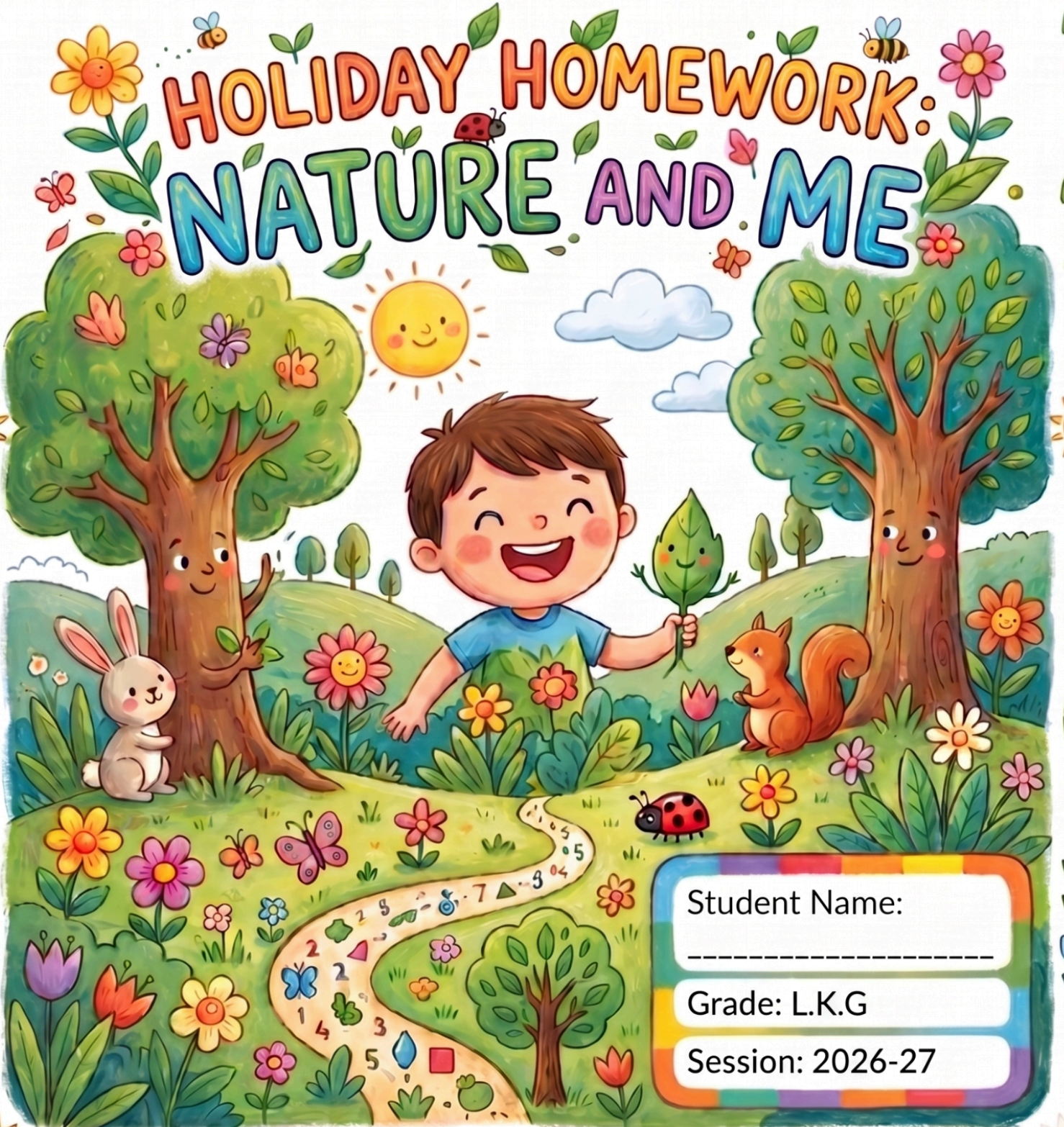




Imperial Heritage School

HOLIDAY HOMEWORK: NATURE AND ME



Student Name:

Grade: L.K.G

Session: 2026-27



Summer Adventures: Nature Around Me



Dear Parents,

Summer is finally here! While we will certainly miss seeing those bright, smiling faces in our corridors every morning, we are so very excited for the adventures and quiet moments they are about to share with you.

