



INSPIRE • INNOVATE • SUCCEED

IMPERIAL HERITAGE SCHOOL



GRADE II

STUDENT NAME:

CLASS & SECTION:

SESSION:

2026-27



INSPIRE • INNOVATE • SUCCEED

A decorative border of palm trees surrounds the text. The border consists of a top row of 18 palm trees, a bottom row of 18 palm trees, and two vertical columns of 18 palm trees each on the left and right sides.

Dear Parents,

Summer vacations are a much-awaited time for children—a chance to relax, play, and enjoy a break from their regular school routine. These holidays are not just for rest, but also a wonderful opportunity to spend meaningful time together as a family. Children may forget expensive gifts over time, but they will always remember the love, care, and happy moments shared with their parents and family members.

This summer, let us make learning fun and meaningful by encouraging children to explore, create, and stay connected to their roots.

Here are a few wonderful ways to make your child’s summer holidays enjoyable, creative, and full of meaningful learning:

- Encourage your child to read storybooks, practice simple writing, draw pictures, and explore creative activities like colouring, craft work, or making greeting cards.
- Spend time together through fun family activities such as cooking easy recipes, gardening, nature walks, cycling, or playing board games.
- Help your child observe the world around them by visiting parks, watching birds, planting seeds, or caring for plants at home.
- Motivate them to maintain a simple holiday journal or scrapbook where they can write short sentences, paste pictures, and record their happy experiences.
- Involve your child in small daily responsibilities like organizing their room, watering plants, helping in the kitchen, or arranging books and toys.
- Plan storytelling sessions, educational games, puzzles, or quiz activities to make learning fun and interactive.
- Use this time to teach important values such as kindness, sharing, gratitude, and respect through daily conversations and family bonding.
- Explore your child’s hobbies and interests by encouraging music, dance, painting, or other joyful skill-building activities.

Let this summer be a perfect balance of fun, family time, creativity, and joyful discovery for your child.



Make three practice notebooks:

One for English and Hindi writing practice and dictation words, and one for Mathematics practice. A little daily practice will help children stay in touch with their studies.

- Please ensure that all holiday homework is neatly compiled in an attractive folder with the child's name and class clearly mentioned.
- We do not expect parents to complete the work. Kindly guide and encourage your child, but let the work reflect their own creativity and effort.
- All work should be handwritten.
- Original drawings, creativity, and neat presentation will be appreciated.
- Each child's independent effort will be acknowledged.

The school will reopen on 1st July and the Holiday Homework submission on 6th July. The practice notebook should also be submitted.

Evaluation will be based on:

- Ideas and content
- Presentation
- Creativity
- Innovativeness
- Ability to answer questions

Holiday Homework Theme: PLANTS- OUR GREEN FRIENDS

We hope your child has a joyful summer filled with learning, laughter, family bonding, and exciting discoveries in nature.

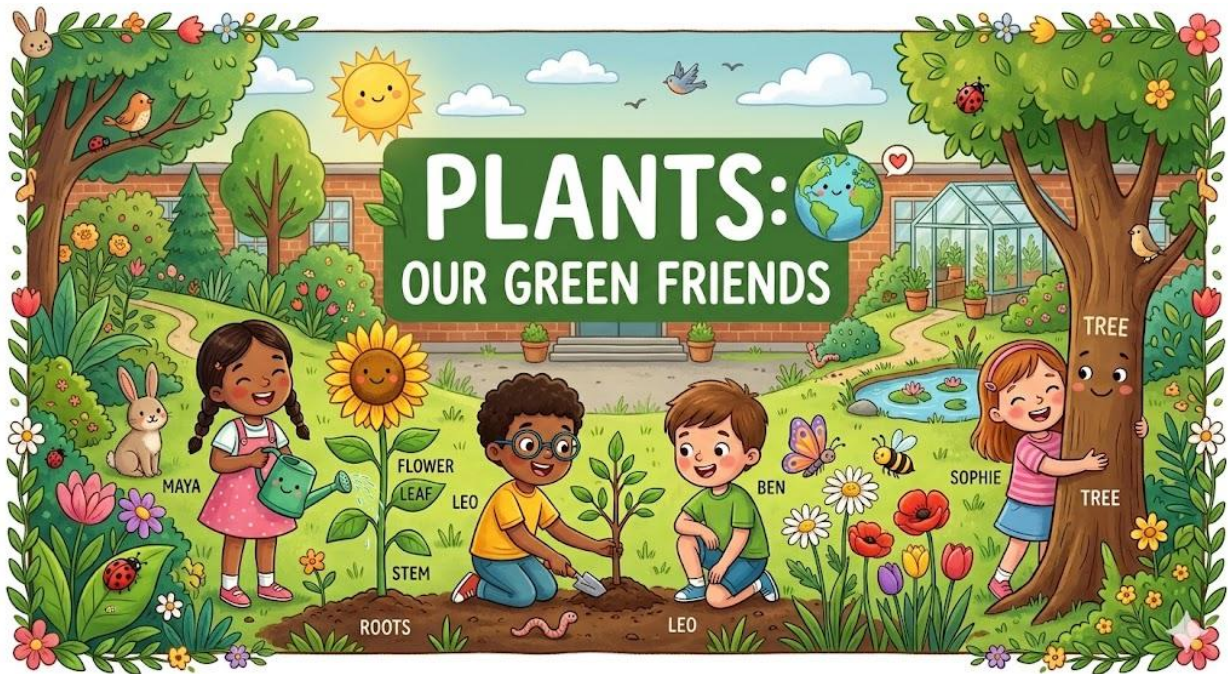
Stay safe, stay hydrated, and enjoy the holidays!

**Best Regards,
Principal and Grade II team**

Theme: PLANTS- OUR GREEN FRIENDS 🌍

Plants are our true green friends who fill our world with beauty, freshness, and life. They are one of nature's most precious gifts, giving us clean oxygen to breathe, delicious fruits and vegetables to eat, beautiful flowers to enjoy, medicines to heal, and cool shade to relax under. From tiny plants growing in pots at home to tall trees standing proudly in gardens, parks, and forests, every plant has an important role in making our Earth healthy and green. Plants not only keep the environment clean but also provide shelter and food for birds, butterflies, insects, and animals.

When we care for plants by watering them, planting new saplings, and protecting trees, we are showing love and respect for nature. Small efforts like growing a plant at home or saving trees can make a big difference in keeping our planet safe and beautiful for the future. This summer, children will enjoy exploring the wonderful world of plants through exciting activities, creative writing, observation, and hands-on learning. Through this joyful journey, they will discover the importance of plants in our daily lives and learn how we can all become responsible caretakers of our green friends. Let us celebrate nature, spread greenery, and make our world a happier, healthier, and greener place. 🌱 🌸 🌿 🍃



ENGLISH

ENGLISH – “The World of Plants”

Concepts: Common & Proper Nouns | Singular & Plural | Gender | Punctuation

Let's explore the magical world of plants through fun grammar activities! 🌸

* 1. Plant Noun Wheel 🌱

Learning Outcomes:

Students will be able to:

- Identify nouns related to plants and nature
- Organise information using classification
- Learn through a hands-on 3D activity
- Develop creativity and observation skills

Instructions:

- Take a walk around your:
 - o Home
 - o Garden
 - o Park
- Observe things related to plants and nature.
- Write the names you find in four groups:

👉 Plants:

tree, flower, shrub, herb

👉 Living Things:

butterfly, bee, bird, ant

👉 Gardening Things:

pot, soil, seeds, watering can

👉 Nature:

sun, rain, cloud, mud

- Take a cardboard base or thick chart paper.
- Cut out a large circle.
- Divide the circle into 4 equal parts.

Label clearly:

- 🌳 Plants
- 🦋 Living Things
- 🌱 Gardening Things
- 🌍 Nature

This helps you organise your nouns clearly.

- Write or paste nouns in the correct section.

Example:

- Plants → leaf, flower
- Living Things → bee, butterfly
- Gardening Things → pot, shovel
- Nature → sun, rain



- Decorate your wheel with:
 - Leaves
 - Flowers
 - Grass
 - Sun
 - Butterflies
- Keep your model colourful, creative, and neat.

Materials Required:

- Cardboard base / shoebox lid / thick chart paper
- Coloured paper sheets
- Pencil and eraser
- Sketch pens / crayons
- Scissors
- Glue
- Decorative materials

2. One & Many – Hanging Nature Cards

Learning Outcomes:

Students will be able to:

- Understand **singular and plural forms**
- Identify **one and many objects clearly**
- Develop **fine motor skills through paper folding**
- Enhance **creativity and presentation skills**

Step-by-Step Instructions:

- Take **thick paper or light cardboard**
- Cut **6 equal-sized cards** neatly
- Draw a line in the middle
- Label clearly:
 - Left ☞ **ONE**
 - Right ☞ **MANY**
- Use coloured paper to make:
 - **Origami flowers**
 - **Origami leaves**
- Keep them **small and neat**
- On the **ONE** side:
 - Paste **1 origami item**
- On the **MANY** side:
 - Paste **2–4 of the same item**

Example:

- ONE → 🌻
- MANY → 🌻 🌻 🌻



- Write below each:
 - 1 flower / 3 flowers
 - 1 leaf / 3 leaves
 - Punch a hole at the top of each card
 - Use thread or ribbon
 - Tie cards one below the other
 - Hang it on:
 - A hanger
 - A stick
 - A wall hook
 - Make a top card
 - Write:

“ONE & MANY – NATURE DISPLAY”
 - Add:
 - Grass
 - Sun
 - Butterflies
 - Keep it neat and colourful
- Important Points:**
- Use origami only (no clay)
 - Keep folding simple and neat
 - Show a clear difference between ONE and MANY
 - Cards should hang properly



✂ Materials Required:

- Thick paper/light cardboard
- Coloured origami paper
- Thread/ribbon
- Hole puncher
- Glue
- Scissors
- Sketch pens/crayons
- Hanger/stick/wall hook

*** 3. Perfect the Punctuation!**

Students will be able to:

- Use capital letters correctly at the beginning of sentences
- Apply punctuation marks (comma, full stop, question mark) properly
- Write simple and meaningful sentences related to nature
- Improve their writing and grammar skills
- Develop neat handwriting and presentation
- Express creativity through drawing and decoration

Step-by-Step Instructions:

- Take an **A3 size sheet**
- Keep it clean and colourful
 - Write **10 sentences related to nature on your own**

You can write about: trees 🌳, flowers 🌸, sun ☀️, rain ☔, birds 🐦, leaves 🍃

- Start every sentence with a **capital letter**
- Use **full stops (.)** or **question marks (?)** correctly
- Use **commas (,)** where needed

Examples

- **Do plants need water?**
- **The rose, lily, and sunflower are beautiful flowers.**
- Write neatly with proper spacing
- Decorate with **flowers, trees, sun, and leaves**
- Make your sheet **bright and attractive**
- Check capital letters
- Check punctuation marks
- Keep your work **clean and neat**

Materials Required:

- A3 size sheet
- Pencil, Eraser, Colour pencils and Decorative materials (stickers/glitter optional)

📖 My Holiday Reading List

Reading storybooks is a fun way to learn new words, improve imagination, and build a good habit.

Here are some interesting and enjoyable books that I will read during my holidays:

* The Gruffalo – by Julia Donaldson

A clever mouse tricks a scary creature called the Gruffalo in this fun rhyming story.

* Room on the Broom – by Julia Donaldson

A kind witch and her cat go on an adventure, making new friends along the way.

* The Day the Crayons Quit – by Drew Daywalt

A funny story where crayons write letters about their problems and feelings.

* Paddington Bear – by Michael Bond

The adventures of a lovable bear from Peru who finds a new home in London.





Theme: Words Across States

India is a land of diverse cultures, traditions, food, festivals, and monuments. To help students learn more about different states of our country, this holiday homework focuses on a State Pairing Activity where students will explore and compare Telangana and Haryana in a fun and engaging way.

Through this activity, children will learn about the capitals, famous food, monuments, festivals, and culture of both states while improving their observation, vocabulary, and general knowledge skills.

Learning Objective

Students will be able to:

- * Enhance vocabulary skills
- * Improve observation and concentration
- * Learn and compare Telangana and Haryana
- * Develop general knowledge about Indian states

Step-by-Step Instructions

- Read the list of words carefully.
- Find and circle the hidden words in the puzzle grid.
- Use blue colour to circle words related to Telangana.
- Use green colour to circle words related to Haryana.
- Complete the activity neatly and colourfully.

Material Required:

- * Printed worksheet or notebook
- * Pencil
- * Colours/Crayons

TELANGANA & HARYANA

WORD PUZZLE

Introduction

India is a land of diverse cultures, traditions, food, festivals and monuments. To learn more about our wonderful country, let's explore and compare **Telangana** and **Haryana** through this fun word puzzle!

Activity Details

Subject : English
Topic : Telangana & Haryana Word Puzzle
Class : Grade 2

FIND THESE WORDS

- 1 CHARMINAR
- 2 HYDERABAD
- 3 BIRYANI
- 4 BATHUKAMMA
- 5 HARYANA
- 6 KURUKSHETRA
- 7 TRACTOR
- 8 FARM
- 9 STATE
- 10 INDIA

C	H	A	R	M	I	N	A	R	P	Q
H	Y	D	E	R	A	B	A	D	L	M
B	I	R	Y	A	N	I	X	T	Y	Z
B	A	T	H	U	K	A	M	M	A	S
H	A	R	Y	A	N	A	O	P	W	E
K	U	R	U	K	S	H	E	T	R	A
T	R	A	C	T	O	R	F	G	H	I
F	A	R	M	N	B	V	C	X	Z	L
S	T	A	T	E	Q	W	E	R	T	Y
I	N	D	I	A	U	I	O	P	A	S
L	K	J	H	G	F	D	S	A	Q	W
M	N	B	V	C	X	Z	A	S	D	F



BIRYANI



BATHUKAMMA



TRACTOR



KURUKSHETRA

INSTRUCTIONS

- ★ Read the list of words carefully.
- ★ Find and circle the hidden words in the puzzle grid.
- ★ Use **BLUE** colour to circle words related to **TELANGANA**.
- ★ Use **GREEN** colour to circle words related to **HARYANA**.
- ★ Do your best and keep your worksheet neat and colourful!



UNITY IN DIVERSITY



MATHEMATICS

1. "Number Garden Blooms" 🌸

Concepts: Place Value | Face Value

* Activity: Place Value Flower Garden

Learning Outcomes

Students will be able to:

- Identify face value and place value of digits
- Understand ones, tens, and hundreds clearly
- Improve number sense
- Enhance creativity through art and craft

Step-by-Step Instructions

- Take an A3 sheet or chart paper.
- Draw 8–10 big flowers on the sheet.
- Write 2-digit and 3-digit numbers in the centre of each flower.

Examples:

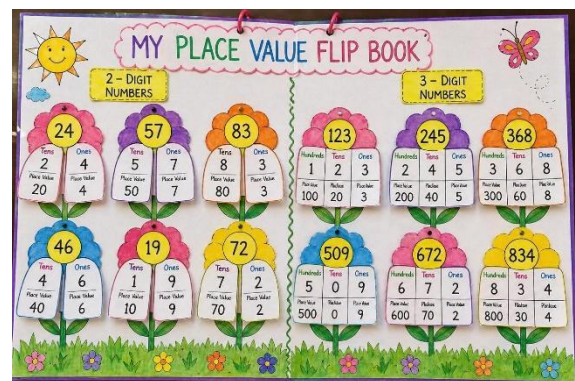
- 2-digit: 24, 57, 83, 46
- 3-digit: 123, 245, 368, 509
- **Divide the petals into sections and write:**
 - Number
 - Face Value
 - Place Value

Example 1: 2-Digit Number

- Centre: 47
- Petals:
 - Digit 4 → Face Value: 4 | Place Value: 40
 - Digit 7 → Face Value: 7 | Place Value: 7

Example 2: 3-Digit Number

- Centre: 356
- Petals:
 - Digit 3 → Face Value: 3 | Place Value: 300
 - Digit 5 → Face Value: 5 | Place Value: 50
 - Digit 6 → Face Value: 6 | Place Value: 6
- **Repeat with all flowers using different numbers.**
- **Decorate your garden with:**
 - Leaves 🌿
 - Grass 🌱
 - Sun ☀️
 - Butterflies 🦋



• Give a title: “My Place Value Garden”

Important Points

- ✓ Write neatly
- ✓ Use different colours
- ✓ Check all answers carefully
- ✓ Keep the sheet clean and attractive

✦ Material Required

- A3 sheet/chart paper
- Pencil & eraser
- Colours/sketch pens/crayons
- Scale

“Growing with Numbers!”

Concepts: Addition | Numbers till 100

Let’s make our math garden bloom with numbers, leaves, and a whole lot of fun! 🌸

* 2. Leafy Additions

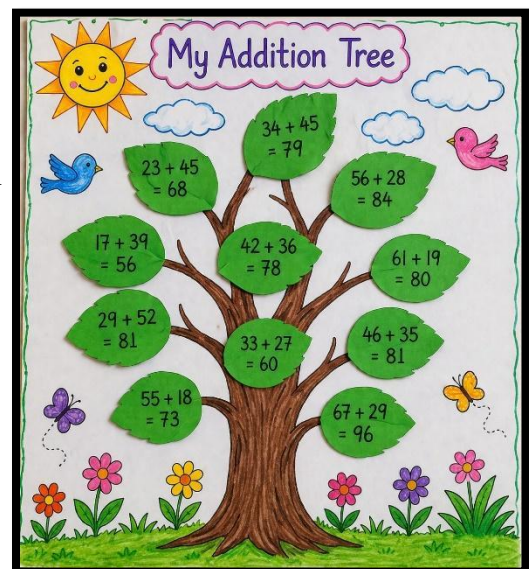
Learning Outcomes – Leafy

- Improves addition skills by practicing sums up to 100
- Enhances mental math and quick calculation ability
- Boosts creativity through drawing and decoration
- Develops fine motor skills through cutting and pasting
- Encourages neat and organized presentation of work

Builds interest and enjoyment in learning mathematics

Step-by-Step Instructions:

- Take green paper.
- Draw **10 leaf shapes** (or use plain paper and color them green).
- Carefully **cut out all the leaves**.
- On each leaf, write **two numbers less than 100**.
- Add them and write the answer.
Example:
 $23 + 45 = 68$
- Do this for all 10 leaves.
- On your big sheet, **draw a tree** (trunk and branches).
- Make sure there’s space on branches to stick your leaves.
- Apply glue to the back of each leaf.
- Paste them on the branches like **real leaves growing on a tree**.



- At the top, write: **“My Addition Tree”**
- Draw and color:
 - A **smiling sun**
 - Some **clouds**
 - You can also add grass, birds, or flowers
- Make sure all additions are **correct**.
- Keep your work neat and colorful.

Materials Required:

- White chart paper/green sheets
- A3 sheet green
- Pencil
- Scissors
- Glue
- Sketch pens/crayons/colours

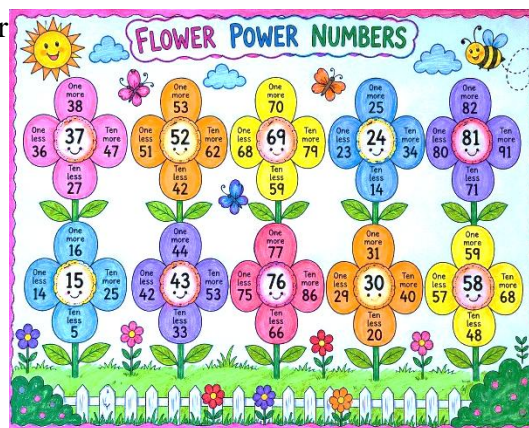
3. Flower Power Numbers

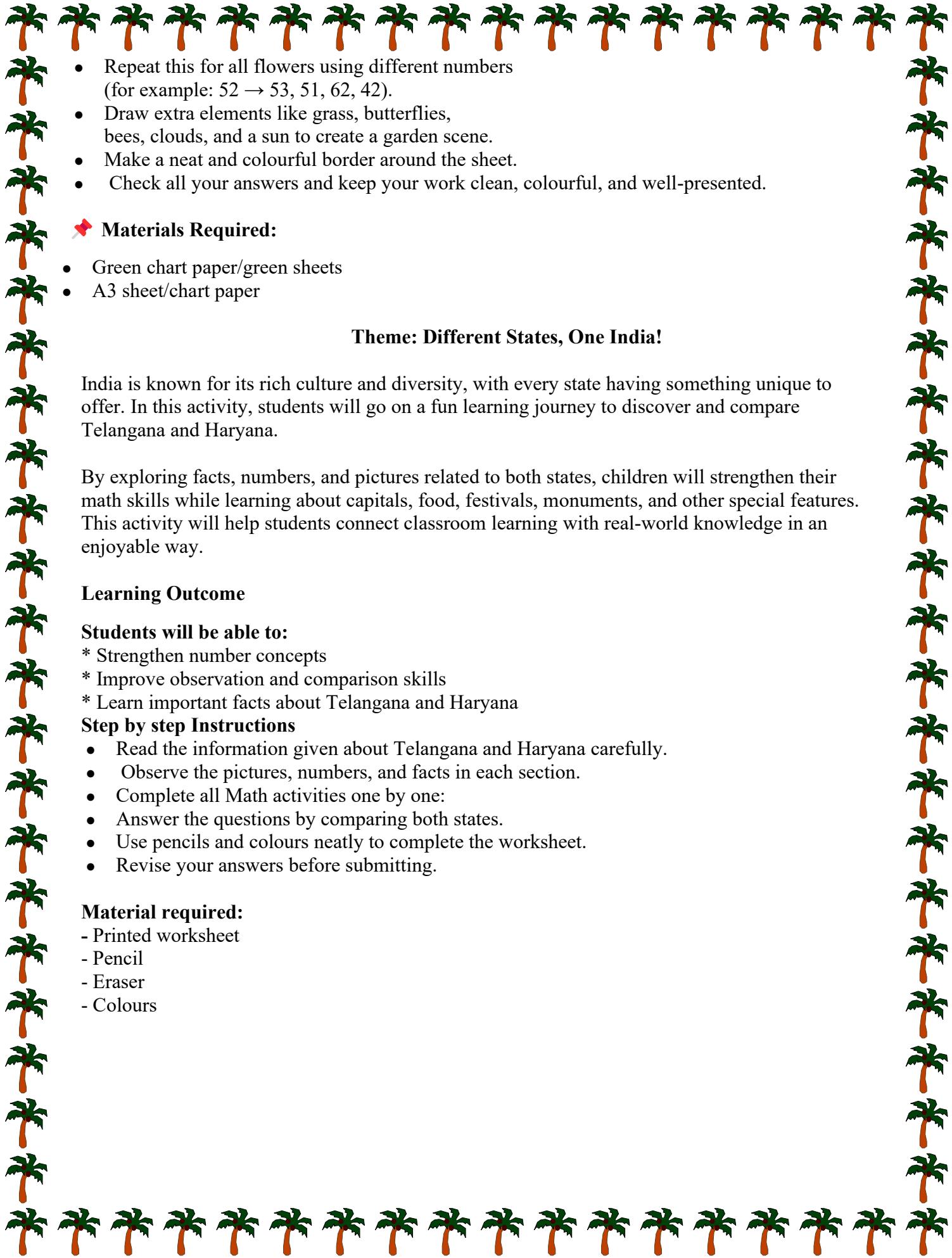
Learning Outcomes

- Develops understanding of number relationships
- Strengthens concept of place value (tens and ones)
- Improves mental math skills
- Enhances number sense and counting skills
- Encourages neatness and creativity in presentation
- Builds confidence in working with numbers

Step-by-Step Instructions:

- Take an A3 size sheet of paper and place it neatly on your table.
- Draw 10 large flowers on the sheet, making sure each flower has four petals.
- Colour each flower using bright and different colours to make them attractive.
- Add small creative details like smiley faces or simple patterns in the centre of each flower.
- Write a number between 1 and 100 in the centre of each flower (for example: 37).
- On the four petals, write one more, one less, ten more, and ten less.
- Carefully fill in the correct answers on each petal.
Example: If the number is 37
 - One more → 38
 - One less → 36
 - Ten more → 47
 - Ten less → 27



- 
- Repeat this for all flowers using different numbers (for example: 52 → 53, 51, 62, 42).
 - Draw extra elements like grass, butterflies, bees, clouds, and a sun to create a garden scene.
 - Make a neat and colourful border around the sheet.
 - Check all your answers and keep your work clean, colourful, and well-presented.

✦ **Materials Required:**

- Green chart paper/green sheets
- A3 sheet/chart paper

Theme: Different States, One India!

India is known for its rich culture and diversity, with every state having something unique to offer. In this activity, students will go on a fun learning journey to discover and compare Telangana and Haryana.

By exploring facts, numbers, and pictures related to both states, children will strengthen their math skills while learning about capitals, food, festivals, monuments, and other special features. This activity will help students connect classroom learning with real-world knowledge in an enjoyable way.

Learning Outcome

Students will be able to:

- * Strengthen number concepts
- * Improve observation and comparison skills
- * Learn important facts about Telangana and Haryana

Step by step Instructions

- Read the information given about Telangana and Haryana carefully.
- Observe the pictures, numbers, and facts in each section.
- Complete all Math activities one by one:
- Answer the questions by comparing both states.
- Use pencils and colours neatly to complete the worksheet.
- Revise your answers before submitting.

Material required:

- Printed worksheet
- Pencil
- Eraser
- Colours

TELANGANA & HARYANA

MATH - COMPARE & LEARN

Two States, Many Similarities, Many Differences!

Let's learn about **Telangana** and **Haryana** by comparing and doing fun Math activities!

1 LOOK & COMPARE

Read the information and fill in the table.

FEATURE	TELANGANA	HARYANA	WHICH HAS MORE? (Write T for Telangana, H for Haryana or Same)
Capital	Hyderabad	Chandigarh	_____
Famous Food	Biryani	Kadhi Chawal	_____
Famous Festival	Bathukamma	Teej	_____
No. of Districts	33	22	_____
Famous Crop	Paddy	Wheat	_____
Famous Animal	Deer	Buffalo	_____
Popular Transport	Metro	Tractor	_____

Did You Know?

Hyderabad is called the 'City of Pearls'.



Haryana is called the 'Bread Basket of India'.



Let's compare and learn!



2 COMPARE THE NUMBERS

Use >, < or =

- 33 _____ 22
- 5 _____ 6
- 8 _____ 8
- 150 _____ 105
- 200 _____ 250

3 ADDITION TIME

Add and write the answers.

- | TELANGANA | HARYANA |
|---------------------|---------------------|
| 1 $23 + 15 =$ _____ | 1 $18 + 22 =$ _____ |
| 2 $40 + 8 =$ _____ | 2 $35 + 46 =$ _____ |
| 3 $60 + 25 =$ _____ | 3 $70 + 15 =$ _____ |

4 PLACE VALUE FUN

Write the tens and ones.

	TELANGANA		HARYANA	
	Tens	Ones	Tens	Ones
47	<input type="text"/>	<input type="text"/>	38	<input type="text"/>
29	<input type="text"/>	<input type="text"/>	64	<input type="text"/>
56	<input type="text"/>	<input type="text"/>	71	<input type="text"/>

5 PICTURE GRAPH

Each picture stands for 2. Count and fill in the boxes.

FESTIVAL	NUMBER OF FESTIVALS
Telangana (Bathukamma)	<input type="text"/>
Haryana (Teej)	<input type="text"/>

Which state has more festivals? _____

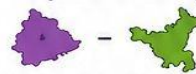
6 TRUE OR FALSE?

Read and tick (✓) True or cross (✗) False.

- | | T | F |
|--|--------------------------|--------------------------|
| 1 Hyderabad is the capital of Telangana. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Haryana has more districts than Telangana. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Biryani is a popular food of Telangana. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Wheat is the main crop of Haryana. | <input type="checkbox"/> | <input type="checkbox"/> |

7 WORD PROBLEMS

- 1 Telangana has 33 districts and Haryana has 22 districts. How many more districts does Telangana have than Haryana?

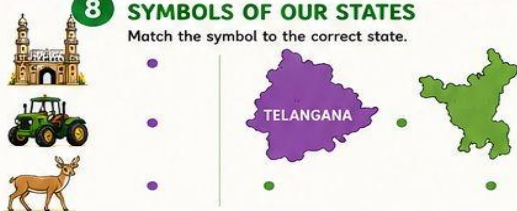


- 2 If there are 15 Bathukamma flowers and 12 more flowers are added, how many flowers in all?



8 SYMBOLS OF OUR STATES

Match the symbol to the correct state.



★ BONUS CHALLENGE ★

Create a number using the given clues.

For Telangana

- Tens digit is 3
- Ones digit is 6

The number is _____

For Haryana

- Tens digit is 2
- Ones digit is 8

The number is _____

★ ★ ★ Different States, One India! ★ ★ ★

1. PARTS OF A PLANT

Learning Outcomes

- Identify and name the main parts of a plant.
- Understand the functions of each part.
- Develop creativity and fine motor skills through a 3D craft activity.
- Enhance observation, classification, and presentation skills.

My Plant Craft (3D Model)

What to do:

- Make a 3D model of a plant using paper, colours, and craft materials.
- Label each part with its name.
- Display your model neatly on a base.

Steps to Make

- Take a cardboard or thick chart base.
- Cover it with green paper or colour it like grass.
- Make the stem using a cardboard roll or thick paper and colour it brown.
- Make leaves using green paper.
- Make a flower using coloured paper.
- Add fruits using red paper balls or paper shapes.
- Paste all parts on the stem.
- Make roots using jute thread or brown wool and paste at the bottom.
- Add small stones, paper grass, or any decorations.
- Label each part using small tags.

Label the Parts

- **Flower** – Makes seeds.
- **Leaves** – Make food for the plant.
- **Fruit** – Protects the seeds.
- **Stem** – Supports the plant.
- **Roots** – Absorb water and minerals from the soil.

Materials Needed

- Cardboard / Chart
- Coloured paper
- Scissors
- Glue
- Jute thread / Brown wool
- Small stones
- Sketch pens / Crayons



2. "My Mini Garden"

My Mini Garden (3D Model)

Lerning Outcomes

- Identifies different types of plants such as trees, shrubs, herbs, and climbers
- Understands basic features of plants through hands-on activity
- Enhances creativity using waste and craft materials
- Develops fine motor skills through cutting, folding, and pasting
- Improves observation and classification skills
- Encourages environmental awareness and care for plants
- Builds confidence through model making and presentation

Step-by-Step Instructions

- Take a shallow box, tray, or a piece of cardboard as the base of your garden.
- Cover the base with coloured paper (green for grass or brown for soil).
- Collect waste materials like paper rolls, old newspapers, coloured paper, sticks, straws, and small boxes.
- Make different types of plants:
 - Use paper rolls or sticks as stems
 - Cut leaf shapes from green paper and paste them
 - Use bottle caps or small cardboard pieces to make pots
- Create at least 5–6 plants such as trees, shrubs, herbs, and climbers.
- For climbers, use thread or wool and paste it so it looks like the plant is climbing upward.
- Arrange and paste all the plants neatly on your base to form a mini garden.
- Make small labels using paper and write plant names like Neem, Rose, Tulsi, and Money Plant. Paste them near each plant.
- Decorate your garden by adding:
 - Paper butterflies
 - Small pebbles or stones
- Cotton clouds or sun Give your garden a creative name like "My Green World" or "Tiny Plant Town."
- Place your model in sunlight and click a picture if you like.
- Check that everything is neat, well-pasted, and properly arranged.



✦ Materials Required:

- Shallow box/tray/cardboard base
- Green/brown coloured paper
- Paper rolls
- Old newspapers
- Straws/sticks
- Bottle caps
- Small boxes

- Thread/wool
- Glue
- Scissors
- Sketch pens/crayons
- Cotton
- Pebbles/stones (optional)

Theme: Unity in Diversity – Different States, One India!

India is a beautiful country made up of many states, each with its own unique identity. From food and festivals to clothes and monuments, every state teaches us something new. In this EVS activity, students will explore Telangana and Haryana and learn how these two states are special in their own ways.

By comparing different features of both states, children will understand that although people may have different traditions and lifestyles, they all come together as one nation.

Learning Outcome

Students will be able to:

- * Learn about Indian states and their culture
- * Understand similarities and differences
- * Develop observation and presentation skills

Step by Step instructions

- Divide your chart paper into 2 equal parts.
 - * Left side: Telangana
 - * Right side: Haryana
- Write and paste/draw the following for each state:
 - * Capital
 - * Famous Food
 - * Festival
 - * Traditional Dress
 - * Monument
 - * State Animal
 - * Main Crop
- Below the chart, write:
 - * 2 similarities between Telangana and Haryana
 - * 2 differences between Telangana and Haryana

Example:

- * Similarity: Both are states of India.
- * Difference: Telangana celebrates Bathukamma, Haryana celebrates Teej.
- Decorate the chart neatly using borders and colours.
- Revise all spellings before submission.

TELANGANA		HARYANA	
Hyderabad	CAPITAL	Chandigarh	
Biryani	FAMOUS FOOD	Kadhi Chawal	
Bathukamma	FESTIVAL	Teej	
Langa Voni	TRADITIONAL DRESS	Kurta-Pajama with Dupatta	
Golconda Fort	MONUMENT	Rani ki Vav	
Deer (Chital)	STATE ANIMAL	Buffalo	
Paddy (Rice)	MAIN CROP	Wheat	

SIMILARITIES

- * 1. Both are states of India.
- * 2. People of both states celebrate festivals with joy.

We are one!

DIFFERENCES

- * 1. Telangana celebrates Bathukamma whereas Haryana celebrates Teej.
- * 2. The main crop of Telangana is Paddy whereas Haryana grows Wheat.

UNITY IN DIVERSITY – DIFFERENT STATES, ONE INDIA!

Material Required

- * A3 sheet
- * Colours/crayons
- * Pencil

हिन्दी

हिन्दी - "हरे-भरे पौधे"

1. शब्द-रंगोली (Word Rangoli)

अपने नाम के अक्षरों से पौधों से जुड़े शब्द बनाइए।

उदाहरण - रवि

र - रोज़ 🌹

व - वट वृक्ष 🌳

ि - इमली 🌿

रंगीन पेंसिल से सुंदर रंगोली बनाइए और सजाइए।

2. पाठ गतिविधि - "पौधों की कहानी"

"पेड़ की दया" या "फूल और तितली" जैसे किसी भी पौधे पर एक छोटी कहानी पढ़िए।

फिर एक पंक्ति में लिखिए —

🌟 आपने इस कहानी से क्या सीखा?

3. वाचन/कथन गतिविधि - "मेरा प्रिय पौधा"

अपने पसंदीदा पौधे के बारे में 4-5 पंक्तियों में बोलने की तैयारी कीजिए।

उदाहरण:

"मेरा प्रिय पौधा नीम है। यह हमें छाया देता है। इसकी पत्तियाँ कड़वी होती हैं पर बहुत उपयोगी हैं। मैं रोज़ इसे पानी देता हूँ।" 🌳

🌸 बच्चे चाहें तो अपनी बात कविता या कहानी के रूप में भी प्रस्तुत कर सकते हैं!



✅ **सीखने का उद्देश्य:** आत्मविश्वास से बोलना, शब्दावली बढ़ाना और प्रकृति से जुड़ाव महसूस करना।



ICT

Task : Talk Like a Plant

What to Do:

- Imagine you are a plant 
- Speak 4–5 lines like: "*I give you oxygen...*"
- Record your voice 
- Upload your work on Teams.





Worksheet

1. Place value and face value

- a) Write the place value of 5 in 352. _____
- b) Write the face value of 7 in 478. _____
- c) Write the place value of 3 in 634. _____
- d) Write the face value of 9 in 294. _____
- e) Circle the digit in the tens place: 482
- f) Write the place value of 8 in 684. _____
- g) Write the face value of 2 in 926. _____
- h) Write the place value of 6 in 761. _____
- i) Circle the digit in hundreds place: 547
- j) Write the face value of 4 in 843. _____
- k) Write the place value of 7 in 173. _____
- l) Circle the digit in ones place: 965

2. Ascending and descending order

- a) 345, 123, 567, 234 _____
- b) 765, 432, 987, 654 _____
- c) 210, 201, 120, 102 _____
- d) 888, 808, 880, 800 _____
- e) 456, 654, 546, 465 _____
- f) 321, 312, 231, 213 _____
- g) 908, 890, 980, 809 _____
- h) 654, 645, 564, 546 _____



i) 432, 423, 342, 324 _____

j) 789, 879, 798, 987 _____

k) 111, 101, 110, 100 _____

l) 765, 756, 675, 657 _____

3. Comparison (>, <, =)

a) 345 ___ 354

b) 678 ___ 687

c) 500 ___ 499

d) 721 ___ 721

e) 899 ___ 900

f) 456 ___ 465

g) 782 ___ 728

h) 650 ___ 650

i) 345 ___ 543

j) 812 ___ 821

k) 999 ___ 100

l) 435 ___ 435

4. Missing numbers

a) 234, 235, ____, 237, ____

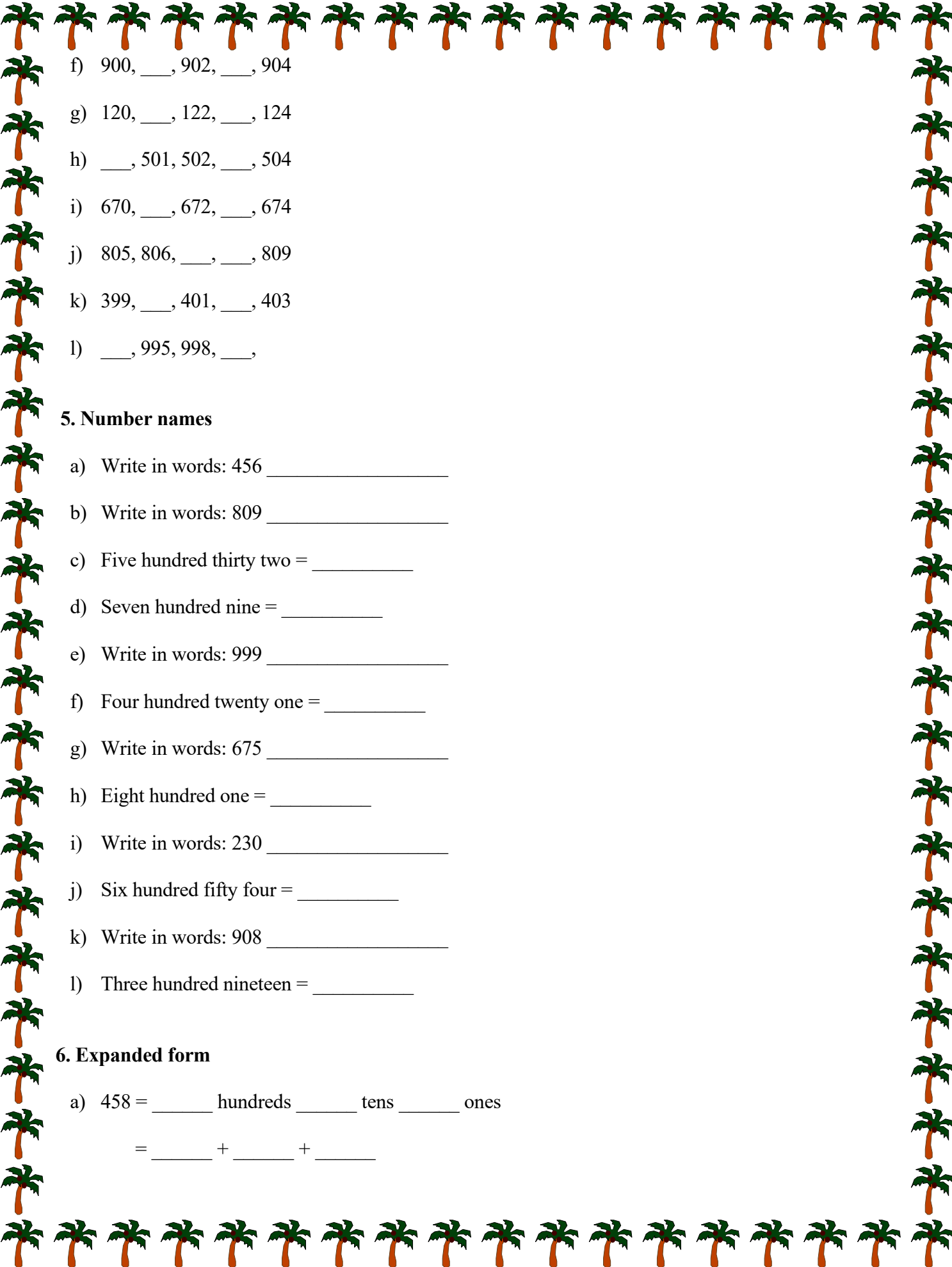
b) 450, ____, 452, ____, 454

c) ____, 601, 602, ____, 604

d) 789, ____, 791, ____, 793

e) 345, 346, ____, ____, 349





f) 900, ____, 902, ____, 904

g) 120, ____, 122, ____, 124

h) ____, 501, 502, ____, 504

i) 670, ____, 672, ____, 674

j) 805, 806, ____, ____, 809

k) 399, ____, 401, ____, 403

l) ____, 995, 998, ____,

5. Number names

a) Write in words: 456 _____

b) Write in words: 809 _____

c) Five hundred thirty two = _____

d) Seven hundred nine = _____

e) Write in words: 999 _____

f) Four hundred twenty one = _____

g) Write in words: 675 _____

h) Eight hundred one = _____

i) Write in words: 230 _____

j) Six hundred fifty four = _____

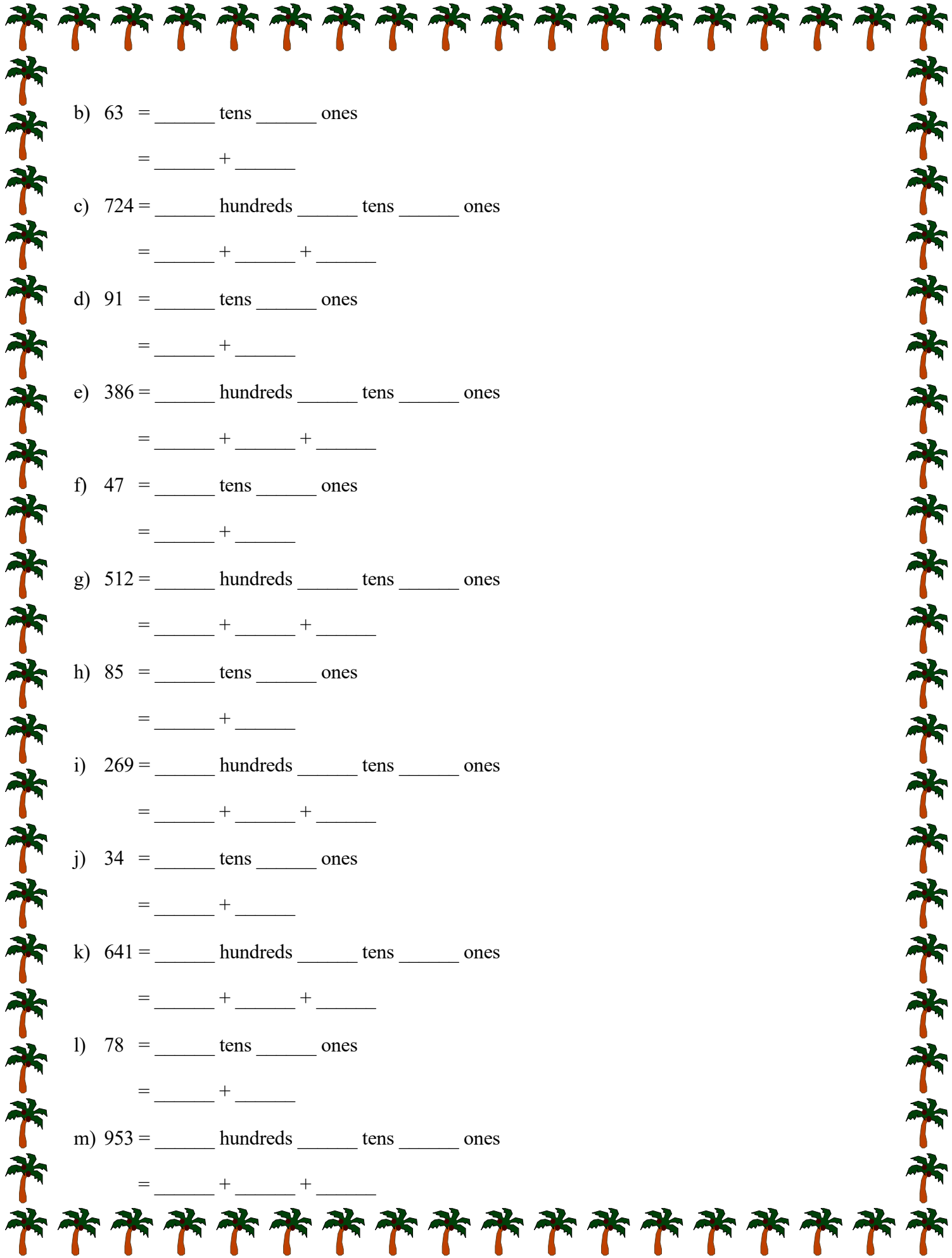
k) Write in words: 908 _____

l) Three hundred nineteen = _____

6. Expanded form

a) 458 = _____ hundreds _____ tens _____ ones

= _____ + _____ + _____



b) $63 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

c) $724 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

d) $91 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

e) $386 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

f) $47 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

g) $512 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

h) $85 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

i) $269 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

j) $34 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

k) $641 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

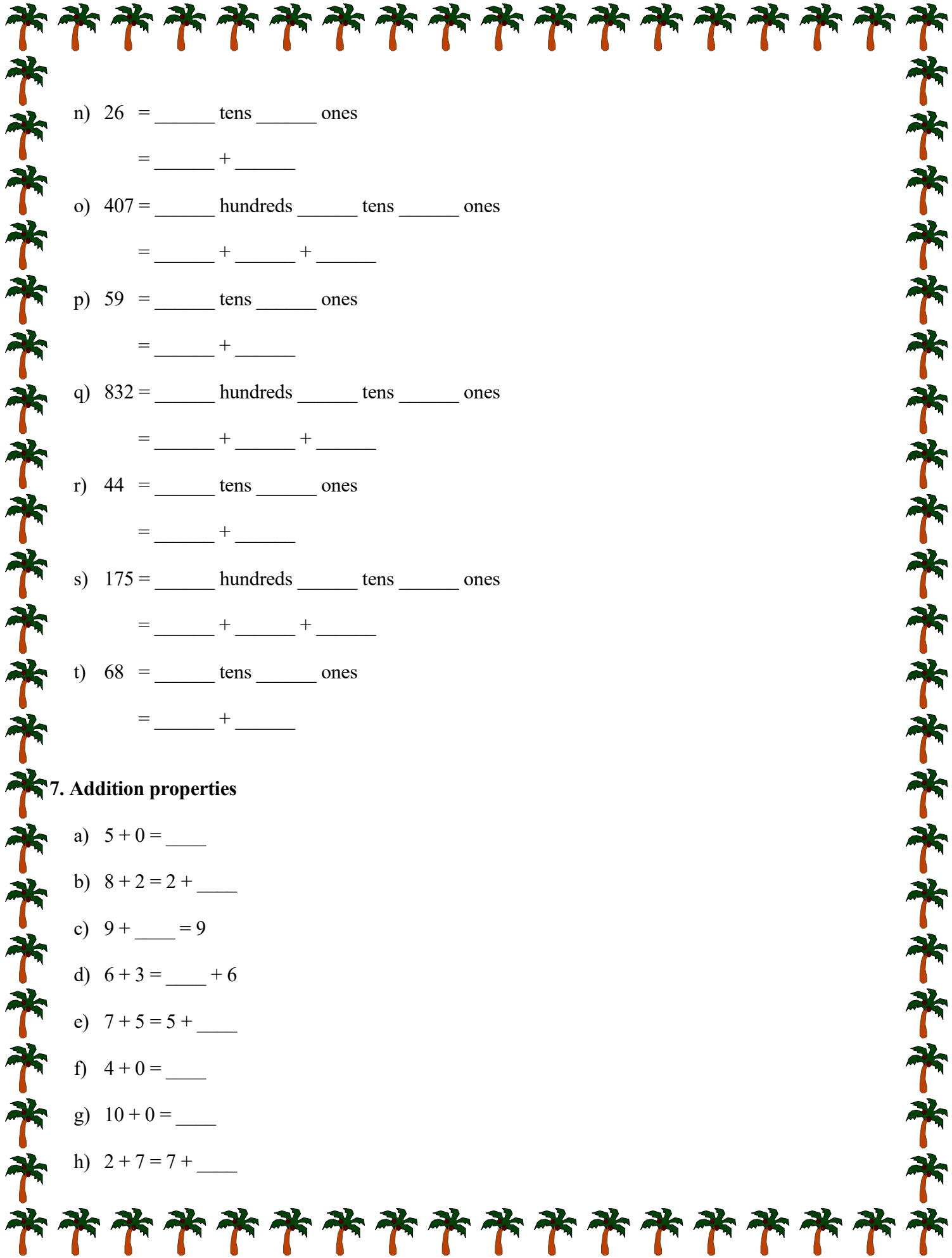
$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

l) $78 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

m) $953 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$



n) $26 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

o) $407 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

p) $59 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

q) $832 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

r) $44 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

s) $175 = \underline{\quad}$ hundreds $\underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad} + \underline{\quad}$

t) $68 = \underline{\quad}$ tens $\underline{\quad}$ ones

$= \underline{\quad} + \underline{\quad}$

7. Addition properties

a) $5 + 0 = \underline{\quad}$

b) $8 + 2 = 2 + \underline{\quad}$

c) $9 + \underline{\quad} = 9$

d) $6 + 3 = \underline{\quad} + 6$

e) $7 + 5 = 5 + \underline{\quad}$

f) $4 + 0 = \underline{\quad}$

g) $10 + 0 = \underline{\quad}$

h) $2 + 7 = 7 + \underline{\quad}$



i) $11 + 0 = \underline{\quad}$

j) $3 + 8 = \underline{\quad} + 3$

k) $6 + 0 = \underline{\quad}$

l) $12 + 0 = \underline{\quad}$



8. 2-digit addition without carry

a) $23 + 14 = \underline{\quad}$

b) $45 + 12 = \underline{\quad}$

c) $31 + 28 = \underline{\quad}$

d) $54 + 23 = \underline{\quad}$

e) $62 + 16 = \underline{\quad}$

f) $43 + 25 = \underline{\quad}$

g) $71 + 18 = \underline{\quad}$

h) $52 + 37 = \underline{\quad}$

i) $64 + 15 = \underline{\quad}$

j) $32 + 46 = \underline{\quad}$

k) $21 + 17 = \underline{\quad}$

l) $41 + 26 = \underline{\quad}$



9. 3-digit addition without carry

a) $123 + 245 = \underline{\quad}$

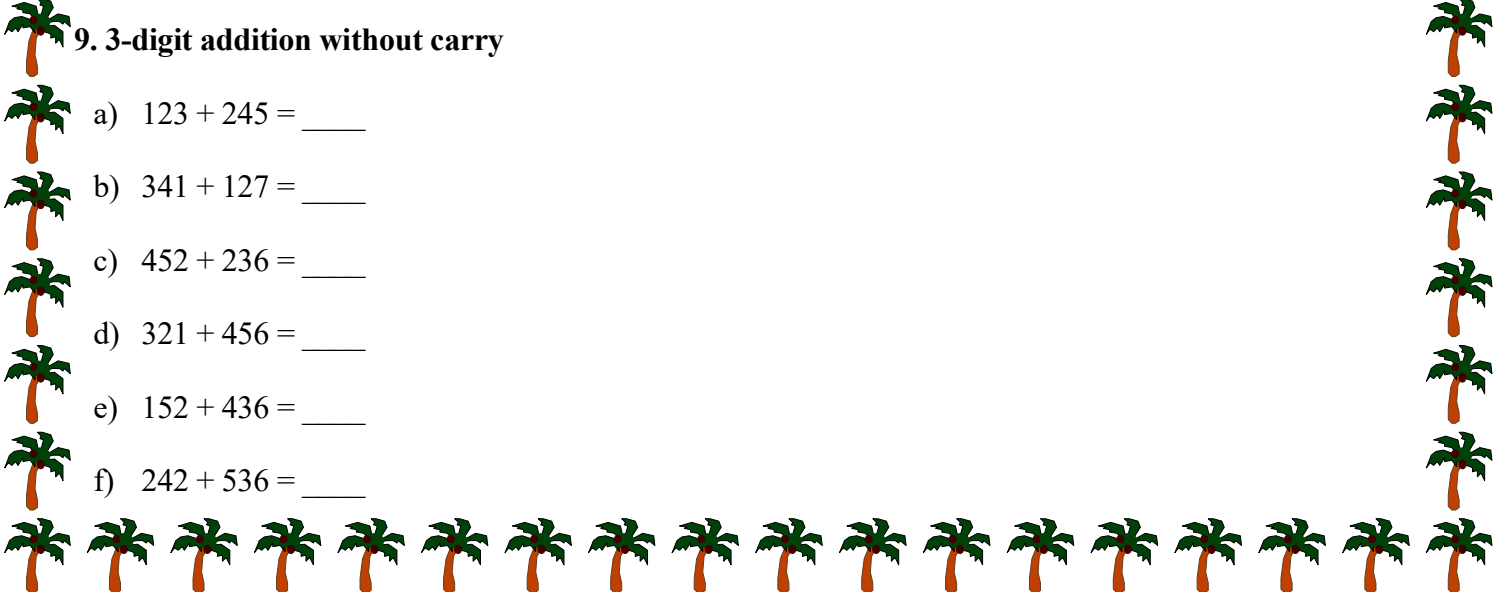
b) $341 + 127 = \underline{\quad}$

c) $452 + 236 = \underline{\quad}$


d) $321 + 456 = \underline{\quad}$


e) $152 + 436 = \underline{\quad}$

f) $242 + 536 = \underline{\quad}$








 g) $413 + 274 = \underline{\quad}$

 h) $601 + 187 = \underline{\quad}$

 i) $332 + 445 = \underline{\quad}$


 j) $510 + 278 = \underline{\quad}$


 k) $224 + 553 = \underline{\quad}$


 l) $111 + 666 = \underline{\quad}$


 **10. 2-digit addition with carry forward**


 a) $28 + 17 = \underline{\quad}$

 b) $46 + 28 = \underline{\quad}$


 c) $59 + 16 = \underline{\quad}$


 d) $68 + 24 = \underline{\quad}$


 e) $49 + 35 = \underline{\quad}$


 f) $57 + 18 = \underline{\quad}$

 g) $29 + 44 = \underline{\quad}$

 h) $38 + 27 = \underline{\quad}$


 i) $65 + 19 = \underline{\quad}$


 j) $37 + 25 = \underline{\quad}$


 k) $48 + 17 = \underline{\quad}$

 l) $56 + 26 = \underline{\quad}$

 **11. 3-digit addition with carry forward**

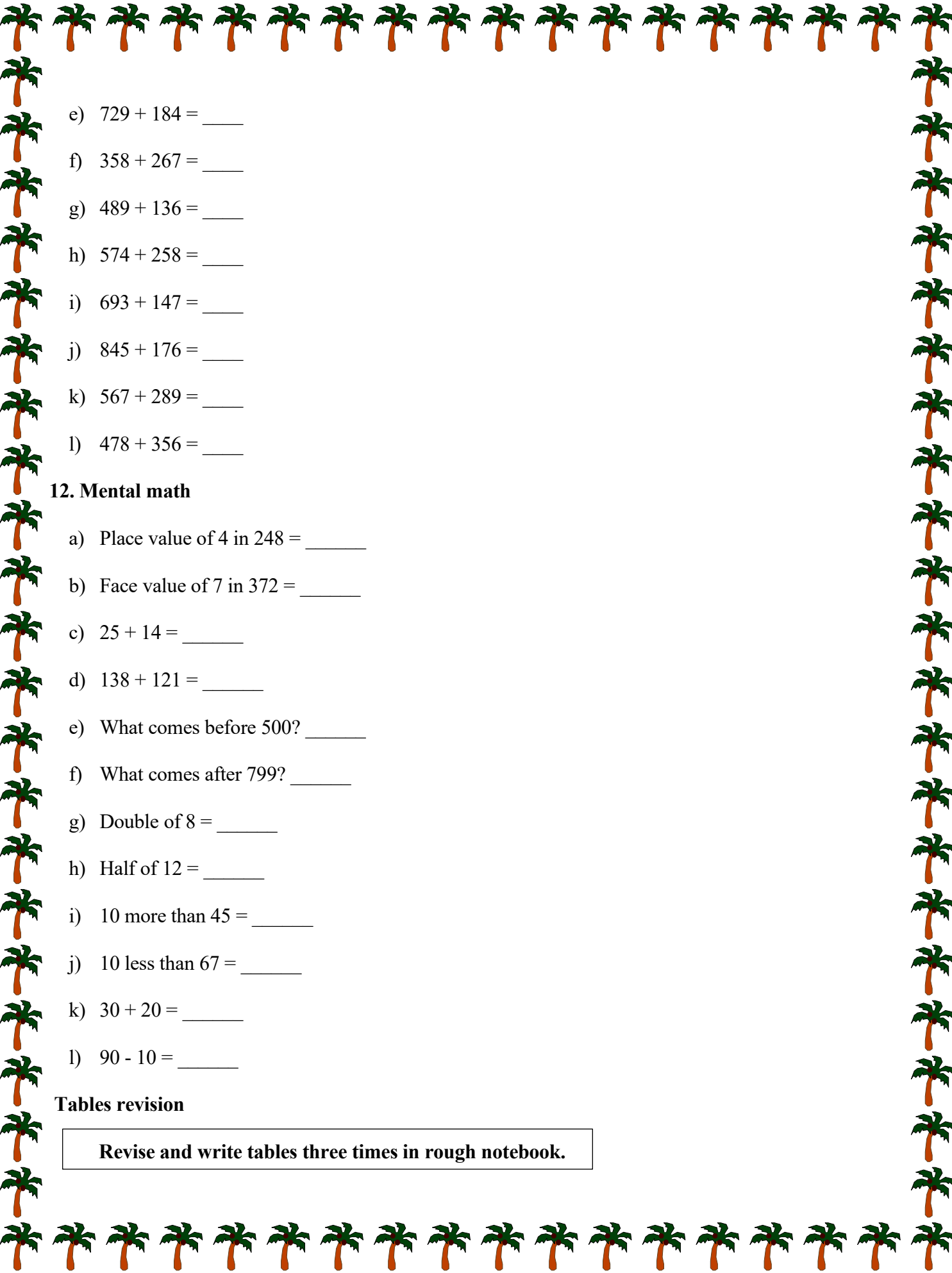
 a) $278 + 156 = \underline{\quad}$

 b) $349 + 284 = \underline{\quad}$

 c) $467 + 158 = \underline{\quad}$

 d) $586 + 237 = \underline{\quad}$





e) $729 + 184 = \underline{\hspace{2cm}}$

f) $358 + 267 = \underline{\hspace{2cm}}$

g) $489 + 136 = \underline{\hspace{2cm}}$

h) $574 + 258 = \underline{\hspace{2cm}}$

i) $693 + 147 = \underline{\hspace{2cm}}$

j) $845 + 176 = \underline{\hspace{2cm}}$

k) $567 + 289 = \underline{\hspace{2cm}}$

l) $478 + 356 = \underline{\hspace{2cm}}$

12. Mental math

a) Place value of 4 in 248 = _____

b) Face value of 7 in 372 = _____

c) $25 + 14 = \underline{\hspace{2cm}}$

d) $138 + 121 = \underline{\hspace{2cm}}$

e) What comes before 500? _____

f) What comes after 799? _____

g) Double of 8 = _____

h) Half of 12 = _____

i) 10 more than 45 = _____

j) 10 less than 67 = _____

k) $30 + 20 = \underline{\hspace{2cm}}$

l) $90 - 10 = \underline{\hspace{2cm}}$

Tables revision

Revise and write tables three times in rough notebook.



Table of 2

$$\begin{aligned} 2 \times 1 &= 2 \\ 2 \times 2 &= 4 \\ 2 \times 3 &= 6 \\ 2 \times 4 &= 8 \\ 2 \times 5 &= 10 \\ 2 \times 6 &= 12 \\ 2 \times 7 &= 14 \\ 2 \times 8 &= 16 \\ 2 \times 9 &= 18 \\ 2 \times 10 &= 20 \end{aligned}$$

Table of 3

$$\begin{aligned} 3 \times 1 &= 3 \\ 3 \times 2 &= 6 \\ 3 \times 3 &= 9 \\ 3 \times 4 &= 12 \\ 3 \times 5 &= 15 \\ 3 \times 6 &= 18 \\ 3 \times 7 &= 21 \\ 3 \times 8 &= 24 \\ 3 \times 9 &= 27 \\ 3 \times 10 &= 30 \end{aligned}$$

Table of 4

$$\begin{aligned} 4 \times 1 &= 4 \\ 4 \times 2 &= 8 \\ 4 \times 3 &= 12 \\ 4 \times 4 &= 16 \\ 4 \times 5 &= 20 \\ 4 \times 6 &= 24 \\ 4 \times 7 &= 28 \\ 4 \times 8 &= 32 \\ 4 \times 9 &= 36 \\ 4 \times 10 &= 40 \end{aligned}$$

Table of 5

$$\begin{aligned} 5 \times 1 &= 5 \\ 5 \times 2 &= 10 \\ 5 \times 3 &= 15 \\ 5 \times 4 &= 20 \\ 5 \times 5 &= 25 \\ 5 \times 6 &= 30 \\ 5 \times 7 &= 35 \\ 5 \times 8 &= 40 \\ 5 \times 9 &= 45 \\ 5 \times 10 &= 50 \end{aligned}$$

Table of 6

$$\begin{aligned} 6 \times 1 &= 6 \\ 6 \times 2 &= 12 \\ 6 \times 3 &= 18 \\ 6 \times 4 &= 24 \\ 6 \times 5 &= 30 \\ 6 \times 6 &= 36 \\ 6 \times 7 &= 42 \\ 6 \times 8 &= 48 \\ 6 \times 9 &= 54 \\ 6 \times 10 &= 60 \end{aligned}$$

Table of 7

$$\begin{aligned} 7 \times 1 &= 7 \\ 7 \times 2 &= 14 \\ 7 \times 3 &= 21 \\ 7 \times 4 &= 28 \\ 7 \times 5 &= 35 \\ 7 \times 6 &= 42 \\ 7 \times 7 &= 49 \\ 7 \times 8 &= 56 \\ 7 \times 9 &= 63 \\ 7 \times 10 &= 70 \end{aligned}$$

Table of 8

$$\begin{aligned} 8 \times 1 &= 8 \\ 8 \times 2 &= 16 \\ 8 \times 3 &= 24 \\ 8 \times 4 &= 32 \\ 8 \times 5 &= 40 \\ 8 \times 6 &= 48 \\ 8 \times 7 &= 56 \\ 8 \times 8 &= 64 \\ 8 \times 9 &= 72 \\ 8 \times 10 &= 80 \end{aligned}$$

Table of 9

$$\begin{aligned} 9 \times 1 &= 9 \\ 9 \times 2 &= 18 \\ 9 \times 3 &= 27 \\ 9 \times 4 &= 36 \\ 9 \times 5 &= 45 \\ 9 \times 6 &= 54 \\ 9 \times 7 &= 63 \\ 9 \times 8 &= 72 \\ 9 \times 9 &= 81 \\ 9 \times 10 &= 90 \end{aligned}$$

Table of 10

$$\begin{aligned} 10 \times 1 &= 10 \\ 10 \times 2 &= 20 \\ 10 \times 3 &= 30 \\ 10 \times 4 &= 40 \\ 10 \times 5 &= 50 \\ 10 \times 6 &= 60 \\ 10 \times 7 &= 70 \\ 10 \times 8 &= 80 \\ 10 \times 9 &= 90 \\ 10 \times 10 &= 100 \end{aligned}$$

Note for parents

- Please help your child complete all work neatly in the rough notebook.
- Encourage your child to solve independently as much as possible.
- Revise tables regularly.
- Practice number names and counting daily.
- Revise place value and number concepts.
- Ensure work is completed on time.
- Maintain neat handwriting and proper presentation.