



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR FEBRUARY AND MARCH**  
**Grade IV (2025-26)**

"Equality is the soul of Liberty, there is in fact, no liberty without it."

**Dear Parents,  
Greetings!!**

*As we step into this new year, we are filled with excitement and optimism for the journey ahead. Together, we will continue to nurture and guide our children towards success, growth, and positivity.*

**February and March** are lively months that balance strong academic learning with engaging activities as students move from the winter season into the freshness of spring. In February, the emphasis is on consistent progress through creative lessons and hands-on experiences that spark curiosity and encourage new ideas. By March, the focus turns to strengthening understanding through revision, reflection, and goal-setting to support students in preparing for the weeks ahead. Alongside classroom learning, a mix of interactive events, sports, and cultural activities keeps students motivated and energized, making both months a meaningful and rewarding part of the school year.

In **English**, students participated in the **Sentence Art Board** activity in class. They worked in groups to write 2–3 sentences in four colourful sections: **Declarative, Interrogative, Imperative, and Exclamatory**. The sentences were decorated with **drawings, stickers, and colours** to show emotion and action. The activity made learning sentence types **creative, fun, and engaging**. Alongside this, they revised grammar topics through various fun activities and quizzes, reinforcing their understanding in an interactive way. The combined activities helped enhance their speaking skills, creativity, and language learning.

In **EVS**, in Mapping the Neighbourhood, students created colourful maps showing their route from home to school. They carefully included important landmarks, used a legend/key, and presented their work neatly to demonstrate their understanding of mapping skills. In Water for Living, students illustrated the water cycle through well-labelled diagrams, helping them understand the continuous movement of water in nature. In the chapter Animals as a Means of Transport, students enjoyed a lively role-play activity. They were divided into groups, with each group representing a different region and showcasing the animals commonly used for transportation in that area. This activity helped them connect learning with real-life examples in an engaging way. For Travel and Currency, students showcased their creativity by designing their own currency, using unique symbols, images, and attractive designs. This activity helped them learn about the importance and features of money in different places.

In the **Math** class, students participated in a variety of engaging hands-on activities to strengthen their understanding of key concepts. For the **Money** chapter, students performed a fun **role play**, acting out real-life financial transactions while shopping and dining at a restaurant. This helped them practise calculating amounts, making payments, and understanding the use of money in everyday situations. In **Geometry**, students explored **angle measurement** using a creative paper plate activity. They used a paper plate as an angle protector by marking degrees around the circumference, which helped them visualise and measure angles more effectively. For **Perimeter and Area**, students took part in a **Geoboard exploration activity**. Using geoboards and rubber bands, they created different shapes and calculated their **perimeter and area**, making learning interactive and meaningful.

As part of the CBSE activity, students of all classes participated in **the National Road Safety Pledge**. The pledge was conducted in the Assembly, where students actively took an oath to follow traffic rules, practise safe road behaviour, and promote road safety awareness in their daily lives. This activity helped students understand the importance of responsible citizenship and staying safe on the roads.

The **value of the month**, Respect was highlighted and explored through meaningful discussions. Students enthusiastically shared simple yet impactful ways they can show respect to everyone around them. It was also wonderful to see them extend the idea of respect beyond people, as many students spoke thoughtfully about respecting nature and other living and non-living things. They also expressed it through drawing.

The **Star Performer** for January is:

Months	Grade IV-A	Grade IV-B	Grade IV-C
January	-	Samaira Kaur	-

Congratulations to our achiever! Keep shining! 🌟

### 📰 IHS News –

- Our School Principal, Ms. Neelu Sharma, was presented a **Certificate of Appreciation** by NIIT University for her active participation in the session *Technology in Transformative Leadership leveraging AI* during the Principals’ Conclave on 17 January. The recognition highlights her contribution to the evolving landscape of learning and leadership.
- Our school is gearing up to celebrate **Parents’ Day** for students from **Nursery to Grade II**. The young learners are excitedly preparing performances, activities, and surprises to show their love and appreciation for their parents. This celebration aims to strengthen the bond between students and their families while making the day joyful and memorable for everyone.

### • Term II Examination

This year is set to be an exciting journey, filled with meaningful activities, enriching experiences, and teamwork that will nurture and guide our young learners. We look forward to your continued support and active involvement as we work together to create yet another wonderful milestone in our school’s journey.

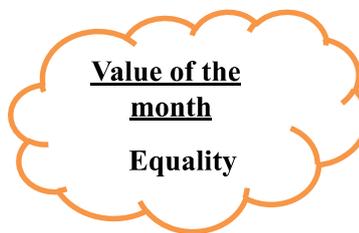


## 1. Syllabus for February and March

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
Revision of Grammar concepts	रंगोली - पाठ -14 तमिलनाडु सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति  व्याकरण - कहानी लेखन	Chapter-12 Money Chapter-17 Data Handling	Chapter-20 Travel and currency Chapter-21 Building the world Revision of previous chapters	Revision of previous chapters

## 2. Activities for February and March

- Special Assembly on Mahashivratri
- Poster Making Intra Class Competition
- English Handwriting Competition
- Poetry Recitation Intra Class Competition
- Poetry Recitation Inter Class Competition
- Co-Curricular Activities
- Result Declaration
- Commencement of New session



- 13-02-26
- 16-02-26
- 20-02-26
- 25-02-26
- 26-02-26
- 09-03-26 to 19-03-26
- 27-03-26
- 02-04-26

## 3. General Information

- School timing is 8.30 am – 3:00 pm. The school gate will be closed at 8.35 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper winter school uniforms. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one-day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

*Sharan*

Headmistress

*Nulu Shaan*

Principal