



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
GRADE IV (2026-2027)

“A person who never made a mistake never tried anything new.” — Albert Einstein

Dear Parents,
Welcome Back!

We hope your summer was bursting with joy, adventure, and sunshine. It's wonderful to see everyone return, refreshed and ready to step into a brand-new school year together. A new beginning means new opportunities—exciting lessons to explore, fun activities to enjoy, and countless memories waiting to be created with friends.

To make the start of the academic session even more memorable, teachers organized a vibrant **Welcome Assembly** in April, filled with enthusiasm and cheer, making every student feel valued and excited for the journey ahead. The morning began on a truly special note with an inspiring address by the Principal. Her warm and encouraging words set a positive tone for the year ahead, as she urged students to approach each day with curiosity, kindness, and confidence. She reminded everyone that school is not just a place of learning, but a space to grow, discover, and create lasting memories. In class, students joyfully colored beautiful mandalas based on their initials, adding a personal and creative touch to their work. They also worked together in groups to write thoughtful classroom promises, committing to values they would follow throughout the whole year. Teachers also prepared heartfelt welcome cards and presented them to the students with love and affection.

A week-long recapitulation session was organized to help students settle comfortably into their new class and build a good rapport with their class and subject teachers.

The month of April was filled with a variety of enjoyable and meaningful activities, with **Environment Week** being the main highlight. In today's time, it is especially important as it helps spread awareness about global warming and climate change. Through different activities and competitions, students gained a better understanding of environmental issues and also learned that small steps taken by individuals together can bring about a big positive impact on the planet.

- **Each One, Plant One** – Students participated in a plantation drive and learned the importance of planting trees for a greener future.
- **Art for the Earth** – Students created beautiful mandalas using natural materials like leaves, twigs, and flowers to promote eco-friendly art.
- **E-Waste Management** – Students learned about electronic waste, its harmful effects on the environment, and ways to manage and recycle e-waste responsibly.
- **Time Travel: Earth Then, Now and Next** – According to their roll numbers, students made posters showing how Earth looked in the past, how it is today, and how it may look in the future if environmental issues continue.
- **Voices of the Voiceless – Interclass Competition** – Students created creative dioramas to highlight how animals need our care, protection, and support for their survival.

Result of Interclass Competition

Position/Class	Grade IV A	Grade IV B	Grade IV C
First Position	Meehul Saini	Aarna Singhal	Aashi
Second Position	Shanvi Sinha	Anayat Kaur	Aarvi
Third Position	Aarudh Nivas	Ansh Ravesh	Bhavin Tyagi

- **Inter-House Declamation Competition** – Students from different houses confidently spoke for and against the given topics, such as whether sustainable living is practical and whether technology is harming or helping the environment. The competition enhanced their public speaking and critical thinking skills.

Result of Inter House Competition-

POSITION	HOUSE	GRADE IV A	GRADE IV B	Grade IV C
First Position	Leaders	-	Ditya	-
Second Position		-		-
Third Position		-		-

Under the theme *Value of the Month – Responsibility*, students took part in a variety of engaging and meaningful activities. In the *My Responsibility Hand* activity, they made handprints on a chart and wrote one responsibility they practice in their daily lives. In a separate activity, students painted paper plates in the form of the Earth and expressed how they can be responsible towards protecting our planet. They also created *Responsibility Badges*, highlighting how they show responsibility in the classroom. In another activity, students designed a flower with four petals, writing their responsibilities towards home, school, environment, and nature on each petal. These activities helped students understand and reflect on the importance of being responsible in different aspects of life.

The **Proficiency Ceremony** for the academic session 2025–26 was held to honor and celebrate the all-round achievements of our students. Awards were presented for excellence in academics, co-curricular activities, and overall performance. The event was a proud moment for students, teachers, and parents alike, as it recognized the hard work, dedication, and holistic growth of our learners.

POSITION	GRADE IV A	GRADE IV B	GRADE IV C
First Position	Shivay Pandey	Ansh Ravesh	Nyra Vij
Second Position	Aadhya Singh	Anayra Bahl	Drishana
Third Position	Meehul Saini	Anayat Kaur	Aarvi

To commemorate **World English Day**, students enthusiastically celebrated by creating colorful flash cards featuring fun and challenging tongue twisters. They proudly presented their cards and challenged their friends to read them aloud quickly and clearly. The activity filled the classroom with laughter, excitement, and healthy competition while helping students improve their pronunciation, fluency, and confidence in speaking English. It was an enjoyable and interactive way to enhance language skills and celebrate the beauty of the English language.

World Dance Day was celebrated with tremendous enthusiasm. Students showcased their talent through dynamic performances and explored the significance of dance as a medium of expression, cultural heritage, and physical fitness. The celebration was filled with rhythm, joy, and a deeper appreciation of this expressive art form.

On the occasion of **the World Day for Safety and Health at Work**, students prepared first-aid kits and explained the various uses of the items included in them. They learned about the importance of basic medical care and emergency preparedness. Students confidently described how items such as bandages, antiseptic lotion, cotton, scissors, and medicines can be used during minor injuries and emergencies. The activity helped create awareness about health, safety, and the importance of first aid in daily life.

