Robots**. Children identified, sorted, compared, and created different shapes using craft materials, learning about their sides, corners, faces, and everyday examples. These activities enhanced their observation, logical thinking, creativity, spatial awareness, and problem-solving abilities.

EVS:

Students explored the fascinating world of **animals** through interactive discussions, storytelling sessions, picture talks, and engaging classroom activities. They learned to differentiate between **wild and domestic animals**, understood their **habitats, food habits, shelters**, and discussed how animals contribute to our lives. Through observation and conversation, students recognised the importance of treating animals with kindness and caring for nature. As a creative extension, each child drew and coloured their favourite animal and confidently shared a few simple sentences about it with the class. This activity nurtured their creativity, language development, confidence, communication, and presentation skills while encouraging curiosity and appreciation for the animal world.

The value of the month “Kindness”- took centre stage through meaningful discussions and engaging activities. Students created a "Tree of Kindness" in the classroom by adding heart-shaped leaves, each sharing one act of kindness they had performed. They also shared acts of kindness they had carried out at home, reminding everyone that even the smallest gestures can make a big difference.

Book Week Celebration-We began the month with a wonderful celebration of **Book Week**. It was celebrated with great enthusiasm to foster a love for reading and enhance students' literacy skills. The week commenced with **“Draw the Story,”** where students created posters of their favourite story characters and shared a few lines about their chosen stories. This was followed by an **Intra-Class Book Quiz** and an **Inter-Class Book Quiz**, which encouraged students to read, comprehend, and learn about authors and vocabulary. The celebrations concluded with **“From Pages to Stages,”** where students dressed up as their favourite story characters and showcased their storytelling skills through engaging presentations. The activities provided a wonderful platform for creativity, confidence-building, and developing a lifelong love for books. A book is a gift you can open again and again.” With this spirit, Book Week unfolded as a lively tribute to the magic of reading. The joy of spontaneous reading shone through the **D.E.A.R. (Drop Everything And Read)** activity,

The Grade XI students conducted a **Special Assembly** to celebrate **Book Week**, highlighting the importance of books and developing a love for reading. Through an engaging skit, a meaningful poem, and a lively dance performance, they encouraged students to balance screen time with reading and showed how books help us learn, imagine, and grow. The assembly also celebrated the achievements of Olympiad medal winners and Taekwondo champions. During her address, our Principal Ma'am encouraged students to make reading a regular habit and proudly appreciated the students representing the school in the Student Exchange Programme to South Korea, inspiring everyone to work hard, dream big, and make the most of every opportunity.

As part of the **CBSE** activity, students enthusiastically participated in the **"Ek Ped Maa Ke Naam"** campaign by planting saplings to promote environmental awareness and express their love and gratitude towards their mothers. The activity encouraged students to develop a sense of responsibility towards nature and contribute to a greener future.

Father's Day fell during the break. We brought the celebration into the classroom to ensure no child missed out. Our students celebrated Father's Day by painting rocks, creating beautiful heart-shirt-shaped cards, and writing heartfelt messages for their fathers. It was a fun-filled activity that beautifully expressed their love and appreciation for their dads.

The **Class Presentation**, based on the theme **“More About Plants,”** was a delightful showcase of students' learning and creativity. The children recited a poem on plants, performed an energetic dance, and presented an engaging role play highlighting the importance of plants in our lives. Parents enthusiastically participated in interactive activities, including Plant Bingo, Origami Flower Making, and Fun Noun and Punctuation Games. The presentation also reflected the interdisciplinary learning undertaken by the students, as they explored the world of plants through English, EVS, Mathematics, and Hindi. The event provided a meaningful platform for students to demonstrate their knowledge, confidence, and teamwork while celebrating the beauty and significance of nature.

The **General Assemblies** were conducted by **Grade II-B** and **Grade II-C**. **Grade II-B** presented a special assembly on **Kargil Diwas**, where the students confidently shared the significance of the day, paid tribute to the brave soldiers of

India, and expressed their gratitude through patriotic thoughts and an engaging quiz that made the session informative and enjoyable. **Grade II-C** conducted the **Value – Pride** assembly, where the students highlighted the importance of taking pride in their actions, school, family, and country through thoughtful speeches and interactive activities. Both assemblies were confidently presented, actively engaged the audience, and concluded with meaningful messages that inspired students to uphold the values of courage, patriotism, responsibility, and good character.

Bagless Day-Bagless Day was filled with fun and engaging learning experiences. Students enjoyed **The Plural Plate Pairing** activity, where they matched singular nouns with their plural forms. In **Mini Market Math**, they role-played as shopkeepers and customers, practising addition and subtraction using fake money. They also explored the **Rainbow Walking Water** experiment, observing how coloured water travelled through paper towels to demonstrate how plants absorb water. The activities made learning interactive, enjoyable, and meaningful.

IHS News

August promises to be an exciting and vibrant month at Imperial Heritage School. We proudly host the 6th Edition of **MAADHYAM**, our flagship inter-school event, welcoming participants from numerous schools for a celebration of creativity, innovation, and talent. Our students will also represent the school in various SGFI sporting events, showcasing their dedication and sportsmanship. The school will celebrate Heritage Week through engaging activities that foster appreciation for our rich cultural legacy. Adding to the excitement, students of Grades III to VIII will present their much-awaited Class Presentations, confidently displaying their learning, creativity, and collaborative skills.

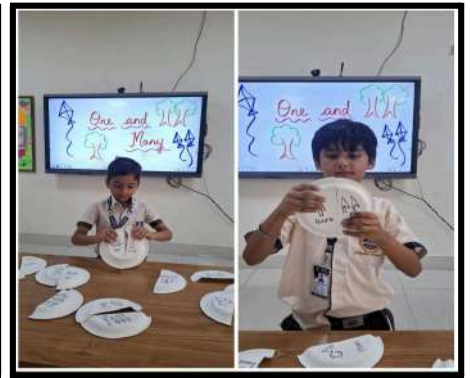
As we step into a new month, we carry with us the warmth and wonder of July for a month that celebrates learning, laughter, and kindness. We're excited to continue this joyful journey with your children and can't wait to see what the coming weeks have in store!

Winners of Intra Class Book week Competition

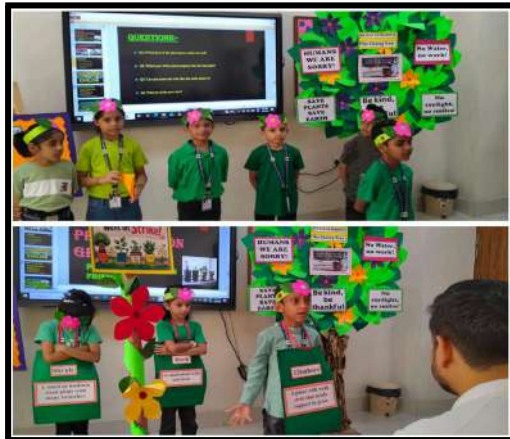
Position	II A	II B	II C
I	Kavyansh Yadav and Mayra Mishra	Nihaal Arora	Ivanshika Suri
II	Mannat Khullar	Advita Sharma and Vedika Bakshi	Gunveer Singh, Sarthak Sharma

Star Performers of the month

Month	II A	II B	II C
July	Mrinalini Singh	Advita Sharma	Sarthak Sharma









Syllabus for August

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Coursebook: Chapter-3 Goodnight Tinku! Poem-Bed Time Recitation Grammar: - Adjectives - Articles - Doing words - WH words	रंगोली - पाठ -5 नहीं चिड़िया पाठ -6 दादी से विडियो कॉल पर बात व्याकरण - पाठ -3 मात्राएँ पाठ -4 शब्द और वाक्य	Chapter-5- Multiplication	Chapter-4 My Country Chapter-13 Types of Housing and clothing Chapter-12 Things We Make	Chapter 4: More on Paint

Activities and Competitions of August

- Maadhyam- Inter School Competition
- Heritage Week
 - Heritage Footsteps Murals

Value of the month
Pride

07-08-26
 10th August to 14th August
 10-08-26

- Mini Indian Food Fair	11-08-26
- Tales from My Culture-Story Narration Intra Class Competition	12-08-26
• Tri Colour Craft	14-08-26
• Rakhi Making Activity	17-08-26
• Handwriting Interclass Competition- English	21-08-26
• Bagless Day	31-08-26

General Information

- School timing is 8.00 am to 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal