



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR FEBRUARY - MARCH
Grade VIII (2021- 22)

Nothing is impossible. The word itself says 'I'm Possible'™

– Audrey Hepburn

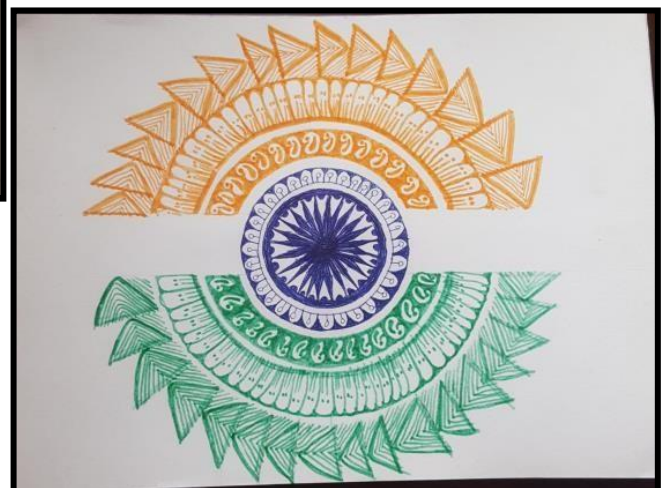
Dear Parents,

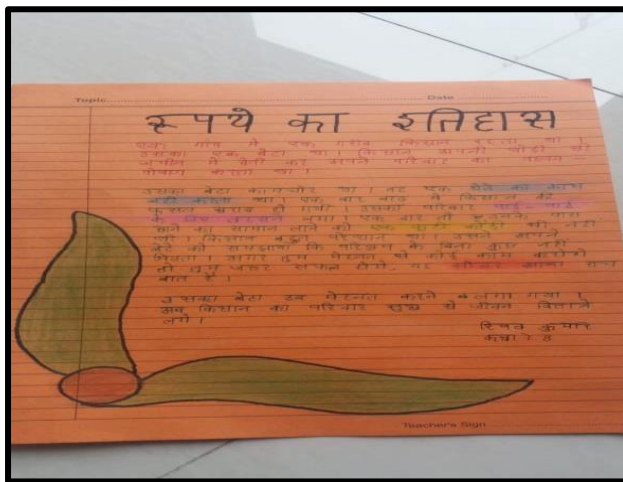
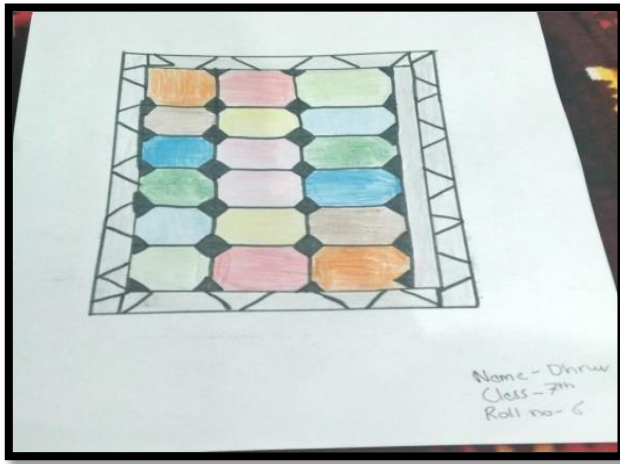
Greetings!

Welcome to a new and fresh month of February and March!

The month of January focused on the holistic development of children. During this month, students of Grade VIII got an opportunity to participate in different activities. These included activity on “The National Girl Child Day”. The National Girl Child Day is celebrated in India every year on 24th January. It was started by the Ministry of Women and Child Development and the Government of India in 2008. On this day, social advertisements were run by the students giving the message “Save the Girl Child”. An activity on the occasion of Hindi Diwas on 10th January was conducted where students write about “Rupiya ka Itihaas”. An activity on “Netaji Subhas Chandra Bose Jayanti” was conducted on 23rd January, where students wrote the biography of Netaji. Activity on math week was conducted in Grade VIII where students made the different patterns of Tessellation art on an A – 4 size sheet. On the occasion of Republic Day students did an activity where they represent any state through a tableaux. They also participated in CBSE expression activity “Paryavaran Sanrakshan Gatividhi (PSG)” which was held in the form of a quiz and another CBSE activity under, CBSE EXPRESSION SERIES on ‘My Vision for India @100 years’.

Students also did an activity on the value of the month “Courage”, where they discuss what the courage meant for them.





1. Syllabus for the month of February

English-	Math-	Hindi	Social Science-
Chapter 20- Direct and Indirect Speech (continued) Revision for Term II	Ch – 4 Practical Geometry(Continued) Revision for Term II	पाठ्यपुस्तक – पाठ – 13 जहाँ पहिया है। सम्पूर्ण पाठ्यक्रम का अभ्यास	HISTORY Chapter 11: The Making of the National Movement;1870s-1947 Civics: Chapter 5: Judiciary Revision for Term II
Science-	Sanskrit-	French-	Computers-
Ch – 18 Natural Disasters Revision for Term -II	पुनरावृत्ति कार्य पाठ-4 सुवचनानि पाठ-10 वरं बुद्धिर्न सा विद्या पाठ-14 दुर्बलानां बलं युक्तिः अनुच्छेदः;	Revision for Term -II	Chapter 10- Images, Links and Frames in HTML (Contd.) Revision for Term II

2. Term 2 Date sheet and Syllabus

Date	Day	Subject	Term 2 Syllabus
28.02.22	Monday	Sanskrit /French	<p>SANSKRIT</p> <p>पाठ-4 सुवचनानि पाठ-10 वरं बुद्धिर्न सा विद्या पाठ-13 गोवाप्रदेशः पाठ-14 दुर्बलानां बलं युक्तिः पाठ-16 संख्या-प्रयोगः(त्रिषु लिंगेषुवचनेषु च) शब्दरूप- पुस्तक, कवि धातुरूप- गम्, चल् लट् और लृट् लकार में, संस्कृत श्लोक , पर्यायवाचिनः शब्दाः , अनुच्छेद, अपठित गद्यांशः, संस्कृत में दिनों के नाम,</p> <p>FRENCH</p> <p>Section-A Compréhension Ecrite Section-B (Expression Ecrite) Décrivez les fêtes françaises. Décrivez les monuments français.</p> <p>Section-C(Grammaire) La négation Les prépositions Les prépositions de lieuxL'impératif Les adjectifs interrogatifs Les adjectifs démonstratifs Passe compose avec avoir et êtreLes verbes (Lesson 6 and 8)</p> <p>Section-D (Culture and Civilisation) Lesson-6 (M. Lavigne cherche un manteau) Lesson-7(Allons a' Paris) Lesson-8(Les photos de Manuel)Lesson-9(Au café des Laurent)</p>
03.03.22	Thursday	English	<p>Literature: Reader: Chapter 4: Springtime Á La Carte Reader: The Nightingale and the Glow-worm (Poem) Chapter 5: Her First Party Chapter 6: The Stalled Ox ^[1]_[SEP] MCB: Unit 4: Section 1: Emperors on Ice MCB: Unit 5: Section 1: The Diamond Maker MCB: Unit 5: Section 3: The Choice (poem) MCB: Unit 5: Section 2: Feathered Friend</p> <p>Grammar: Chapter 11- Subject Verb Agreement Chapter 13- Active and Passive Voice Chapter 14- Adverbs Chapter 15- Prepositions Chapter 16- Conjunctions</p>

