



IMPERIAL HERITAGE SCHOOL, SECTOR-102, GURUGRAM
MONTHLY PLANNER FOR JANUARY
LKG (2025-26)

“Whoever is happy will make others happy.”

- Anne Frank, The Diary of a Young Girl

**Dear Parents,
Greetings!!**

The month of January was a chilled and pleasant one, filled with joyful learning and meaningful experiences. The cool weather created a calm and comfortable atmosphere for children to actively participate in classroom activities. Along with regular academic learning, the month also focused on patriotism, where children learned about loving and respecting their country through stories, discussions, songs, and creative art activities. The children showed great enthusiasm and interest throughout the month, making January a productive, engaging, and memorable period of learning.

In Literacy children enjoyed exploring the letters Xx, Yy, and Zz through a variety of engaging and hands-on activities. They learned the correct formation of each letter by tracing, writing in sand, and practising on worksheets, which helped strengthen their fine motor skills. The children also learned the sounds of these letters — /ks/ for fox and box; /y/ for yo-yo, yellow, and yarn; and /z/ for zebra, zip, and zoo. To make learning more exciting, fun-filled art and craft activities were organized. Children made a popsicle stick fox for letter Xx, a colorful yo-yo craft for Yy, and designed striped zig-zag lines for Zz. Through rhymes, stories, and phonics games, they reinforced letter recognition and pronunciation. These activities not only made learning enjoyable but also helped children confidently identify the letters, relate them to familiar objects, and use their sounds in daily conversations. The enthusiasm and creativity shown by the children made this learning experience joyful and memorable.

The children explored **Numeracy** concepts through engaging and hands-on activities. Numbers **45 to 50** were introduced with a focus on the concept of **tens and ones**. Children learned to identify the number of tens and ones in each number using number cards, counters, and place-value charts. They practised forming the numbers through tracing and worksheet activities, which supported number recognition and writing skills. In addition, the pre-math concepts of **above, middle, and below** were introduced through interactive games, picture discussions, and real-life examples. Children participated in activities such as arranging objects in vertical order, identifying positions in pictures, and using classroom materials to understand these concepts.

The theme **Community Helpers** was introduced to the LKG children to help them understand the people who help us in our daily lives. Children were explained about different community helpers such as doctors, teachers, police officers, firefighters, drivers, cleaners, and helpers who keep our surroundings clean and safe. Through pictures, stories, role play, and interactive discussions, children learned about the importance of each community helper and how they make our life easier. The activities encouraged children to respect and appreciate the work done by community helpers. This theme helped develop social awareness, gratitude, and good values among the children in a fun and engaging way.

The month was filled with a wide range of engaging, joyful, and meaningful activities that supported children's holistic development. The **Colour Burst – White** activity helped children recognize and explore the colour white through observation and hands-on experiences, enhancing their visual discrimination skills. The **Snowman Craft** encouraged creativity, fine motor development, and imagination as children enjoyed creating winter-themed artwork.

To celebrate national pride, **Republic Day** was marked with enthusiasm through the **Tricolour Heart Craft**, where children learned about the significance of the Indian flag and its colours, fostering a sense of patriotism and respect for the nation.

The **value of the month** was Respect, and the children learned its importance through daily interactions and activities. They learned to use polite words such as please, sorry, and thank you, and to listen when others were speaking. Children were encouraged to respect their teachers, friends, classroom materials, and surroundings. Through stories, role-play, circle-time discussions, and real-life examples, they understood how showing respect helps everyone feel safe, happy, and valued.

Bagless Day, focusing on letters, shapes, and numbers, transformed the classroom into a playful and engaging learning environment. It offered children a refreshing break from routine as they came to school without bags, experiencing learning in a fun, relaxed, and stress-free manner. Through interactive games, hands-on activities, movement-based learning, and group participation, children explored concepts naturally and joyfully. This bagless learning approach encouraged curiosity, active involvement, and peer interaction, making learning more meaningful and enjoyable.

The **Theme Craft** activities further strengthened concept understanding through creative expression, allowing children to connect learning with art. The **Policeman Craft** introduced children to the role of a community helper, helping them understand the importance of safety, discipline, and responsibility in society. This learning was reinforced through the **Intra-Class Competition – I Am a Community Helper**, where children confidently showcased their knowledge, communication skills, and stage presence, boosting their self-confidence and social skills.

WINNERS OF INTRA-CLASS COMPETITION!!

CLASS	1st	2nd	3rd
LKG A	Avikaa Bhandari, Ekansh Gupta	Reyansh Rajawat, Divija Yadav	Mihska Yadav, Paridhi Bhojne
LKG B	Misha Singh, Veer Tyagi	ArshitaChand, Avyukt Kesharwani, Abhyuday Barak	Siya Sharma, Aadvit Gupta, Ganishka Parida

STAR PERFORMERS!!

MONTH	LKG A	LKG B
January	-	Veer Tyagi

IHS News –

- Our School Principal, Ms. Neelu Sharma, was presented a **Certificate of Appreciation** by NIIT University for her active participation in the session *Technology in Transformative Leadership leveraging AI* during the Principals' Conclave on 17 January. The recognition highlights her contribution to the evolving landscape of learning and leadership.
- Our school is gearing up to celebrate **Parents' Day** for students from **Nursery to Grade II**. The young learners are excitedly preparing performances, activities, and surprises to show their love and appreciation for their parents. This celebration aims to strengthen the bond between students and their families while making the day joyful and memorable for everyone.
- **Term II Examination**

We thank you for the trust you place in us and for being active partners in your child's learning journey. As we move forward, we remain committed to providing a nurturing environment that encourages values, creativity, and meaningful learning. Wishing you and your family good health, happiness, and many moments of pride in the days to come.







Syllabus for the month of February/March

English

Introduction of sequence writing of letters Aa to Zz
Missing letters

Numeracy

Introduction

Sequence Writing of numbers 1 - 50, under Tens and Ones
Backward Counting 20 - 1
Missing Numbers

Pre-math concept

Recap of all concepts

Shape

Recap of all shapes

EVS

Introduction of Theme:

Around the world

- Transport- Air, Water and Land
- Indian Monuments
- Our Neighbour
- Our World
- Countries & Flags
- Food Around the World

Sports:

Basic steps of Football
Balancing
Hurdle race
Hula Hoop race

Activities of February/March

Colour Burst - YELLOW

Lion Craft	-	13/02/26
Parents Day	-	07/02/26
Theme Craft		
My World Craft	-	23/02/26
Bagless Day		
Sunshine Colouring Competition	-	27/02/26
Result Declaration	-	27/03/26
Commencement of New session	-	02/04/26

Dance/Music:

Dance: - Graduation Dance
Music: - Graduation Song

Value for the months:

Equality

Stories to be narrated:

<https://youtu.be/bcumR1bDgMw>

General Information

- School timing is 8.00 am – 12.30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Kindly ensure that your child is dressed in proper school uniform with neat hair.
- It is mandatory for students to wear the school ID every day.
- It is mandatory to carry the Parent escort card while picking up your child from School and Bus Stop.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Please ensure that your ward carries an extra set of clothes every day.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together!



Headmistress



Principal