



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
GRADE XI HUMANITIES (2026-27)

“Education is not the learning of facts, but the training of the mind to think” -Albert Einstein

Dear Parents,

Greetings from Imperial Heritage School!

After a refreshing and rejuvenating summer break, we are delighted to welcome our students back to school, filled with renewed energy, enthusiasm, and excitement for the learning journey ahead. The partnership between parents and the school plays a vital role in shaping every child's success. Together, let us continue to nurture a learning environment that inspires confidence, curiosity, and excellence in our students.

The **first day** of school was thoughtfully dedicated to building connections, setting expectations, and fostering a warm and positive classroom environment. As part of the first-day activity, students participated in a **reflective and expressive** exercise where they identified and wrote about their strengths, weaknesses, and hidden potential on paper. This meaningful activity encouraged self-awareness, honest self-expression, and personal goal setting, while also helping teachers understand each student better. Each student was warmly welcomed with a **personalized card** from the class teacher, making them feel valued and appreciated as an important part of the new class.

A **special assembly** was conducted by the teachers, which created an atmosphere of enthusiasm, positivity, and joy, setting an inspiring tone for the new academic session.

A **Cyber Safety Workshop** was conducted to promote awareness about safe and responsible digital practices. The informative session was conducted by Vibha Puri, who guided students on important aspects of cyber safety and digital citizenship. The workshop covered essential topics such as creating strong passwords, identifying online threats, preventing cyberbullying, safeguarding personal information, and protecting one's digital identity. Through real-life examples and interactive sessions, students gained practical knowledge and a deeper understanding of responsible internet usage. The workshop proved to be a valuable initiative in nurturing aware, responsible, and informed digital citizens.

The **Orientation Session** for parents was conducted on 11th April to familiarize them with the school policies and changes in the curriculum. The session aimed to provide parents with a clear understanding of the academic framework and equip them to support their children effectively, ensuring a smooth and successful academic journey throughout the session.

The **Special Assembly on Baisakhi**, conducted by the Grade XII students on 13th April, was vibrant and informative, with dance performances and melodious songs that highlighted the significance of Baisakhi and the Khalsa Panth. The assembly concluded with the distribution of prasad, adding to the festive spirit.

At school, April 13 was observed with a meaningful activity: paper presentations on its impact on the Non-Cooperation Movement in order to observe **“Jallianwala Bagh Massacre”**

This initiative was designed to honor the memory of the martyrs while reinforcing the values of unity, peace, and justice among our students.

On the occasion of World Heritage Day, students enthusiastically participated in the activity **“Artefacts of Egyptian”** to explore the rich cultural heritage of ancient Egypt. The activity helped students understand the importance of preserving world heritage and appreciate the architectural and cultural achievements of ancient Egyptian civilization.

During Environment Week, the students presented an impactful **Nukkad Natak** highlighting the advantages and disadvantages of science and technology on the environment. The performance showed how rapid industrialisation, pollution, and excessive use of natural resources have made clean water and fresh oxygen increasingly precious. The presentation created awareness and inspired the audience to protect nature for future generations.

A meaningful **E-Waste Collection Drive** was organized in the school to encourage students to contribute towards environmental conservation through responsible disposal of electronic waste.

Students conducted an awareness session on **“Say No to Plastic”** for the junior school students. Through an interactive discussion, they highlighted the harmful effects of plastic on the environment. The initiative was informative and inspired students to take small but meaningful steps towards a cleaner and greener future.

Under the CBSE initiative, the students took the **Jal Shapath (Water Pledge)** to spread awareness about saving water. They promised to use water carefully and encourage others to protect this precious resource.

The students enthusiastically participated in an insightful **Podcast activity** on Sustainable Development Goals (SDGs), with a special emphasis on environmental awareness and sustainable living practices.

To commemorate **World English Day** on 23rd April, the school organized a creative writing activity for students, encouraging them to express their ideas through article writing. Students were invited to compose an article on a topic of their choice, allowing them to explore their creativity, language skills, and individual perspectives.

In the **Proficiency Ceremony**, Jhalak Rana was honoured for her outstanding performance in the **CBSE** Board Examination.

An educational school trip to **Ranthambore National Park** was organized for the students. The trip proved to be an enriching experience as students enjoyed the scenic beauty of the forest and observed various species of animals and birds in their natural habitat. The safari adventure through the national park was the highlight of the trip, where students enthusiastically learned about wildlife conservation, biodiversity, and the importance of protecting endangered species, especially the majestic tiger.

A **Parent-Teacher Meeting (PTM)** was conducted successfully in the school to discuss the performance of students in the Unit Tests. Parents were informed about their ward’s academic progress, classroom participation, discipline, and overall performance. Teachers shared detailed feedback and guided parents on areas where students need improvement and encouragement. The meeting emphasized the importance of strong **parent-teacher partnership** for the holistic growth and development of students. Parents actively interacted with teachers and discussed effective strategies to support learning at home.

As a part of the **NIE** educational activity, students visited Ansal Plaza to watch the inspiring movie *Project Hail Mary*. The visit provided an enriching learning experience as students explored themes of science, teamwork, problem-solving, and determination through the film. The activity not only entertained the students but also encouraged them to think creatively and develop an interest in scientific exploration.

The school successfully conducted the **Student Council Elections** with great enthusiasm and democratic spirit. Students actively participated in the election process, demonstrating responsibility, leadership, and teamwork. Heartiest congratulations to Rishabh Dagar and Jhalak Rana as House Captains.

The school proudly conducted its **Investiture Ceremony** with great enthusiasm and dignity, marking the formal appointment of the newly elected Student Council. The student leaders took an oath to uphold the values and reputation of the school and to serve as responsible role models for their peers. The Principal congratulated the newly appointed council members and encouraged them to lead with confidence, integrity, and teamwork

In **English**, as part of the learning activity based on the chapter “We’re Not Afraid to Die... if We Can All Be Together”, the students of Grade XI participated in an engaging travelogue-writing activity. The activity encouraged students to reflect upon personal experiences during travel where their presence of mind, practical knowledge, or quick decision-making helped them overcome a challenging situation.

In their **History** class on "**Writing and City Life**," students explored the ancient Mesopotamian world of scribes. They learned how writing was essential for organizing the first cities and trade. To bring the lesson to life, students acted as **scribes**, crafting their own **clay seals**. By carving unique symbols and rolling them into clay, they discovered how ancient people used these "signatures" to protect goods and authenticate documents. It was a hands-on journey into the origins of communication!

In **Political Science**: The "*Know Your Rights*" poster-making activity helps students understand the rights guaranteed to citizens and their importance in a democratic society. Through creative visuals, slogans, and informative content, students learn about fundamental rights such as the Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, and the Right to Constitutional Remedies. This activity encourages awareness, critical thinking, and responsible citizenship while helping students appreciate the role of rights in protecting individual dignity and promoting justice and equality in society.

In **Sociology**, students of Class XI enthusiastically participated in a poster-making activity on the topic "**Different Types of Social Groups in Society.**" The objective of the activity was to help students understand the diversity of social groups and their role in shaping individual identity and social interactions.

The value of the month was “**Responsibility**,” under which the responsibility of students towards the nation was discussed. The discussion highlighted the importance of discipline, honesty, respect for national values, environmental awareness, and active participation in keeping the surroundings clean and green.

IHS NEWS: Our Grade X and XII results are out, and we are delighted to share that our students have successfully passed with excellent performances. This achievement stands as a testament to the hard work of our students, the dedication of our teachers, and the constant support of our parents. Celebrating excellence today and looking forward to many more milestones ahead!







1. Syllabus for the Months of July

ENGLISH	POLITICAL SCIENCE	SOCIOLOGY	HISTORY
SNAPSHOTS Mother's Day HORNBILL Discovering Tut: The Saga Continues <i>The Laburnum Top</i> GRAMMAR Notes & Summarization WRITING Classified Advertisements (Matrimonial, Missing, Situation)	Chapter 6: Judiciary Chapter 7: Federalism Chapter 8: Local Government	Chapter 3: Understanding Social Institutions	Theme 4: The Three Orders
AI	PHYSICAL EDUCATION		
Part A: Unit 5: Green Skills-III Part B: Unit 2: Unlocking your Future in AI Unit 5: Data Literacy – Data Collection to Data Analysis	Unit V: Physical Fitness, Wellness and Lifestyle: • Meaning and Importance of Wellness, Health, and Physical Fitness. • Components/Dimensions of Wellness, Health, and Physical Fitness. • Traditional Sports & Regional Games for Promoting wellness. • Leadership through physical activity & sports. • Introduction to First Aid-Price. Unit VI: Test, Measurement & Evaluation: • Define/Concept of Test, Measurement & Evaluation in Physical Education, sports. • Importance of test measurements & evaluation in sports.		

	• Calculation of BMI, waist-hip ratio, Skinfold measurement (3-site). • Somatotype (Endomorphy, Mesomorphy & Ectomorphy). • Measurements of health-related fitness.
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ECONOMICS	MATHS	COMPUTER SCIENCE
MICROECONOMICS Chapter 9: Supply Chapter 10: Main market forms Chapter 11: Price determination and simple applications. STATISTICS Chapter 3: Census and Sample Methods of Collection of data Chapter 4: Organisation of data	Chapter 5: Linear Inequalities Chapter 12: Limits and Derivatives	Chapter 7: Lists in Python Chapter 8: Tuples and Dictionaries

2. Activities for the Months of July

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| • Book Week | 13.07.26 -16.07.26 |
| The Youth Parliament | 13.07.26 |
| Special Assembly on Book Week | 14.07.26 |
| DEAR-Drop Everything and Read | 14.07.26 |
| Inter-class competition: Read Today Lead Tomorrow | 15.07.26 |
| Poetry Slam | 16.07.26 |
| • Turning Pages or Scrolling Screens(Group Discussion) | 17.07.26 |
| • UT-II | 20.07.26 - 25.07.26 |
| • Documentary Reflection: “Kargil – The Untold Stories.” | 24.07.26 |
| • TED-Ed House Battle(Inter house competition) | 29.07.26 |



3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10,11,13,15,16,19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.



Headmistress



Principal