

INSPIRE • INNOVATE • SUCCEED

IMPERIAL HERITAGE SCHOOL
SECTOR-102, GURUGRAM

**HOLIDAY HOMEWORK
GRADE IX
2026-27**

*Exploring, Creating, Achieving...
Even on Holidays!*

“Curiosity Never Goes on Vacation—and neither does the joy of learning.”

Dear Parents,

Warm greetings!

At Imperial Heritage School, we view learning as a continuous journey—one that extends far beyond the classroom walls. The purpose of holiday homework is not merely to keep students occupied, but to inspire them to explore, reflect, and grow independently. It is an opportunity for children to connect classroom knowledge with the world around them, while discovering their own unique ways of learning.

The Purpose Behind Holiday Homework

Holiday assignments are thoughtfully designed to:

- Sustain the rhythm of learning even during the break
- Encourage application of concepts in everyday life
- Develop responsibility, discipline, and effective time management
- Strengthen analytical thinking, creativity, and problem-solving abilities

Learning Through Projects

Each assignment is aligned with CBSE guidelines and focuses on experiential, project-based learning. These tasks are curated to ensure meaningful engagement, allowing students to bridge theory with practical understanding in a creative and enjoyable manner.

Assessment Parameters

Holiday homework will form a part of Internal Assessment and will be evaluated on:

- Content
- Presentation
- Relevance
- Creativity
- Originality
- Timely Submission

Kindly Note the Holiday Homework Marks are added in the Internal Assessment marks.

Guidelines for Students

- **Be Authentic:** Your work should reflect your own ideas and efforts.
- **Plan Ahead:** Break tasks into small parts and complete them gradually.
- **Follow Instructions:** Read each guideline carefully before beginning.
- **Maintain Neatness:** Clear, organized work always creates a strong impression.
- **Think Creatively:** Present your work in an innovative and engaging manner.
- **Read Daily:** Cultivate the habit of reading to expand your imagination and language skills.
- **Practice Mathematics:** Consistency is key—regular practice leads to mastery.
- **Seek Guidance, Not Substitution:** Parents may guide, but students must complete the work independently.
- **Prioritize Quality:** Focus on depth, clarity, and meaningful content.

A Fresh Thought for Our Learners

“Where Questions Bloom”

When holidays stretch like open skies,
Let wonder wake and questions rise.
Not all learning lives in books,
It hides in paths and curious looks.
In silent thoughts, in things you make,
In every risk you choose to take,
In colours mixed or stories spun,
In problems solved just for the fun.

A restless mind, a seeking heart,
That’s where true journeys always start.
So learn, explore in your own way—
Let curiosity lead each day.

Submission Date: 6th July, 2026

We eagerly await the thoughtful and creative work our students will present. May this vacation be a time of joyful discovery, meaningful experiences, and personal growth. Wishing you all a safe, refreshing, and enriching summer break!

Warm regards,

**Ms. Neelu Sharma
Principal**

GRADE IX HOLIDAY HOMEWORK

ENGLISH

I. LESSON INTEGRATED PROJECT

Topic - “Bharat: A Land of Pride and Glory”

Integrated Poem – Bharat: Our Land

Objective - To explore the theme of patriotism, unity in diversity, and pride in our nation through personal reflection, research, creative expression, and artistic representation. The project will focus on how India’s rich heritage, culture, and values inspire a sense of belonging and responsibility among its citizens.



Task 1: Cover page

Create a cover page giving relevant details of your project, a quote and a basic introduction of the theme.

Task 2: Research and Exploration

Choose a literary work (book, poem, biography, speech, etc.) that highlights love for the nation, courage, sacrifice, or national pride. Write a Book/Poem Review including:

- **Title & Author:** Name of the work and writer
- **Summary:** Brief overview of the content (500 words)
- **Theme Analysis:** How does the work show pride in India or courage for the nation?
- **Personal Reflection:** What lesson does it convey about patriotism and responsibility?

Suggested Works:

- Wings of Fire – A. P. J. Abdul Kalam
- Where the Mind is Without Fear – Rabindranath Tagore
- Discovery of India – Jawaharlal Nehru
- The Story of My Experiments with Truth – Mahatma Gandhi
- Jhansi Ki Rani

Task 3: Personal Reflection and Analysis

Write a short personal narrative (120–150 words) describing a place in India that you have visited and how it connects to the roots of *Bharat*.

Include the following points:

- **The Place:** Name and location of the place you visited
- **Experience:** What did you see, learn, or feel there?
- **Connection to Bharat:** How does this place reflect India's culture, history, or traditions?
- **Pride Moment:** What made you feel proud of your country?
- **Learning:** What did you take away from this experience?

Task 4: Creative Expression

Create a **visual timeline** showcasing the glorious journey of India from ancient times to the present.

- Include at least **6–8 important milestones** from different periods of Indian history.
- Each event should have:
 - **Date/Period**
 - **Event name**
 - **1–2 line description**

Examples:

Adoption of the Constitution (1950)

Achievements in science and technology (ISRO missions)

Modern India's growth and global recognition

OR

Task 4: Artistic Representation

Create a **scrapbook titled "Voices of India"** that reflects the thoughts, values, and vision of great Indian personalities who have contributed to the nation's pride and identity.

Instructions:

- Design a scrapbook using A4 sheets (4-5 pages)
- Each page should feature **one personality** along with:
 - **Name of the personality**
 - **A famous quote/message**
 - **A brief description (2–3 lines)** about their contribution to India

Project Guidelines:

1. Make a file of your choice with A4 size sheets only.
2. Sheets can be colourful or plain.
3. Presentation should be neat.
4. Project must showcase your creativity.
5. Plagiarism of any kind will not be accepted.

II. STATE PAIRING: ART INTEGRATED PROJECT

Topic - Exploring Haryana and Telangana: A Digital Travel Blueprint

Objective - To create a comprehensive travel blueprint for a trip to Haryana and Telangana, highlighting key highlights in each region using Canva or PPT. Here's a project outline:

The class will be divided, assigning each student either Haryana or Telangana as their focus. They can use presentation software to design their travel blueprint, incorporating text, images, maps, photographs and graphics. Students will share the PPT or Canva presentation via MS Teams and upload it to the assignment section.

Task - Create a Travel Blueprint:

- **Attractions & Activities:** Outline tourist attractions and activities, sightseeing, for each day of the trip.

- Transportation: Specify modes of transportation (e.g., trains, buses, taxis, flights) between regional destinations.
- Accommodation and Dining: Recommend hotels, guesthouses, or homestays for overnight stays, considering budget, location, and amenities. Highlight local cuisine and recommend restaurants or eateries for meals throughout the day.
- Budgeting: Trip costs including transportation costs, accommodation expenses, entrance fees for attractions, and meal budgets.

III. Cover page: English Portfolio

Make an artistic cover page for your English Portfolio.

IV. Words & Expressions Workbook – I (Self Practice)

Complete all the exercises - Units 1 to 6 in the Words and Expressions Workbook – I prescribed in the CBSE curriculum.

V. Suggested Reading

Read this famous novel - Around the World in 80 days by Jules Verne. You can click on the link below to read it online. Happy Reading!

<https://www.pdfbooksworld.com/bibi/pre.html?book=65.epub>



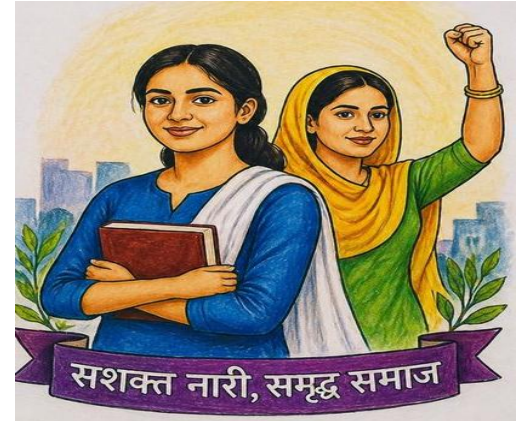
HINDI

1. भारत विविधताओं का देश है, जहाँ हर राज्य का अपना अलग खान-पान है। हरियाणा और तेलंगाना राज्य की भोजन शैली, स्वाद और बनाने की विधियों का चित्र सहित वर्णन कीजिये।

कार्य दिशा निर्देश -



- A4 साइज़ शीट का प्रयोग करें।
 - हर व्यंजन का चित्र लगाकर उसका वर्णन करें।
 - रंगीन बॉर्डर बनाए
 - कवर पेज पर शीर्षक लिखें।
2. महिला ससम्बन्धित विभिन्न चित्र बनाकर एक अनुच्छेद लिखिए।



3. दो मित्रों के बीच बोर्ड परीक्षा परिणाम को लेकर हुई बातचीत को संवाद के रूप में लिखिए।
4. अपनी पाठ्यपुस्तक से कोई दस मुहावरे अर्थ सहित लिखकर उनका वाक्य में प्रयोग कीजिए।

नोट - 1. सम्पूर्ण कार्य A4 साइज़ शीट पर करें।

2. कवर पेज पर ग्रीष्मकालीन अवकाश गृहकार्य 2026 - 27 अवश्य लिखें।

PHYSICS

1. Design an attractive portfolio cover page on an A-4 size sheet for Science Portfolio.



2. Design a Safety Poster (On A-3 size colored sheet)
Topic: "Road Safety & Newton's Laws"



3. Role Play Writing- Write a short dialogue: (On A-4 size colored sheet)
(i) Between Force and Mass
OR
(ii) Between Action and Reaction

Instructions:

- Be funny or imaginative (talking objects!)
- Keep it simple but concept-based
- Add small sketches if possible

4. Mini Storyboard- Create a 6–8 panel storyboard showing motion in daily life (e.g., riding a bicycle, playing cricket). (On A-3 size-colored sheets)

In each frame, write what type of motion or law is involved.

Example:

- Ball thrown → acceleration
- Ball stops → inertia

5. REVISION TASK-

- (i) Explain the following terms in your own words (In white A-4 size sheets)

Force, Motion, Rest, Inertia, Mass, Acceleration Net Force, Balanced Forces, Unbalanced Forces

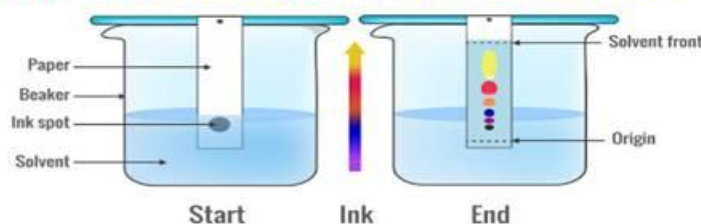
- (ii) Complete the Physics Revision Worksheet in your notebook. The worksheet has been uploaded on the ERP.

CHEMISTRY

Task 1. Identify and describe various ancient and modern methods of separation of mixtures and classify them on the basis of differences in physical properties, namely:

Particle size (difference in size of components), Density/weight (heavier or lighter substances), Solubility (ability of a substance to dissolve in a solvent), Boiling point (temperature at which a substance changes from liquid to gas), and Magnetic property (ability of a material to be attracted by a magnet), and to relate each method with its practical applications in daily life.

PAPER CHROMATOGRAPHY



Task 2. Study and compare the different minerals found in the states of Telangana and Haryana and understand their importance in economic development.

- i) Make a file with A4 size sheets.
- ii) Use pictures and data where ever necessary.
- iii) project should include the following:
 - Cover page
 - Acknowledgments
 - Bibliography (all the sources of information where you gathered the information from; examples: books, internet links etc.)

Task 3. Draw diagram to show fractional distillation.

Use colored A4 sheets
Draw neat labelled diagrams

Task 4. Revise the chapter and do the worksheet

BIOLOGY

Activity 1

This activity is based on Health and Diseases. This activity will be incorporated in the portfolio and marked as per the directives received from CBSE.

Infectious diseases are illnesses caused by harmful microorganisms such as viruses, bacteria, fungi, and protozoa that can spread from one person to another through different modes of transmission. These diseases have affected human health for centuries and continue to pose serious public health challenges worldwide. Understanding their spread, symptoms, control methods, and prevention is essential for maintaining good health and avoiding outbreaks. Through this holiday homework, students will explore different types of infectious diseases, especially those caused by viruses and bacteria. The aim is to develop awareness about hygiene, vaccination, and other preventive measures that play an important role in controlling these diseases in daily life. In this activity, you are required to prepare a detailed report on the topics assigned as per the roll numbers on ruled A4 sheets.



Diseases caused by Virus (Odd Roll Numbers):

Explore and write a detailed report on each of the following viral diseases:

- i. AIDS
- ii. Hepatitis
- iii. Polio
- iv. Influenza
- v. Rabies.

For each disease, give introduction, describe the mode of transmission (how the virus spreads from one person or animal to another), the common symptoms that appear in infected individuals, the methods of control (such as treatment options or isolation), and the ways to prevent the disease.

Diseases caused by Bacteria (Even Roll Numbers):

Explore and write a detailed report on each of the following bacterial diseases:

- i. Tuberculosis
- ii. Diarrhoea
- iii. Typhoid
- iv. Cholera
- v. Peptic ulcer

For each disease, give introduction, describe the mode of transmission (how the virus spreads from one person or animal to another), the common symptoms that appear in infected individuals, the methods of control (such as treatment options or isolation), and the ways to prevent the disease.

Note:

- i. Make a file of your choice with A4 size sheets only (sheets can be colourful or plain).
- ii. Use illustrative pictures (printout or drawing) and data where ever necessary to make the project informative.
- iii. Apart from the above-mentioned content, project should include the following:
 - Cover page
 - Acknowledgments (Thanksgiving to those who helped you in understanding the concept of the project).
 - Bibliography (all the sources of information where you gathered the information from; examples: books, internet links etc.)

Activity 2:

Make well labelled diagrams of the following on A4 size sheets:

- i) Plant and Animal cells
- ii) Mitosis and Meiosis

Activity 3: Revise the Chapter: Cell and attempt the revision worksheet given.

SOCIAL SCIENCE



Compulsory Project- “Comparing Ancient Civilizations”

Dear Students,

You are required to prepare a compulsory project on Ancient Civilizations of the World.

- The project should be made in a file using A4 size sheets only.
- You may use plain or coloured sheets.
- Ensure your presentation is neat, creative, and well-organized.
- You are encouraged to draw or paste relevant pictures, such as maps, houses or cities, and important symbols (e.g., pyramids, seals, ziggurats).

Project Structure

Your project file should include the following sections:

1. Cover Page

- Project title
- Student’s Name
- Class & Section

2. Acknowledgement

- A short note thanking those who helped you complete the project.

3. Index

- List of contents with page numbers.

4. Introduction

- Explain briefly: *What is a Civilization?*

5. Comparative Study

Compare any two of the following civilizations to identify their similarities and differences:

- Harappan Civilization
- Mesopotamian Civilization
- Egyptian Civilization
- Chinese Civilization

6. Details to Include in Comparison

Include the following aspects for both civilizations:

- Brief introduction
- Location and time period
- River system
- Town planning
- Economy (trade and agriculture)
- Script/Writing system
- Religion
- Achievements
- Art, literature, and architecture

7. Conclusion

- Share your views based on the comparison.
- Example prompts:
 - What did you learn from this comparison?
 - Which civilization do you find more advanced and why?

8. Bibliography (all the sources of information where you gathered the information from? example: books, internet links etc.)

Note: - Certificate (will be provided)

The distribution of marks over different rubrics relating to Project Work is as follows:

S.No	Aspects	Marks
a	Content accuracy, originality and skills	2
b	Competencies exhibited and Presentation	2
c	Viva	1



II. "Comparing Natural Disasters of Haryana and Telangana: A Geographic Study"

Dear Students,

You are required to prepare a simple integrated geography project on: Title: "Comparing Natural Disasters of Haryana and Telangana: A Geographic Study"

Objective

- Understand different landforms and natural disasters.
- Compare how disasters affect two Indian states—Haryana and Telangana.
- Develop skills of research, map work, and presentation.

Project Format

- Use A4 size sheets (plain or coloured).
- Prepare a handwritten file/project folder.
- Include drawings, maps, diagrams, and pictures.
- Keep the work neat, well-labelled, and creative.

Steps to Follow

1. Cover Page

- Title of the project
- Student's name, class, section, roll number
- Subject: Geography

2. Acknowledgement

- Write 4–5 lines thanking your teacher/parents for guidance.

3. Index

- List all topics with page numbers.

4. Introduction

- Explain what natural disasters are.
- Briefly mention types:
 - Earthquakes
 - Landslides
 - Avalanches
 - Glacial Lake Outburst Floods (GLOF)
 - Dust storms
 - Cyclones
 - Tsunami

5. About the States

- Haryana: Location, climate, landforms
- Telangana: Location, climate, landforms
- Add maps of India showing both states clearly.

6. Disasters in Haryana

- Focus on:
 - Dust storms
 - Heatwaves
 - Occasional earthquakes
- Causes, effects, and preventive measures

7. Disasters in Telangana

- Focus on:
 - Cyclones (influence from nearby coastal regions)
 - Floods
 - Droughts
- Causes, effects, and preventive measures

8. Comparative Analysis

- Make a table comparing both states:
 - Type of disasters
 - Causes
 - Frequency
 - Impact on people and environment

9. Case Study (Any One Disaster)

- Example: Dust storm in Haryana OR Flood in Telangana
- Include:
 - When it occurred
 - What happened
 - Damage caused
 - Government response

10. Diagrams and Illustrations

- Draw and label:
 - Earthquake diagram
 - Cyclone formation
 - Landslide
- Add pictures (optional but recommended).

11. Safety Measures

- Write Do's and Don'ts for at least 3 disasters.

12. Conclusion

- What did you learn?
- Importance of disaster preparedness.

13. Bibliography

- Mention sources (books, websites, teacher notes).

14. The distribution of marks over different rubrics relating to Project Work is as follows:

S.No	Aspects	Marks
a	Content accuracy, originality and collaborative skills	2
b	Competencies exhibited and Presentation	2
c	Use of maps/diagrams	1

III. Complete the Social Science Revision Worksheet in your notebook. The worksheet has been uploaded on the ERP.

SANSKRIT

१. लघुनिबन्ध: (Short Essay) (A4 Sheet)

- विषय: – प्लास्टिकस्य दुष्प्रभावाः
- (8-10 वाक्यानि लिखन्तु)

२. पोस्टर-निर्माणम् (Poster Making) (A3 Sheet)

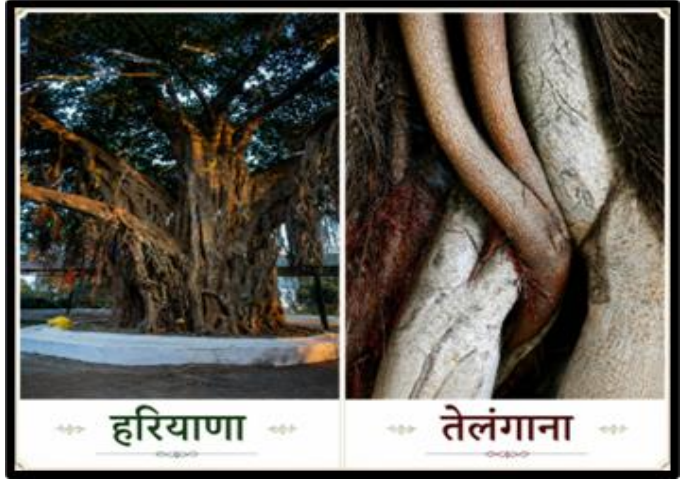
- एकं आकर्षकं पोस्टरं निर्मायताम्–
- शीर्षकम्– “आज्ञा गुरूणाम् अविचारणीया”
- चित्रम् + 2-3 संस्कृत-वाक्यानि

३. (तेलङ्गाणम् च हरियाणा च) (A3 Sheet)

- ज्ञानम् – वृक्ष-पुष्प-नामानि (Vṛkṣa-
Puṣpa-Nāmāni)

उभयोः राज्ययोः राज्यवृक्षं राज्यपुष्पं च
अन्विष्यत। तयोः संस्कृतनामानि लिखत
तथा अमरकोश अथवा आयुर्वेदपरम्परायां
तेषां उल्लेखं निर्दिशत।

Find the state tree and state flower of both
states. Write their Sanskrit names, mention
them in the Amarakosha or Ayurveda tradition.



४. नीति परक श्लोक हिंदी अर्थ सहित -संग्रहः (write five ethical Sanskrit shalok with its meaning in Hindi) (A3 Sheet)

उदाहरणम्– “गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः।”

५. महत्वपूर्ण नोट- एक पुनरावृत्ति कार्य पत्रिका संस्कृत की उत्तर पुस्तिका में करें जो आपकी टीम पर संलग्न होगी

FRENCH

1. Dans un A4 sheet (A4 sheet) conjuguez les verbes suivants aux : présent, futur simple , impératif , futur proche.....(aller, avoir, être, choisir, vouloir, apprendre, venir, faire, ne pas mettre, connaître, comprendre, ouvrir, partir, dormir, manger).
2. Écrivez une lettre à votre ami et décrivant comment vous passez vos vacances à la maison? (Write a letter to your friend describing how you spent your vacation at home) on an A4 sheet.
3. **Clothing & Culture Presentation:** Make a collage comparing the traditional dresses and festivals, with descriptions in French covering fabrics, colours, and significance. (on an A3 sheet)



COMPUTATIONAL THINKING AND ARTIFICIAL INTELLIGENCE

1. To create a basic Machine Learning model using Teachable Machine

(<https://teachablemachine.withgoogle.com/>) that can recognize:

- Traditional hand gestures or dance postures

OR

- Patterns or symbols from the cultural arts of Haryana (e.g., Phulkari) and Telangana (e.g., Banjara embroidery)

HINTS:

Train the Model:

- Use a webcam or upload images to train the model.
- Capture or upload 10–20 images.
- Try to include different angles/lighting for better accuracy.

Test the Model:

- Use your webcam or upload new images to see if the model can recognize them correctly.
- Students can perform and train poses with a webcam – fun and interactive!

Submit: On MS Teams

1. A short video clip showing the model in action.
2. A write-up (6-8 lines) in PDF format describing:
 - What did you train the model on?
 - Any challenges faced
 - How does this connect to Haryana or Telangana's culture

2. Design the cover page of the CT & AI portfolio on an A4 sheet.

- Include school logo and school name with the address (Sector-102, Gurugram) on top.
- “Computational Thinking & Artificial Intelligence Portfolio” should be written in the middle.
- “Student Name, class, section, academic year (2026-27) at the end.

Materials Needed:

- Laptop with webcam
- Internet access
- Printed or digital images (Phulkari patterns, Banjara art, etc)
- Space for recording simple hand gestures or movements.
- A4 Sheet for printing or designing the cover page.

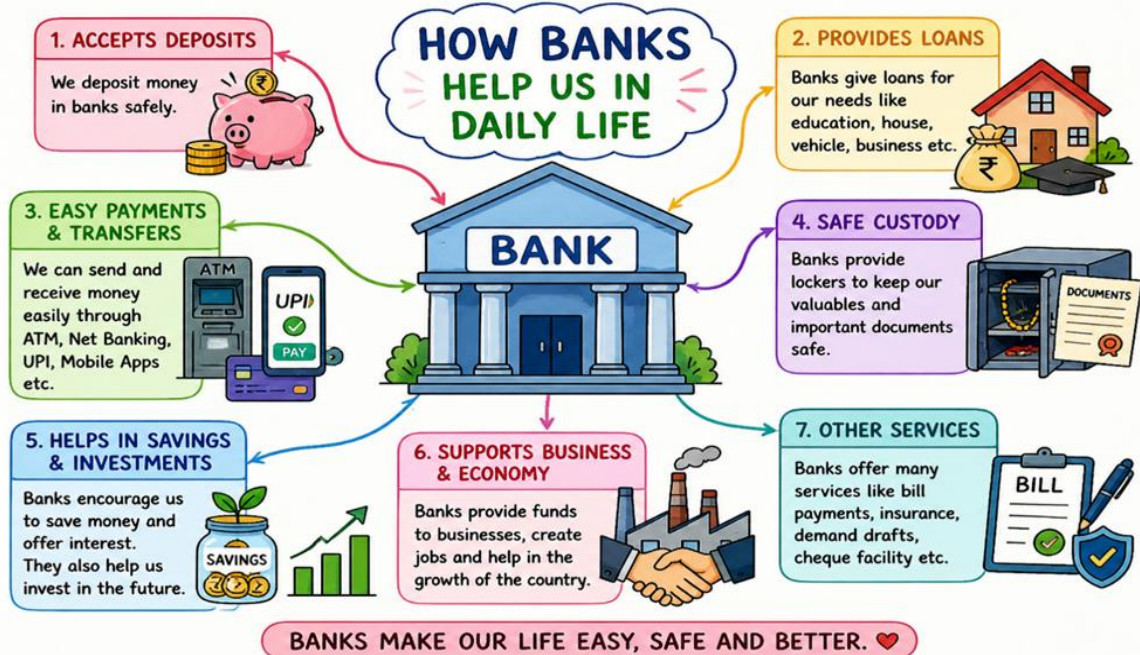


INTRODUCTION TO FINANCIAL MARKETS

I. Project Topic: “How Banks Help in Daily Life”

Learning Objectives

- Understand the meaning and role of commercial banks
- Explain various functions of banks
- Identify different banking services and instruments
- Develop practical knowledge through real-life exposure
- Relate banking concepts to daily life situations



PROJECT STRUCTURE:

1. Cover Page

Create a cover page including:

- Project Title: “How Banks Help in Daily Life”
- Student Name
- Class & Section
- Subject (Social Science / Economics)
- A relevant quote on banking
- Drawings (bank, ATM, digital payment, etc.)

2. Acknowledgement

Write a short note thanking your teacher, parents, and bank staff for their guidance and support.

3. Index Page

4. Introduction

- Define a Commercial Bank
- Explain its importance in daily life

You may include examples like:

- State Bank of India
- Punjab National Bank

5. Functions of Commercial Banks (Explain with Examples)

Explain the following functions:

- Accepting deposits
- Providing loans
- Money transfer (ATM, UPI, net banking)
- Safe custody (lockers)
- Credit creation

Give real-life examples for each

6. Activity Section

Make a table:

Function	Real-Life Example
Deposit	Saving pocket money
Loan	Taking loan to buy a bicycle
Transfer	Sending money to a friend
Locker	Keeping jewellery safe

7. Experiential Learning Activity (Field Visit)

Visit a nearby commercial bank and observe its functioning.

Collect and attach (Sample slips):

- Pay-in Slip (Deposit Slip)
- Withdrawal Slip
- Cheque (Cancelled)
- Demand Draft (DD) Form
- NEFT/RTGS Form
- Account Opening Form
- KYC Form
- ATM/Debit Card Request Form
- Loan Application Form (Home Loan / Education Loan / Personal Loan)

Attach these in your project file.

8. Conclusion: Reflection Box

Draw a box and write:

- ★ *Most useful bank service:* _____
- 💡 *New thing I learned:* _____
- 🏦 *Why banks are important:* _____

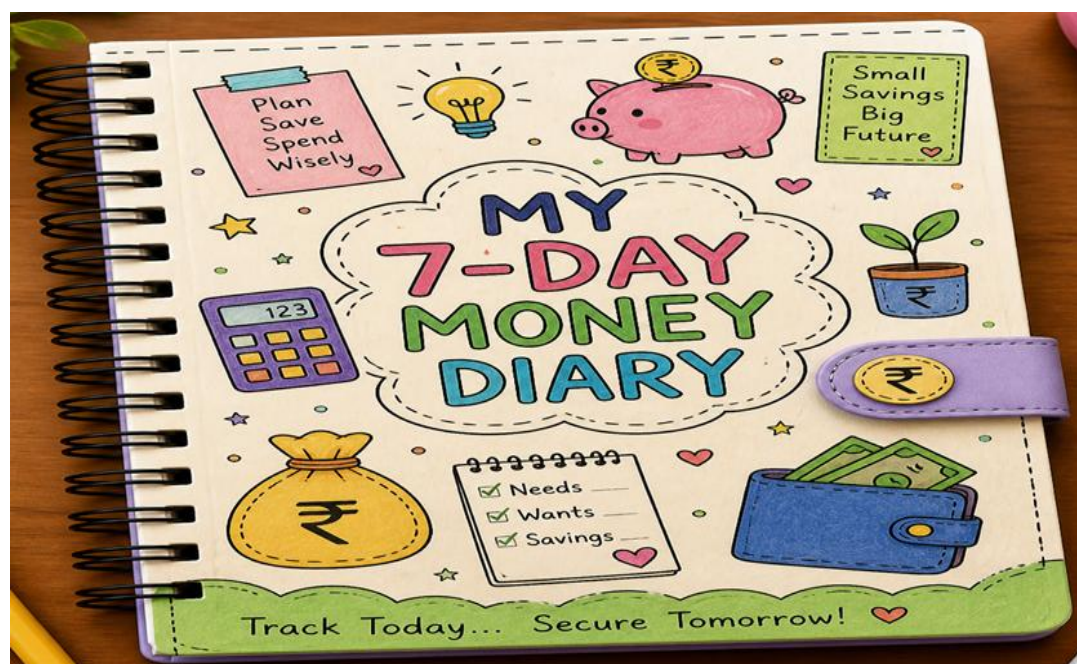
Project Guidelines:

1. Make a file using A4 size sheets only.
2. Sheets can be colourful or plain.
3. Presentation should be neat and well-organised.
4. Use diagrams, charts, and pictures wherever possible.
5. Project must reflect originality and creativity.
6. Plagiarism will not be accepted.

II. My 7-day Money diary

Learning Objectives

- Understand the meaning and importance of money
- Differentiate between income, expenses, and savings
- Classify expenses into needs and wants
- Develop the habit of budgeting and saving
- Analyse their spending behaviour
- Make informed financial decisions in daily life



Project Description

Assume that you have ₹500 as your pocket money for one week.

You have to plan, record, and analyse how you spend this money over 7 days.

1. Cover Page

Students must design a creative cover page with:

- Title: “My 7-Day Money Diary”
- Name, Class, Section, Roll Number

Make it attractive by drawing:

- A small diary
- Piggy bank
- Money symbols

2. Introduction

Write in your own words:

- What is money
- Why managing money is important
- What this diary activity is about

3. Planning Page

Assume a fixed amount (example: ₹500 for one week)

- Create a planning table showing:
 - Needs
 - Wants
 - Savings

(This is your budget plan before spending)

4. Daily Diary Pages (7 Days)

- Dedicate one page for each day
- Maintain a table format:
| Day | Income | Expenses | Balance |

Write clearly:

- Where money was spent
- How much was spent

5. Budget Comparison Page

Prepare a table showing:

- Planned vs Actual spending

Helps in understanding your money management

6. Graph Page (Compulsory)

Students must draw at least one graph: Pie Chart or Bar Graph

Must include:

- Title
- Labels
- Proper values

7. Analysis Page

Write a short paragraph:

- Where did most money go?
- Did you spend more on needs or wants?
- Were you able to save money?

8. Learning / Reflection Page

Write:

- What you learned from this diary
- How it will help you in future

9. Creative Page

Choose any ONE:

- Smart Spending Poster
- Drawing of your Money Diary
- Savings message page

10. Conclusion Page

Summarise:

- Importance of budgeting
- Importance of saving

FINAL SUBMISSION INSTRUCTIONS

- All pages must be properly binded into a diary form
- Pages must be in correct order
- Work should be neat, colourful, and well-presented

III Cover Page: Introduction to Financial Markets Portfolio

Design an artistic and creative cover page for your “Introduction to Financial Markets Portfolio”, reflecting key concepts like money flow, investment, and market activities. Make it visually appealing with relevant symbols (graphs, banks, currency) and include your basic details neatly.