



Imperial Heritage School

HOLIDAY HOMEWORK: NATURE AND ME



Student Name:

Grade: Nursery

Session: 2026-27



Summer Adventures: Nature Around Me



Dear Parents,

Summer is finally here! While we will certainly miss seeing those bright, smiling faces in our corridors every morning, we are so incredibly excited for the adventures and quiet moments they are about to share with you.

Nursery is such a magical, fleeting age. For our little ones, every ladybug is a miracle and every "why?" is an invitation to see the world through their eyes. This break, we want to discover that natural sense of wonder. We have put together a few gentle ideas for your child to explore, grow, and bond with you. Here is how you can make this summer a beautiful season of discovery:

Little Explorers (Language & Social Skills)

This is a wonderful stage where your child begins to find their own voice and discover the joy of connecting with others. These simple daily interactions help them build the confidence they need to express their thoughts and navigate the world with a kind and happy heart.

- **Story Time:** Snuggle up with a nature-themed picture book. Ask them what they think the bird in the story is thinking!
- **Magic Words:** Keep practicing those "Please," "Thank You," and "Excuse Me." It's amazing how much confidence they gain just by using their "big kid" words.
- **Helping Hands:** Let them help you set the table or put their toys "to bed." It makes them feel so proud to be part of the team.


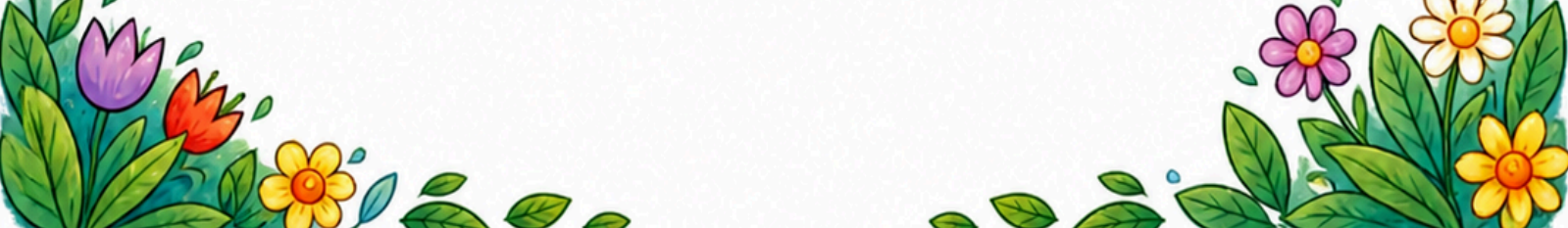
Growing Up Big (Independence & Hygiene)

