



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
GRADE IV (2026-2027)

“ Education’s purpose is to replace an empty mind with an open one”: Malcolm Forbes

Dear Parents

Warm greetings!

With the arrival of August, we fondly reflect on the wonderful experiences that made July a truly rewarding month. It was filled with joy, exploration, and countless opportunities for learning. July also marked a special beginning as we welcomed our students back after the summer break. The school corridors once again echoed with cheerful laughter, excited conversations, and smiling faces. It was heartwarming to see everyone reconnect with friends, meet their teachers, and step into a new phase of learning with renewed energy and enthusiasm. We fondly reflect on the wonderful experiences that made July a truly rewarding month. It was filled with joy, exploration, and countless opportunities for learning.

As we step into August, we look forward to embracing new challenges, creating more meaningful memories, and continuing our journey of learning, growth, and excellence together.

INDIA -SOUTH KOREA CULTURAL EXCHANGE-IHSians proudly participated in their **first Student Cultural Exchange Programme** with their long-associated partner school in **South Korea**. The visit by a team of 10 delegation was a truly enriching experience, offering students a wonderful opportunity to immerse themselves in a new culture through school visits, meaningful interactions, and lasting friendships. They enjoyed authentic Korean food, vibrant music and dance performances, and engaging cultural activities that made learning both exciting and memorable. This unforgettable journey fostered global understanding, mutual respect, and cherished memories that will remain with the students for years to come.

Along with participating in various activities, students also immersed themselves in engaging subject enrichment activities that brought their lessons to life.

After the summer break, The **Parent-Teacher Meeting (PTM)** was held to provide a wonderful opportunity for parents and teachers to reconnect and discuss the holistic development of the students. Parents were informed about the curriculum, classroom expectations, and the exciting learning experiences planned for the new term. Constructive discussions were held regarding each child’s academic progress, social skills, and areas for improvement. The meeting strengthened the partnership between home and school, ensuring a collaborative approach towards nurturing confident, responsible, and happy learners.

In the **English** class, we read the chapter ***Brown Bear and Wilbur Wolf*** and began with a short discussion on friendship. Students shared their ideas and understood the importance of having friends. After reading and explaining the story, students did an activity where they drew pictures and wrote about the differences between the two characters. The activity was fun and helped develop creativity, teamwork, and self-expression, with a message that friendship makes life happier and stronger. In addition to this students did an engaging group activity on ***Subject and Predicate***, where they framed sentences using given pictures and identified the subject

and predicate. In addition to this, they used two different coloured sheets to present each part, helping them clearly understand the concept.

In our **Mathematics** class, to make learning multiplication more interactive and enjoyable, an **Array Making Activity** was conducted.. Students used blocks to create different arrays, helping them understand multiplication as equal groups arranged in rows and columns. They then carefully drew the arrays on paper and wrote the corresponding multiplication sentence (for example, $3 \times 3 = 9$). To reinforce the concept of division, students participated in a **Division Wheel** activity. They created colourful division wheels and explored the quotient obtained when different numbers were divided by a given divisor. By completing the wheel, students identified the correct quotients and observed patterns in division facts. These hands-on activities helped strengthen their understanding of multiplication and division, improved their mental math and calculation skills, and encouraged logical thinking. It also made learning division interactive, enjoyable, and easy to understand through visual representation.

As part of the EVS chapter "**Walk Through Nature**," students conducted a **Seed Germination Experiment** to understand how seeds grow into plants. Each student got a small cup, cotton, and a seed (rajma or moong). They placed cotton in the cup, kept the seed on the cotton, and sprinkled a little water every day. Students observed the changes in the seed over five days and recorded their observations. On **Day 1**, there was no visible change. By **Day 3**, a small root had emerged, and by **Day 5**, a small shoot had grown. This hands-on experiment helped students understand the process of seed germination and the importance of water in plant growth. Students also participated in a collaborative **group activity** to explore the different components of nature. The class was divided into five groups, with each group assigned one topic—**Plants, Animals, Birds, Insects**, or **Soil**. Each group worked together to prepare a small chart explaining what their assigned component is, its main parts or characteristics, and how it helps other living things and contributes to nature. Students discussed their ideas, shared information, and presented their charts to the class. This activity promoted teamwork, communication, creativity, and collaborative learning while enhancing students' understanding of the interdependence of living and non-living components in the environment. As part of the chapter "**In Harmony with Nature**," students participated in a series of engaging and collaborative activities to understand the interdependence of living and non-living components of the environment. Students took part in a **Role Play – "If I Were..."**. They chose roles such as a **tree, bee, or cow** and spoke 3–4 sentences describing how they would help people, animals, or the environment. This activity encouraged empathy, creativity, and confident speaking.

The **Value of the Month** was **Kindness**, and students learned about its importance through engaging and meaningful activities. They watched a short story based on the theme of kindness, which helped them understand how small acts of compassion and empathy can make a positive difference in the lives of others. After the story, students answered thought-provoking questions to reflect on the message and share their understanding. As part of the activity, students also participated in a **Kindness Chain**. They sat in groups and each student wrote down one act of kindness they had performed the previous day. These acts were then written on paper strips and linked together to form a colourful chain, symbolizing how every small act of kindness connects people and helps build a caring and supportive community.

Book Week 2026 was a vibrant and inspiring celebration that nurtured a passion for reading and brought the magic of books into our classrooms. Throughout the week, students enthusiastically participated in a range of exciting literary activities that encouraged creativity, imagination, and teamwork. Throughout July, our students actively took part in an engaging Book Week, participating in activities like the **Missing Page Activity**, **Poetry Recitation Competition**, and **D.E.A.R. (Drop Everything and Read)**, fostering a love for books and reading.

- **The Missing Page Activity**

On 13th July, in a creative storytelling activity, the teacher narrated the beginning and ending of a story, leaving the middle part as the "missing page." Students used their imagination to create and present the

missing section through their own words and illustrations. This engaging activity encouraged creative thinking, storytelling skills, and artistic expression.

- **D.E.A.R (Drop Everything and Read)**

On 14th July, the school came together to celebrate D.E.A.R. – Drop Everything and Read. Students and teachers took a break from their regular activities to immerse themselves in the world of books. Classrooms were filled with quiet concentration as everyone enjoyed uninterrupted reading time, highlighting the importance of making reading a daily habit. From Page to Stage – Intra-Class Competition

- **POEM RECITATION COMPETITION**

The Poetry Recitation Intra-Class Competition was conducted successfully. Students enthusiastically recited beautiful poems with confidence and expression. Their performances showcased excellent pronunciation, voice modulation, memorization, and presentation skills. After careful evaluation by the judges, the best performer was selected to represent the class in the Inter-Class Poetry Recitation Competition. The names of the winners are as follows: **Congratulations to all the winners and participants for their wonderful performances!**

POSITION	GRADE IV A	GRADE IV B	GRADE IV C
First Position	–	Avanya Katoch	–
Second Position	–	Ansh Ravesh	–
Third Position	Aadya Singh	–	–

Story Narration with Puppets – Inter-House Competition

Book Week culminated with an exciting Inter-House Storytelling with Puppets Competition. Students narrated engaging stories using creative puppets, bringing the characters to life through expressive voices and actions. The event encouraged creativity, imagination, and effective communication skills. All the participants performed enthusiastically, making the competition both entertaining and memorable.

Result of Inter House Competition-

POSITION	HOUSE
First Position	Champions
Second Position	Challengers
Third Position	Leaders

The Grade XI students conducted a special assembly to celebrate Book Week, highlighting the importance of books and developing a love for reading. Through an engaging skit, a meaningful poem, and a lively dance performance, they encouraged students to balance screen time with reading and showed how books help us learn, imagine, and grow. The assembly also celebrated the achievements of Olympiad medal winners and Taekwondo champions. During her address, our Principal Ma'am encouraged students to make reading a regular habit and proudly appreciated the students representing the school in the Student Exchange Programme to South Korea, inspiring everyone to work hard, dream big, and make the most of every opportunity.

As part of the **CBSE activity**, students prepared creative posters on the themes "**India in 1947**" and "**India in 2047**", depicting the nation's journey from Independence to its vision for the future. Through their artwork, they reflected on India's progress, achievements, and aspirations. In addition, students enthusiastically participated in the "**Ek Ped Maa Ke Naam**" campaign by planting saplings to promote environmental awareness and express their love and gratitude towards their mothers. The activity encouraged students to develop a sense of responsibility towards nature and contribute to a greener future.

