



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR AUGUST
GRADE V (2026-2027)

“Great things are achieved by those who take pride in learning”

Dear Parents
Greetings!

Students returned to school, rejuvenated after a long summer break and geared up to get back into the regular routine of work. We are extremely excited to welcome a fresh new month of August that brings in showers. July was full of excitement as we kickstarted the month with various activities after summer vacations.

INDIA -SOUTH KOREA CULTURAL EXCHANGE-IHSians proudly participated in their **first Student Cultural Exchange Programme** with their long-associated partner school in **South Korea**. The visit by a team of 10 delegation was a truly enriching experience, offering students a wonderful opportunity to immerse themselves in a new culture through school visits, meaningful interactions, and lasting friendships. They enjoyed authentic Korean food, vibrant music and dance performances, and engaging cultural activities that made learning both exciting and memorable. This unforgettable journey fostered global understanding, mutual respect, and cherished memories that will remain with the students for years to come.

On the academic front, students actively participated in hands-on learning experiences across all subjects. Interactive activities, group tasks, projects, experiments, and creative exercises helped them strengthen their understanding of concepts while making learning engaging, enjoyable, and meaningful.

In **English**, to strengthen their understanding of **articles (a, an and the)**, students participated in an engaging grammar activity. They were given a paragraph describing a trip to a historical place in which the teacher had deliberately used articles incorrectly. Students carefully identified the errors, rewrote the paragraph using the correct articles, and explained their choices wherever necessary. To extend their learning creatively, students imagined themselves visiting the same historical place. They illustrated scenes from their imaginary trip and added a few sentences describing their experience using appropriate articles. This integrated grammar with creativity, imagination, and writing skills, making the concept of articles meaningful and enjoyable.

In **Math** class students enthusiastically explored the concept of Least Common Multiple (LCM) by creating Venn diagrams. They identified common and unique prime factors of given numbers, helping them visualize the process of finding the LCM. The hands-on activity enhanced conceptual understanding, logical thinking, and active participation in the classroom.

To help students clearly understand the difference between **weather** and **climate**, an engaging sorting activity was conducted during the **Social Studies** class. The teacher provided students with a set of real-life situations and statements related to daily weather conditions and long-term climatic patterns. Students carefully read each statement, discussed their ideas with their classmates, and sorted them into the correct category—**Weather** or **Climate**. This hands-on activity encouraged critical thinking and enabled students to differentiate between short-term atmospheric conditions (weather) and the long-term pattern of weather in a region (climate). The activity made the concept easy to understand, interactive, and enjoyable while reinforcing the learning objectives of the chapter.

An interactive activity on **SANGYA** in Hindi class was conducted. Students wrote words related to the different types of nouns on slips of paper. All the slips were then mixed together. One by one, each student picked a slip, read the word aloud, and moved to the group representing the correct type of noun. Through this activity, students learned to identify nouns and distinguish between **person, place, thing, and other types of nouns**. The activity also enhanced their language and observation skills while promoting collaborative learning and boosting their confidence.

In **Science**, students learnt about solubility and miscibility. They performed an activity on Solubility, with substances like sugar, salt and sand in water, and liquids like honey and oil to check miscibility. They also learned the difference between Physical and Chemical Changes through activities: tearing paper, folding paper, and burning paper.

The students enthusiastically participated in the **Sanskrit** Picture Description Activity. Through this activity, they learned that morning walks are highly beneficial for good health. They understood the importance of fresh air and nature in leading a healthy life. The activity also encouraged them to adopt regular exercise and healthy lifestyle habits. Additionally, students learned the value of discipline and punctuality. Overall, the activity helped develop an awareness of healthy living and fostered a deeper connection with nature.

To commemorate **Kargil Vijay Diwas**, the students enthusiastically participated in an engaging Kargil Escape Room activity. The classroom was transformed into a series of challenge stations where students worked collaboratively to solve Kargil-themed puzzles and complete different stages. Each stage tested their observation, critical thinking, teamwork, and problem-solving skills while introducing them to important facts about the Kargil War, the bravery of Indian soldiers, significant battle locations, and the values of patriotism and sacrifice. As students successfully cleared one stage, they unlocked clues leading to the next challenge, making learning exciting and interactive.

Book Week served as a wonderful reminder of the power of books to inspire, educate, and ignite imagination. It encouraged students to embrace reading as a joyful habit, helping them become thoughtful, curious, and confident learners.

Students enthusiastically participated in the **Book Trailer Activity** under the Book Week, where they creatively presented their favourite books through attractive drawings and engaging narrations. They highlighted the main characters, setting, and exciting moments of the story without revealing the ending, encouraging their classmates to explore the books. The activity enhanced students' reading habits, creativity, communication skills, and confidence while making reading a fun and interactive experience.

During Book Week, our school joyfully celebrated **D.E.A.R. – Drop Everything and Read**, turning every classroom into a vibrant reading corner. As the bell rang, students and teachers paused their daily routines, picked up their favourite books, and embarked on exciting literary adventures together. The peaceful atmosphere, filled with curiosity and imagination, reflected the joy of reading. This special initiative not only strengthened the habit of reading but also reminded everyone that just a few minutes with a good book can open the door to endless knowledge, creativity, and inspiration.

The **Poetry Recitation Intra-Class Competition** filled the classrooms with rhythm, creativity, and confidence! Students captivated the audience with expressive recitations, clear pronunciation, impressive voice modulation, and confident stage presence. Each performance reflected thorough preparation and a love for poetry, making the competition both enjoyable and inspiring.

RESULT OF INTRA CLASS COMPETITION

Position	V A +V B
I	SPARSH DALMIA ,YUGANSH
II	IRA

III	RIDDHI
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A big round of applause to all the participants for showcasing their talent and enthusiasm. **Congratulations to the winners, and best wishes for the next round!**

The Grade XI students conducted a special assembly to celebrate Book Week, highlighting the importance of books and developing a love for reading. Through an engaging skit, a meaningful poem, and a lively dance performance, they encouraged students to balance screen time with reading and showed how books help us learn, imagine, and grow. The assembly also celebrated the achievements of Olympiad medal winners and Taekwondo champions. During her address, our Principal Ma'am encouraged students to make reading a regular habit and proudly appreciated the students representing the school in the Student Exchange Programme to South Korea, inspiring everyone to work hard, dream big, and make the most of every opportunity.

Under the **Inter House Competition**, one student from each class of Grades III to V participated in a Puppet Story Narration activity. The young storytellers brought stories to life through creative puppet presentations, using voice modulation, expressions, and imaginative narration. The activity enhanced students' speaking skills, creativity, confidence, and stage presence while encouraging them to express ideas in an engaging and enjoyable manner.

The results of the Book Week Inter-House Competition are as follows:

POSITION	HOUSE
First Position	Champions
Second Position	Challengers
Third Position	Leaders

As part of the **CBSE activity**, students prepared creative posters on the themes "India in 1947" and "India in 2047", depicting the nation's journey from Independence to its vision for the future. Through their artwork, they reflected on India's progress, achievements, and aspirations. In addition, students enthusiastically participated in the "**Ek Ped Maa Ke Naam**" campaign by planting saplings to promote environmental awareness and express their love and gratitude towards their mothers. The activity encouraged students to develop a sense of responsibility towards nature and contribute to a greener future.

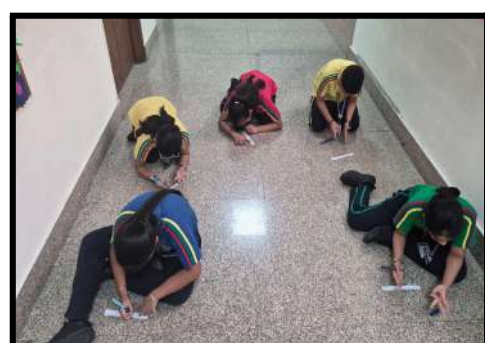
Bagless Day transformed classrooms into exciting learning spaces filled with creativity and exploration. Students enjoyed hands-on activities, games, storytelling, art, quizzes, and collaborative tasks that made learning fun and meaningful. They also solved **Computational Thinking** worksheets, strengthening their logical reasoning, problem-solving, and critical thinking skills through cross-curricular learning. The day fostered creativity, teamwork, and joyful learning, leaving every student with memorable experiences.

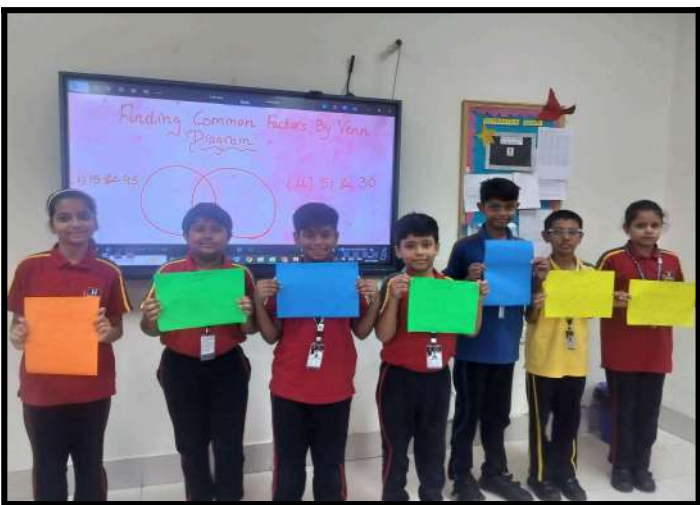
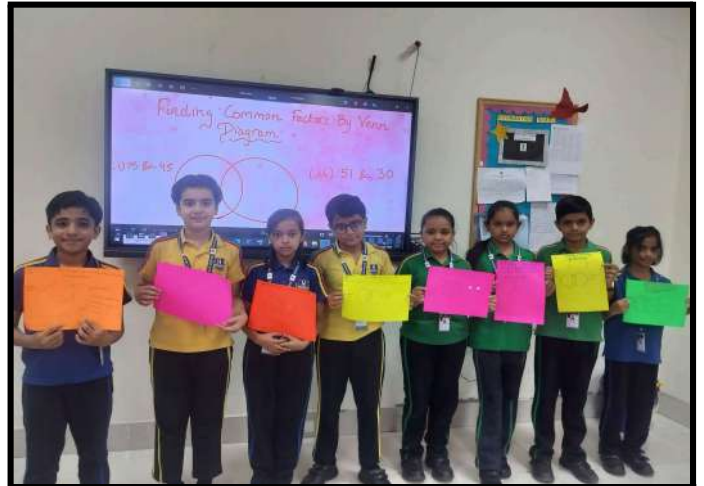
Outstanding performers were honored as **Star Performers of the Month** in recognition of their consistent efforts, dedication, and positive attitude towards learning. The *Star Performers* for the month of July across all sections are:

MONTH	GRADE V A	GRADE V B
JULY	Tanaya Minocha	Kiara Kesharwani

August promises to be an exciting and vibrant month at Imperial Heritage School. We proudly host the 6th Edition of MAADHYAM, our flagship inter-school event, welcoming participants from numerous schools for a celebration of creativity, innovation, and talent. Our students will also represent the school in various SGFI sporting events, showcasing their dedication and sportsmanship. The school will celebrate Heritage Week through engaging activities that foster appreciation for our rich cultural legacy. Adding to the excitement, students of Grades III to VIII will present their much-awaited Class Presentations, confidently displaying their learning, creativity, and collaborative skills.







1. Syllabus for August

English	Math	Hindi	Science
COURSEBOOK Chuskit goes to School Poem- Underground LITERATURE READER Something told the Wild Geese GRAMMAR Degrees of Comparison Tenses WRITING FORMAL LETTER	Chapter-14 Lines and Angles Chapter-15 Triangles, quadrilaterals, and circles Chapter-18 Bar Graphs and Pie Charts	रंगोली - पाठ -6 यह कंदब का पेड़ (कविता) (पठन) पाठ -7 रथ यात्रा व्याकरण - लिंग ,वचन ,क्रिया , काल	Chapter-7 Rocks and Minerals Chapter- 8 Animals Everywhere

Social Science	Sanskrit	Computers
Chapter-7 The Land of Sand Chapter-8 The Treeless Grasslands Chapter-9 The Land of Snow	पाठ-7 प्रथम पुरुषः एकवचनम् पाठ-8 प्रथम पुरुषः द्विवचनम्	Chapter-4 Enhancing a Presentation

2. Activities for August

Value of the month

Pride

- PTM 01.08.26
- Hiroshima Day Peace Symbol Craft (Origami Dove) 06.08.26
- Maadhyam Inter School Event 07.08.26
- Heritage Week 10th -14t August
- Bringing Folklores Alive 10.08.26
- Traditional Art 11.08.26
- My India, My Pride Wall Inter Class Competition 12.08.26
- Har Ghar Tringa 15.08.26
- Class Presentation 22.08.26
- Sanskrit Diwas
- श्लोक को कंठस्थ करते हुए उनका सस्वर गायन प्रस्तुति करेंगे और लिखेंगे 25.08.26
- Bagless Day 31.08.26

3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal