



INSPIRE • INNOVATE • SUCCEED

IMPERIAL HERITAGE SCHOOL



GRADE I

STUDENT NAME:

CLASS & SECTION:

SESSION:

2026-27



INSPIRE • INNOVATE • SUCCEED

A decorative border of palm trees surrounds the text. The border consists of a top row of 18 palm trees, a bottom row of 18 palm trees, and two vertical columns of 18 palm trees each on the left and right sides.

Dear Parents,

Summer vacations are a much-awaited time for children—a chance to relax, play, and enjoy a break from their regular school routine. These holidays are not just for rest, but also a wonderful opportunity to spend meaningful time together as a family. Children may forget expensive gifts over time, but they will always remember the love, care, and happy moments shared with their parents and family members.

This summer, let us make learning fun and meaningful by encouraging children to explore, create, and stay connected to their roots.

Here are a few simple and enjoyable ways to make your child’s summer holidays fun, active, and meaningful:

- Spend quality time together through storytelling, drawing, colouring, singing rhymes, dancing, or playing simple indoor and outdoor games.
- Take your child for nature walks, park visits, or gardening activities where they can observe flowers, birds, butterflies, and trees.
- Encourage fun learning through activities like puzzles, block building, clay modelling, and simple art and craft projects.
- Involve your child in easy household tasks such as arranging toys, watering plants, folding clothes, or setting the table to build responsibility.
- Cook simple recipes together like sandwiches, fruit salads, or lemonade for enjoyable learning and bonding time.
- Create happy family moments through board games, picnics, short outings, or planting saplings together.
- Help your child maintain a simple summer scrapbook with drawings, pictures, stickers, and memories from their holiday adventures.
- Share family stories, moral values, and traditions to strengthen your child’s emotional connection with family and culture.

Let this summer be filled with laughter, learning, creativity, and beautiful parent-child bonding moments.



Make three practice notebooks:

One for English and Hindi writing practice and dictation words, and one for Mathematics practice. A little daily practice will help children stay in touch with their studies.

- Please ensure that all holiday homework is neatly compiled in an attractive folder with the child's name and class clearly mentioned.
- We do not expect parents to complete the work. Kindly guide and encourage your child, but let the work reflect their own creativity and effort.
- All work should be handwritten.
- Original drawings, creativity, and neat presentation will be appreciated.
- Each child's independent effort will be acknowledged.

The school will reopen on 1st July and the Holiday Homework submission on 6th July. The practice notebooks should also be submitted.

Evaluation will be based on:

- Ideas and content
- Presentation
- Creativity
- Innovativeness
- Ability to answer questions

Holiday Homework Theme: Animal Adventures!

We hope your child has a joyful summer filled with learning, laughter, family bonding, and exciting discoveries in nature.

Stay safe, stay hydrated, and enjoy the holidays!

**Best Regards,
Principal and Grade I team**

🍇 Theme: ANIMAL ADVENTURES! 🌍

Summer vacation is a wonderful time for children to relax, have fun, and discover the world around them in exciting new ways. Under the theme *Animal Adventures*, children will explore the fascinating lives of animals and learn more about the incredible diversity of the animal kingdom. From pets at home to animals in parks, farms, and even stories about wild creatures, this theme will spark curiosity and imagination.

Children will observe different animals, learn about their habitats, food habits, sounds, and unique features. Through fun activities, creative projects, storytelling, and simple research, they will develop a deeper understanding of how animals live and how they are an important part of our environment.

This holiday homework is designed to make learning joyful, engaging, and meaningful. It encourages children to be kind and responsible towards animals while nurturing creativity, observation skills, and empathy.

Let this summer be an exciting journey filled with learning, fun, and amazing animal adventures!



ENGLISH -Activity: “Comic Strip Story Activity”

1. Read or listen to an animal story such as:

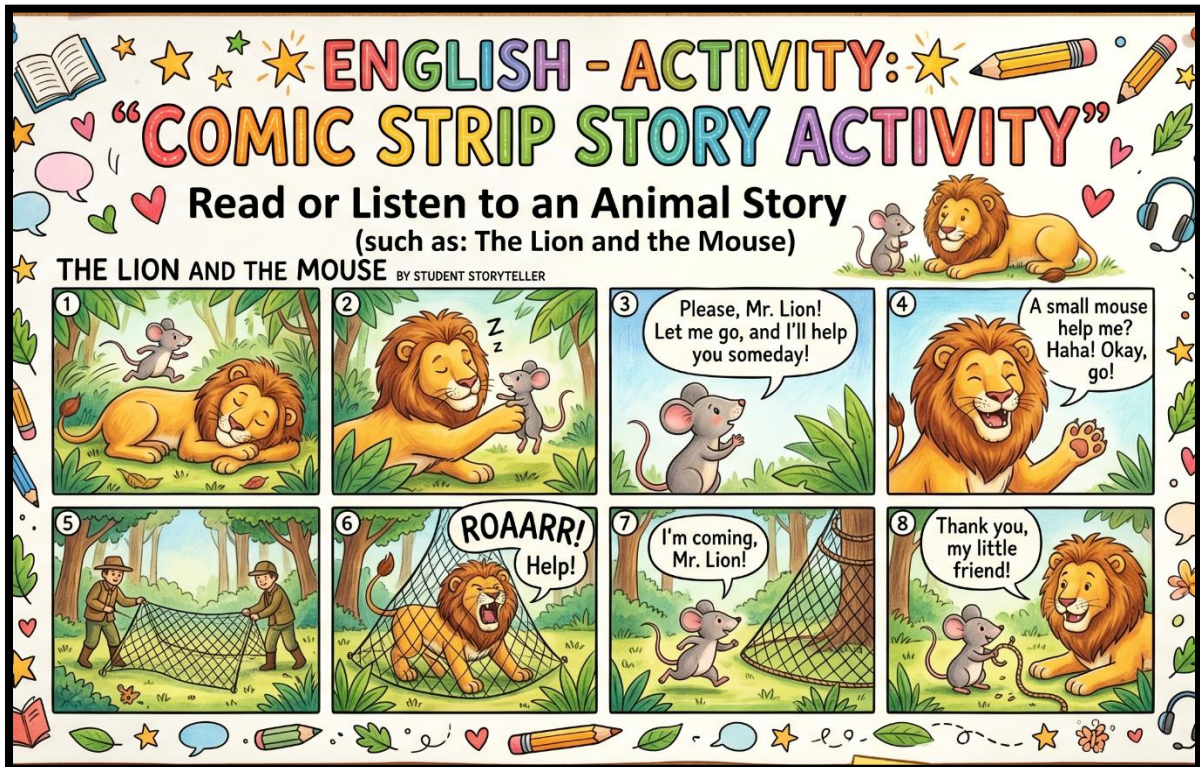
- The Lion and the Mouse
- The Clever Rabbit

Instructions:

- Create a comic strip in 8 sections based on the story.
- Draw colourful pictures to show the events in order.
- Do not write dialogues or speech bubbles. Let your pictures tell the story!
- You may add simple labels or captions if needed.
- Be prepared to narrate the story in class using your comic strip.
- Bring the completed comic strip to school after the holidays.
- Use neat colouring and be creative.

Materials Required:-

- 6 Flash cards made of A4 sheet.
- Colours (Optional)
- Pencil/ eraser



2. “ONE or MANY ZOO!”

Learning Outcomes:

- Understand and differentiate between singular (one) and plural (many) forms of nouns.
- Form plural nouns correctly by adding “s” and “es”.
- Identify and name at least 10 common animals and birds.
- Apply correct labelling skills by writing singular and plural forms neatly.
- Demonstrate creativity through drawing, colouring, and designing a zoo scene.
- Develop fine motor skills through folding, cutting, and pasting activities.
- Organize information visually by categorizing items into “ONE” and “MANY”.
- Build confidence and communication skills by presenting their work in class.

Let’s make a zoo full of animals — some came alone and some brought their friends!

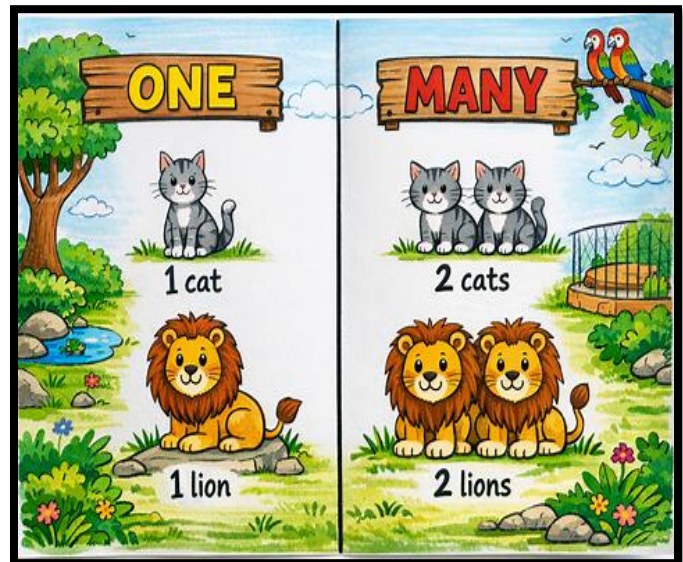
By doing this activity, students will be able to: Understand the concept of ONE (singular) and MANY (plural). Form plurals by adding “s” or “es” correctly. Identify and name common animals and birds. Improve writing skills by labeling correctly. Develop creativity through drawing, colouring, and designing a zoo. Enhance fine motor skills through folding, cutting, and pasting. Build confidence while presenting their work in class

Step-by-Step Instructions:

- Fold your A3 sheet from both sides (like a gate door). When closed, it should look like a zoo entrance gate! On the front, write: “WELCOME TO MY ZOO”
- **Decorate with trees, animals, and footprints .**
- Now open your folded sheet. Inside, you will see a big space. Draw a line in the middle to divide it into two parts:
Left side: ONE
Right side: MANY
Write neat headings: ONE and MANY.
Decorate inside with grass, trees, or cages to make it look like a zoo
- Think of 10 animals or birds.
- Draw or paste animals and write their singular names: 1 cat, 1 lion
- Draw or paste the same animals again. Now change them into plural:
- Make your zoo bright, colourful, and happy
- Did you write 10 animals?
Did you use ONE and MANY correctly?

Materials Required

- 1 A3 Sheet
- Colours
- Pictures recycled from old magazines or newspapers.
- Origami paper to decorate



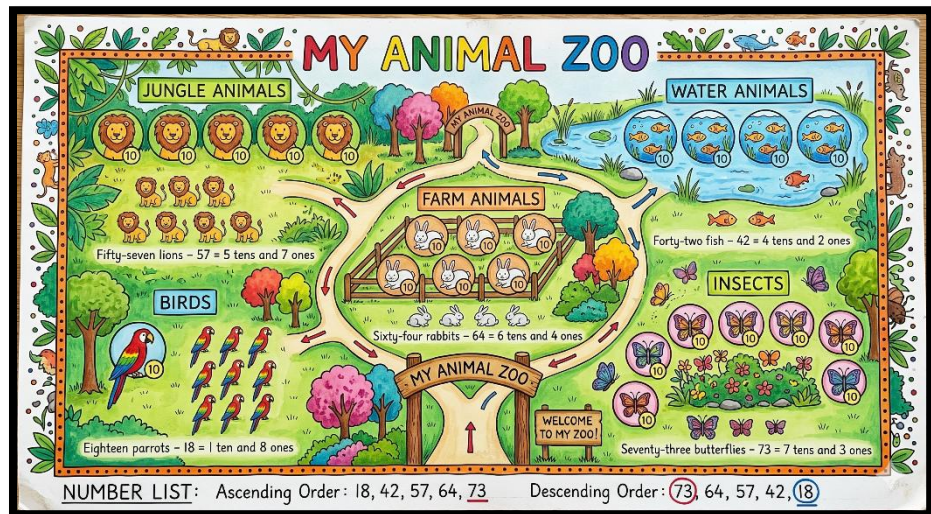
Recommended Reading Books this summer for Grade 1 Children

- Room on the Broom
- The Gruffalo
- Dragons Love Tacos
- If You Give a Mouse a Cookie
- Elephant and Piggie
- Don't Let the Pigeon Drive the Bus!
- Classic Panchatantra & Jataka Tales by Vishnu sharma
- The Jungle Radio by Devangana Dash
- The Cherry Tree by Ruskin Bond

● MATH — “Animal Counting Adventure.”

1. My Animal Zoo Adventure

- Imagine that you are opening your own mini zoo called “My Animal Zoo.”
- Draw a large and colourful map of your zoo on an A3 sheet or in a scrapbook.
- Create different sections in your zoo such as jungle animals, birds, water animals, farm animals, reptiles, or insects.
- Choose different numbers of animals for each section using numbers till 100. Example: 18 parrots, 42 fish, 57 deer, 64 rabbits, or 73 butterflies.
- To make counting and drawing easier, use one large box/circle/group symbol to show 10 animals and small individual drawings for the extra ones. Example: For 42 fish, draw 4 large groups and 2 single fish.
- Write the number name and numeral for each animal group. Example: Forty-two fish – 42.
- Show each number using tens and ones. Example: $42 = 4 \text{ tens and } 2 \text{ ones}$.
- Circle the biggest number in your zoo and underline the smallest number.
- Arrange all your zoo numbers in ascending and descending order.
- Decorate your zoo with trees, ponds, pathways, signboards, and creative borders.
- Use bright colours, neat handwriting, and creativity to make your zoo look fun and exciting.
- You can use the picture for reference, or can use your own creativity.
- Bring your completed “My Animal Zoo” project to school after the holidays.



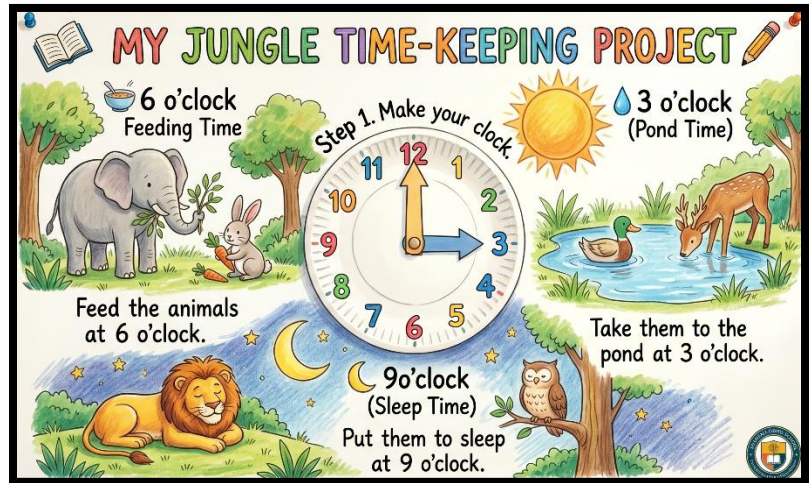
2. "What's the Time, Mr. Owl?" 🕒

Learning Outcomes:

- Reading and showing time on a clock.
- Understanding daily routines.
- Using creativity and imagination.

Step-by-Step Instructions:

- Take a small paper plate. Write numbers 1 to 12 around it. Make 2 hands (hour & minute) using paper. Fix them in the center with a pin. Now your plate becomes a moving clock.
- Paste the paper plate in the middle of an A3 sheet.



Draw 3 jungle scenes around it(Draw small pictures around the clock: 🐘 6 o'clock Feeding Time). Draw animals eating (elephant 🐘 eating leaves, rabbit 🐰 eating carrot). Write: *Feed the animals at 6 o'clock.* 💧 3 o'clock (Pond Time). Draw animals near water (duck 🦆 swimming, deer 🦌 drinking water) Write: *Take them to the pond at 3 o'clock.* 🌙 9o'clock (Sleep Time). Draw animals sleeping (lion 🦁 resting, owl 🦉 sitting quietly). Write: *Put them to sleep at 9 o'clock.*)

- **Show the time.** (Examples)
Set your clock like this:
3 o'clock → Short hand on 3, long hand on 12
6 o'clock → Short hand on 6, long hand on 12
9 o'clock → Short hand on 9, long hand on 12
- Add sun(morning). Trees and grass. Moon and stars (night)

Materials Required

- 1 A3 Sheet
- Small Paper Plate
- Colours

EVS

1. "Amazing Animal Facts" Scrapbook Activity"

Learning Outcomes:

- Develop research skills by exploring and identifying lesser-known facts about different animals from around the world.
- Enhance knowledge of biodiversity by learning about animals and their habitats across various regions.
- Improve creative expression through designing and decorating a visually appealing scrapbook.
- Build writing skills by presenting information in clear, neat, and concise sentences.

- Strengthen observation and organization skills by arranging content (pictures, facts, and locations) systematically.
- Encourage curiosity and critical thinking by discovering surprising and unique animal facts.
- Boost presentation and communication skills by sharing their favourite animal fact confidently in class.
- Develop fine motor skills through drawing, colouring, cutting, and pasting activities.

Instructions :

- Create a scrapbook on “Lesser-Known Animal Facts” using 3 A4 sheets.
- Add a colourful and creative cover page with the title “Amazing Animal Facts” and your name and class.
- Use the remaining pages to present different animals from around the world.
- Paste pictures or make neat drawings of the animals.
- Write 2–3 surprising or lesser-known facts about each animal. Example:
 - Octopuses have three hearts.
 - A flamingo’s pink colour comes from its food.
 - Sloths can sleep for almost 15 hours a day.
- Mention where the animal is found.
- Decorate each page with borders, leaves, paw prints, underwater designs, or jungle themes.
- Use neat handwriting, bright colours, and creativity to make your scrapbook attractive.
- Bring your completed scrapbook to school after the holidays and be ready to share your favourite animal fact in class.

Materials Required: A4 sheets:3

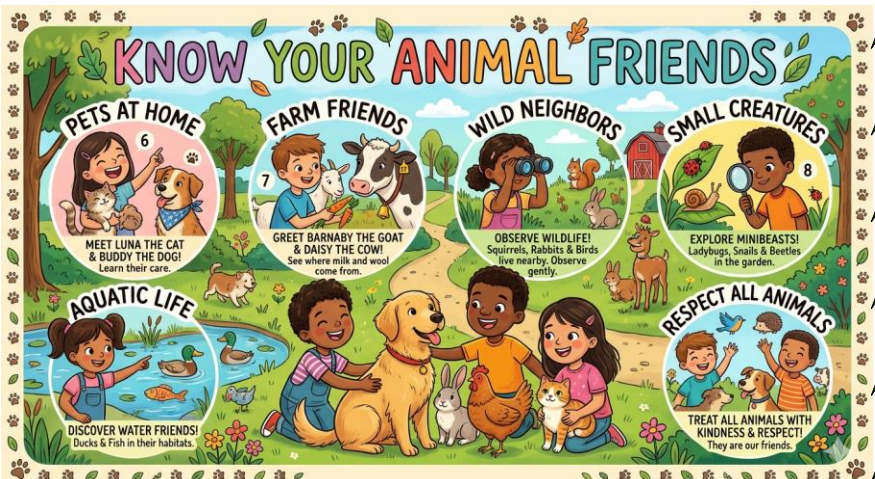
2. “Animal Collage Fun!”

Learning Objectives:

- Will be able to identify and classify different types of animals into correct groups such as wild, farm, and water animals.
- Will improve fine motor skills and creativity through cutting, pasting, and designing activities.
- Will enhance vocabulary, sentence formation, and communication skills by writing captions and descriptions.
- Will develop a better understanding of animal features, habitats, homes, and their uses.

Step-by-Step Instructions:

- Take an A3 sheet.
- Find pictures of animals from old magazines, newspapers, and printouts. Are fully cut out the pictures.



- Divide your sheet into 3 parts using a scale and pencil. Label each section clearly:
 - 🦁 Wild Animals
 - 🐄 Farm Animals
 - 🐟 Water Animals
- Paste each animal in the correct section: Wild animals (lion, tiger, elephant) ,Farm animals (cow, goat, horse) , Water animals (fish, whale, octopus)
- Write a small caption under each picture.
 - 👉 Example:
Elephant – lives in the jungle 🐘
- Write neatly. Colour the headings. Decorate your sheet to make it attractive.

Materials Required

- Old magazines
- Newspapers
- Printouts
- 1 A3 Sheet

3. MODEL: “My Animal Parade!”

Get ready for a roaring, quacking, trumpeting adventure! 🐾

Learning Outcomes:

- Students will be able to identify and name different animals while understanding their habitats and sounds.
- Students will develop fine motor skills through cutting, pasting, crafting, and hands-on activities.
- Students will enhance creativity, observation, and thinking skills by designing and decorating animal models.

Step-by-Step Instructions:

- Take waste materials like: Empty boxes, paper rolls, cardboard tubes, rolls (cling, foil, aluminum foil etc.). These will be used as the bodies of your animals.
- Choose any 5 animals (for example: lion, cow, elephant, fish, dog). Decorate each roll or box using: Coloured paper, paint, fabric pieces (Add features like ears, tails, wings)
- Take a cardboard base or a long strip of paper.
 - 👉 Place all your animals in a line to create your animal parade.
- Add labels. Under each animal, write: the animal name, where it lives (forest, farm, water, home), and the sound it makes
 - 👉 Example:
Lion – Forest – Roars
- Make your parade look fun and colourful using: paper flags, leaves, and confetti.



Material Required:-

- A4 4 colour sheet
- Glue
- Brush
- Crepe paper

हिंदी

1. “जानवरों की मस्ती!”

सीखने के परिणाम:

- विद्यार्थी विभिन्न जानवरों की पहचान कर उनके नाम, आवाज़ और आवास के बारे में जानेंगे।
- विद्यार्थी रचनात्मकता, भाषा कौशल और सूक्ष्म मोटर कौशल (cutting, pasting, crafting) विकसित करेंगे।
- विद्यार्थी आत्मविश्वास, प्रस्तुति कौशल और पशु-पक्षियों के प्रति प्रेम विकसित करेंगे।

जानवरों का रंगीन कोलाज और नारा

- बच्चे विभिन्न जानवरों (जंगल, पालतू, जलचर) की तस्वीरें काटकर एक सुंदर कोलाज बनाएँ।
- प्रत्येक जानवर की तस्वीर के साथ उसका नाम लिखें (जानवरों के नाम लिखने में बच्चों को अभिभावकों/ बड़ों की सहायता आवश्यक होगी।)
- कोलाज के नीचे जानवरों पर एक छोटा सा आकर्षक नारा लिखें।
उदाहरण: “जानवरों से प्यार करो, प्रकृति का सत्कार करो!”



2. मेरी पसंदीदा जानवर कविता और मुखौटा गतिविधि

- बच्चा अपने पसंदीदा जानवर पर 4-5 पंक्तियों की सरल कविता याद करे या लिखे।
- जानवर का नाम लिखने में आवश्यकतानुसार बड़ों की सहायता लें।
- उस जानवर का रंगीन मुखौटा (Mask) बनाए।
- कविता सुनाते समय मुखौटा पहनकर प्रस्तुति दे।

Material Required:-

- A3 sheet :1
- Glue
- A4 coloured sheet :4
- Black sketch colour

Telangana and Haryana – A Cultural Journey”

Create this activity using 5 A4 sheets.

Sheet 1 – Cover Page

Create a colourful cover page with the title “Telangana and Haryana – A Cultural Journey.”

- Write your name and class and decorate the page with drawings, borders, or symbols related to both states.

Sheet 2 – Greetings (English)

- On a sheet write Hello. Under that write how people greet each other in Telangana and Haryana in their local languages.
- Decorate
- Draw or paste pictures of people greeting each other in traditional dress.

Sheet 3 – Art and Information (Hindi)

- Draw one famous art form from each state.
- Prepare four/ five lines on which art form you like.

Sheet 4 – Political Map Activity (MATH)

- Paste the political maps of Telangana and Haryana.
- Write the number of cities in each state.
- Circle the state with the bigger number of cities.
- You may also colour and label the states neatly.

Sheet 5- Culture, Flora and Fauna (EVS)

Paste or draw pictures related to:

- Traditional dress
- Famous food
- Festivals
- Monuments
- Animals or birds

Use neat handwriting, bright colours, and creativity to make your work attractive.
Bring the completed activity to school after the holidays.

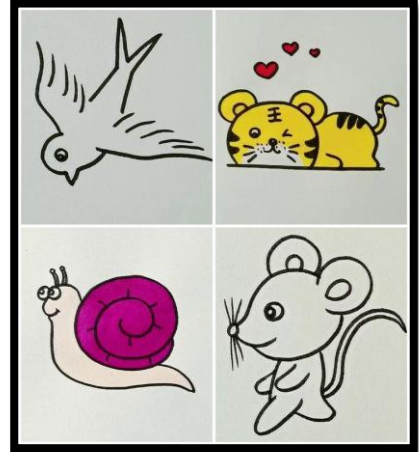
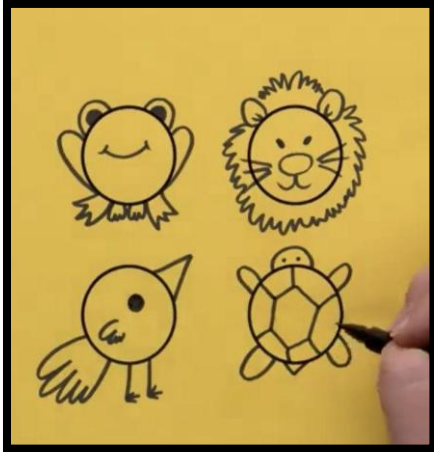
ICT

🍷 Animal Adventures! – Holiday Homework (ICT)

🎯 Theme Goal

Children will explore animals while using **basic ICT skills** like clicking photos, recording voice, and simple digital creation.

🐾 My Favourite Animal Card (Digital + Craft)



What to Do:

- Choose your favourite animal 🐘 🐯 🐶
- Draw or paste its picture on paper
- Ask parents to help you:
 - Click a photo 📷 of your work
 - Type 3 simple lines about the animal (name, sound, food)

After completing your ICT holiday homework, please upload on Teams





Worksheet

Q1. Write the number names for the following numbers.

a. 5 = _____

b. 12 = _____

c. 19 = _____

d. 27 = _____

e. 34 = _____

f. 41 = _____

g. 56 = _____

h. 63 = _____

i. 78 = _____

j. 89 = _____

k. 91 = _____

l. 100 = _____

m. 14 = _____

n. 22 = _____


o. 31 = _____

p. 45 = _____

Q2. Write the numbers for the following number names.

a. Ten = _____

b. Fifteen = _____



c. Twenty = _____

d. Twenty-six = _____

e. Thirty-three = _____

f. Forty = _____

g. Forty-nine = _____

h. Fifty-five = _____

i. Sixty-two = _____

j. Seventy = _____

k. Seventy-eight = _____

l. Eighty-four = _____

m. Ninety-one = _____

n. Ninety-nine = _____

o. One hundred = _____

p. Seven = _____

q. Eighteen = _____

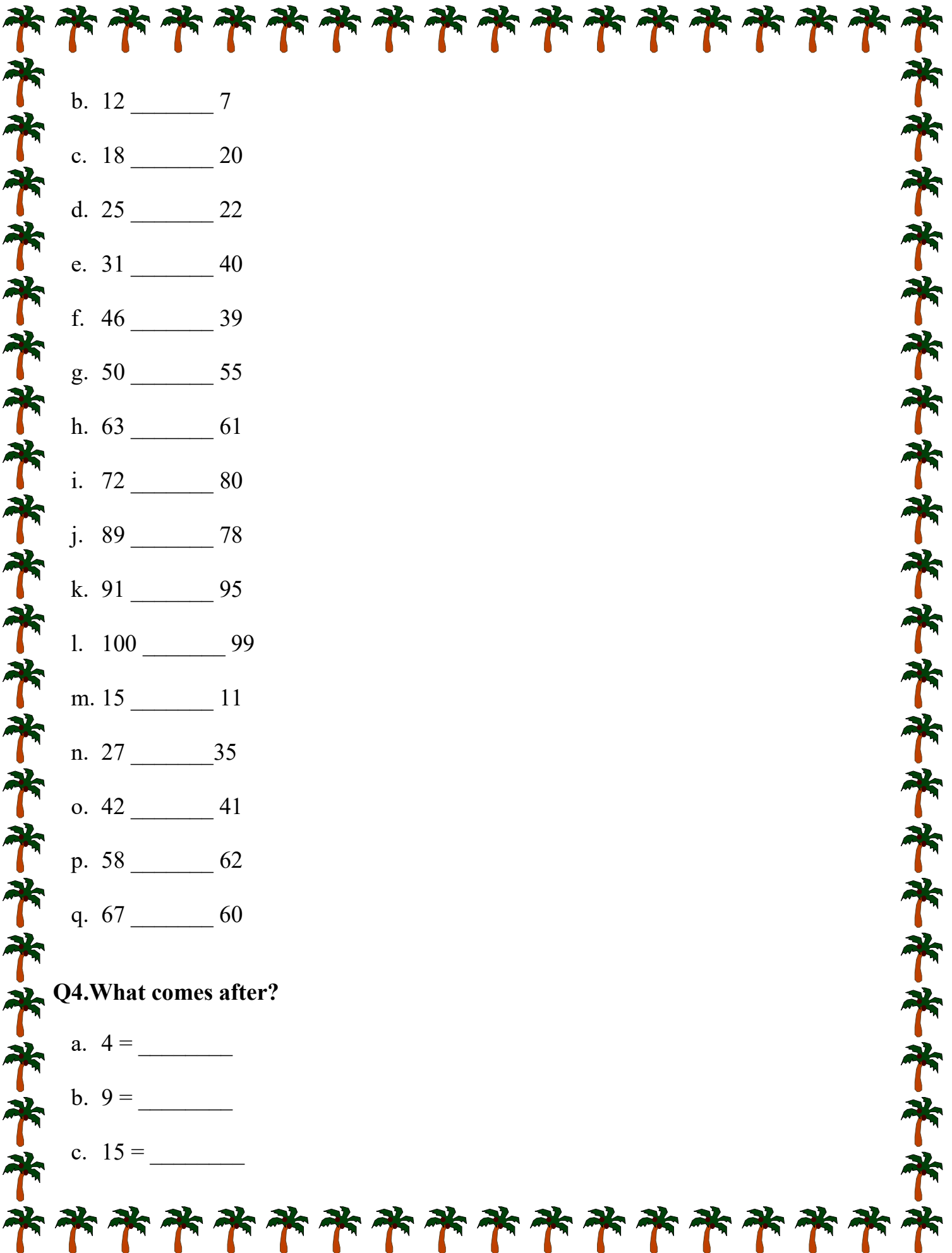
r. Twenty-nine = _____

s. Thirty-eight = _____

t. Forty-four = _____

Q3. Put the correct sign (> or <).

a. 5 _____ 9



b. $12 \underline{\hspace{1cm}} 7$

c. $18 \underline{\hspace{1cm}} 20$

d. $25 \underline{\hspace{1cm}} 22$

e. $31 \underline{\hspace{1cm}} 40$

f. $46 \underline{\hspace{1cm}} 39$

g. $50 \underline{\hspace{1cm}} 55$

h. $63 \underline{\hspace{1cm}} 61$

i. $72 \underline{\hspace{1cm}} 80$

j. $89 \underline{\hspace{1cm}} 78$

k. $91 \underline{\hspace{1cm}} 95$

l. $100 \underline{\hspace{1cm}} 99$

m. $15 \underline{\hspace{1cm}} 11$

n. $27 \underline{\hspace{1cm}} 35$

o. $42 \underline{\hspace{1cm}} 41$

p. $58 \underline{\hspace{1cm}} 62$

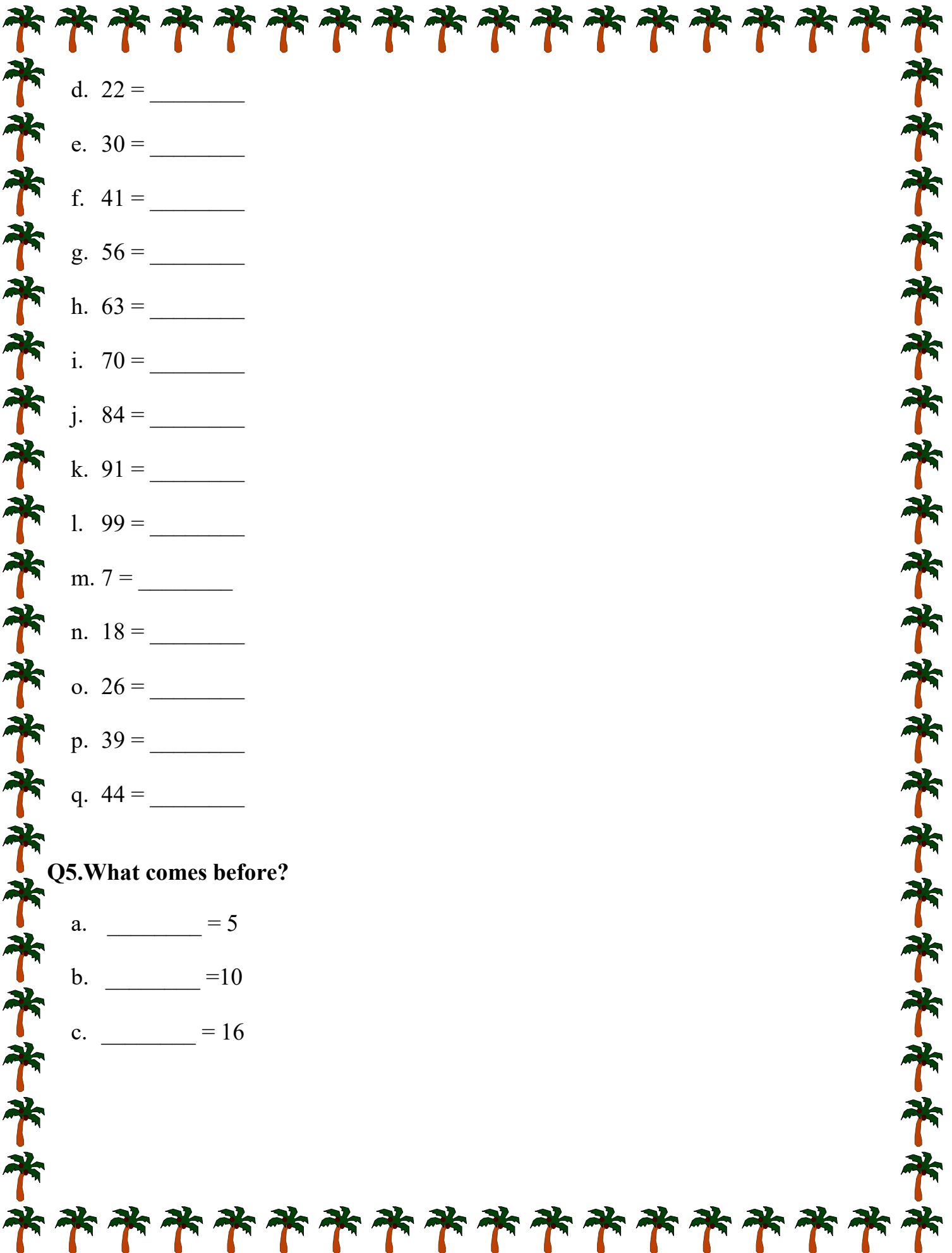
q. $67 \underline{\hspace{1cm}} 60$

Q4. What comes after?

a. $4 = \underline{\hspace{1cm}}$

b. $9 = \underline{\hspace{1cm}}$

c. $15 = \underline{\hspace{1cm}}$



d. $22 =$ _____

e. $30 =$ _____

f. $41 =$ _____

g. $56 =$ _____

h. $63 =$ _____

i. $70 =$ _____

j. $84 =$ _____

k. $91 =$ _____

l. $99 =$ _____

m. $7 =$ _____

n. $18 =$ _____

o. $26 =$ _____

p. $39 =$ _____

q. $44 =$ _____

Q5. What comes before?

a. _____ = 5

b. _____ = 10

c. _____ = 16



d. _____ = 23

e. _____ = 31

f. _____ = 42

g. _____ = 57

h. _____ = 64

i. _____ = 71

j. _____ = 85

k. _____ = 92

l. _____ = 100

m. _____ = 8

n. _____ = 19

o. _____ = 27

p. _____ = 40

q. _____ = 45

r. _____ = 59

Q6. What comes between?

a. 4 _____ 6

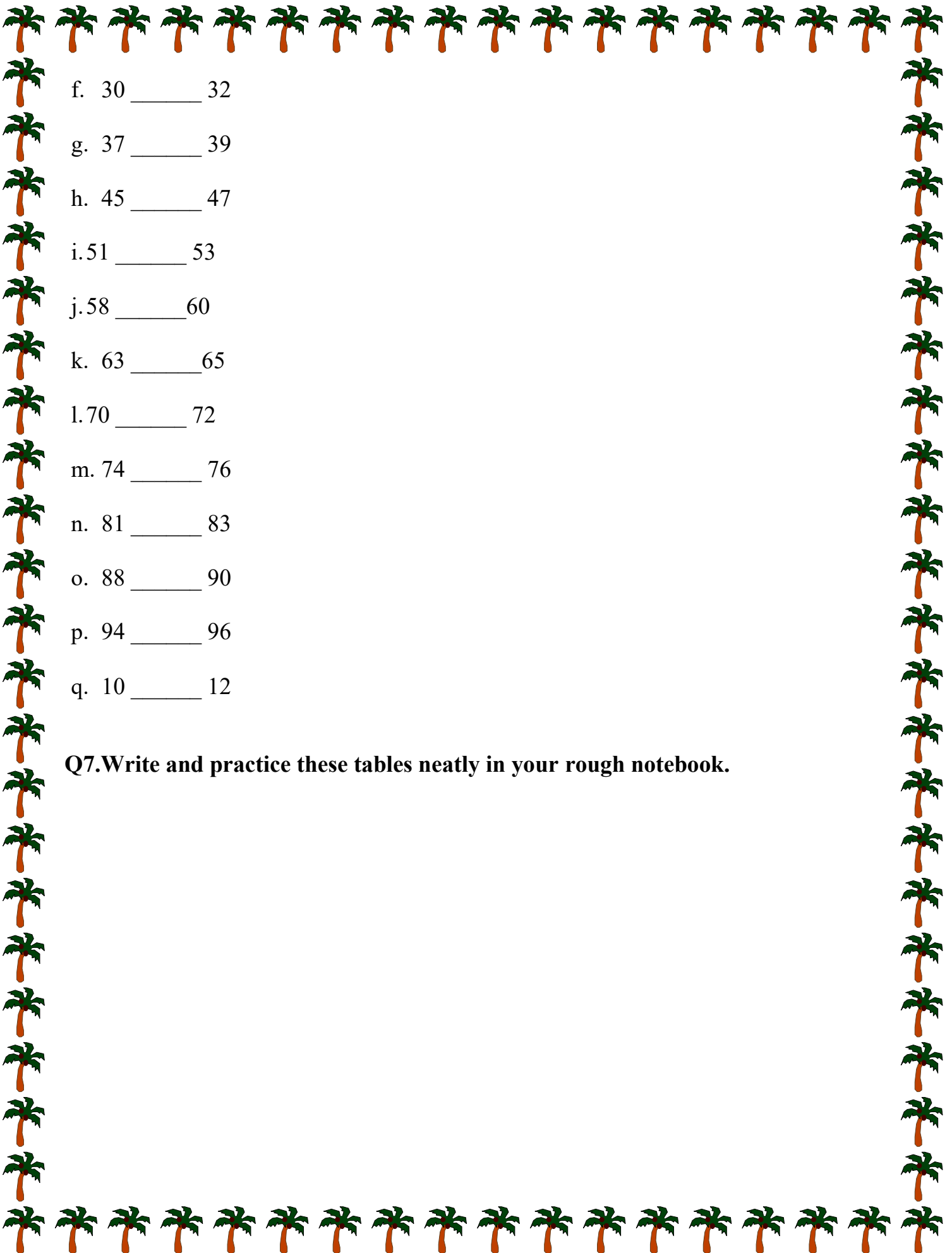
b. 8 _____ 10

c. 12 _____ 14

d. 19 _____ 21

e. 24 _____ 26





f. 30 _____ 32

g. 37 _____ 39

h. 45 _____ 47

i. 51 _____ 53

j. 58 _____ 60

k. 63 _____ 65

l. 70 _____ 72

m. 74 _____ 76

n. 81 _____ 83

o. 88 _____ 90

p. 94 _____ 96

q. 10 _____ 12

Q7. Write and practice these tables neatly in your rough notebook.



Table of 1

$1 \times 1 = 1$

$1 \times 2 = 2$

$1 \times 3 = 3$

$1 \times 4 = 4$

$1 \times 5 = 5$

$1 \times 6 = 6$

$1 \times 7 = 7$

$1 \times 8 = 8$

$1 \times 9 = 9$

$1 \times 10 = 10$

Table of 2

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

Table of 3

$3 \times 1 = 3$

$3 \times 2 = 6$

$3 \times 3 = 9$

$3 \times 4 = 12$

$3 \times 5 = 15$

$3 \times 6 = 18$

$3 \times 7 = 21$

$3 \times 8 = 24$

$3 \times 9 = 27$

$3 \times 10 = 30$



Table of 4

$$4 \times 1 = 4$$

$$4 \times 2 = 8$$

$$4 \times 3 = 12$$

$$4 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

$$4 \times 9 = 36$$

$$4 \times 10 = 40$$

Table of 5

$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

$$5 \times 4 = 20$$

$$5 \times 5 = 25$$

$$5 \times 6 = 30$$

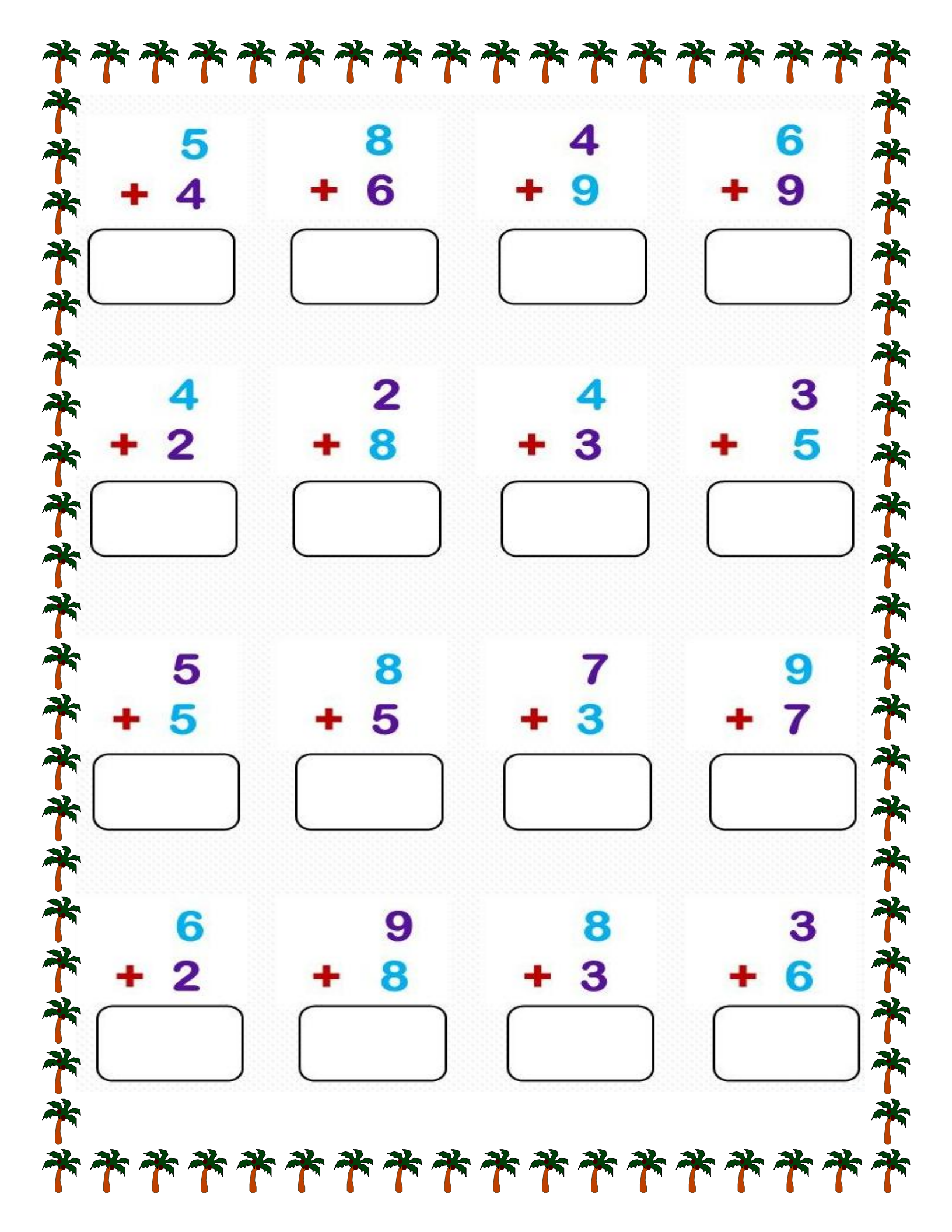
$$5 \times 7 = 35$$

$$5 \times 8 = 40$$

$$5 \times 9 = 45$$

$$5 \times 10 = 50$$

Q8. Addition:


$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

Q9.Subtraction:

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

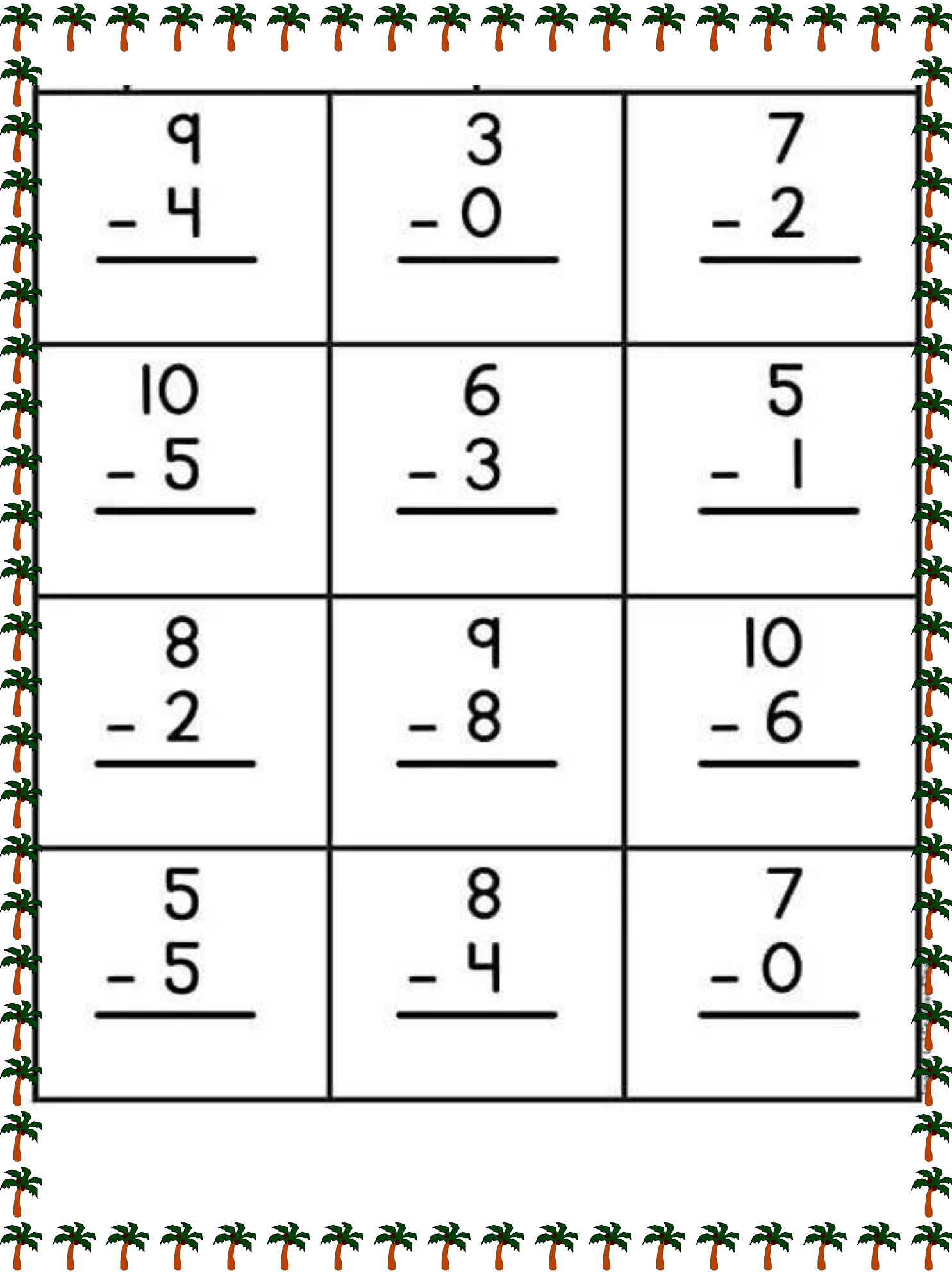
$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$


$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

A decorative border of palm trees surrounds the page. The top border consists of 18 palm trees. The bottom border consists of 18 palm trees. The left and right borders each consist of 20 palm trees, one in each row.

Teacher's Note

- ✓ Practice neatly.
- ✓ Revise tables daily.
- ✓ Complete all questions carefully.
- ✓ Parents are requested to guide children during practice.