



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR DECEMBER
GRADE I (2025-2026)

“Learning is never done without error, and defeat” – Vladimir Lenin

**Dear Parents,
Greetings!**

In the month of November, children were involved in a wide range of meaningful learning activities and hands-on tasks. They explored new ideas through creative classroom projects and group games that helped sharpen their thinking and teamwork abilities. Their language skills grew through enjoyable worksheets, rhymes, and role-play. Alongside academic learning, children participated in value-centered discussions and special assemblies that highlighted important days and encouraged good social habits. They also took part in **Annual Day practice**, preparing eagerly for their stage performance.

To celebrate the joyous occasion of Children's Day, the teachers organized a wonderful day filled with fun and laughter for all the students. The school buzzed with energy as the children enjoyed activities like **tattoo making** and vibrant **dance performances**. As a small token of love, the teachers presented each child with a gift. The celebration was made even sweeter when the respected **Principal Ma'am** distributed chocolates to all the children, symbolizing her love and blessings for their bright future. The day was a memorable success, reinforcing the special bond between the students and their teachers.

The students took part in a special **Unity Run** that was organized on the school campus. Every student **followed** the lead of the **School Captain** as they moved together, shoulder-to-shoulder, along the designated route. The activity was done not merely for exercise, but to send a powerful message about **unity** and **teamwork**. During the run, no one **was left behind**; the students moved at a pace that **kept** the group together. Similarly, they **explained** that in their school and community, unity meant respecting every person, supporting each other's efforts, and working toward common goals as **one strong team**. By running together that day, the students physically **demonstrated** that when they **were united**, they were stronger, faster, and more successful in everything they did.

In English, the chapter was introduced through an engaging story narration by the teacher, enhanced with props that brought the tale to life. Students also watched a video that visually captured the essence of the story, followed by a lively loud reading session and exploration of new vocabulary. To deepen their understanding, children illustrate scenes from the story through expressive drawings, showcasing their interpretation and creativity. They also answered comprehension questions, demonstrating their grasp of the plot, characters, and morals. The highlight was the storytelling activity using props, where each child retold the story in their own unique style. Their humorous expressions and imaginative twists added charm and originality. With delightful voice modulation, they mimicked the sounds of the bird, crab, and fish—bringing the characters to life with flair and confidence. The story of *The Crane and the Crab* became a canvas for creativity, expression, and joyful experiential learning. Each child **made a butterfly** craft. The teacher then gave instructions using position words, and the children **placed their butterflies** accordingly. For example, they might have been asked to place their butterfly **"under"** the table, **"on"** the book, or **"next to"** the

pencil case. This simple, concrete task helped the children visualize and understand the meaning of words like under, on, next to, behind, in front of, and between.

Learning was reinforced using **chairs** and **placards**. Several chairs were set up, and on each one, a placard **with a position word** was placed. The students were then instructed to **stand according to the word** written on the placard or an instruction given by the teacher. This physical movement solidified their understanding of the vocabulary through direct experience

The chapter on **Money** was introduced with real currency, sparking curiosity and excitement among the students. Teachers guided them to observe and classify coins and notes based on their **shape, color, and value**, making abstract concepts tangible and relatable. To deepen understanding, children watched an engaging audio-visual presentation that reinforced key ideas. This was followed by a delightful **hands-on activity** at home, where students explored coins and notes from their surroundings. They touched, observed, and demonstrated their findings, sharing their insights with enthusiasm. One of the most loved activities was **coin tracing**—children eagerly scribbled with their pencils to imprint the coin's shape into their notebooks, creating a personal connection with the learning. Their joy was evident as they proudly showcased their coin impressions and described their features. This experiential approach turned a simple concept into a memorable journey of discovery, observation, and joyful expression.

In **EVS** the class was taken for an exhilarating nature walk on the school grounds. The children were encouraged to use their new knowledge to identify and observe the different types of plants they had just learned about. They pointed out tall trees, bushy shrubs, tiny herbs growing in the garden beds, and climbers clinging to the wall or fence. An Art Integration activity, they were asked to draw their favorite seasonal flower. This activity allowed the children to express their creativity while paying close attention to the details of colour, shape, and structure of the beautiful flowering plants around them. The beautiful display of their artwork showcased both their understanding of plants and their artistic talent. In the process of learning, they continued with an activity that required pre-planning and observation. The students proudly brought in seeds they had collected at home, which they then worked to classify based on the type of plant they would grow into tree, shrub, herb, or climber. This practical classification exercise reinforced the key concepts of the chapter.

The concept introduction of Clothes We Wear was done through a touch and feel activity using various types of clothing. This hands-on sensory activity was designed to help young learners understand the concept of texture, recognize different types of fabrics, and develop their descriptive vocabulary. The experience was both educational and fun, engaging students in a tactile exploration of the materials we encounter in our daily lives. Also, we conducted an engaging and educational activity where students were tasked with drawing or pasting different types of clothes worn in summer season on an A3 sheet. This creative exercise not only introduced students to various types of clothing but also encouraged them to think about the different occasions and seasons when these clothes are worn. It was a fun way to integrate creativity, cultural awareness, and an understanding of everyday life.

As part of learning the **Value of the Month – Honesty**, children watched inspiring moral stories and talked about the importance of being truthful. They reflected on real-life situations where honesty plays a key role. The class also conducted a storytelling session where children narrated stories using colourful character cutouts, making the activity lively and interactive.

