



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
Grade III (2026-2027)

“Education’s purpose is to replace an empty mind with an open one”: Malcolm Forbes

**Dear Parents,
Greetings!**

August in India is a month of transformation and celebration, where nature’s lush monsoon beauty meets rich cultural and national pride. Festivals like Raksha Bandhan, Janmashtami, and Ganesh Chaturthi strengthen bonds and showcase traditions, while Independence Day on the 15th fills hearts with patriotism and unity. From dancing in the rain to sharing sweets and singing the national anthem, August reminds us to cherish relationships, honor our heritage, and embrace life with gratitude and joy. Let’s welcome this vibrant month with enthusiasm and pride.

INDIA -SOUTH KOREA CULTURAL EXCHANGE-IHSians proudly participated in their **first Student Cultural Exchange Programme** with their long-associated partner school in **South Korea**. The visit by a team of 10 delegation was a truly enriching experience, offering students a wonderful opportunity to immerse themselves in a new culture through school visits, meaningful interactions, and lasting friendships. They enjoyed authentic Korean food, vibrant music and dance performances, and engaging cultural activities that made learning both exciting and memorable. This unforgettable journey fostered global understanding, mutual respect, and cherished memories that will remain with the students for years to come. As we step into August, students of Grades III to IX will take the spotlight with engaging theme-based assemblies and class presentations. We are also thrilled to announce that preparations are in full swing for our 6th Annual Inter-School Event, Maadhyam scheduled for 7th August, where schools from across the city will join us for a day of creativity, competition, and collaboration.

Children participated in engaging hands-on activities across different subjects to strengthen their understanding of classroom concepts. These experiential learning opportunities fostered curiosity, creativity, problem-solving, and teamwork, making learning enjoyable and memorable. By actively engaging with concepts rather than simply learning them through textbooks, children developed greater confidence, deeper understanding, and a lasting enthusiasm for learning.

After the summer break, The **Parent-Teacher Meeting (PTM)** was held to provide a wonderful opportunity for parents and teachers to reconnect and discuss the holistic development of the students. Parents were informed about the curriculum, classroom expectations, and the exciting learning experiences planned for the new term. Constructive discussions were held regarding each child’s academic progress, social skills, and areas for improvement. The meeting strengthened the partnership between home and school, ensuring a collaborative approach towards nurturing confident, responsible, and happy learners.

In **English**, to reinforce the concept of adjectives, students created a fun and colourful "**All About Me**" craft in which they described themselves using appropriate describing words. They confidently presented their work to the

class and also used suitable adjectives to describe their friends. This interactive activity helped students enrich their vocabulary, improve their speaking skills, and gain a better understanding of how adjectives make our language more meaningful and expressive.

In **E.V.S.**, our exploration of the chapter **Way Of Life** began with an engaging activity where students drew traditional outfits from four different states of India. They labelled each drawing with the name of the state, the outfit, and one special feature, helping them appreciate India's rich cultural diversity. Students also participated in a **Traditional Food Potluck**, where each child brought a traditional dish from home and shared its recipe, ingredients, and cultural significance with the class. These activities enhanced their creativity, communication skills, and understanding of India's diverse traditions.

An activity related to **Hindi Matras (Vowel Signs)** was conducted in the classroom. During this activity, students were introduced to different matras. The teacher wrote a consonant on the board, and the children added different matras to form new words. This interactive activity helped the students recognise and use matras correctly while building a variety of meaningful words. Through this activity, the children improved their word-building skills, reading fluency, correct pronunciation, and writing accuracy. It also strengthened their understanding of how matras change the meaning of words, making the learning process enjoyable, engaging, and effective.

While studying multiplication in **Mathematics**, students did The Pixel Art Multiplication activity which was designed to make learning multiplication fun, visual, and meaningful for students. Each child was given a worksheet with a different grid where every square contained a multiplication problem. Along with the worksheet, students received a color code key that matched each answer to a specific color. The objective was simple yet engaging: first solve the multiplication sums accurately, and then color the boxes according to the answers. As students began solving and coloring, curiosity built in the classroom. Slowly, the random numbers and colors started forming a clear picture. The moment of “eruption” came when the hidden image fully appeared — in this case, a colorful plant showing its roots, stem, leaves, and fruit. Children were amazed to see how their correct answers literally brought the picture to life. This activity not only strengthened their multiplication facts from 2 to 12, but also developed focus, accuracy, and patience, because even one wrong answer distorted the final image. It also created a beautiful link between Math and Science, as students discussed how each part of the plant they colored connects to its function. By the end, students who usually found tables boring were asking for more sheets. Pixel Art Multiplication proved that when math is combined with creativity and surprise, learning becomes joyful and unforgettable.

The value of the month was **KINDNESS** and students began their lesson on kindness by watching a video that illustrated the meaning and importance of being kind to others. This visual introduction helped them grasp the concept through real-life examples and stories. Following the video, they read a book about kindness, which further reinforced the ideas they had seen and introduced new perspectives on how to be kind in various situations.

The month of July was full of enthusiasm as the students joined back to school after their summer break, rejuvenated and full of enthusiasm. The school celebrated **Book Week** by organizing various activities. Book Week in schools is crucial for fostering a love of reading and promoting literacy among students. It provides a dedicated time to celebrate books, authors, and the joy of reading. These events not only make reading fun but also encourage students to explore different genres, improve their reading skills, and develop a lifelong passion for literature. Additionally, it helps create a community of readers within the school, enhancing collaboration and communication among students and teachers.

- **The Missing Page :** Students imagined a missing page from a story by drawing the scene and writing a few sentences to explain it, showcasing their creativity and storytelling skills.
- **Drop Everything And Read (D.E.A.R):** Students carried storybooks with them on this day. When the instruction was given, everyone stopped what they were doing and read their book.
- **From page to stage:** Students participated in an inter-class poem recitation competition, using expression, confidence, and creative props or backdrops to enhance their performances.

Congratulations to the winners!!!

Position/Class	Grade III A	Grade III B	Grade III C
I		Boudhayan Saha	
II	Aavyan	Anaaya Thakur	
III			Adya Shree

The month of July also included an **Inter-House Competition** to celebrate Book Week and help students learn more about Books and reading habits. The school organised a delightful **puppet show** that left the children beaming with joy and laughter! Students narrated engaging stories using self-made puppets crafted from paper, socks, recycled, or other craft materials. They used voice modulation, expressions, and puppet movements to bring their characters and stories to life..

Congratulations to the winners!!!!

Result of Inter House Competition-

I- Champions House

II- Challengers House

III - Leaders House

As part of the **CBSE** activity, students prepared creative posters on the themes "India in 1947" and "India in 2047", depicting the nation's journey from Independence to its vision for the future. Through their artwork, they reflected on India's progress, achievements, and aspirations. In addition, students enthusiastically participated in the "Ek Ped Maa Ke Naam" campaign by planting saplings to promote environmental awareness and express their love and gratitude towards their mothers. The activity encouraged students to develop a sense of responsibility towards nature and contribute to a greener future.

Bagless Day was celebrated with great enthusiasm, creating a lively and engaging learning environment for all students. They came to school without their bags and participated in a wide range of interactive, activity-based sessions across different subjects. Through games, quizzes, storytelling, art and craft, group activities, and hands-on tasks, students explored concepts in an enjoyable and meaningful way. As part of the celebration, students also completed **Computational Thinking worksheets** that integrated concepts from all subjects. These activities encouraged logical reasoning, problem-solving, pattern recognition, and critical thinking while helping students make connections across different areas of learning.

The day provided a **welcome change** from the **regular classroom routine** and promoted experiential learning. It enhanced students' creativity, collaboration, communication skills, and confidence, making learning both enjoyable and memorable for everyone. Along with participating in various activities, students also immersed themselves in engaging subject enrichment activities that brought their lessons to life.

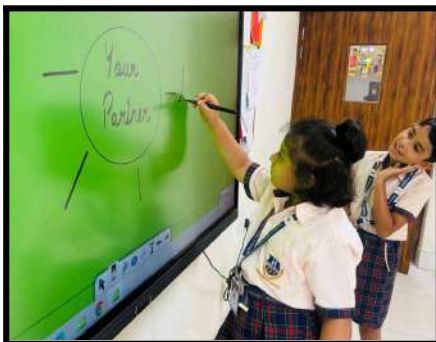
As we step into a new month, we carry with us the warmth and wonder of July — a month that celebrates learning, laughter, and kindness. We're excited to continue this joyful journey with your children and can't wait to see what the coming weeks have in store!

IHS News

August promises to be an exciting and vibrant month at Imperial Heritage School. We proudly host the 6th Edition of **MAADHYAM**, our flagship inter-school event, welcoming participants from numerous schools for a celebration of creativity, innovation, and talent. Our students will also represent the school in various SGFI sporting events, showcasing their dedication and sportsmanship. The school will celebrate Heritage Week through engaging activities that foster appreciation for our rich cultural legacy. Adding to the excitement, students of Grades III to VIII will present their much-awaited Class Presentations, confidently displaying their learning, creativity, and collaborative skills.

As we step into a new month, we carry with us the warmth and wonder of July for a month that celebrates learning, laughter, and kindness. We're excited to continue this joyful journey with your children and can't wait to see what the coming weeks have in store!







1. Syllabus for August

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Course book: Chapter-4 The lantern and the fan Come to the Lake (Poem) Literature: Chapter-4 If I Knew Grammar: Chapter-12 Verbs Chapter-13 is, am, are Chapter-14 was, were Chapter-15 has, have and had	रंगोली - पाठ-5 दाँत छेदू (पठन - वाचन) पाठ- 6 तितली की खुशी व्याकरण : पाठ-3 मात्राएँ पाठ-4 शब्द और वाक्य	Chapter-5 Fractions	Chapter-7 Animals Around Us Chapter-8 Living In Harmony	Chapter-4 Editing text in MS Word 2016

Value of the Month Pride

2. Activities for August

- **Maadhyam** 07-08-26
- **Heritage Week (10-08-25 to 14-08-26)**
 - Culinary Heritage Without Cooking 10-08-26
 - Traditional Art 11-08-26
 - My India, My Pride Wall Inter Class Competition 12-08-26
 - Har Ghar Tiranga 15-08-26
 - Rakhi Making Activity 17-08-26
 - Handwriting Interclass Competition- English 19-08-26
- **Class Presentation** 22-08-26
- **Bagless Day** 31-08-26

3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.

- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal