



INSPIRE • INNOVATE • SUCCEED

IMPERIAL HERITAGE SCHOOL



GRADE III

STUDENT NAME:

CLASS & SECTION:

SESSION:

2026-27



INSPIRE • INNOVATE • SUCCEED

**Dear Parents,**

Summer vacations are a much-awaited time for children—a chance to relax, play, and enjoy a break from their regular school routine. These holidays are not just for rest, but also a wonderful opportunity to spend meaningful time together as a family. Children may forget expensive gifts over time, but they will always remember the love, care, and happy moments shared with their parents and family members.

This summer, let us make learning fun and meaningful by encouraging children to explore, create, and stay connected to their roots.

Here are some enjoyable and meaningful activities that parents and children can do together during the summer holidays:

- Read storybooks together and discuss the lessons or interesting parts of the story.
- Cook simple recipes like sandwiches, fruit salads, or healthy snacks as a fun family activity.
- Go for morning or evening walks, visit parks, or enjoy nature by observing birds, plants, and trees.
- Work on art and craft projects together such as painting, craft activity, DIY decorations, or greeting cards.
- Plant saplings, water plants, or create a small home garden to encourage love for nature.
- Play board games, puzzles, or traditional family games to build bonding and teamwork.
- Organize storytelling sessions where parents can share childhood memories, moral stories, or family traditions.
- Visit local museums, markets, or nearby places of interest for fun and educational experiences.
- Practice yoga, dance, or simple exercise routines together to stay active and healthy.
- Create a holiday scrapbook or memory journal with photographs, drawings, and special moments from the vacation.

These simple activities will help strengthen family bonds while making summer holidays joyful, creative, and full of beautiful memories.

**Make three practice notebooks:**

**One for English and Hindi writing practice and dictation words, and one for Mathematics practice. A little daily practice will help children stay in touch with their studies.**

- Please ensure that all holiday homework is neatly compiled in an attractive folder with the child's name and class clearly mentioned.
- We do not expect parents to complete the work. Kindly guide and encourage your child, but let the work reflect their own creativity and effort.
- All work should be handwritten.
- Original drawings, creativity, and neat presentation will be appreciated.
- Each child's independent effort will be acknowledged.

The school will reopen on 1st July and the Holiday Homework submission on 6th July. The practice notebooks should also be submitted.

Evaluation will be based on:

- Ideas and content
- Presentation
- Creativity
- Innovativeness
- Ability to answer questions

**Holiday Homework Theme: PEOPLE AROUND US**

We hope your child has a joyful summer filled with learning, laughter, family bonding, and exciting discoveries in nature.

Stay safe, stay hydrated, and enjoy the holidays!

**Best Regards,  
Principal and Grade III team**

## THEME- PEOPLE AROUND US

The people around us make our lives happier, easier, and more meaningful every single day. From our loving family members who care for us at home, to our teachers who guide us in school, our friends who share joyful moments, and our neighbours who support us — every person around us plays a special role in making our world better. We are also surrounded by many hardworking community helpers such as doctors, police officers, shopkeepers, drivers, gardeners, cleaners, and many others who work every day to make our lives safe, comfortable, and smooth. Their efforts help our communities grow stronger and better.

Through this holiday homework, children will get the opportunity to observe, learn about, and appreciate the different people they meet in their daily lives. They will understand how each person contributes in their own unique way and why every role is important. Children will also learn valuable life lessons such as showing kindness, using polite words, respecting others, sharing, helping people in need, and keeping their surroundings clean. These small but meaningful actions help create a caring and responsible community.

This theme will inspire children to value and respect all the people around them while understanding that everyone is unique and special. It will encourage them to build empathy, gratitude, and responsibility in their everyday lives. By learning about the importance of people around them, children will grow into kind-hearted, thoughtful, and responsible individuals who can make a positive difference in the world. Every person matters, and together, we make our world brighter, warmer, and more beautiful.



## ENGLISH



### “The People Who Help Us Every Day!”

**Concepts:** Sentences & Questions | Subject & Predicate | Punctuation

#### 1. “A Brave Community Helper”

Create this activity using 3 A4 sheets.

#### Learning Objectives

- **Develop Creative Writing Skills**
  - Write a short, meaningful story with a clear beginning, middle, and end.
- **Understand the Role of Community Helpers**
  - Identify different community helpers and describe how they help society.
- **Express Ideas Clearly in English**
  - Use simple sentences, appropriate vocabulary, and correct structure to communicate ideas.
- **Demonstrate Values of Kindness and Bravery**
  - Recognize and reflect on qualities like courage, helpfulness, and empathy through storytelling.
- **Enhance Presentation and Handwriting Skills**
  - Present work neatly with legible handwriting and proper spacing.
- **Use Art to Support Storytelling**
  - Create drawings that visually represent key parts of their story.
- **Organize Content Effectively**
  - Arrange ideas across a cover page and story pages in a logical and creative manner.

#### Sheet 1 – Cover Page

- Create a colourful cover page with the title “A Brave Community Helper.”
- Write your name and class neatly.
- Draw a picture.

#### Sheet 2 – Story Writing

- Write a short and interesting story in English about a brave community helper. You may choose a firefighter, doctor, nurse, police officer, teacher, soldier, farmer, or rescue worker.
- Include:
  - The name of the helper
  - The problem or emergency faced
  - How the helper showed bravery and kindness
  - How people felt after receiving help
- Make two/ three drawings in your story.



Make sure to use your best handwriting. Draw and colour neatly so that your story shines!

## 2. Sentence Match-Up!

### Learning objectives:

- Understand the **concept of subject and predicate**
- Learn to **form complete and meaningful sentences**
- Improve **reading and comprehension skills**
- Practice **sentence structure and punctuation**
- Develop **creativity and presentation skills**
- Build **confidence** by reading sentences aloud

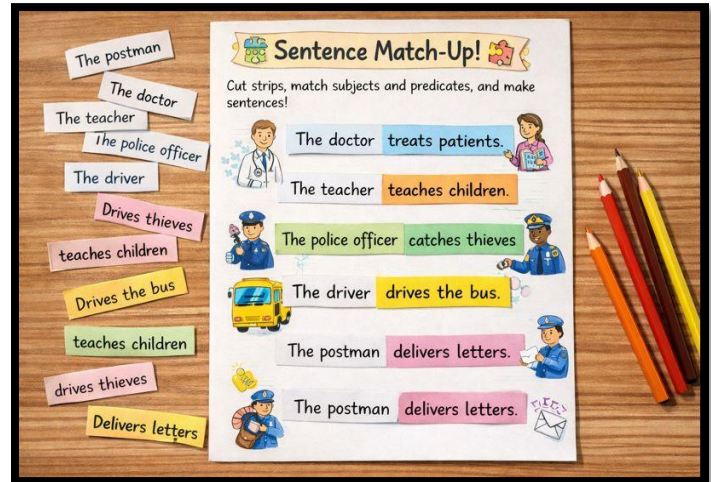
### Instructions

- **Prepare the strips**
  - Cut **12 equal paper strips** using coloured sheets.
- **Write the subjects**
  - On **6 strips**, write the **subject part** of a sentence (who or what the sentence is about).
  - Examples:  
*The doctor, The teacher, The police officer, The driver, The postman*
- **Write the Predicates**
  - On the remaining **6 strips**, write the **predicate part** (what the subject does).
  - Examples: *treats patients, teaches children, catches thieves, drives the bus, delivers letters*
- **Mix and Match**
  - Mix all the strips well.
  - Carefully read each strip and **match the correct subject with its predicate** to form a meaningful sentence.
- **Paste on A4 Sheet**
  - Paste your **five correct sentences** neatly on an **A4 sheet** in straight lines.
  - Add a **full stop** at the end of each sentence.
- **Decorate Creatively**
  - Draw or colour **community helper pictures** beside each sentence.
  - You may also paste pictures or add borders to make your work attractive.

### Materials Required

- Coloured paper
- Scissors
- Pencil and eraser
- Sketch pens/colour pencils/crayons
- Glue

- ❖ **NOTE-** Students should not use the same sentences given in the example. They must create and match their own new subjects and predicates to form different meaningful sentences.



### 3. “Community Helper Newspaper”

Create this activity using 3 A4 sheets.

**Learning objectives:** Students will be able to:

- Write a simple newspaper report using a headline and key details (who, what, when, why).
- Understand the role of community helpers and explain how they support society.
- Organize information clearly across different sections like report, interview, and facts.
- Use correct English language skills including basic grammar, punctuation, and vocabulary.
- Develop creative thinking by imagining real-life helping situations.
- Create an interview format with simple questions and answers.
- Present information neatly and creatively using a newspaper-style layout.
- Use drawings and visuals to enhance written content.
- Show appreciation and gratitude towards community helpers through a thank-you message.

#### Sheet 1 – Cover Page

- Create a colourful cover page with the title “Community Helper Newspaper.” Write your name and class neatly. Draw or paste pictures of different community helpers.

#### Sheet 2 – News Report

- Imagine a community helper did something special to help people. Write a short newspaper report in English about the event. Include:
  - A catchy headline
  - Name of the helper
  - What happened
  - How people were helped
  - Why the helper became a hero

#### Sheet 3 – Fun Newspaper Page

- Add:
  - A small interview with the helper
  - A “Did You Know?” fact section
  - Drawings or pictures related to the helper
  - A short thank-you message for all community helpers
- Decorate the sheets like a real newspaper with boxes, titles, borders, and pictures.
- Use neat handwriting, creativity, and proper punctuation in your work.
- Bring your completed activity to school after the holidays.



#### Little Readers Today, Big Thinkers Tomorrow!”

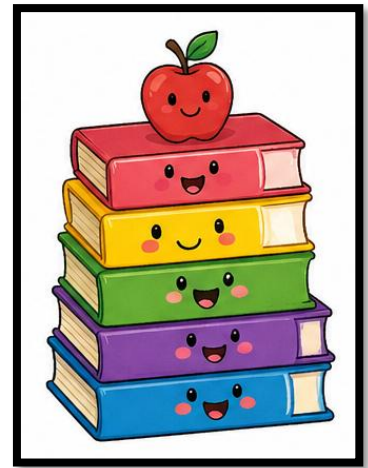
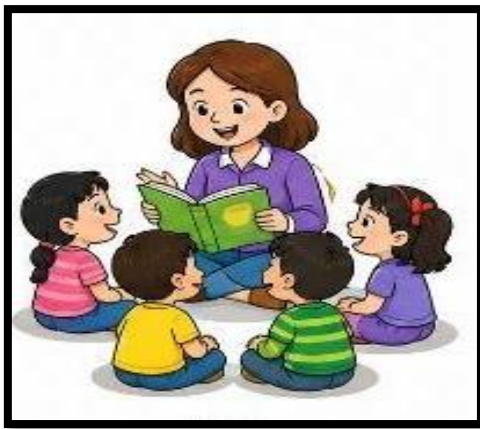
Reading is one of the best habits children can build, especially during holidays. It helps improve vocabulary, strengthens imagination, and builds better understanding of language. Regular reading also enhances sentence formation, comprehension skills, and confidence in speaking and writing. Most importantly, it allows children to explore new ideas and learn about the world around them in a fun and meaningful way.

### Suggested reading list for holidays:

- *The Giving Tree* – A beautiful story about kindness and giving
- *The Very Busy Spider* – A simple and engaging story about hard work
- *Doctor Dolittle* – Adventures of a doctor who talks to animals
- *The Enormous Turnip* – A fun story about teamwork
- *Amar Chitra Katha* – Stories from Indian history and mythology
- *Panchatantra Stories* – Moral stories with animals and life lessons
- *Tenali Raman Stories* – Clever and humorous tales
- *Akbar and Birbal Stories* – Short stories full of wit and wisdom



Encourage children to read a little every day and share their favourite story with family or friends. Happy Reading!



## MATHEMATICS

### “Counting Around Our Community!”

**Concepts:** Addition | Subtraction | Multiplication | Word Problems | Data Handling

#### 1. Community Helpers – Add & Subtract!

##### Learning Outcomes:

By doing this activity, students will be able to:

- Practice addition in real-life contexts.
- Practice subtraction in real-life contexts.
- Understand how community helpers manage their daily work
- Write number stories and show calculations clearly
- Express creativity through drawing and colouring
- Develop observation and critical thinking skills

## Material Required:

- Plain drawing sheet
- Crayons or colour pencils
- Sketch pens
  - Pictures of community helpers

## Instructions:

1. Choose Your Helpers:
  - Select 6 helpers:  
Doctor | Nurse | Teacher | Postman | Police Officer | Shopkeeper
2. Prepare the Flashcards:
  - Use one card per helper → 6 cards in total
  - Divide each card horizontally into 2 parts using a ruler:
    - Top Half → Addition Story (+)
    - Bottom Half → Subtraction Story (-)
3. Draw or Paste the Helper on the Card:
  - Place the picture at the side or top of the card, leaving enough space in each section to solve the problems.



### Top Half – Addition Story (+):

- Write the story sum at the top of the section.
- Directly below it, show the calculation and the answer.
- Example (Doctor):  
“The doctor helped 25 patients on Monday and 38 patients on Tuesday.”  
Calculation:  $25 + 38 = 63$

### Bottom Half – Subtraction Story (-):

- Write the story sum at the top of the section.
- Directly below it, show the calculation and the answer.
- Example (Postman):  
“The postman had 50 letters. He delivered 32 letters.”  
Calculation:  $50 - 32 = 18$

Tip: Leave enough space in each section for writing numbers clearly, showing step-by-step addition or subtraction.

### 5. Decorate Your Flashcards:

- Colour the helper, props, and numbers.
- Add speech bubbles with sentences if you like.
- Highlight the + and – symbols in bright colours.
- Add small doodles, stars, or borders for creativity.

## 2. “Multiply the Helpers!”

### Learning Outcomes:

By completing this activity, students will be able to:

- Understand multiplication as **equal groups and repeated addition**
- Apply multiplication in **real-life situations**

- Develop **creativity and model-making skills**
- Improve **problem-solving and presentation skills**
- Build awareness about **community helpers and their roles**

### Material Required:

- Shoe Box/ Thick Chart/ Cardboard
- Crayons or colour pencils
- Sketch pens
- Pictures of community helpers
- Clay



### Instructions:

1. Take a shoebox, cardboard, or thick chart paper as your base.
2. Create a small “Helper City” model by making places like a hospital, school, fire station, police station, etc.
3. Add at least 4 different community helpers (you can draw, paste pictures, or make small figures using paper/clay).
4. Show helpers in equal groups at each place.
  - Example: 3 fire stations with 4 firefighters each
5. Next to each group, paste a small label and write:
  - Number of groups
  - Number in each group
  - Multiplication sentence
  - Final answer: Example:  $3 \times 4 = 12$  firefighters
6. Colour and decorate your model neatly.
7. Give your city a **creative name** (e.g., “Happy Helper Town”).

Note: Make your model neat, colourful, and creative. Try to use waste materials (like boxes, paper, etc.) to make it more interesting.

### 3. Community Helpers – Patterns and Shapes Fun 📊 🚗 📄

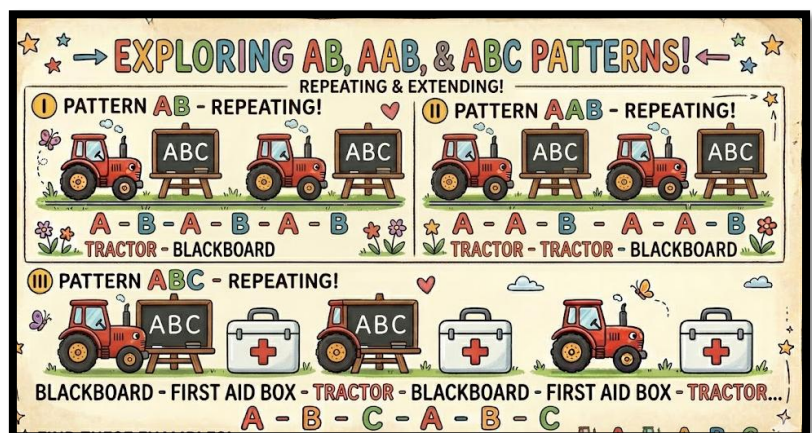
- Create colourful repeating patterns using objects related to community helpers. Example:



- Create at least 5 different patterns and continue each pattern till the end of the page.
- Try different types of patterns such as:

- AB Pattern
- AAB Pattern
- ABC Pattern

- Use colours, stickers, cut-outs, stamps, or drawings to make the patterns attractive.
- Choose any 4 community helpers and draw objects found in their workplace. Example:



- Teacher – blackboard, chalk, clock
- Doctor – medicine bottle, stethoscope, first aid box
- Firefighter – fire engine, helmet, hose pipe
- Farmer – tractor, basket, water can
- Draw and colour the shapes neatly beside each object.
- Create one “Shape Hunt” section by finding and labelling at least 10 shapes hidden in the objects used by community helpers. Example:
  - Rectangle in a board
  - Circle in a wheel
  - Square in a school window
  - Cone in a cap
  - Cylinder in a pipe
- Decorate all sheets with borders, symbols, roads, tools, and bright colours.
- Use neat handwriting and creativity in your work.
- Bring your completed activity to school after the holidays.

## EVS

### “Our Community Heroes!”

**Theme line: “Every person around us makes our world brighter — let’s learn to value the helpers who make our lives easier every day!”**

#### 1. Activity – “My Community Tree”

##### **Learning Outcomes:**

Students will be able to:

- Understand the roles of different community helpers
- Learn the importance of teamwork in society
- Develop creativity and model-making skills
- Improve presentation and writing skills
- Build awareness about their surroundings and community

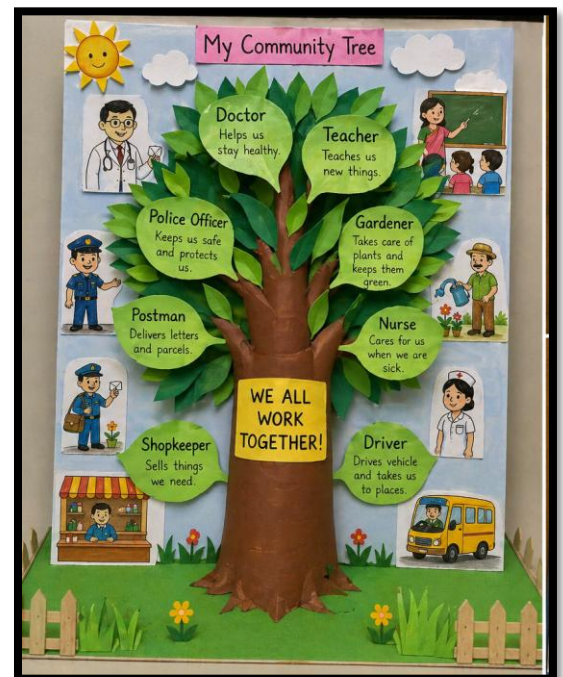
##### **Materials Required**

- Chart paper or thick cardboard
- Old newspapers / paper rolls
- Green coloured paper / leaves / cotton
- Glue / Fevicol
- Scissors
- Sketch pens / crayons
- Waste materials (boxes, sponge, etc.)

##### **Instructions:**

##### **1: Make the Base**

- Take a chart paper or thick cardboard as the base.
- This will support your 3D tree model.



## 2: Create a 3D Tree

- Make a tree trunk using:  
Rolled paper / cardboard
- For leaves:  
Use green paper, sponge, cotton, or real leaves
- Stick them to give a 3D (raised) effect

Your tree should stand out (not flat like drawing)

## 3: Add the Message

- On the trunk, write neatly:  
“We All Work Together!”

## 4: Add Helper Leaves

- Cut out leaf shapes using coloured paper
- On each leaf, write the name of a community helper:
  - Doctor
  - Teacher
  - Police Officer
  - Gardener
  - Postman
  - Shopkeeper
  - Nurse
  - Driver

## 5: Show Their Work

### Around the tree:

- Draw or paste pictures of helpers in action
- Under each leaf, write one line about their role

Example:

Doctor – Helps us stay healthy

Teacher – Teaches us new things

## 6: Make It Creative

- Use colours, textures, and decorations
- Add grass, sun, clouds, or small houses
- Make your tree bright and attractive

Important Note:

- This should be a 3D model (not just a flat drawing)
- Use waste materials like paper rolls, old newspapers, etc.
- Keep your work neat and well-labelled

## 2. “My Neighbourhood Show and Tell”

### Learning Outcomes:

Students will be able to:

- Understand the roles of different community helpers
- Develop speaking and presentation skills
- Enhance creativity and confidence
- Learn how people work together in a community

## Materials Required

- Chart paper or 1–2 A4 sheets (for props)
- Crayons / sketch pens
- Pencil & eraser
- Small props / cut-outs / pictures (optional)
- Flashcards (optional)

## Instructions:

### 1: Prepare Your Topic

- Choose 4–5 places/helpers from your neighbourhood
- Example: School, Hospital, Police Station, Shop, Park

### 2: Make Simple Props

- Draw or paste pictures of the places/helpers on paper
- You can hold these while speaking
- Keep them colourful and neat

### 3: Plan Your Speaking Points

Prepare 2–3 lines for each helper:

Suggested pages:

- School – Teacher
- Hospital – Doctor/Nurse
- Police Station – Policeman
- Post Office – Postman
- Shop – Shopkeeper
- Park – Gardener

### 4: What to Say During Show and Tell

For each helper, say::

- Draw or paste a picture of the place
- Name of the place
- Name of the helper
- 1–2 lines about what they do

Example:

**“This is a hospital. A doctor works here. The doctor helps us when we are sick and keeps us healthy.”**

### 5: Add a Special Ending

- Say a few lines on: “We Work Together!”

Example:

“All community helpers work together. They help us live safely, stay healthy, and make our neighbourhood happy.”

### 6: Make It Creative

- Speak clearly and confidently
- Use your props while speaking
- Maintain eye contact
- Smile

**Important Notes:**

- Speak in your own words
- Keep it simple and clear
- Be confident and expressive
- Practice at home before presenting

### 3. Activity – “My Community Helper Survey”

#### Learning Outcomes:

Students will be able to:

- Identify different community helpers found in their neighbourhood.
- Describe the roles and responsibilities of various community helpers.
- Observe and record information about people and their work in real-life settings.
- Organize information clearly under headings like job, workplace, and help provided.
- Develop basic interview skills by asking simple questions and noting responses.
- Express ideas in simple sentences using correct vocabulary and structure.
- Demonstrate respect and appreciation for community helpers and their contributions.
- Use drawings and visuals effectively to support their understanding.
- Present work neatly and creatively with proper labelling and layout.
- Imagine and describe an ideal community, showing how helpers work together.

Create this activity using 4 A4 sheets.

#### Sheet 1 – Cover Page

Create a colourful cover page with the title “My Community Helper Survey.”

Write your name and class neatly.

Draw or paste pictures of different community helpers around your neighbourhood.

#### Sheet 2 – Observe and Find

Observe the community helpers you see around you such as security guards, shopkeepers, gardeners, sweepers, drivers, doctors, milkmen, or electricians.

Choose any 5 helpers and paste or draw their pictures.

Write:

Their job

Where they work

How they help people

#### Sheet 3 – Community Helper Interview

Speak to any one community helper with the help of your parents.

Ask simple questions such as:

What is your work?

How do you help people?

What tools do you use?

What do you like about your job?

Write the answers neatly in your own words.

Draw or paste a picture of the helper.

#### Sheet 4 – My Dream Community

Draw a clean and happy community with different helpers working together.

Label places such as a hospital, school, park, fire station, farm, or market.

Write 5 lines on how community helpers make our lives safe, clean, and comfortable.

Decorate all sheets with borders, colours, roads, trees, vehicles, and symbols.

Use neat handwriting, creativity, and proper labelling in your work.

Bring your completed activity to school after the holidays.

## “Community Helper Tool Box”

- Choose **one community helper** such as a doctor, firefighter, teacher, farmer, carpenter, chef, police officer, or nurse.
- Create a real or model tool box using a shoe box, cardboard box, waste box, or any recycled material available at home.
- Decorate the tool box creatively according to **your chosen helper**. Example: red for a firefighter or green for a farmer.
- Make small models, cut-outs, drawings, or paper tools used by the helper and place them inside the tool box.
- Label all the tools neatly. Example:
  - If you have chosen doctor – stethoscope, thermometer, medicine box
  - If you have chosen farmer – shovel, seeds, watering can
  - If you have chosen teacher – books, chalk, ruler
- Attach small tags or slips explaining how each tool helps the community helper in their work.
- Add one picture or drawing of the community helper on the outside of the box.
- Use creativity, bright colours, and recycled materials to make your tool box attractive.
- Bring your completed Community Helper Tool Box to school after the holidays and be ready to speak a few lines about it.

## STATE PAIRING

### Poster Making Activity – Telangana and Haryana

Create this activity on 2 A3 sheets based on Telangana and Haryana.

Divide the work neatly and creatively across both sheets.

### Sheet 1

- Create a colourful title for your poster.
- In **English**, write 4–5 simple lines about both states. You may include information about famous places, food, festivals, culture, or language.
- In **Hindi**, write one creative slogan for each state.
- Paste or draw pictures related to monuments, traditional dress, dance forms, food, festivals, animals, or maps of both states.

### Sheet 2

- In **EVS**, describe both states geographically. Mention features such as rivers, climate, crops, hills, forests, or important landforms.
- In **Math**, write the population of both states and represent it neatly using a colourful bar graph.
- Label the bar graph properly and circle the state with the higher population.

Decorate both sheets with borders, traditional patterns, and bright colours to make them attractive.

Use neat handwriting, proper labelling, and creativity in your presentation.

Bring your completed poster sheets to school after the holidays.

## हिन्दी – हमारे आस-पास के लोग



**थीम लाइन:** “हर व्यक्ति हमारे जीवन को बेहतर बनाता है – चलिए उन्हें जानें और उनका सम्मान करें!” ♡

### 1. शब्द संग्रह (Vocabulary Activity)

**क्या करना है:**

- अपने आस-पास के 10 लोगों के नाम लिखिए जो हमारी मदद करते हैं। (जैसे – शिक्षक, डॉक्टर, डाकिया, पुलिसकर्मी, माली, दुकानदार, नर्स, चालक)
- हर व्यक्ति के काम के बारे में **एक-एक वाक्य** लिखिए।

**उदाहरण:**

- शिक्षक – बच्चों को पढ़ाते हैं।
- डॉक्टर – बीमार लोगों की मदद करते हैं।
- माली – बगीचे और पौधों की देखभाल करता है।

**सीख:** समाज में हर व्यक्ति का महत्व समझना।



### 2. चित्र वर्णन (Drawing & Description)

**क्या करना है:**

- अपने पसंदीदा सहायक का चित्र बनाइए।
- चित्र के नीचे 4-5 वाक्यों में लिखिए कि वह क्या करता है और कैसे हमारी मदद करता है।

**उदाहरण:**

“मैं एक डॉक्टर हूँ। मैं बीमार लोगों की देखभाल करता हूँ। मैं दवाइयाँ देता हूँ और उन्हें स्वस्थ बनाता हूँ। मैं अपने काम में बहुत मेहनत करता हूँ।”

**सीख:** रचनात्मकता और सहायक के कार्य को समझना।

**Material Required :**

- A4 sheet:5

**ICT**

**Task : Community Helper Card (Photo + Info)**

**What to Do:**

- Choose a community helper (Doctor 🩺 / Teacher 🏫 / Police 🚔)
- Draw or paste a picture
- With help, type 4-5 lines:

- Who they are
- What they do
- Why they help us

**Material Required :**

- A4 sheet:1



## Worksheet

1. Write the place value of the given numbers
  - a. 7 in 47,582.
  - b. 6 in 65,321.
  - c. 8 in 18,764.
  - d. 6 in 76,918.
  - e. 3 in 23,645.
2. Write the face value of the given numbers
  - a. 7 in 17,280.
  - b. 8 in 68,431.
  - c. 6 in 26,490.
  - d. 3 in 73,164.
  - e. 2 in 92,413.
3. Write 45,321 in expanded form.
4. Write 67,908 in expanded form.
5. Write 12,456 in expanded form.
6. Write 98,701 in expanded form.
7. Write 34,219 in expanded form.
8. Fill in the blanks: 2, 4, 6, \_\_, \_\_.
9. Fill in the blanks: 15, 20, 25, \_\_, \_\_.
10. Fill in the blanks: 100, 200, 300, \_\_, \_\_.
11. Fill in the blanks: 45, 50, 55, \_\_, \_\_.
12. Fill in the blanks: 500, 450, 400, \_\_, \_\_.
13. Draw an abacus for the number 87,654.
14. Draw an abacus for the number 31,205.
15. Draw an abacus for 55,555.
16. Draw an abacus for 20,304.
17. Show 99,999 on an abacus.
18. Write the successor of the following
  - a. 45,678.
  - b. 89,999.
  - c. 56,432.
  - d. 99,998.
  - e. 19,876.
  - f. 23,459.
  - g. 90,909
  - h. 38,765.
  - i. 74,629.
  - j. 29,999.
19. Write the predecessor of the following
  - a. 40,000.
  - b. 45,678.
  - c. 70,001.
  - d. 12,345.
  - e. 80,000
  - f. 65,432.
  - g. 44,444.
  - h. 10,100
  - i. 58,001.
  - j. 82,500.

20. Number Comparison

- a. 45,678 \_\_\_ 45,876
- b. 23,450 \_\_\_ 23,405
- c. 89,123 \_\_\_ 88,999
- d. 70,001 \_\_\_ 70,010
- e. 55,555 \_\_\_ 55,555
- f. 91,234 \_\_\_ 92,134
- g. 38,765 \_\_\_ 38,756
- h. 64,219 \_\_\_ 64,291
- i. 99,000 \_\_\_ 98,999
- j. 10,101 \_\_\_ 10,110

21. Arrange in ascending order:

- a. 45,678, 12,345, 67,890, 23,456
- b. 90,123, 80,234, 70,345, 60,456.
- c. 43,210, 43,201, 43,120, 43,102.
- d. 25,678, 25,786, 25,867, 25,678.
- e. 10,010, 10,001, 10,100, 10,000.

22. Arrange in descending order:

- a. 54,321, 76,543, 21,234, 98,765.
- b. 1,111, 99,999, 55,555, 22,222.
- c. 68,432, 68,423, 68,342, 68,324.
- d. 74,321, 47,321, 24,731, 42,173.
- e. 81,234, 18,234, 28,134, 82,134.

23. Make the smallest and the greatest number using digits

- a. 5, 0, 3, 9.
- b. 7, 6, 2, 5.
- c. 8, 1, 0, 4.
- d. 9, 3, 5, 1.
- e. 6, 2, 0, 8
- f. 4, 7, 9, 2, 1.
- g. 5, 8, 0, 2, 6.
- h. 3, 6, 8, 5, 7.
- i. 1, 9, 0, 4, 3

24. What is the smallest 5-digit number?

25. What is the greatest 5-digit number

26. How many digits are there in a 5-digit number?

27. Which place comes after the thousands place?

28. Which place comes before the hundreds place?

29. What is the place value of 0 in a number?

30. Write the standard form of:  $40,000 + 5,000 + 600 + 70 + 8$ .

31. What happens when 1 is added to the greatest 5-digit number?

32. Which is greater: 54,321 or 45,321?

33. What is the successor of the greatest 5-digit number?

34. Add the following numbers

- a.  $23,456 + 12,345 =$
- b.  $45,678 + 21,234 =$
- c.  $67,890 + 10,111 =$
- d.  $34,567 + 43,210 =$
- e.  $12,345 + 54,321 =$
- f.  $78,901 + 11,099 =$
- g.  $25,678 + 32,456 =$

- h.  $49,876 + 20,123 =$
- i.  $65,432 + 14,568 =$
- j.  $31,245 + 22,134 =$
- k.  $90,001 + 8,999 =$
- l.  $46,218 + 13,782 =$
- m.  $52,340 + 17,660 =$
- n.  $73,456 + 15,544 =$
- o.  $81,234 + 9,876 =$

35. Subtract the following numbers

- a.  $54,321 - 12,345 =$
- b.  $78,900 - 23,456 =$
- c.  $65,432 - 21,234 =$
- d.  $90,000 - 45,678 =$
- e.  $81,234 - 11,111 =$
- f.  $72,345 - 32,145 =$
- g.  $50,000 - 24,876 =$
- h.  $68,219 - 17,108 =$
- i.  $99,999 - 49,999 =$
- j.  $43,210 - 12,109 =$
- k.  $84,321 - 41,234 =$
- l.  $75,000 - 24,999 =$
- m.  $56,789 - 23,456 =$
- n.  $63,210 - 11,111 =$
- o.  $91,234 - 51,111 =$

36. Add and Subtract

- a.  $54,321 + 6,789 - 2,345 =$
- b.  $72,480 - 8,763 + 4,129 =$
- c.  $93,567 + 4,876 - 7,654 =$
- d.  $18,924 - 6,543 + 9,278 =$
- e.  $65,432 + 9,087 - 14,276 =$
- f.  $40,000 - 7,891 + 5,432 =$

37. A company has 78,500 kg of rice. They sell 9,875 kg and then buy 4,250 kg. How much rice do they have now?

38. In a city, the population in 2020 was 64,290. In 2021, it increased by 8,730, but in 2022, it decreased by 5,619. What is the population at the end of 2022?

39. A school library had 42,750 books. They received 3,864 new books but lost 2,975 old books. How many books are in the library now?

40. Rohit saved 53,270 rupees. He spent 9,835 rupees on a laptop and then received 7,500 rupees as a gift. How much money does he have now?

41. Multiply the following

- a.  $1,234 \times 12 =$
- b.  $2,345 \times 23 =$
- c.  $3,456 \times 34 =$
- d.  $4,567 \times 45 =$
- e.  $5,678 \times 56 =$
- f.  $6,789 \times 67 =$
- g.  $7,890 \times 78 =$
- h.  $8,901 \times 89 =$
- i.  $9,876 \times 54 =$
- j.  $4,321 \times 32 =$
- k.  $9,999 \times 99 =$