The children enthusiastically participated in a **Poem Recitation Competition**, where they confidently recited poems on different topics. To make their presentations more creative and expressive, the little ones used props related to their chosen poems. Their energetic expressions, clear voices, and imaginative use of props made the event lively and enjoyable for everyone.

WINNERS OF Intra Class Poem Recitation Competition

Position	I A	I B
I	Kavyansh, Yuvaan	Mannat, Ishaan
II	Yugarth, Trishika	Vanshika, Tanmay
III	Vedika, Sarthak	Viraj , Miraya

Inter-Class English Recitation Competition

Students of Grade I and II enthusiastically participated in the Inter-Class English Recitation Competition. Each child confidently stepped forward and beautifully recited their chosen poem, captivating the audience and the judges with clear expression, proper voice modulation, and charming stage presence. Their colourful props added vibrancy to the performances, helping to bring each poem to life in a creative and engaging way. The competition helped students build confidence, improve pronunciation, and enhance their public-speaking skills. It also encouraged creativity, teamwork, and a love for poetry. All participants performed wonderfully, making the event both memorable and inspiring.

WINNERS OF Inter Class Poem Recitation Competition

Position	I A	I B
I	Sarthak	_____
II	_____	Mannat
III	_____	Vanshika , Ishaan

To foster a culture of positivity and growth, we proudly introduced **the *Star Performer of the Month***—a monthly recognition celebrating students who consistently demonstrate excellence in key areas. From confident English communication and disciplined conduct to neat uniforms and enthusiastic participation, these young achievers embody the values we cherish. Congratulations to our shining stars for the month of November! Your dedication lights the way others keep aiming high and inspiring those around you.

Month	I-A	I-B
November	Trishank	Miraya Marwah

Winners of Hindi Handwriting Competition

Position	I A	I B
I	Atharv, Mokshit, Advita	Miraya, Ishaan, Vanshika
II	Swara, Himakshi, Trishank	Chitransh, Priyanshi
III	Prisha, Prisha Kataria, Trishika	Anaya, Shaurya

Sapience Challenger Cup – 2025

We are delighted to share the remarkable performance of our young shooters who represented our school at the Sapience Challenger Cup held from 21–26 November 2025 in Dwarka, New Delhi.

Our talented students showcased exceptional focus, precision, and sportsmanship, bringing laurels to the school! ✨

Winner of Skating Championship	Name
Gold medal winner(Inline)	Kavyansh Yadav - 1A,
Gold medal winner(Quads)	Ekveera -1A
Silver medal winner(Adjustable)	Mannat Khullar- 1B , Reyan Tayal -1B

Winner of Athletic Meet	Name
Gold medal winner	Mokshit - 1A, Shaurya - 1B, Priyanshi -1B
Bronze medal winner	Aadi Bisla - 1B , Yuvaan Rohila -1A, Vedika Bakshi - 1A

IHS is brimming with excitement as preparations for the Annual Day 2025–26 are underway with full enthusiasm. Students from all grades are actively engaged in rehearsals, showcasing dedication, discipline, and creativity. Dance steps are being perfected, dialogues are being polished, and musical notes are filling the campus with a festive vibe. With the grand show scheduled for 6th December, the entire school community is working together to ensure a spectacular and memorable event. The countdown to a dazzling celebration of talent has truly begun!

IHS News –

The IHS School U-11 team represented the school in the **6-A-Side Grassroot Youth Cup organized by Panthers Football Academy at Gurugram Global Heights School, Gurugram** and secured the **Third Position** in the tournament. **Ekansh Sharma (Grade V B)** was awarded the **Player of the Match** for his outstanding performance.

Imperial Heritage School is proud to announce that our young skaters have brought home the **Overall First Position at the 7th India Inter School Roller Skating Meet – 2025, held at Buddha International School, Sohana Road, Gurgaon on 15 November 2025.**

The school is also proud to announce that our young athletes have secured the **Overall First Position at the 7th All India Inter-School Athletics Meet 2025, held at Buddha International School, Sohna Road, Gurugram on 15 November 2025.**

Students of **Grades III to VIII, IX and XI** will begin their **UT-III** and **Grades X and XII** will begin **Preboard II**. We wish all students the very best for their upcoming tests.

As winter settles in, we eagerly welcome January—a month of new beginnings, fresh hopes, and the promise of a bright New Year. *Wishing everyone a very Happy New Year!*









1. Syllabus for December

ENGLISH	HINDI	MATH	EVS	COMPUTER
Course book: Chapter 10 White Lily (Poem) Grammar: <ul style="list-style-type: none"> Punctuation Sentences and Questions 	रंगोली साहित्य - पाठ 14 उठो सवेरे व्याकरण पाठ 9 विशेषण पाठ 10 विलोम	Chapter 7 Multiplication	Chapter 5 The Earth and the sky	Chapter 8 Storage in a Computer

2. Activities for December

- Math, Science and Technology Week
- Experiment- Sticky Ice
- Fact Family House
- Let's Collect Data
- Counting Jar
- Paper Plate Santa
- Christmas Scene- 3D Craft Intra Class Competition
- Winter Break (Nur to VIII)

Value of the month Compassion

15.12.25 – 19.12.25

15.12.25

17.12.25

19.12.25

22.12.25

23.12.25

23.12.25

29.12.25 to 15.01.26

3. General Information

- School timing is 8.30 am – 3:00 pm. School gate will be closed at 8.15 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.



Headmistress



Principal