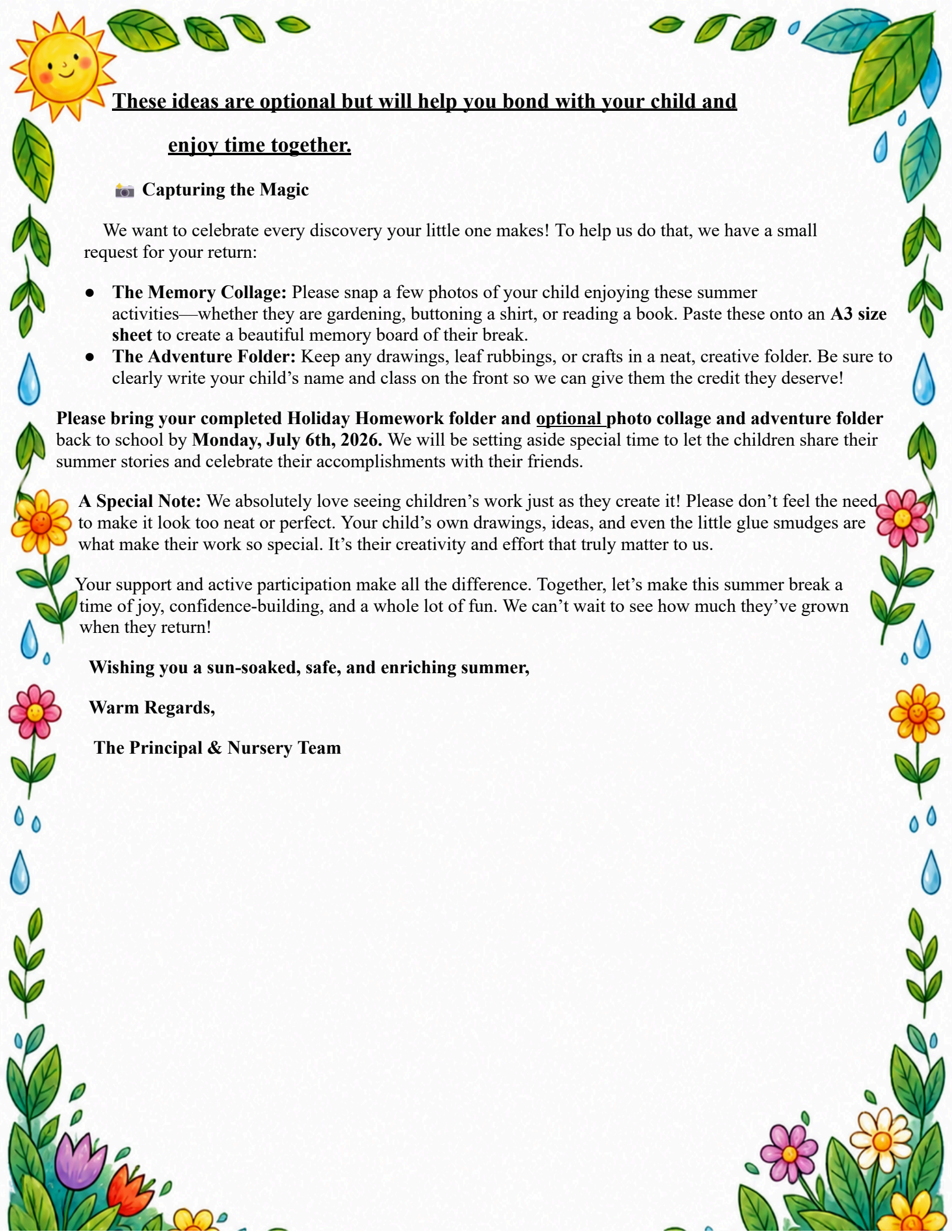
Summer is the perfect season to celebrate those "I can do it myself!" milestones that build so much self-esteem. By encouraging these simple daily routines, you're helping your child take pride in their own body and belongings, fostering a sense of responsibility that will make them feel like a true "big child."

- **Getting Ready:** Practice the "shoe dance" (putting on socks and shoes) or buttoning the shirt buttons.
- **Self-Care:** Keep up the tooth-brushing rhythm and remind them that "bubbles wash away the germs" before every meal.
- **Stay Cool:** Encourage them to be "water champions" and keep their bottles filled and to drink frequently!

Discovery & Creativity

This is a time to let your child's imagination run wild as they explore the textures and colors of the natural world. By turning outdoor finds into art, they develop a keen eye for detail and learn to see the endless possibilities in the environment around them.

- **Garden Pals:** Take a slow walk outside. Look for ladybugs, listen for birds, and maybe plant a few seeds together.
 - **Nature Art:** Collect fallen leaves or petals to make a collage. We'd love to see their "wild" masterpieces!
 - **Play Pretend:** Build a fort or act out a story about animals in the forest.
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These ideas are optional but will help you bond with your child and enjoy time together.

 Capturing the Magic

We want to celebrate every discovery your little one makes! To help us do that, we have a small request for your return:

- **The Memory Collage:** Please snap a few photos of your child enjoying these summer activities—whether they are gardening, buttoning a shirt, or reading a book. Paste these onto an **A3 size sheet** to create a beautiful memory board of their break.
- **The Adventure Folder:** Keep any drawings, leaf rubbings, or crafts in a neat, creative folder. Be sure to clearly write your child's name and class on the front so we can give them the credit they deserve!

Please bring your completed Holiday Homework folder and optional photo collage and adventure folder back to school by **Monday, July 6th, 2026.** We will be setting aside special time to let the children share their summer stories and celebrate their accomplishments with their friends.

A Special Note: We absolutely love seeing children's work just as they create it! Please don't feel the need to make it look too neat or perfect. Your child's own drawings, ideas, and even the little glue smudges are what make their work so special. It's their creativity and effort that truly matter to us.

Your support and active participation make all the difference. Together, let's make this summer break a time of joy, confidence-building, and a whole lot of fun. We can't wait to see how much they've grown when they return!

Wishing you a sun-soaked, safe, and enriching summer,

Warm Regards,

The Principal & Nursery Team

1. Big and Small in Nature

Concept: Big and Small

Material Required :

- A3 size sheet
- Printed pictures or cut-outs of:
- Big things (tree 🌳, sun ☀️, mountain, etc.)
- Small things (leaf 🍃, flower 🌸, pebble, etc.)
- Old magazines or newspapers (for cutting pictures)
- Glue / Fevicol
- Scissors ✂️ (use with adult help)

Instruction :

- Go on a **Nature Hunt** with your child!
- Collect or paste **pictures of 5 big things** and **5 small things** you find in nature.
 - 🌳 Big Tree — 🍃 Small Leaf
 - ☀️ Big Sun — 🌸 Small Flower
- Paste them neatly on an A3 sheet under two columns — **BIG** and **SMALL**.
- Let your child colour, decorate, and add stickers! 🎨
- Use Crayons / sketch pens / colour pencils 🖍️

Learning: Understanding size comparison through observation and play.

2. My Five Senses Nature Tray

Concept: Five Senses 👁️ 👂 👃 👅 👋

Material Required :

- A3 sheet
- Glue / Fevicol
- Scissors ✂️ (with adult help)
- Crayons / sketch pens
- Pencil / pen
- Pictures or real samples for pasting













MATERIALS REQUIRED

- Chart paper or cardboard
- Colourful flower
- Leaf / soap / spice (clove, cinnamon, etc.)
- Bell or any sound-making object
- Sugar or lemon
- Cotton
- Sand or soil
- Smooth stone
- Glue / fevicol
- Scissors (with adult help)
- Sketch pens / crayons
- Pencil / pen

INSTRUCTIONS

1. Take a chart paper and divide it into five equal columns.
2. Write the five senses - See, Smell, Hear, Taste and Touch. Draw the related icons.
3. Collect the items from nature or home that match each sense.
4. Paste or stick the items (or their pictures) in the correct column.
5. Label each item with its name.
6. Observe and talk about each item using your senses.
7. Make it neat and colourful.

SEE	SMELL	HEAR	TASTE	TOUCH
				
				
Colourful Flower	Leaf	Bell	Sugar / Lemon	Cotton, Sand, Smooth Stone

✓ Instructions:

- Create a “Nature Senses Tray” together using things found at home or outside:
 - 👁️ *See* – colourful flower 🌸
 - 👃 *Smell* – leaf, soap, or spice 🌿
 - 👂 *Hear* – bell 🔔 or bird sound 🐦
 - 👅 *Taste* – sugar 🍬 or lemon 🍋
 - 👋 *Touch* – cotton, sand, or smooth stone
- Paste pictures or samples on a chart and label them with help.

✓ **Learning:** Discovering how we use our senses to explore the world around us.

● 3. Stay Clean, Stay Healthy!

Concept: Hygiene 🌸

✓ Material Required :

- A3 sheet (for the base)
- Colorful craft sheets
- Glue (Fevicol or glue stick)
- Scissors (use with adult supervision)
- Pencil & eraser

✓ Instructions:

- Make a collage titled “I Keep Myself Clean!” 🌈
- Paste your child’s pictures showing good habits:
 - 🪥 **Brushing teeth**
 - 👉 **Washing hands**
 - 🍎 **Eating healthy food**
 - 👕 **Wearing clean clothes**
 - 🧸 **Putting toys away after playing**
 - 👚 **Getting dressed independently**
 - 📖 **Reading every day (even 10–15 minutes)**
 - ❓ **Asking questions and exploring answers**
 - 📄 **Doing homework on time**
 - 🎨 **Trying creative activities like drawing or puzzles**
- Any other activity done for this topic.
- Let your child decorate with bubbles, water drops, and smiley suns! ☀️ 💧



☑️ **Learning:** Understanding that *I am responsible for keeping myself clean and healthy!*

● 4. Circle Shape Art

Concept: Shape – Circle

☑️ **Material Required :**

- A3 sheet
- Pencil & eraser
- Crayons / colors

- Black sketch pen
- Glue & scissors (if pasting)

☑️ **Instructions:**

● On an A3 sheet, draw or paste **5 circle-shaped things from nature:**

☀️ Sun | 🌕 Moon | 🍊 Orange | 🌸 Flower | 🍪 Cookie

● Let your child colour them brightly and outline each circle with crayons!

☑️ **Learning:** Identifying and recognizing circular objects in the environment.

● 5. Rhyme Time with Nature 🎵

Concept: Recitation

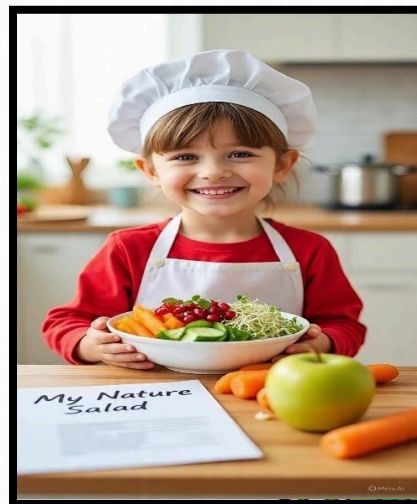
☑️ **Instructions:**

- Learn and recite **one rhyme about nature, trees, or animals.**
🌿 Example: *Red Red Roses*, *I'm a Little Flower*, or *Five Little Ducks* (poems are attached)
- Dress up as your rhyme character or hold a small prop!
- Parents have to record a short video of the performance and upload on Teams. This will be viewed by the children in class. 📺

☑️ **Learning:** Building confidence, expression, and rhythm through fun recitation.

● 6. Cooking Without Fire – My Nature Salad! 🥗

Concept: Healthy Eating & Connection with Nature
Activity:



☑ **Instructions:**

- Let's thank nature for giving us delicious fruits and vegetables! 🍎 🥕
- With a parent's help, prepare a "Nature Salad" using fruits or sprouts — all gifts from trees and plants.
- Wash your hands and clean the fruits before you start.
- Mix, toss, and decorate your salad beautifully in a bowl.
- Paste a picture of your little chef with the salad on a sheet and name it "My Nature Salad." 🌈

☑ **Learning:** Understanding that **nature gives us healthy food**, practising hygiene, and enjoying the joy of making something fresh and natural! Also learning the names of fruit and vegetables 🍉 🌿

🌸 **7. Model Making – My Mini Garden** 🌻

Concept: Nature and Responsibility

Instructions:

- Create a **simple garden model** in a small tray, box lid, or cardboard base.
- Use:
 - 🌿 Real or artificial grass
 - 🌸 Small flowers or leaves
 - 🍷 Bottle caps for pots
 - 🌳 Paper trees
 - 🐞 Play dough insects and butterflies
- Add a small label — "My Mini Garden" — and decorate with pebbles or coloured paper.



☑ **Learning:** Understanding that nature needs care and that every small space can be full of life!




Attached Poems

🌹 **Red Red Roses**

Red, red roses, blooming all around,
In the garden, on the ground.
Soft green leaves and stems so tall,
Pretty flowers one and all.
The sun shines bright, the sky is blue,
Red red roses, I love you! ❤️ 🌹



I'm a Little Flower

I'm a little flower, short and sweet,
See my petals — aren't they neat?
When the rain falls, I lift my head,
When the sun shines, I smile instead.
Bloom and sway, all through the day,
Nature's colours make me gay!   



Five Little Ducks

Five little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack!"
But only four little ducks came back.

Four little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack!"
But only three little ducks came back.

Three little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack!"
But only two little ducks came back.

Two little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack!"
But only one little duck came back.

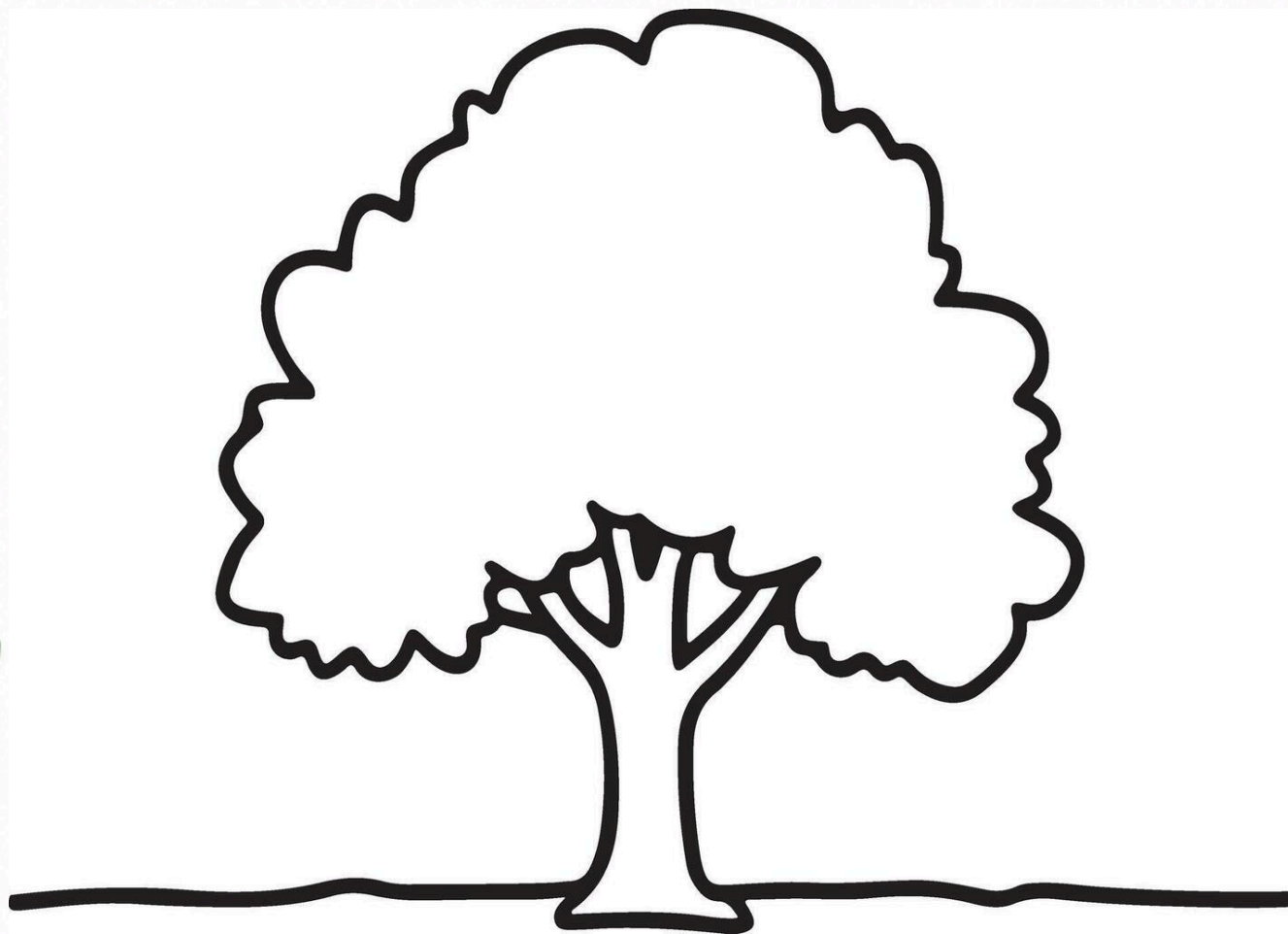
One little duck went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack!"
And all five little ducks came back!  



Tearing and Pasting Activity

Concept: To Develop fine motor skills.

Activity:



Material Required :

- Printout of the picture on A4
- Green sheet $\frac{1}{2}$ of A4
- Brown sheet $\frac{1}{2}$ of A4
- Glue

Instructions:

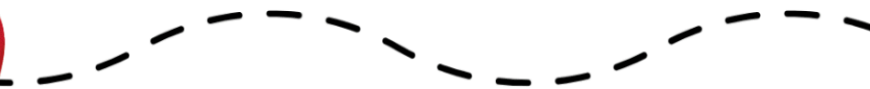
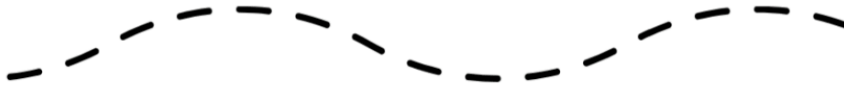
- Tear some green and brown papers.
- Paste green papers to cover leaf area.
- Paste brown paper to cover the stem area.

✓ **Learning:** Developing Fine Motor Skills



Line Tracing

Trace the lines to put the fruits on the trees and in the baskets.

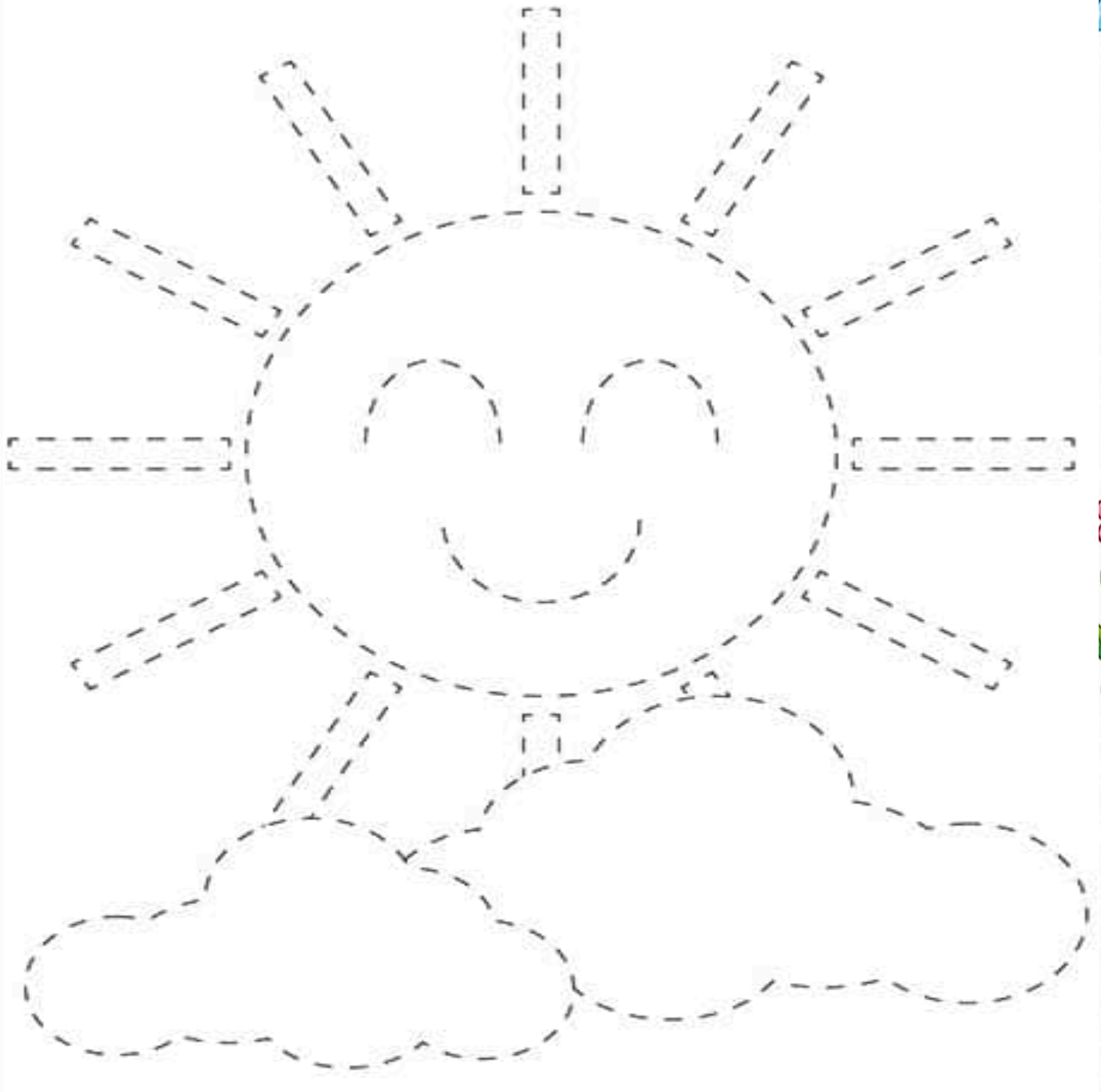


✓ **Instructions:** Trace the lines to put the fruits on the tree and in the basket.

✓ **Learning:** Developing Tripod grip.

Colouring Activity

Concept: To Develop fine motor skills.



Material Required :

- Printout of the picture on A4
- Crayon colours
- Pencil, Eraser

Instructions:



- Take a printout of the picture .
- Trace the picture.
- Colour it.

Learning: Developing Fine Motor Skills