LKG is such a magical, fleeting age. For our little ones, every ladybug is a miracle and every "why?" is an invitation to see the world through their eyes. This break, we want to lean into that natural sense of wonder. We have put together a few gentle ideas for your child to explore, grow, and bond with you. Here is how you can make this summer a beautiful season of discovery:

The "Nature Artist" Challenges

This is a wonderful way for your child to slow down and really notice the beautiful details of the world around them. By using natural treasures to create art, they strengthen their fine motor skills and begin to see themselves as little creators who can find beauty in the simplest things.

- **Shadow Drawing:** On a sunny morning, place a toy animal or a leaf on a piece of paper and let your child trace the shadow. It's a great way to practice steady hand control.
- **Textured Rubbings:** Take a crayon and a thin piece of paper outside. Show them how to make "magic patterns" by rubbing the crayon over tree bark or a flat leaf.
- **Flower Pressing:** Pick a few fallen petals and tuck them inside a heavy book. Checking on them a week later is a wonderful lesson in patience and observation.

The "LKG Readiness" Games

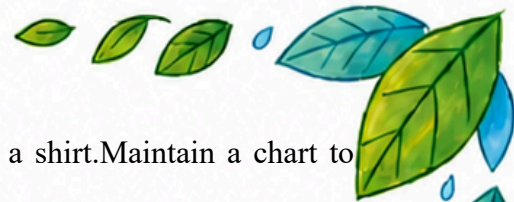
These playful challenges are designed to sharpen your child's observational skills and help them notice patterns in the world. By turning learning into a game, they build the focus and critical thinking they'll use every day in their new LKG classroom.

- **The Sorting Relay:** Give your child a bowl of mixed pulses (beans, lentils, or peas) size as segregate into 3 bowls fast as they can. This builds the categorization skills they'll use in math!
- **The "Silent" Walk:** See if you can walk through the garden or park for two minutes without speaking. Afterward, ask them to name three tiny sounds they heard (like buzzing bees or rustling leaves).
- **Kitchen Chemist:** Let them help you wash vegetables in a large bowl. Talk about which ones sink and which ones float—it's their very first science experiment!

The "Big Child" Daily Challenges

These simple tasks help your child transition from being cared for to taking care of themselves and their surroundings. Embracing these daily habits fosters a wonderful sense of maturity and shows them just how capable they truly are as they step up into LKG.





- **The Button Race:** Set a timer and see how long it takes to button a shirt. Maintain a chart to record the time taken.
- **The Hydration Map:** Create a simple chart on the fridge where they can place a sticker every time they finish a glass of water.
- **Toy "Check-In":** Before bed, have a "check-in" where they ensure all their toys are back in their "homes." This teaches them to respect their environment and belongings.

Footprints in the Sand (or Soil!)

There is so much joy to be found in getting a little messy and connecting with the earth beneath our feet. These sensory-rich activities encourage your child to explore different textures and develop a kind, caring relationship with the creatures and plants that share our world.

- **Mud Painting:** If it rains, don't be afraid of a little mess! Use old brushes to "paint" with mud on the sidewalk or a large rock. It's a sensory experience they will never forget.
- **Bird Café:** Help your child smear peanut butter (or honey) on a pinecone, roll it in birdseed, and hang it up. Watching the birds come to visit builds a deep connection to the living world around them.

These ideas are optional but will help you bond with your child and enjoy time together.

Capturing the Magic

We want to celebrate every discovery your little one makes! To help us do that, we have a small request for your return:

- **The Memory Collage:** Please snap a few photos of your child enjoying these summer activities—whether they are gardening, buttoning a shirt, or reading a book. Paste these onto an **A3 size sheet** to create a beautiful memory board of their break.
- **The Adventure Folder:** Keep any drawings, leaf rubbings, or crafts in a neat, creative folder. Be sure to clearly write your child's name and class on the front so we can give them the credit they deserve!

Please bring your completed Holiday Homework folder and optional photo collage and adventure folder back to school by **Monday, July 6th, 2026.** We will be setting aside special time to let the children share their summer stories and celebrate their accomplishments with their friends.

A Special Note: We absolutely love seeing children's work just as they create it! Please don't feel the need to make it look too neat or perfect. Your child's own drawings, ideas, and even the little glue smudges are what make their work so special. It's their creativity and effort that truly matter to us.

Your support and active participation make all the difference. Together, let's make this summer break a time of joy, confidence-building, and a whole lot of fun. We can't wait to see how much they've grown when they return!

Wishing you a sun-soaked, safe, and enriching summer,

Warm Regards,

The Principal & LKG Team



TENS GARDEN FROM NATURE

Children will go outside and collect things from nature like flowers, leaves, stones, and grass.

Then they will make **groups of 10**.

Material required:

- One A3 sheet
- Glue
- Crayons

Instructions for the activity:

- Go outside and **collect small natural things**.
- Now, **count slowly from 1 to 10**.
Say it loudly: *1, 2, 3... up to 10!*
- Now make **groups of 10**:
10 flowers, 10 leaves, 10 blades of grass and 10 stones etc.
- Paste each group nicely on your paper.
- Write **10** below each group.

Learning outcomes:

- Counting from **1 to 10**
- Understanding that **10 makes one full group** learning by touching and seeing real things.



NATURE FACE FUN- SUPER FUN

Children will make faces using things from nature. They will learn about parts of the face — eyes, nose, mouth, and hair.

Concept: Parts of the Face

Instructions:

- Draw a big colourful face circle (yellow / skin colour)
- Add a sun, clouds, or grass border around the page
- Draw a light outline of face parts (so children can paste easily)

Materials required:

- Flowers (eyes)
- Leaves (nose / ears)
- Grass (hair)
- Pulses / seeds (eyes)
- Long grass or Yarn (hair)
- Red paper or rose petals (smile)

Add Expression (Fun Twist):

Let children choose a **feeling face**:

- Happy face
- Surprised face
- Laughing face



While doing the activity, parents can ask:

- Where are your eyes? (children touch eyes)
- Where is your nose?
- Show me your smile!

Learning outcome:

- Identifications of face parts
- Understanding emotions
- Sensory play (touch & feel)



NATURE IS BIG AND SMALL

Children will do a fun activity to learn Big and Small using natural things. In this activity, children will go outside (garden or nearby area) and collect things like leaves, flowers, or sticks.

Concept: Comparison (Big / Small)

Materials required:

- One A3 sheet
- Glue
- Crayons

Instructions:

Go for a short **nature walk** (garden / nearby area).

- One big leaf and one small leaf
- One big flower and one small flower
- One big stick and one small stick
- Paste them side by side on the sheet.

Learning Outcome:

- Understanding big and small
- Improving observation and comparison skills
- Learning through real-life objects



HUNTING FOR CIRCLES IN NATURE

Children will go on a Circle Hunt and find round (circle-shaped) things in nature and around their home.

Concept: Shape – Circle

Materials Required:

- 4 Paper plates
- 2 Colourful sheets
- Ribbon / string
- Crayons / water colours

Instructions:

1. Go for a circle hunt in your garden, park, or home.

Look for things like:

- Sun
- Moon
- Ball
- Earth

2. On each paper plate, draw and colour one circle object that you saw outside.
3. Make small holes on top and bottom of each plate, join all plates using ribbon to make a hanging decoration.
4. Each plate shows one circular object.

Learning Outcomes:

- Circle shape recognition
- Observation skills
- Fine motor skills (drawing, colouring, threading)
- Creativity and imagination
- Vocabulary building (sun, ball, flower, etc.)



MY HYGIENE CHART

Children will make a colourful chart showing how they keep themselves clean and healthy every day.

Concept: Hygiene

Materials Required:

- A3 Sheet
- Glue
- Crayons / sketch pens
- Photos or drawings

Instructions:

1. Paste pictures of your child doing daily hygiene activities:
 - Washing hands
 - Brushing teeth
 - Bathing
 - Combing hair
 - Eating healthy food

2. Arrange them neatly on the chart paper

3. Write the title on top:

I keep myself clean and healthy!

4. Let the child decorate the chart with colours, stars or stickers

Learning Outcomes:

- Understanding the importance of cleanliness.
- Developing good daily habits.
- Learning self-care and responsibility.
- Building awareness of healthy routines encourages them to follow these habits every day.

