



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR FEBRUARY AND MARCH**  
**GRADE XI-COMMERCE (2025-2026)**

*“The purpose of education is to replace an empty mind with an open one.”*

*— Malcolm Forbes*

Dear Parents,  
Greetings!!

February, the second month of the year, is a time of renewed energy, reflection, and meaningful observances. It is marked by important national and international days such as World Cancer Day and National Science Day, encouraging awareness, compassion, and scientific thinking among students. With pleasant weather and a spirit of enthusiasm, the month also celebrates love, friendship, and kindness. Various academic and co-curricular activities continue, fostering creativity, learning, and personal growth as students remain actively engaged in school life.

January began on a refreshing and hopeful note, bringing with it new goals, renewed motivation, and a spirit of fresh beginnings. Students returned to school with great enthusiasm after the winter break and actively participated in various academic, cultural, and co-curricular activities. From interactive classroom sessions to creative projects, the month was filled with learning, joy, and positive energy, making it both productive and memorable.

The PTM was successfully conducted and parents were apprised of their ward’s academic progress through the Unit Test III results. The students were also given the term end exams datesheet, signalling the onset of assessment and graduation to the next class.

To commemorate **National Youth Day**, the students of Grade XI Commerce participated in a Youth Pledge activity, reaffirming their commitment to the values preached by Swami Vivekananda. Through this pledge, students reflected on fearless thinking, moral strength, and responsible citizenship, reinforcing their role as conscientious and compassionate future leaders of the nation.

“It is blood alone that can pay the price of freedom.” – Netaji Subhas Chandra Bose

To commemorate **Netaji Subhas Chandra Bose Jayanti**, the students of grade XI Commerce presented a well-researched paper analyzing the political relationship between Netaji Subhas Chandra Bose and Adolf Hitler, critically examining diplomatic strategies within the historical context of World War II and Netaji’s unwavering objective of India’s independence. This activity enhanced historical understanding, critical thinking, creativity, and value-based learning while fostering respect for India’s freedom struggle and inspiring responsible citizenship.

Under CBSE activity a **Road Safety Mass Pledge** was conducted in the school premises to create awareness about safe road practices among students and staff. During the pledge, everyone committed to following traffic rules, wearing safety gear, avoiding distractions while walking or driving, and respecting pedestrians. The programme aimed to instill a sense of responsibility and discipline on the roads, helping students understand their role in preventing accidents and ensuring safety for all.

**Assessment of Speaking and Listening Skills** was conducted as a part of the **English** subject enrichment activity to assess their proficiency level in the language with the objective that they are able to interpret what is being said and are able to express themselves well.

**National Girl Child Day** was observed in the school to create awareness about the importance of the girl child and promote gender equality among students. The students of grade XI Commerce wrote a life sketch of female bureaucrats of India, inspiring them through examples of leadership, determination, and service.

**Republic Day**- India celebrates **Republic Day on 26 January** to commemorate the adoption and enforcement of the Indian Constitution in **1950**, marking the nation's transformation into a **sovereign, socialist, secular, and democratic republic** governed by its own laws, replacing the British-era Government of India Act. The day upholds the constitutional values of **justice, liberty, equality, and fraternity**, empowering citizens to choose their own government. Unlike **Independence Day (15 August)**, which marks freedom from British rule, Republic Day celebrates the establishment of India's constitutional democracy. To mark this occasion, **Grade 1 students presented a special assembly** that beautifully instilled feelings of **patriotism and national pride** through melodious songs, a meaningful skit, and vibrant dance performances. The assembly began with the **Principal's flag hoisting**, followed by the **National Anthem**, setting a solemn and inspiring tone for the celebration.

**IHS** students also celebrated **Basant Panchami** with great joy and enthusiasm through a special assembly. The assembly highlighted the importance of Basant Panchami as a festival that marks the arrival of spring and honours Goddess Saraswati, the goddess of knowledge and wisdom. The children came dressed in yellow, symbolising energy, happiness, and learning. They sang a melodious song, and performed a dance about the festival with confidence. The assembly concluded with a message encouraging students to love learning and respect knowledge. The celebration was colourful, meaningful, and enjoyed by everyone present.

As part of the Subject Enrichment Activity in Business Studies, students of Grade XI Commerce were assigned the task "**Make Your Own Question Paper.**" Students designed a balanced question paper strictly as per the CBSE Grade XI Business Studies curriculum and blueprint. This activity helped students in understanding mark distribution and revising key concepts in a structured manner. It also encouraged creativity, analytical thinking and a deeper engagement with the subject content, thereby enriching the overall learning experience.

As part of the Subject Enrichment Activity in Economics, students of Grade XI Commerce participated in an enactment-based learning activity on the topic "**Types of Correlation between Variables**" from Statistics for Economics. Students were divided into small groups and each group enacted a short skit demonstrating a specific type of correlation using everyday examples such as **income and consumption, price and demand, study time and marks**, etc. Through role play and narration, students clearly depicted how changes in one variable affect another.

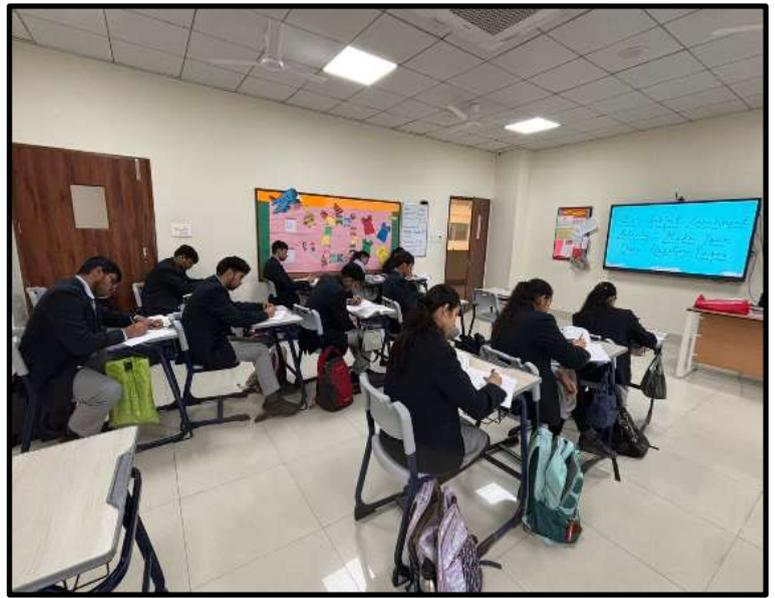
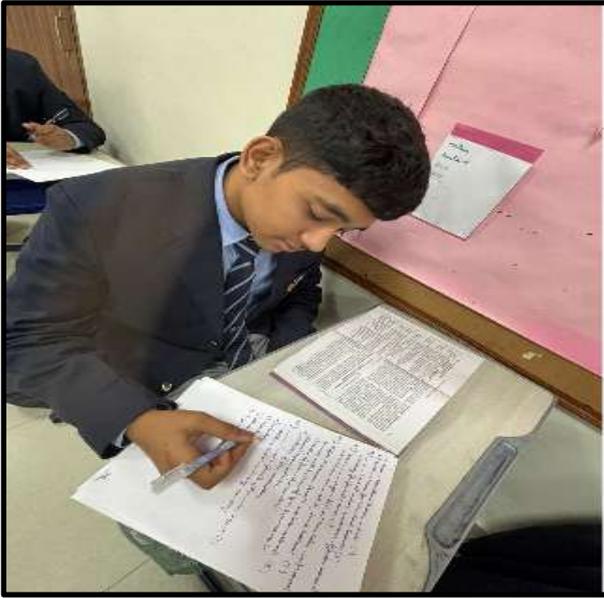
**Final Term Examination** are approaching and February month plays a pivotal role in consolidating the preparations and focusing on revision. We wish our students best of luck for their future endeavours.

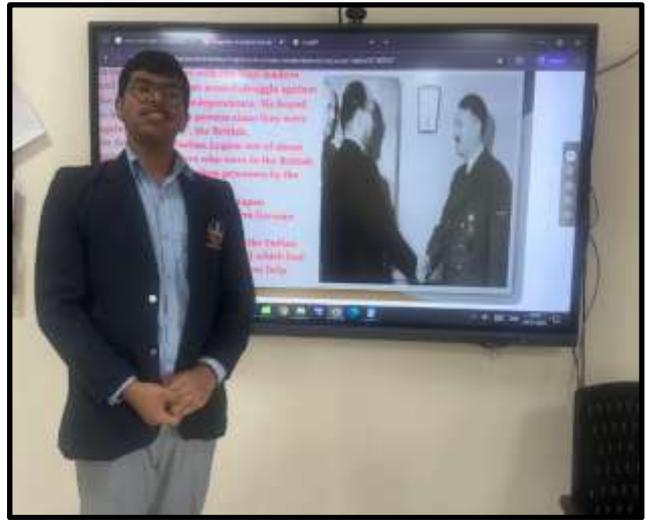
The value of the month '**Respect**' was inculcated by the mutual discussion that how we should respect our elders and all community members that we see around us.

### **IHS News –**

We are thrilled to announce that at the **School Gurus Leadership Meet 2026**, attended by school heads from South West Delhi, Faridabad and Gurugram, **our Principal, Ms Neelu Sharma**, was honoured with the **EduGuru of the Year 2025–26** award for her innovative and collaborative teaching strategies. This achievement marked an inspiring beginning to the academic year.

**NIIT University – The University of the Future** – presented a Certificate of Appreciation to **Ms. Neelu Sharma, Principal, Imperial Heritage School, Gurgaon**, for her active participation in the session Technology in Transformative Leadership: Leveraging AI during the Principals' Conclave, held on 17 January. Honoured to be part of NIIT University's growing community of innovators and researchers, contributing to the evolving knowledge landscape of learning and leadership.









## 1. Syllabus for February

ENGLISH	ECONOMICS	BUSINESS STUDIES	ACCOUNTANCY	SOCIOLOGY
Revision for Term II				

PHYSICAL EDUCATION	ARTIFICIAL INTELLIGENCE	MATHS	COMPUTER SCIENCE
Revision for Term II	Revision for Term II	Revision for Term II	Revision for Term II

## 2. Activities of the Month

- |                                |                     |
|--------------------------------|---------------------|
| ● Term II Examination          | 16.02.26 - 02.03.26 |
| ● Sale of Books and Stationery | 07.03.26- 08.03.26  |
| ● Commencement of New Session  | 09.03.26            |
| ● Result Declaration           | 28.02.26            |

**VALUE OF  
THE MONTH**

**'EQUALITY'**

## 3. General Information

- School timing is 8.30 am – 3:00 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.

*Veekhi Seivastava*

**Headmistress**

*Nalu Shaane*

**Principal**