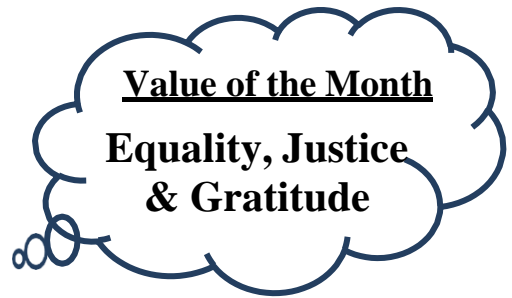
			Grammar: Chapter 20- Direct and Indirect Speech Writing: Biography Descriptive Paragraph Report writing
07.03.22	Monday	Math	Ch – 3 understanding Quadrilaterals Ch – 4 Practical Geometry Ch – 10 Visualizing Solid Shapes Ch – 11 Mensurations Ch – 12 Exponents and powers Ch -13 Direct and Inverse Proportion Ch – 14 Factorization Ch – 15 Introductions to Graph Ch – 16 Playing with Numbers
10.03.22	Thursday	Science	Chapter-10 Reaching the Age Of Adolescence Chapter-11 Force And Pressure Chapter-12 Friction Chapter-13 Sound Chapter-14 Chemical Effects Of Electric Current Chapter-15 Some Natural Phenomena Chapter-16 Light Chapter-17 Stars And The Solar System Chapter-18 Pollution of air and water
14.03.22	Monday	HINDI	पाठ्य पुस्तक – पाठ – 9 कबीर की साखियाँ, पाठ – 10 कामचोर पाठ – 14 अकबरी लोटा पाठ - 16 पानी की कहानी पाठ – 17 बाज और साँप पाठ – 18 टोपी व्याकरण – विशेषण , लिंग , विलोम , पर्यायवाची , क्रिया , काल , विरामचिन्ह , अलंकार , मुहावरे , अशुद्ध वाक्यों का संशोधन लेखन अभिव्यक्ति – अपठित गद्यांश , अपठित पद्यांश , संवाद , अनुच्छेद लेखन , चित्र लेखन
17.03.22	Thursday	SST	History Chapter 4: Tribal's, Dikus and the Vision of a Golden Age Chapter 9: Women, Caste and Reform Chapter 11: The Making of the National Movement:1870-1947 Civics Chapter 3: Why do we need a Parliament?Chapter 4: Understanding Laws Chapter 5: Judiciary Geography Chapter 4: Agriculture Chapter 5: Industries Chapter 6: Human ResourcesMap Work - History Important Centres of Indian National movement 1. Champaran (Bihar) – Movement of Indigo Planters

			2. Kheda (Gujarat) – Peasant Satyagraha 3. Ahmedabad (Gujarat) -Cotton Mill Workers satyagraha 4. Amritsar (Punjab) – Jallianwala Bagh Incident 5. Chauri Chaura (U.P.) – calling off the Non-Cooperation Movement Dandi (Gujarat) – Civil Disobedience Movement
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4. General Information

For students opting for online classes:

- Parents should read all messages sent on the broadcast group.
- Parents should be aware of the timetable of their ward, including extra classes.
- Please ensure that your ward is well rested and has eaten breakfast before the session starts.
- All students must join their classes on time and avoid any distractions around them.
- All students to be ready with their textbooks, notebooks and stationery items.
- Parents to ensure that sitting posture of their ward is correct to avoid backache.
- Please ensure that the students are well turned out, preferably in school uniform.
- Please ensure that the background is neat and tidy.
- Students to be on mute until prompted otherwise by the teacher.
- Any misbehavior or attempt to disrupt the class will invite disciplinary action.
- Parents should ensure that their ward always has the video and audio on during the classes.
- Parents should check the internet connection daily to ensure that their ward doesn't miss classes.
- In case a student is missing classes for the day, the parent must call the class teacher or send an email. A message will not be accepted.
- Parents should ensure that their ward is ready for class- bathed, had breakfast, with books for the day.
- Parents should check the ERP for homework and other circulars uploaded.
- Parents should encourage their ward to participate in all class activities and competitions.
- Parents should ensure that all written assignments are completed on time and emailed to the subject teacher.
- All students to log out as soon as the teacher dismisses the class.



For students opting for offline classes:

- School timings are from 8:30 am to 2:30pm. Kindly adhere to the time. Students arriving later than 8:30am will not be allowed entry into the school.
- Students to carry their old ID Card to school every day along with Parent Consent Form.
- Students to always wear mask.
- Students to carry their own sanitizer, lunch box, water bottle, books, and stationery. No sharing of any item among students is allowed.
- Handshaking, touching, or hugging friends is not allowed.

Additional information:

- Parents wishing to opt for offline classes from online classes for their wards will need to send a mail at info@imperialheritageschool.com. The school will then send a consent form which needs to be filled by the parents. The students must carry duly filled consent form along with photocopies of vaccination certificates of family members on the first day of school.
- The teachers are willing to address the queries and clear doubts of students, if any. You may call the teachers from Monday to Friday between 5:00 p.m. and 6:00 p.m. or send text message regarding the same.

We look forward to your cooperation in helping our children grow and learn together.

Headmistress

Principal