GOOD HYGIENE HABITS You Should Teach Your Kids Early



Oral Hygiene



Bathing Ritual



Hair Care



Foot Hygiene



Toileting Hygiene



Hand Hygiene



Coughing and Sneezing Hygiene



Home Hygiene

★ Clean Habits Today, Healthy Life Tomorrow! ★

LITTLE CHEF- NATURE ON MY PLATE

Children will become little chefs and make a healthy snack using fruits and vegetables. They will create a fun plate like a *Nature Face* or a *Garden Plate*.

Concept: Cooking without fire.

Material Required:

- Plate
- Fruits & vegetables of your choice for example:
 - Banana
 - Berries
 - Cucumber
 - Tomato slices
- (Optional) Toothpicks / butter knife (with adult help)

Instructions:

1. Wash hands properly before starting
 2. Take fruits and vegetables (cut with help of parents)
 3. Arrange them on a plate to make:
 - A funny face (eyes, nose, mouth)
 - Or a garden design (flowers, trees, patterns)
 4. Take a picture.
 5. Let your child tell what they made
- Reference idea (How it can look):

Nature face plate

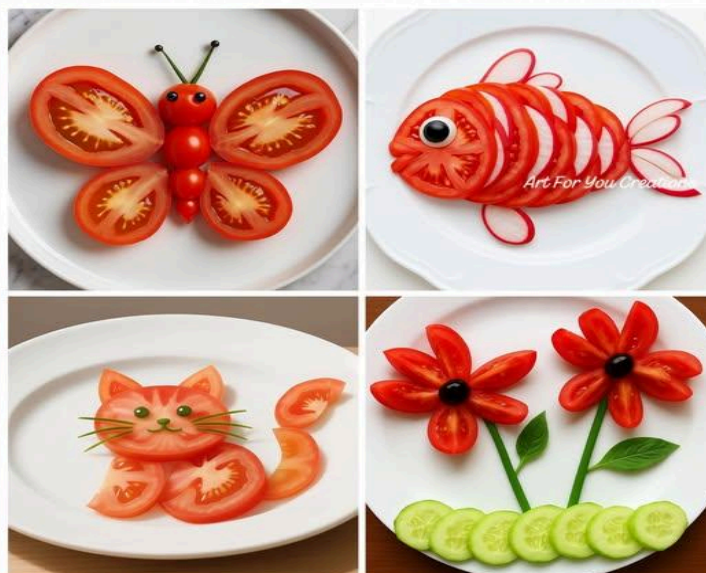
- Banana slices = eyes
- Berry = nose
- Tomato = smile

Garden Plate

- Cucumber = leaves
- Tomato = flowers
- Banana = pathway

Learning outcomes:

- Understanding healthy eating habits
- Boosting creativity and imagination
- Improving fine motor skills
- Connecting food with nature's gifts



Nature Show and Tell

Children will pick one thing from nature and speak a few simple lines about it. This will help them talk confidently and observe things carefully.

Concept: Speaking and Observation skill.

Leaf & Flower Nature Art



Material Required:

- A3 sheet
- Glue
- Objects from nature like leaf, flower, shell, fruit, vegetable seed, feather etc.

Instructions:

- Take an A4 size sheet and make a flash card.
- Paste the object collected from nature.
- Let the child decorate the flash card with the decorative material of their choice.
- Let him/her prepare 2-3 lines about the object pasted on the flash card.
Such as: This is a leaf, it is green and soft, it grows on trees.

Learning outcomes:

- Building confidence
- Observation skills
- Early speaking ability through nature-based expression
- Self confidence

My Mini Nature World (Model Making)

Children will create their own Mini Nature World using a small tray or shoe box. They will explore how different things in nature re look and where they belong.



Concept: Exploring and observing the nature

Material Required:

- Small box lid or tray
- Objects like leaf, flower, toy insect or animal, pebbles, blue paper or foil

Instructions:

- Take a lid of a box or a tray
- Place Flowers and leaves as a tree
- Pebbles as a mountains or path
- Toy insects or animals as creatures
- Blue paper or foil for pond or river
- Create your own “Mini Nature World” and decorate it
- Label your model “My Nature World”

Learning outcomes:

- Exploring elements of nature.
- Fine motor coordination through 3D modelling.
- Creativity