To celebrate the special bond between children and their mothers, **Mother's Day** was celebrated with great enthusiasm. Students expressed their love and gratitude by making beautiful and creative cards for their mothers. Through this activity, they conveyed heartfelt messages and appreciation, making the occasion memorable. The celebration helped students understand the importance of love, care, and respect for their mothers.

During the **Jal Pakhwada** activity conducted by CBSE, teachers held an informative discussion on **water-borne diseases** and the **safe handling of drinking water**. Students learned about diseases caused by contaminated water, such as cholera, typhoid, and diarrhea. The session also emphasized the importance of clean drinking water, proper storage methods, boiling and filtering water, washing hands regularly, and maintaining hygiene to prevent diseases. The activity helped create awareness among students about water conservation and healthy water practices.

Bagless Day was celebrated with great enthusiasm and excitement in the school. Students came to school without their bags and actively participated in a variety of fun-filled and activity-based learning sessions planned for different subjects. The classrooms were transformed into joyful learning spaces where students explored concepts through games, creative tasks, group activities, quizzes, art, storytelling, and hands-on experiences. The day provided students with a refreshing break from regular classroom routines and encouraged experiential learning in an enjoyable manner. It helped enhance creativity, teamwork, communication skills, and active participation among students. Bagless Day truly made learning meaningful, interactive, and memorable for everyone.

Ansh Ravesh of Grade IV B proudly represented the school in an **Inter-School competition held at Suncity School** and secured an impressive II position.

Students enthusiastically participated in the **4th Fitness Ride National Championship 2026** held at Made Easy School and brought laurels to the school with their outstanding performances. In **Badminton**, Anayra Bahl, Nyra, Meehul, and Nishka received **Silver Medals**. In **Skating**, Aksh and Muskan won **Gold Medals**, while Twisha secured a **Silver Medal**. In **Taekwondo**, Keshav won a **Silver Medal** and Aarna achieved a **Bronze Medal**.

In the **Sports Fiesta Badminton Competition** held at GD Goenka Public School, Anayra, Nyra, and Nisha showcased excellent sportsmanship and teamwork and won the **Bronze Medal**. The school congratulates the students on their commendable achievement and wishes them continued success in the future.

In **English**, students enthusiastically participated in a variety of creative and hands-on activities to strengthen their understanding of grammar concepts. To learn about different types of nouns, they designed an attractive "Noun Tree" with four branches labelled Common, Proper, Abstract, and Collective Nouns. On the leaves, students wrote suitable examples of each type of noun along with meaningful sentences, making the concept more interesting and easy to remember. Linked to the chapter **Everything is Possible**, students created a "Success Ladder" activity. They reflected on things they once believed they could not do and transformed them into "I

Can” goals. On each step of the ladder, they wrote the efforts and actions required to achieve those goals, promoting confidence, determination, and positive thinking. Additionally, To understand **Countable and Uncountable Nouns** in an engaging way, students brought various real-life objects to class. The teacher mixed all the items together, and students carefully sorted and placed them into the correct hula hoops labelled “Countable Nouns” and “Uncountable Nouns.” The activity was enjoyable, interactive, and helped students develop a clear practical understanding of the topic.

Students actively participated in a variety of engaging activities integrated with their **EVS** lessons. In the chapter “*My Family*”, they created beautiful family trees and crafted family puppets, through which they confidently spoke about their family members and understood the importance of family bonds. For the chapter “*Our Neighbourhood*”, students presented “Breaking News from Around the World” to enhance their awareness of their surroundings and also designed creative 3D models of their neighbourhood, including structures like school buildings, making learning more interactive and hands-on. In connection with the chapter “*Ways of Life*”, students dressed up in their traditional attire and shared information about their family traditions and culture. They also brought traditional food items from home and enjoyed a joyful potluck with their friends, celebrating diversity and togetherness.

In **Mathematics**, students participated in an exciting Number Hunt activity to learn about large numbers and their expanded forms. They searched around the classroom to find hidden numbers and expanded forms assigned to their friends. Each student had to identify who had their matching number or its in expanded form. This fun and interactive game helped them understand big numbers better while improving their teamwork and problem-solving skills. Students enjoyed a creative activity related to Roman Numerals where they made clocks on paper plates using Roman numerals. This helped them learn how to read and write Roman numerals in a fun, hands-on way. They also took part in a Mystery Number activity related to addition and subtraction, where they solved puzzles using addition and subtraction to find hidden numbers.

In **Hindi**, a activity related to **National Symbols** was conducted in Grade IV. Through this activity, students were introduced to various national symbols. They understood the importance of national unity and developed a sense of respect and pride for their country. The activity also helped in fostering patriotism among the students. In another activity, students were made aware of the **diverse cultures of India**, including the traditional dresses and food habits of different states. Through this, they learned that India is a land of diversity where people have different lifestyles, yet are united by a common spirit of unity and harmony. They understood that despite differences, all people are equal. Based on Lesson 3 “*Peelu*”, students participated in an activity where they depicted scenes from the story. Through this, they learned an important value — that no matter how we look, it is important to love ourselves. True beauty lies not in appearance, but in the goodness of one’s heart.

Students who had subscribed to the NIE (Newspaper in Education) program went on an exciting trip during school hours to watch the movie “*Super Mario*”. The outing was a fun-filled experience, as students were treated to snacks inside the movie hall, adding to their enjoyment. The film captivated the audience with its creativity and adventure, leaving the students thrilled and entertained. It was a delightful and memorable break from regular academics, and the students thoroughly enjoyed the outing.

Outstanding performers were honored as Star Performers of the Month in recognition of their consistent efforts and positive attitude. The **Star Performers** for April and May from all the three sections are:

MONTH	GRADE IV A	GRADE IV B	GRADE IV C
April	-	Avanya Katoch	
May	-	-	

A **Parent Orientation Programme** was organised for existing parents to familiarise them with the school's rules, regulations, and overall functioning. The session aimed to strengthen the partnership between the school and parents by clearly communicating expectations and procedures. During the orientation, important updates regarding newly introduced school policies were discussed in detail. Additionally, the latest guidelines and policies introduced by CBSE were also shared to keep parents well-informed. An interactive question-and-answer session allowed parents to clarify their doubts and gain better understanding. The programme was informative and helped in building a strong and supportive school–parent relationship.

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child's development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home–school partnership as a cornerstone of student success.

TIP FOR JULY-Regulating screen time

Regulating screen time: Children 8–10 years old are beginning to use screens independently — gaming, early social media via parents' devices. The concern shifts from displacement to content and habit formation.

Parent focus: Some themes that could be emphasized at this stage of development are outlined- Understanding what your child is actually watching and playing; the gaming culture and its social function in this age group; beginning the family technology charter; digital literacy as a subject, not just a restriction.

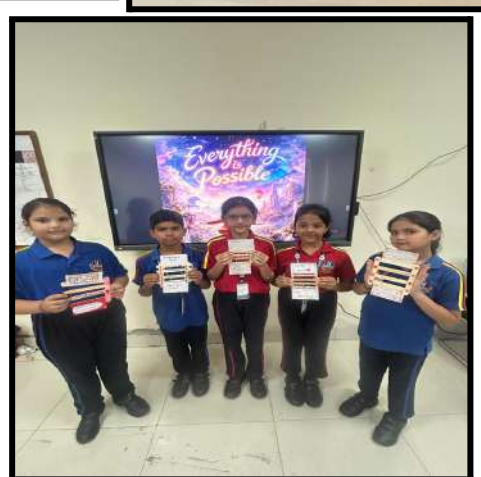
IHS News

The months of April and May 2026 were truly memorable for Imperial Heritage School as students brought laurels to the school through excellence in academics, sports, and co-curricular activities. The school celebrated outstanding CBSE Board Results in both Class X and XII.

Alongside academics, students showcased their sporting talent at various inter school events including Sports Fiesta 2026 at G.D. Goenka School and the 4th Fitness Ride National Championships 2026 at Made Easy School, winning multiple Gold, Silver, and Bronze medals in Taekwondo, Badminton, Skating, and Yoga.

Adding to the excitement, IHS also organized a 10-day Sports Summer Camp from 23rd May to 3rd June, where few students enthusiastically participated in various sports activities, learned new skills, built confidence, and enjoyed the spirit of teamwork and sportsmanship in a fun-filled environment. These achievements and experiences reflect the holistic development and vibrant learning culture nurtured at IHS. Hope to have many more next year.





1. Syllabus of the Month

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
COURSEBOOK Chapter-3 Brown Bear and Wilbur Wolf The Fox's Wedding (Poem) LITERATURE Chapter 4- Mr Nobody GRAMMAR: Chapter -7 Subject and Predicate Chapter -8 Adjectives WRITING Paragraph Writing	हिंदी रंगोली - पाठ - 2 भाग्य और पुरुषार्थ पाठ - 4 अमर ज्योति गुरु नानक देव) हिंदी व्याकरण पाठ -3 शब्द पाठ - 4 वाक्य चित्र -रचना	Chapter - 5 Division Chapter -6 Multiples and Factors	Chapter-4 Walk through Nature Chapter-5 In harmony with nature	Chapter -3 More on Microsoft Word 2016

2. Activities for July

- Book Week (13TH-16TH)
 - The Missing Page
 - D.E.A.R
 - Poetry Recitation (Inter Class Competition)
 - Story Narrations with puppets(Inter House Competition)
- UT-II
- Bagless Day

Value of the month

KINDNESS

13.07.26

14.07.26

15.07.26

29.07.26

20. 07.26 to 24.07.26

31.07.26

***UT-II DATESHEET AND SYLLABUS WILL BE GIVEN LATER.**

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.

- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal