



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
GRADE V (2026-2027)

“Kind words can be short and easy to speak, but their echoes are truly endless”

Dear Parents,

Greetings!

We hope you enjoyed a wonderful summer vacation filled with joy, relaxation, and memorable moments. As we step into the lively month of July, it's time to return to school for new learning experiences, exciting activities, and fun times with friends. We look forward to another enriching month, eager to witness the energy, enthusiasm, and bright smiles of our young learners.

The academic session began in April with a warm and vibrant welcome for the students. The day started with a lively assembly that included inspiring speeches, delightful performances, and meaningful messages, setting a positive tone for the year ahead. A special highlight of the assembly was the Principal's address, where she extended her heartfelt greetings and encouraged students to approach each day with curiosity, kindness, and confidence. She reminded them that school is a place to learn, grow, and create lasting memories. Students did first day activities that helped them bond with their teachers and peers. Teachers also prepared heartfelt welcome cards and presented them to the students with love and affection.

To help students settle comfortably into their new classes, a week of recapitulation was conducted. This allowed them to revise previous concepts while also building a strong connection with their class teachers and subject teachers, ensuring a smooth and confident start to the new academic journey.

As part of the **Jallianwala Bagh Activity**, students solemnly paid tribute to the martyrs of the Jallianwala Bagh Massacre through a thoughtful and creative activity. As a mark of respect and remembrance, they decorated candles using symbols of peace such as doves, olive branches, and the colours white and blue, which signify harmony, hope, and non-violence.

With great care and sincerity, the students expressed their feelings through their artwork, reflecting on the importance of peace and unity. Each candle became a symbol of their heartfelt tribute to those who lost their lives in this tragic chapter of history.

The decorated candles were then gently placed in a specially designated “Peace Corner”

On **World English Day**, a fun and engaging English Tongue Twister Challenge was conducted in class. The activity aimed to help students improve their pronunciation, fluency, and confidence in English in an enjoyable manner. As part of the activity, students created their own tongue twisters on an A3 sheet. They then presented them in class and challenged their partners to speak them fluently and continuously.

As part of the Value of the **‘Responsibility’**, students made a small tree using paper at home. After creating the tree, they wrote one responsibility they would take to help protect and care for the environment. These responsibilities included actions such as saving water, reducing waste, planting trees, and keeping their surroundings clean. In one more activity students spoke about their responsibility towards their surroundings in the class.

The activity helped students understand their role in protecting nature and encouraged them to develop responsible environmental habits.

Environment Week was celebrated with great enthusiasm to encourage students to become responsible and environmentally conscious citizens. The activities helped them understand the importance of protecting natural resources, reducing waste, and adopting sustainable practices in their daily lives. Through hands-on learning experiences, students developed a deeper appreciation for nature and recognized how their actions can contribute to a healthier planet.

As part of the celebrations, students participated in a variety of engaging activities that promoted environmental awareness and sustainability:

- **Each One, Plant One** – Students planted saplings and learned the importance of caring for plants and preserving green spaces.
- **Art on Earth – 3D Model Creation** – Students created 3D models of the Earth using recycled materials, highlighting natural features, environmental challenges, and possible solutions.
- **E-Waste Management Activity** – Students brought old electronic items and learned about the importance of proper e-waste disposal and recycling.
- **Time Travel – Earth’s Journey**
 - Explored Earth's transformation through the Prehistoric Era, Industrial Era, Present Day, and a Sustainable Future.
 - Created drawings, paintings, collages, posters, and 3D models to represent each era.
 - Presented skits and creative displays showcasing environmental changes over time.
 - Rotated through “time stations” to learn how human activities have impacted the environment and how sustainable choices can shape a better future.
- **Sustainable Art Exhibition Intra Class Competition**– Students showcased eco-friendly artworks made from recycled and natural materials, creatively conveying messages about conservation, waste reduction, and environmental responsibility.

A special assembly conducted by the senior students further highlighted the need for environmental conservation through inspiring presentations and messages. Addressing the gathering, the Principal encouraged students to adopt eco-friendly habits in their daily lives and reminded them that even small actions can make a big difference in creating a cleaner and greener world.

The week served as a meaningful reminder that every individual has a role to play in protecting the environment and that small, conscious actions can lead to lasting positive change.

Winners of Sustainable Art Exhibition Intra Class Competition:

POSITION	V-A	V-B
First Position	SHREY JHA	YUGANSH JAIN NASA
Second Position	NAYRAA GUPTA	PARV
Third Position	SAMAIRA KAUR	YOSITA

Winners of Inter-House Declamation Competition:

POSITION	HOUSE	PARTICIPANTS
First Position	Leaders	-
Second Position	Warriors	DRISHYA TYAGI
Third Position	Challengers	YUGANSH JAIN NASA

The **Proficiency Ceremony** was organized to recognize and celebrate students for their excellence in academics, extracurricular activities, leadership, and character development. The event highlighted their commitment to personal growth, perseverance, and their ability to overcome challenges with determination and resilience. Students were honored for their achievements during the academic session 2025–26.

Proficiency Holders	V A	V B
Proficiency I	SPARSH DALMIA, TANAAYA MINOCHA	VIAAN SAINI
Proficiency II	DRISHYA TYAGI, MAYRA, SHANAYA SETH	-
Proficiency III	DHRUVIT SHARMA SHREY JHA	KIARA KESHARWANI

Students celebrated **World Heritage Day** to understand the importance of preserving and appreciating our rich cultural heritage. The day created awareness about the need to protect historical monuments, traditions, and artifacts for future generations. As part of the celebrations, students participated in an **Antique Jewellery Making (Best Out of Waste)** activity, where they creatively designed antique-style jewellery using recycled materials. The activity combined heritage appreciation with sustainability, encouraging students to value traditional craftsmanship while promoting the reuse of resources.

On the occasion of **World Day for Safety and Health at Work**, students participated in engaging activities that helped them understand the importance of workplace safety, health, and preparedness. Through an interactive presentation, they learned about the role of protective equipment such as helmets, gloves, goggles, and masks in ensuring workers' safety. Students also created flowcharts highlighting essential emergency kit items, including a torch, first aid box, rope, water bottle, and snacks. These hands-on activities not only enhanced their awareness of safety measures but also encouraged responsibility, preparedness, and the development of important life skills.

During the **Jal Pakhwada** activity conducted by CBSE, teachers held an informative discussion on **water-borne diseases** and the **safe handling of drinking water**. Students learned about diseases caused by contaminated water, such as cholera, typhoid, and diarrhea. The session also emphasized the importance of clean drinking water, proper storage methods, boiling and filtering water, washing hands regularly, and maintaining hygiene to prevent diseases. The activity helped create awareness among students about water conservation and healthy water practices.

As a part of the **NIE (Newspaper in Education)** program, a special movie screening of ***Super Mario*** was organized at Star Mall. The students were very excited and enjoyed the experience thoroughly. It was a refreshing break from their regular studies and gave them a chance to relax and have fun with their friends. Activities like these help in overall development and create happy school memories.

Bagless Day was celebrated in the school with great enthusiasm and excitement. Students came to school without their bags and wholeheartedly participated in a variety of fun-filled, activity-based learning sessions organized for different subjects. The classrooms transformed into vibrant learning spaces where students explored concepts through games, quizzes, storytelling, art and craft, group activities, creative tasks, and hands-on experiences.

The day provided a refreshing break from the regular classroom routine and promoted experiential learning in an enjoyable manner. Students actively engaged in collaborative activities that enhanced their creativity,

communication skills, teamwork, and confidence. The joyful atmosphere and interactive sessions made learning more meaningful, engaging, and memorable for everyone. Bagless Day was truly a wonderful initiative that encouraged students to learn beyond textbooks while enjoying every moment of the experience.

In **Math**, students participated in an engaging Mathematics activity on the Number System and Place Value using flash cards. Students formed different numbers with the cards and identified the place value of digits, demonstrating their understanding of ones, tens, hundreds, thousands, and higher place values. The activity encouraged active participation, improved numerical understanding, and strengthened students' confidence in reading, writing, and comparing numbers through interactive and collaborative learning. Students participated enthusiastically in a Lattice Multiplication activity using 3-digit and 4-digit numbers. The activity helped strengthen their understanding of multiplication, place value, and problem-solving skills through an engaging and interactive learning experience.

In **Science**, students enthusiastically performed a hands-on role-play activity on Safety and First Aid, practicing emergency skills like treating cuts, burns, fractures, sprains, and nosebleeds through practical learning. They also learnt the various stages of germination of seeds and various types of disease causing microorganisms.

In **SST**, to make the better understanding of how revolution takes place, an interesting flipbook activity was conducted in SST class. Students cut sheets and arranged them in the form of a flipbook. They arranged different stages of the Earth moving around the Sun on each page. When the flipbook was flipped quickly, students could clearly see the movement of the Earth around the Sun, helping them understand the concept of revolution in a fun and creative way. The activity made learning interactive and enjoyable for all students.

In **Hindi**, grammar subtopics were conducted through an online quiz. The students showed great interest and participated happily in the activity. A noun identification activity was conducted in the playground for the students. The students were taken to an open environment and encouraged to identify and name objects such as the sun, clouds, trees, flowers, etc. Through this activity, the children learned noun words in a simple and interesting way. The students participated enthusiastically and gained knowledge with joy.

A fun-filled potluck party was organized in the class before the summer holidays. Students shared homemade food and enjoyed the celebration together with great joy and excitement.

Star performers for the months of April and May-

S.NO	MONTH	V A	V B
1	APRIL	SHANAYA SETH	-
2	MAY	SPARSH DAHIYA	RIDDHI

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child's development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home-school partnership as a cornerstone of student success.

TIP FOR JULY-Regulating screen time

Regulating screen time: Children 8–10 years old are beginning to use screens independently — gaming, early social media via parents’ devices. The concern shifts from displacement to content and habit formation.

Parent focus: Some themes that could be emphasized at this stage of development are outlined- Understanding what your child is actually watching and playing; the gaming culture and its social function in this age group; beginning the family technology charter; digital literacy as a subject, not just a restriction.

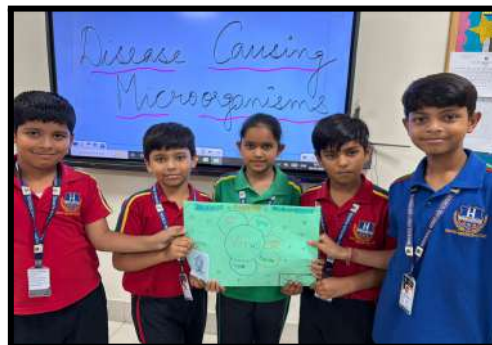
IHS News

The months of April and May 2026 were truly memorable for Imperial Heritage School as students brought laurels to the school through excellence in academics, sports, and co-curricular activities. The school celebrated outstanding CBSE Board Results in both Class X and XII.

Alongside academics, students showcased their sporting talent at various inter school events including Sports Fiesta 2026 at G.D. Goenka School and the 4th Fitness Ride National Championships 2026 at Made Easy School, winning multiple Gold, Silver, and Bronze medals in Taekwondo, Badminton, Skating, and Yoga.

Adding to the excitement, IHS also organized a 10-day Sports Summer Camp from 23rd May to 3rd June, where few students enthusiastically participated in various sports activities, learned new skills, built confidence, and enjoyed the spirit of teamwork and sportsmanship in a fun-filled environment. These achievements and experiences reflect the holistic development and vibrant learning culture nurtured at IHS. Hope to have many more next year.









1. Syllabus for July

English	Math	Hindi	Science
COURSEBOOK Chapter-5 A lady who turned into a sweet Chapter-7 The Happy Prince LITERATURE Chapter 3- Shipwrecked in Lilliput (Activity) GRAMMAR Chapter-7 Adjectives Chapter-10 Articles WRITING Notice Writing	Chapter -4 Multiples and Factors Chapter -5 Operations on Fractions	रंगोली - पाठ – 4 वीणा के तार पाठ – 5 खुशियों की सौगात व्याकरण संज्ञा , सर्वनाम , विशेषण	Chapter–5 Solids, Liquids and Gases Chapter-6 Soil Erosion and Conservation

Social Science	Sanskrit	Computers
Chapter-4 Major Landforms Chapter- 5 Climate	पाठ-5 धातु परिचय:(क्रिया) पाठ- 6 सर्वनाम परिचय:	Chapter-3 More on PowerPoint

2. Activities for July

- Book Week
 - Book Trailer
 - D.E.A.R
 - Poem Recitation (Inter Class competition)
- UT-II

Value of the month

KINDNESS

13.07.26 to 16.07.26

13.07.26

14.07.26

15.07.26

20. 07.26 to 27.07.26

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|--|----------|
| ● Kargil Diwas- Flag Craft Activity | 24.07.26 |
| ● Inter House Competitions
(Story Narration with puppets) | 29.07.26 |
| ● Bageless Day | 31.07.26 |

***UT-II Datesheet and Syllabus will be given later.**

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.


Headmistress


Principal