



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
Grade III (2026-2027)

Educating the mind without educating the heart is no education at all: Aristotle

**Dear Parents,
Greetings!!**

We trust you had a wonderful summer holiday, packed with laughter, discovery, and bright sunny days. We've truly missed having you around, and we couldn't be more delighted to kick off a fresh school year together. Expect thrilling new lessons, joyful group activities, and plenty of special moments with your classmates. Let's work together to make this year truly unforgettable.

So glad to have you back! Now, let's dive into learning, explore new ideas, and enjoy every step of the journey.

Back in April, the teachers arranged a heartwarming **Welcome Assembly** to celebrate the beginning of the new academic year. The morning's most touching moment came when our Principal delivered a loving and uplifting speech to the students. She urged them to meet each day with open minds, gentle hearts, and self-assurance—reassuring them that the school is a nurturing space for growth, education, and the making of treasured memories. Children created a paper camera with a long roll attached to it. On the roll, they drew or wrote about their favourite things—such as their favourite food, animal, color, or summer memory. They then pulled the roll out like a film strip and proudly shared their favourites with friends and teachers, making for a joyful and creative start to the school year. In a gesture of pure affection, the teachers also prepared handmade welcome notes for their students and presented them with genuine warmth and care.

One week of recapitulation was done to make the students comfortable in their new class and to help build a rapport with their class teacher and subject teachers.

The opening two months of the new academic session were brimming with energy, enthusiasm, and joy. April, in particular, stood out as a lively month filled with a variety of interesting and engaging activities. It kicked off with **Environment Week**—a special initiative designed to help students understand the challenges our planet is facing and explore ways to care for it. Throughout the week, a range of educational events and interactive activities were organized to show students how their daily choices impact the environment and how they can contribute to bringing about positive change.

- **Each One, Plant One** – Students participated in a plantation drive and learned the importance of planting trees for a greener future.
- **Art for the Earth** – Students created beautiful mandalas using natural materials like leaves, twigs, and flowers to promote eco-friendly art.
- **E-Waste Management** – Students learned about electronic waste, its harmful effects on the environment, and ways to manage and recycle e-waste responsibly.
- **Time Travel: Earth Then, Now and Next** – According to their roll numbers, students made posters showing how Earth looked in the past, how it is today, and how it may look in the future if environmental issues continue.
- **Voices of the Voiceless – Interclass Competition** – Students created creative dioramas to highlight how animals need our care, protection, and support for their survival.

Results of Interclass Competition

Position/Class	Grade III A	Grade III B	Grade III C
I	Aavyan Arya	Boudhayan	Avish Janghu
II	Dakshith Dudeja	Medha Srivastava	Aadhya Shree
III	Aanjaneye	Vyaan Kharbanda	Riyanshi Jain

A special assembly conducted by the senior students further highlighted the need for environmental conservation through inspiring presentations and messages. Addressing the gathering, the Principal encouraged students to adopt eco-friendly habits in their daily lives and reminded them that even small actions can make a big difference in creating a cleaner and greener world.

The month of April also included an Inter-House Competition to celebrate Environment Week and help students learn more about environmental issues. Students representing various houses confidently presented arguments for and against thought-provoking topics, including whether sustainable living is truly achievable and whether technology is damaging or benefiting the environment. The event sharpened their public speaking abilities and strengthened their critical thinking skills.

Congratulations to the winners!!!!

Result of Environment Inter-House Competition-

I- Leaders House – Dakshith Dudeja

II- Warriors House - Medha Srivastava

III – Challengers House – Anaya Thakur

The **Proficiency Ceremony** for the academic session 2026–27 was conducted to honour and celebrate the all-round achievements of our students. Awards were presented to students for their excellence in academics, co-curricular activities, and overall performance. The event served as a proud moment for students, teachers, and parents alike, recognizing hard work, dedication, and holistic development.

Class	Proficiency I	Proficiency II	Proficiency III
III A	Dakshith Dudeja	Mesha Srivastava	Aadhya Shree
III B	Aavyan Arya	Anaya Thakur	Avish Janghu
III C	Adamyia Choudhary	Boudhayan & Vyaan Kharbanda	Hridhaan Sahu

In celebration of **World English Day**, students took part in a lively and creative activity. They designed vibrant flashcards featuring amusing and challenging tongue twisters. With great enthusiasm, they presented their cards to classmates and playfully challenged one another to recite the phrases quickly and clearly. The classroom soon echoed with laughter, excitement, and friendly rivalry. Beyond the fun, the activity helped students sharpen their pronunciation, boost their fluency, and build greater confidence in speaking English. It was an engaging and interactive way to honour the richness of the English language while enhancing essential communication skills.

World Dance Day was celebrated with great enthusiasm and energy. Students showcased their talents through lively performances and also learned about the importance of dance as a form of expression, culture, and fitness. The celebration was filled with rhythm, joy, and a deeper appreciation for the art of dance.

On the occasion of **World Day for Safety and Health at Work**, students prepared first aid kits and explained the various uses of the items included in them. They learned about the importance of basic medical care and emergency preparedness. Students confidently described how items such as bandages, antiseptic lotion, cotton, scissors, and medicines can be used during minor injuries and emergencies. The activity helped create awareness about health, safety, and the importance of first aid in daily life.

Baisakhi is a vibrant harvest festival celebrated in the Indian state of Punjab. It marks the beginning of the new harvest season and is considered one of the most significant festivals for Sikhs. To mark the occasion, a special Baisakhi assembly was presented by the senior students, highlighting the significance of the harvest festival through vibrant performances and informative presentations. The Principal addressed the students and spoke about the values of gratitude, hard work, and togetherness associated with Baisakhi. The celebrations filled the school with joy and enthusiasm, making the learning experience both meaningful and memorable. In addition to this, students also made a beautiful card depicting Baisakhi.

To celebrate the special bond between children and their mothers, **Mother’s Day** was celebrated with great enthusiasm. Students expressed their love and gratitude by making beautiful and creative cards for their mothers. Through this activity, they conveyed heartfelt messages and appreciation, making the occasion memorable. The celebration helped students understand the importance of love, care, and respect for their mothers.

We are proud to share that our students participated in the 4th Gurugram District Fitness Ride Championship 2026 and Sports Fiesta 2026. They showcased their talent and dedication by winning awards in **Skating** and **Taekwondo**. Their hard work, discipline, and sportsmanship truly paid off. Here's to your well-deserved triumph – keep shining and reaching new heights!

Congratulations to all our young champions!

Class	III A	III B	III C
Skating		Suryodaya (Bronze)	Devansh(Silver), Shubh(Bronze)
Taekwondo		Ditya(Silver) Naisha Bora(Bronze) Sarthika(Bronze) Siddhi(Bronze)	Garvit Tyagi (Gold) Garvit Tyagi (Silver) Aadya Shree (Bronze)

As a part of the **NIE (Newspaper in Education)** program, a special movie screening of *Super Mario* was organized at Star Mall. The students were very excited and enjoyed the experience thoroughly. It was a refreshing break from their regular studies and gave them a chance to relax and have fun with their friends. Activities like these help in overall development and create happy school memories.

To encourage students to always do their best, our school gives the **Star Performer Award** every month. This special award is given to students who speak in English, follow school rules, wear proper school uniform, and take part in class and school activities. It helps students stay active, responsible, and confident.

Class	III A	III B	III C
April		Siddhi	Aadya Shree
May			Davina

Bagless Day was celebrated with great enthusiasm and excitement in the school. Students came to school without their bags and actively participated in a variety of fun-filled and activity-based learning sessions

planned for different subjects. The classrooms were transformed into joyful learning spaces where students explored concepts through games, creative tasks, group activities, quizzes, art, storytelling, and hands-on experiences. The day provided students with a refreshing break from regular classroom routines and encouraged experiential learning in an enjoyable manner. It helped enhance creativity, teamwork, communication skills, and active participation among students. Bagless Day truly made learning meaningful, interactive, and memorable for everyone.

To teach the value of **Responsibility**, students took part in a variety of creative activities. They made a Responsibility Handprint Chart, pledging to be responsible at school, home, and for the environment. They also created a Responsibility Jar to drop in daily acts of responsibility, a Responsibility Flower with duties on each petal, and a Responsible Hand listing different ways to be accountable. In addition to these crafts, children watched informative videos and engaged in thoughtful discussions about responsibility. Through these hands-on activities, students explored the many dimensions of being responsible in a fun and meaningful way.

In **English**, the chapter "*Birbal Identifies the Thief*" was introduced in an engaging way. The children enjoyed listening to the story and showed great interest in hearing more tales of Birbal and his cleverness. Limericks were explained to the students through fun examples, and they enthusiastically learned and recited different limericks. The learning was made more enjoyable with a creative activity of making ice cream cones. Types of nouns were introduced with the help of a PPT and videos to make the concept easy to understand. The topic was further reinforced through an exciting activity called "*Noun in a Balloon*", where children burst balloons and sorted the nouns correctly. The concept of subject and predicate was taught in a fun and interactive manner. Students thoroughly enjoyed the "*My Marketplace of Subject and Predicate*" activity, where they participated in a one-minute challenge game.

In **E.V.S**, students made a Collage of memories and Family Genogram related to the chapter – My Family. Through this activity, they were sensitised about big, joint and nuclear families. They were also explained the importance of showing love and care towards their elders. In addition to this, they did an activity related to the Chapter- We Care in which Students did a role play on people with disabilities and gained a deeper understanding of the lives of disabled people, in another activity they explored the sensory station where they learned about their senses and how they explored them with the things that they found in their houses and in their neighbourhood. Related to the chapter-Games We Play, students creatively made their favourite indoor and outdoor games on paper and discussed the same with their peers. Our students even got creative and invented their own game with their own rules and they also explored the games all over the world and presented them in the class. These games not only brought them immense fun but also connected them to the simpler, joyous times.

An engaging **Math** activity was organized to help students strengthen their understanding of large numbers and basic operations. The children eagerly participated in a "Mystery Box" game, where each child picked chits containing digits from the box. Using these chits, they formed large numbers and then performed various operations on them, such as writing the expanded form, finding the predecessor and successor, and solving addition and subtraction problems based on the numbers they created. In another creative segment, students made a colorful "Math Tree." On each leaf of the tree, the teacher had written one addition sum and one subtraction sum. The children solved these sums with enthusiasm, applying their mathematical skills in a fun and visual manner. The activity not only reinforced core concepts like place value, number sense, and arithmetic operations but also made learning interactive and enjoyable. The classroom buzzed with curiosity and excitement as students confidently tackled each challenge.

An activity related to the **Hindi** lesson "Chinki Ka Jungle" was conducted. In this activity, children wore masks of various animals and performed role plays. Through this activity, a sense of teamwork was developed among the students. It also helped enhance their acting skills. Additionally, the children learned about the lifestyle and eating habits of different animals through this engaging activity.

A **Parent Orientation Programme** was organized for existing parents to help them understand the school's rules, regulations, and day-to-day functioning. The session was designed to strengthen the partnership between the school and parents by clearly outlining expectations and procedures. Key updates regarding newly

introduced school policies were discussed in detail. In addition, the latest guidelines and policies issued by CBSE were also shared to ensure parents remained well-informed. An interactive question-and-answer segment gave parents the opportunity to address their queries and gain deeper clarity. Overall, the programme proved to be highly informative and played a vital role in building a strong, supportive, and collaborative school–parent relationship.

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child's development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home–school partnership as a cornerstone of student success.

TIP FOR JULY-Regulating screen time

Regulating screen time: Children 8–10 years old are beginning to use screens independently — gaming, early social media via parents' devices. The concern shifts from displacement to content and habit formation.

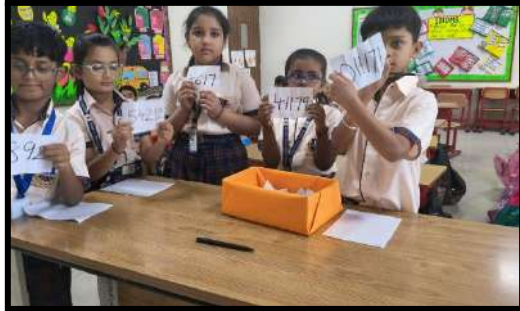
Parent focus: Some themes that could be emphasized at this stage of development are outlined- Understanding what your child is actually watching and playing; the gaming culture and its social function in this age group; beginning the family technology charter; digital literacy as a subject, not just a restriction.

IHS News

The months of April and May 2026 were truly memorable for Imperial Heritage School as students brought laurels to the school through excellence in academics, sports, and co-curricular activities. The school celebrated outstanding CBSE Board Results with a 100% passing result in both Class X and XII.

Alongside academics, students showcased their sporting talent at various inter school events including Sports Fiesta 2026 at G.D. Goenka School and the 4th Fitness Ride National Championships 2026 at Made Easy School, winning multiple Gold, Silver, and Bronze medals in Taekwondo, Badminton, Skating, and Yoga.

Adding to the excitement, IHS also organized a 10-day Sports Summer Camp from 23rd May to 3rd June, where few students enthusiastically participated in various sports activities, learned new skills, built confidence, and enjoyed the spirit of teamwork and sportsmanship in a fun-filled environment. These achievements and experiences reflect the holistic development and vibrant learning culture nurtured at IHS. Hope to have many more next year.







1. Syllabus of the Month

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Course book: Chapter-3 Sniffles the Crocodile and Punch the Butterfly Grammar: Chapter-8 Adjectives Chapter-9 Degrees of Adjectives Chapter-10 Pronouns	रंगोली - पाठ-3 (जीवन एक संघर्ष) पाठ- 4 (मीठी बोली) व्याकरण - पाठ-3 (मात्राएँ) पाठ-4 (शब्द और वाक्य)	Chapter-4 Division Chapter- 5 Fraction	Chapter-5 Way Of Life Chapter-6 Plants Around Us	Chapter -3 Working with paint

2. Activities of the Month

- Book Week (13TH-16TH)
 - The Missing Page
 - DEAR(Drop Everything And Read)
 - Poetry Recitation Intraclass Competition
 - Poetry Recitation Interclass Competition
- UT-II
- Interhouse Competition
- Bagless Day



13- 07- 26
14-07-26
14- 07- 26
15- 07- 26
20- 07- 26 to 24- 07- 26

29-07-26

30-07-26

*UT-II Datesheet and Syllabus will be given later.

3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.

- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal