



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
GRADE I (2026-2027)

“Learning is never done without error, and defeat.”

-Vladimir Lenin

Dear Parents,

We warmly welcome our students back to school after a refreshing summer break. We hope the holidays provided time for rest, fun, and memorable experiences with family and friends. As we begin this new term, we look forward to many exciting learning opportunities, joyful moments, and meaningful experiences together. May the months ahead be filled with curiosity, growth, friendship, and success for every child.

The months of April and May marked a joyful and exciting start for our enthusiastic students as they entered the Primary Wing with smiling faces and eager hearts. It was a wonderful new chapter filled with curiosity, confidence, and endless opportunities to learn and grow. The first few days at school were full of excitement and happy emotions. The little learners walked into their bright classrooms carrying colourful school bags, neatly packed books, and dreams in their sparkling eyes. Meeting old friends again and making new companions added to their happiness, filling the corridors with laughter and cheerful conversations. With loving guidance from their teachers, the children quickly settled into their new environment. Every classroom became a space of comfort, learning, and fun where students felt welcomed, encouraged, and valued. The transition into the Primary Wing turned into a memorable experience as the young learners embraced each new day with confidence, joy, and enthusiasm.

The school marked the reopening after the summer break with a vibrant **welcome assembly** specially planned by the teachers. The morning began on a festive note with captivating dance performances and melodious songs that created an atmosphere of warmth, happiness, and celebration. Through their performances, the teachers expressed their excitement at having the students back on campus and set a positive tone for the term ahead. A special highlight of the assembly was the address by the Principal, who warmly welcomed the students and encouraged them to embrace each day with enthusiasm, confidence, and a love for learning.

To make the welcome even more memorable, the teachers presented handmade cards to the children as tokens of affection and best wishes. These thoughtful gestures made the students feel valued, comfortable, and excited to begin their new journey together.

Students enthusiastically took part in a **Baisakhi**-inspired craft activity. Their creativity shone through vibrant artwork and decorative creations, reflecting the festive spirit of the occasion. The day was filled with joy, learning, and teamwork, making it a memorable experience for everyone involved. To mark the occasion, a special Baisakhi assembly was presented by the senior students, highlighting the significance of the harvest festival through vibrant performances and informative presentations. The Principal addressed the students and spoke about the values of gratitude, hard work, and togetherness associated with Baisakhi. The celebrations filled the school with joy and enthusiasm, making the learning experience both meaningful and memorable.

During the first week, students revisited previously learned concepts to strengthen their understanding and build confidence. This warm-up phase helped them settle comfortably into their new classrooms and adapt smoothly to the new academic environment.

Environment Week was celebrated with great enthusiasm, helping students understand the importance of caring for our planet. Throughout the week, children participated in a variety of engaging activities that encouraged them to become more environmentally conscious. They showcased their creativity through environment-themed paper plate crafts and poster-making activities, sharing thoughtful messages about protecting Mother Earth. Students also took part in the “**Each One Plant One**” initiative, where they planted saplings in the school garden and learned the importance of nurturing plants. An **Earth Day Inter-Class Poem Recitation Competition** gave them an opportunity to express their thoughts about the environment with confidence and creativity. The school also organized an e-waste awareness activity, helping students understand the importance of recycling electronic waste and making responsible choices. A special assembly conducted by the senior students further highlighted the need for environmental conservation through inspiring presentations and messages. Addressing the gathering, the Principal encouraged students to adopt eco-friendly habits in their daily lives and reminded them that even small actions can make a big difference in creating a cleaner and greener world.

To celebrate **World English Day**, an engaging and informative session was conducted to help students understand the global importance of the English language. The teacher introduced the significance of the day through an interactive discussion, highlighting how English serves as a medium of communication across different countries and cultures. Students actively participated by answering interesting questions and sharing their thoughts during the session. The celebration became even more enjoyable with a fun listening and drawing activity. The teacher spoke out various words, and students carefully listened and illustrated those words creatively on A4 sheets. This enjoyable exercise enhanced their listening and comprehension skills while encouraging imagination, vocabulary building, and artistic expression. The activity created a lively learning atmosphere where students learned through creativity and participation.

World Dance Day was celebrated with great excitement and enthusiasm as students explored the beauty and significance of dance as a universal form of expression. The teacher shared valuable insights about the importance of the day and discussed how dance connects people across cultures and traditions around the world.

Throughout the month, various discussions and engaging activities were conducted on the theme of “Responsibility” as part of **Value Education**. Students were guided on the importance of being responsible towards themselves, their surroundings, and society. Through meaningful conversations and real-life examples, they learned how responsible behavior helps in building a caring and disciplined community. To reinforce the concept, students enthusiastically participated in a range of creative activities. They demonstrated classroom responsibilities through practical presentations, shared ways to care for and protect the environment, and created thoughtful slogans highlighting the importance of responsibility in daily life. Students also took part in role-play activities depicting how we can show gratitude and responsibility towards people who help and support us, such as parents, teachers, helpers, and community workers. These activities encouraged students to become more aware, respectful, and accountable individuals.

On the occasion of **Mother’s Day**, students enthusiastically participated in creative activities to express their love, gratitude, and affection for their mothers. With great excitement and care, they designed beautiful handmade cards filled with heartfelt messages and colourful decorations. Also a special personal touch to the celebration, students also crafted lovely clay pendants as tokens of appreciation for their mothers. Through these thoughtful creations, children beautifully conveyed their respect, love, and thankfulness towards the unconditional care and support of their mothers, making the celebration truly meaningful and memorable.

Experiential learning continued to be an important part of the learning process for students, making classroom experiences more interactive, engaging, and enjoyable. Keeping in mind that young learners understand concepts better through active participation, a variety of hands-on activities were integrated into classroom teaching across subjects.

In **English**, students explored the concept of nouns by identifying naming words from objects and people around them. To make the topic more interesting, they created a fun and creative “Noun Popcorn” activity

where different naming words were displayed as popcorn pieces, turning grammar learning into an exciting experience. Students also revised concepts such as articles, this/that, and these/those through interactive classroom activities and games. These engaging exercises helped strengthen their understanding while encouraging participation, observation, and communication skills in a joyful learning environment.

In **EVS**, learning became an engaging and interactive experience through a variety of hands-on activities and explorative sessions. One of the most exciting activities was a guided school tour, where students visited important areas such as the library, infirmary, music room, playground, and other facilities within the campus. This activity helped them become familiar with their surroundings while understanding the purpose and importance of different spaces in the school environment. Students also explored various EVS topics through creative and activity-based learning methods. While teaching the chapter “Myself,” children confidently introduced themselves using puppets and spoke a few lines about their family members, helping them develop self-expression and communication skills. In the chapter “My Body,” students created body models and labelled different body parts, making the concept more meaningful and easy to understand. Teachers further enhanced learning through colourful anchor charts, interactive discussions, and classroom conversations, enabling students to understand the concepts in an enjoyable and effective manner.

In **Mathematics**, students explored various concepts through enjoyable and activity-based learning experiences. To understand Tens and Ones, they used colourful manipulatives and Abacus models to form and separate numbers, helping them grasp place value concepts in a practical and engaging manner. Students also learned the concept of Time through a creative paper clock activity, where they designed and used their own clocks to understand hours and minutes. These hands-on activities made mathematical concepts more interactive, relatable, and easy to understand. By connecting learning with real-life experiences, students developed stronger conceptual understanding while enjoying the process of learning Mathematics.

Students had a joyful and creative **Bagless Day in April**, filled with exciting hands-on learning activities across subjects. In English, children created cheerful happy faces inspired by their poem and brought stories to life through engaging puppet storytelling. In Mathematics, they explored the concept of tens and ones through fun craft activities, making learning both visual and interactive. In EVS, students used clay dough to create different body parts and neatly labeled them on A4 sheets, enhancing their understanding in a creative way. It was a day full of creativity, imagination, and joyful learning without bags!

In the month of May, students enjoyed a fun-filled **Bagless Day** with many creative learning activities. In English, children wrote common nouns and proper nouns on paper cut-outs of petals and leaves. They then used them to make a beautiful flower chart. In Mathematics, students learned about clocks through enjoyable craft activities, which made learning easy and interesting. In EVS, children used ice cream sticks and paper cut-outs to make lovely photo frames and pasted their family photographs on them. It was a happy and exciting day where children learned new things through fun and creative activities without carrying their school bags!

⁷To acknowledge overall excellence and to recognize the achievement of our brilliant students, the **Proficiency Ceremony** was celebrated in the month of April. Our Honorable Principal ma’am felicitated the students who had shown overall excellent performances in their last academic session. Students got a lot of encouragement for their hard work as they witnessed the proficiency ceremony.

Proficiency Holders

Position	I A	I B
I	Shreyashi Jha	Anirudh Harsha
II	Krishna Dwivedi	Yoksh Malik
III	Anaya Gupta	Triansh Saini

To appreciate and motivate students for their consistent efforts and positive behavior, the “**Star Performer of the Month**” special recognition is awarded every month based on various criteria such as regular use of English communication, discipline, neatness in uniform, punctuality, and active participation in classroom activities. We proudly congratulate the Star Performers of April and May for their dedication, confidence, and exemplary conduct. Your hard work and positive attitude continue to inspire everyone around you. Keep up the wonderful spirit and continue to shine brightly!

STAR PERFORMER FOR THE MONTHS OF APRIL AND MAY

Month	Grade I-A	Grade I-B
April	Shreyanvi Nayak	_____
May	_____	_____

Inter-Class Poetry Recitation Competition

Position	I A	I B
I	_____	Aimee Clive
II	Tarush Nishad	_____
III	_____	Aarav Sharma

A **Parent Orientation Programme** was organised for existing parents to familiarise them with the school’s rules, regulations, and overall functioning. The session aimed to strengthen the partnership between the school and parents by clearly communicating expectations and procedures. During the orientation, important updates regarding newly introduced school policies were discussed in detail. Additionally, the latest guidelines and policies introduced by CBSE were also shared to keep parents well-informed. An interactive question-and-answer session allowed parents to clarify their doubts and gain better understanding. The programme was informative and helped in building a strong and supportive school–parent relationship.

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child’s development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home–school partnership as a cornerstone of student success.

TIP FOR JULY- Body Awareness and Boundaries

Body awareness and boundaries: Safe touch and unsafe touch must be introduced by age 4, in simple, non-frightening language. Children this age are naturally curious about bodies — the worst response is shame and silence.

Parent focus: Some themes that could be emphasized at this stage of development are outlined- Teaching correct anatomical names for body parts; the swimsuit rule; teaching children that their body belongs to them and no secret touching is acceptable from any adult.

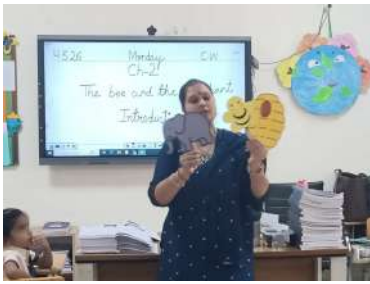
IHS News

The months of April and May 2026 were truly memorable for Imperial Heritage School as students brought laurels to the school through excellence in academics, sports, and co-curricular activities. The school celebrated outstanding CBSE Board Results in both Class X and XII.

Alongside academics, students showcased their sporting talent at various inter school events including Sports Fiesta 2026 at G.D. Goenka School and the 4th Fitness Ride National Championships 2026 at Made Easy School, winning multiple Gold, Silver, and Bronze medals in Taekwondo, Badminton, Skating, and Yoga.

Adding to the excitement, IHS also organized a 10-day Sports Summer Camp from 23rd May to 3rd June, where few students enthusiastically participated in various sports activities, learned new skills, built confidence, and enjoyed the spirit of teamwork and sportsmanship in a fun-filled environment. These achievements and experiences reflect the holistic development and vibrant learning culture nurtured at IHS. Hope to have many more next year.







1. Syllabus for JULY

ENGLISH	HINDI	MATH	EVS	COMPUTER
Course book: Chapter 3 My best Friend Chapter 4 Playing in the park Grammar: -Action Words -One and Many -Revision -Naming Words - Common name and special name	रंगोली पुस्तक - पाठ - 3 इ, ई की मात्रा पाठ - 4 उ, ऊ की मात्रा व्याकरण - पाठ - 2 वर्ण और वर्णमाला पाठ - 6 (लड़का -लड़की) लिंग	-Revision - Numbers up to 100 - Number Fun Chapter- 3 Addition	Chapter 5 Our Culture Chapter- 8 Our Food	Chapter 3: Be safe, Be smart

2. Activities for JULY

Value of the month
KINDNESS

- Father's Day Craft
- PTM
- BOOK WEEK**
 - Where Story Pause Pencil Bookmark

02.07.26
04.07.26
13.07.26 – 16.07.26
13.07.26

o DEAR	14.07.26
o Story Book Stars Parade	
Inter-class Competition	15.07.26
o Create Picture Journal	16.07.26
● Class Presentation	25.07.26
● Bagless Day	30.07.26

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.



Headmistress



Principal