Bagless Day was celebrated with great enthusiasm, creating a lively and engaging learning environment for all students. They came to school without their bags and participated in a wide range of interactive, activity-based sessions across different subjects. Through games, quizzes, storytelling, art and craft, group activities, and hands-on tasks, students explored concepts in an enjoyable and meaningful way. As part of the celebration, students also completed **Computational Thinking worksheets** that integrated concepts from all subjects. These activities encouraged logical reasoning, problem-solving, pattern recognition, and critical thinking while helping students make connections across different areas of learning. The day provided a **welcome change** from the **regular classroom routine** and promoted experiential learning. It enhanced students' creativity, collaboration, communication skills, and confidence, making learning both enjoyable and memorable for everyone.

Outstanding performers were honored as **Star Performers of the Month** in recognition of their consistent efforts, dedication, and positive attitude towards learning. The *Star Performers* for the month of July across all sections are:

MONTH	GRADE IV A	GRADE IV B	GRADE IV C
JULY	-	Lira Khandodiya	

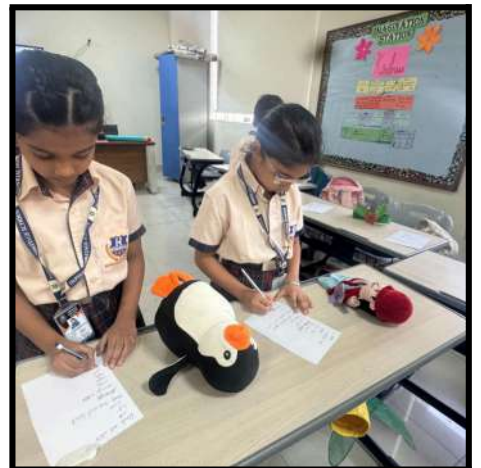
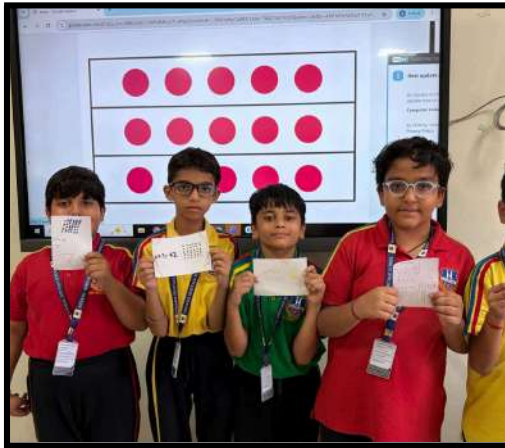
IHS News

August promises to be an exciting and vibrant month at Imperial Heritage School. We proudly host the 6th Edition of MAADHYAM, our flagship inter-school event, welcoming participants from numerous schools for a celebration of creativity, innovation, and talent. Our students will also represent the school in various SGFI sporting events, showcasing their dedication and sportsmanship. The school will celebrate Heritage Week through engaging activities that foster appreciation for our rich cultural legacy. Adding to the excitement, students of Grades III to VIII will present their much-awaited Class Presentations, confidently displaying their learning, creativity, and collaborative skills.











1. Syllabus for August

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
LITERATURE Chapter 5- The Wind in the Willows COURSEBOOK Chapter 4 -The Will Earnestness (Poem) GRAMMAR Chapter 9: Degrees of Comparison Chapter 10: Pronouns	रंगोली पाठ -5 (तुम मुझे खून दो मैं तुम्हें आज़ादी दूंगा) पाठ -6 (धूप का जादू) व्याकरण - पाठ - 5 संज्ञा पाठ -6 लिंग पाठ -7 वचन चित्र - वर्णन	Chapter-6 Multiples and Factors Chapter-7 HCF and LCM	Chapter-6 Healthy Food Chapter- 7 Water For Living	Chapter 4: Browsing the Internet

2. Activities for August

Value of the month **Pride**

- | | |
|--|-----------------|
| ● Maadhyam | 07-08-26 |
| ● Heritage Week (10-08-26 to 14-08-26) | |
| Culinary Heritage Without Cooking | 10-08-26 |
| Traditional Art | 11-08-26 |
| My India, My Pride Wall Inter Class Competition | 12-08-26 |
| ● Har Ghar Tiranga | 15-08-26 |
| ● Rakhi Making Activity | 17-08-26 |
| ● English Handwriting Inter Class Competition | 21-08-26 |
| ● Class Presentation | 22-08-26 |
| ● Bagless Day | 31-08-26 |

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Headmistress

Sharan

Principal

Nulu Sharan