



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR JULY
GRADE IX (2026-2027)

“July marks a fresh beginning after the summer break — a time to return with renewed energy, brighter smiles, and a stronger determination to learn and grow.”

Dear Parents,

Greetings!

We hope our students had a joyful and refreshing time reconnecting with family and friends during the summer break, and have returned feeling energized for the journey ahead. As we step into this new academic session, we look forward to seeing their enthusiasm and commitment reflected in their learning. Together, let us continue to work in partnership to provide the support and encouragement they need to reach their fullest potential. The collaboration between home and school remains vital, forming the foundation for our students’ growth and success.

The months of April and May marked the beginning of a vibrant academic year, filled with a balanced blend of focused learning, enriching experiences, assessments, and competitions. Students were engaged in a wide range of activities that fostered meaningful and holistic learning. To ensure a smooth transition, concept-bridging sessions were thoughtfully organized, enabling students to revisit and strengthen key concepts from the previous grade under the guidance of their subject teachers.

The first day of school was devoted to establishing expectations, nurturing connections, and creating a positive classroom environment. Students participated in an engaging introductory activity where they described themselves using a defining adjective and created artwork inspired by the first letter of their names. This activity encouraged creativity, self-expression, and a sense of belonging. Each student was also warmly welcomed with a personalized card from their class teacher, symbolizing their inclusion in the new class community. A special assembly conducted by the teachers further set an enthusiastic and joyful tone for the session.

A Cyber Safety Workshop was conducted on 10th April 2026 for students of Grades VI–XII. The session was led by Ms. Vibha Puri, a Google Certified Trainer, Coach, and Innovator. It focused on promoting safe and responsible internet usage, covering key areas such as creating strong passwords, recognizing online threats, preventing cyberbullying, and protecting digital identity. Real-life examples and an interactive Q&A session made the learning both engaging and practical. A valuable initiative towards nurturing responsible and informed digital citizens!

The Orientation Session for parents was conducted on 11th April to familiarize them with the newly introduced subjects, updated assessment patterns, and changes in the curriculum. The session aimed to equip parents with the necessary understanding to support their children effectively and ensure a smooth transition in their academic journey.

The Special Assembly on Baisakhi conducted by the Grade XII students on 13th April was both informative and engaging, featuring quizzes, vibrant dance performances, and melodious songs. The presentation beautifully highlighted the significance of the Khalsa Panth and the festival of Baisakhi. The assembly concluded on a festive note with the offering of prasad, adding to the spirit of celebration and togetherness.

On April 13, IHS students paid a heartfelt tribute to the martyrs of the Jallianwala Bagh Massacre, which took place in 1919 in Amritsar. Marking 106 years since this tragic and historic event—widely regarded as a turning point in India’s freedom struggle—students engaged in a range of meaningful and reflective activities.

Students of Grades V–VI participated in candle decoration activities, promoting the message of peace and remembrance. Grades VII and VIII expressed their understanding through report writing, reflecting on the significance of the event. Students from Grades IX - XII took part in paper presentations, analysing the Jallianwala Bagh Massacre and its impact on the Non-Cooperation Movement. These activities helped students connect with one of the most poignant chapters in Indian history while fostering awareness, empathy, and critical thinking.

“Heritage is the legacy of the past, the living reality of the present, and the promise we carry into the future.” On the occasion of **World Heritage Day**, students across grades actively engaged in a variety of creative and research-based activities designed to deepen their understanding of cultural heritage and its significance across civilizations. Students of Grade IX conducted research on European artefacts from countries like France, Russia, and Germany and presented their findings through short videos.

At IHS, we are committed to nurturing a sense of collective and individual responsibility in our students, encouraging them to actively participate in preserving our shared environment. It is essential to cultivate an awareness that transcends academic learning, instilling in young minds a deep understanding of environmental conservation. Our objective is to empower students to envision a sustainable future and engage in eco-friendly initiatives, shaping them into informed global citizens capable of effecting positive change in their communities.

“The environment is crucial for human survival and well-being, providing essential resources like clean air, water, and food.” It also supports biodiversity, regulates climate, and offers opportunities for recreation and economic benefits. To advance this mission, we organized an '**Environment Week**'. Throughout the week, students enthusiastically participated in the following activities:

On 20th April, students of Grade IX led a “ **Say No to Plastic** ” awareness drive by interacting with junior school students. Through informative talks, they highlighted the harmful effects of plastic and promoted eco-friendly alternatives, fostering a sense of responsibility towards the environment.

On 21st April, our school observed **E-Waste Management Day**. On this day, students brought e-waste items from home (such as old batteries, broken electronics, unused chargers, etc.) and submitted them for proper disposal and recycling to promote environmental awareness and responsible waste management.

On 22nd April, students of Grade IX presented a **Nukkad Natak** to spread awareness about environmental conservation in a creative and impactful way.

On 23rd April, students participated in an **Intraclass Podcast Competition** focusing on the Sustainable Development Goals (SDGs), encouraging thoughtful discussions and innovative ideas for a better future.

A Special Assembly on Environment Week, led by Grade X students, underscored the significance of environmental conservation.

To celebrate **English Day**, the students of Grade IX wrote articles on topics close to their hearts. The students rose to the occasion and penned down their heartfelt thoughts on various subjects. Some wrote about peer pressure, some about their love for music, and others about the influence of artificial intelligence in their lives. The activity was designed to inspire free writing and creative expression.

IHS NEWS: Our Grade X and XII results are out, and we are delighted to share that our students have successfully passed with excellent performances. This achievement stands as a testament to the hard work of our students, the dedication of our teachers, and the constant support of our parents. Celebrating excellence today and looking forward to many more milestones ahead!

Sports Achievements- The school takes immense pride in the remarkable achievements of its students in recent sporting events. Anika of Grade IX A showcased her talent and enthusiasm by actively participating in the Soccer Robotics Championship: Let's Goal for Skills, held as part of Techradiance Jr. World Cup 2026 on 4th April 2026, in association with IIT Delhi. Her participation reflected innovation, teamwork, and a spirit of exploring technology-integrated sports. In another notable accomplishment, Grade IX students participated in the 4th Fitness Ride National Championship 2026, held at Made Easy School, Sector 59, Gurugram. The students delivered an outstanding performance across various categories. Harshit Kataria, Nitya Jain, and Agneev Banerjee brought laurels to the school by securing Gold Medals, while Anika Singhal earned a Silver Medal in the Badminton Championship. Further adding to the glory, Krishvee Prasad secured a Silver Medal, and Vaibhavi Lakhera achieved a Bronze Medal in the Taekwondo Championship. These achievements

highlight the students' dedication, discipline, and sporting excellence, bringing pride to the entire school community.

Vaibhavi Lakhera and Krishvee Prasad of Grade IX A secured a Gold and Silver medal, respectively, at the 35th North & East India ITF Taekwondo Championship held at Dalhousie, Himachal Pradesh, from 27th to 29th May. Both the students showcased exceptional talent, determination, and sportsmanship, bringing laurels to the school with their outstanding performances.

Subject Enrichment Activity- Grade IX students enthusiastically participated in a creative and engaging activity titled "*My Dream Smart Home.*" The activity encouraged students to design futuristic, technology-driven homes by integrating concepts such as automation, energy efficiency, advanced security systems, and AI-based solutions. Showcasing a perfect blend of imagination and practical thinking, students presented innovative ideas ranging from voice-controlled appliances to eco-friendly and sustainable features. The activity provided a platform for learners to apply computational thinking while enhancing their creativity and problem-solving skills. Overall, the designs reflected a strong understanding of how modern technology can contribute to smarter and more sustainable living spaces. The activity successfully fostered innovation, real-world application of concepts, and awareness of future-ready technologies.

As part of their English Subject Enrichment programme, students of Grade IX participated in a **Turncoat Activity** on the topic "*Is Learning a New Language Important?*" The students presented arguments both in favour of and against the motion, showcasing their ability to think critically and adapt their viewpoints. The activity fostered confidence, spontaneity, effective communication, and the skill of analysing an issue from multiple perspectives, making the learning experience both engaging and intellectually enriching.

In English, inspired by the chapter "*The Pot Maker,*" the students of Grade IX took part in a reflective and thought-provoking activity centred on self-discovery and future aspirations. They explored their unique talents, interests, and strengths, and reflected on how these abilities could evolve into meaningful careers and contributions to society. The activity encouraged self-awareness, goal-setting, and an appreciation of the potential each individual possesses to shape their future.

A Subject Enrichment Activity was conducted to make the learning of **Chemistry** more engaging, interactive, and activity-based. The activity focused on topics such as types of mixtures and separation techniques, including distillation and crystallisation, helping students understand the concepts through practical learning experiences.

In Biology, Grade IX students explored the structural differences between plant and animal cells through hands-on activities. They prepared temporary mounts of onion peel and cheek cells to observe under the microscope. In the onion peel, students identified the distinct cell wall and the characteristic honeycomb structure of plant cells, as first described by Robert Hooke. In contrast, the cheek cell mount revealed irregularly shaped cells with a centrally located nucleus, typical of animal cells. This practical activity reinforced their understanding of cell structure and the fundamental differences between plant and animal cells.

NCF और HCF के अंतर्गत कक्षा नौवीं के छात्रों ने कवियों से संबंधित गतिविधि की। इस गतिविधि में छात्रों ने कवि रैदास के जीवन की जानकारी प्राप्त करते हुए उनके पदों का लेखन कार्य से संबंधित विभिन्न जानकारी प्राप्त की और उनके पदों के महत्व को समझा। इस गतिविधि के माध्यम से छात्रों में सृजनात्मक और कल्पनात्मक कौशलों का विकास हुआ।

Proficiency Awards-Recognizing academic excellence is a vital part of nurturing a culture of dedication and perseverance among students. Proficiency Awards celebrate consistent hard work, commitment to learning, and outstanding performance throughout the academic session. For the session 2025–26, Vaibhavi Lakhera and Arshia Malik secured the First position, followed by Aksh Pradhan and Navi Tripathi in the second position. Jeevika Kadyan and Jaesha Sareen achieved the Third position for their exemplary academic performance.

Congratulations to all the achievers—keep shining and rising towards greater success!

Trip: A trip to Ranthambore National Park was planned for students of Grades IX to XII to provide them with an enriching educational experience and an opportunity to explore wildlife and nature closely.

Unit Test–1 of the academic session 2026–27 commenced on 4th May, providing students with an opportunity to assess their understanding, strengthen conceptual clarity, and evaluate their learning progress across subjects.

PTM- To discuss the students' performance in Unit Test–1, a Parent-Teacher Meeting (PTM) was scheduled on 16th May. The meeting provided an important platform for parents and teachers to interact, review the academic progress of students, and work together towards their overall growth and improvement.

Movie- The Times of India NIE organised a special screening of the movie Project *Hail Merry* on 18th May, 2026 for its student subscribers at MovieMax Cinemas Ansal Plaza. The screening provided students with an engaging learning experience, encouraging creativity, critical thinking, and a deeper appreciation for meaningful cinema and storytelling.

Investiture Ceremony - The Student Council Election provided our young learners with a valuable firsthand experience of the democratic process and leadership selection. Students from Grades VI to XII enthusiastically participated in voting to elect representatives who will lead and serve the student body throughout the academic session. From Grade IX, the following students were elected to the Student Council:

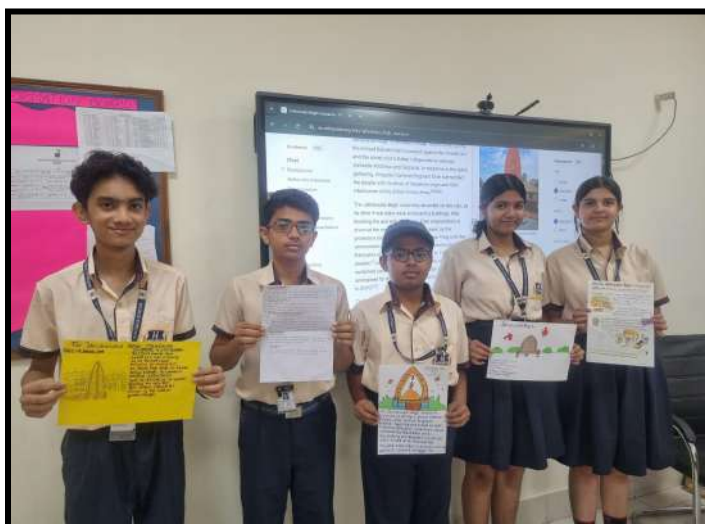
- Vaibhavi Lakhera – House Vice Captain, Challengers House
- Sanskriti Srivastava – House Vice Captain, Leaders House
- Aksh Bisla – House Vice Captain, Warriors House
- Tanishka Minocha – House Vice Captain, Champions House
- Purvi, Krishvee Prasad, and Navi Tripathi – Editorial Board Members

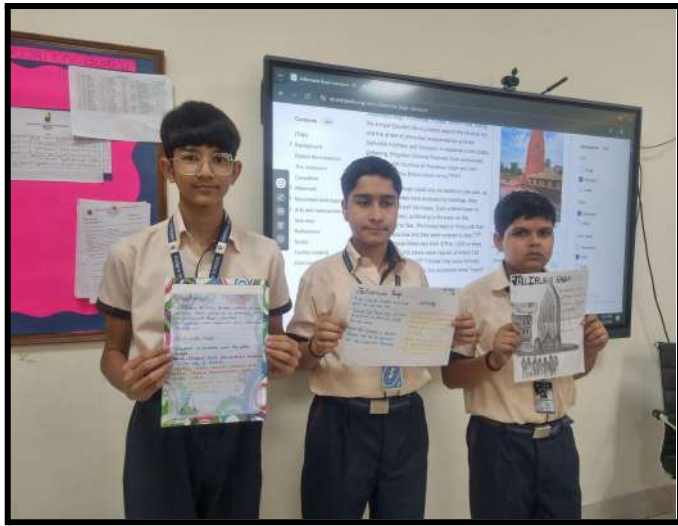
To honour and formally confer responsibilities upon the newly elected council members, the Investiture Ceremony was held on 22nd May with great pride and enthusiasm.

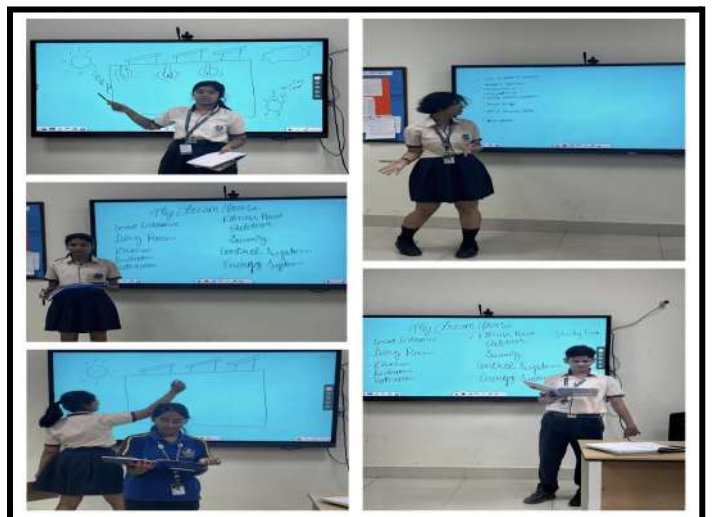
The value of the month, *Responsibility*, was inculcated through various classroom activities. Students created a *Responsibility Tree*, encouraging them to reflect on and commit to responsible behaviour. Regular completion of worksheets and notebook work helped develop consistency and accountability. Additionally, planning their study schedule for UT-1 enabled students to manage their time effectively and take ownership of their learning, thereby fostering a strong sense of responsibility.

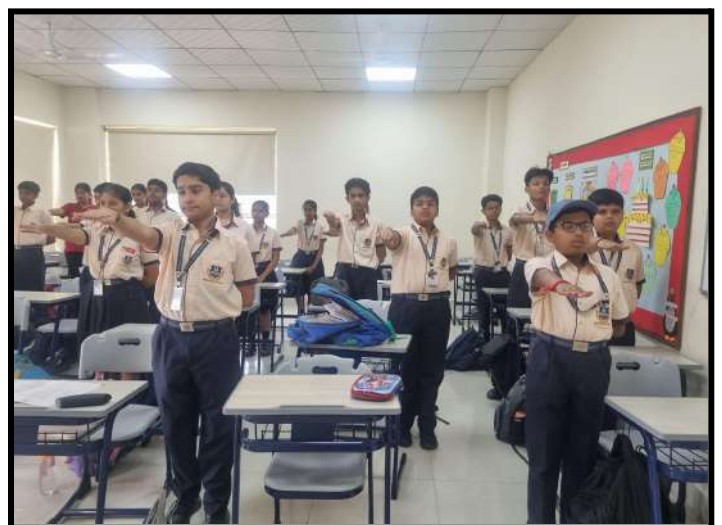
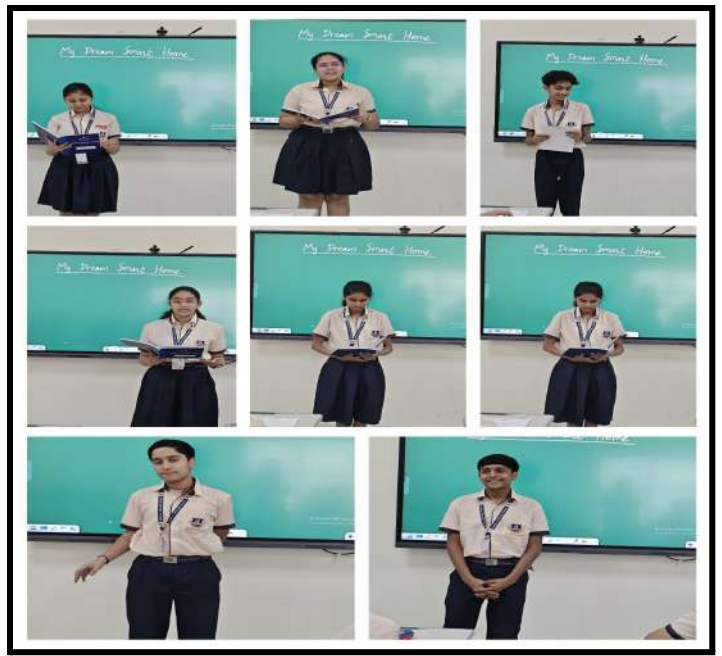


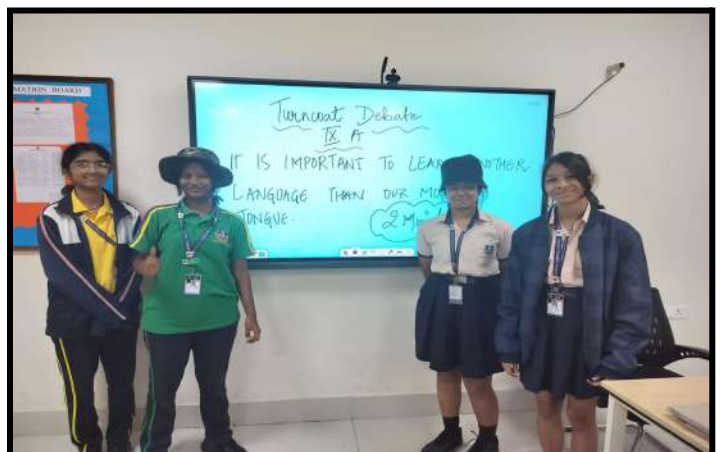










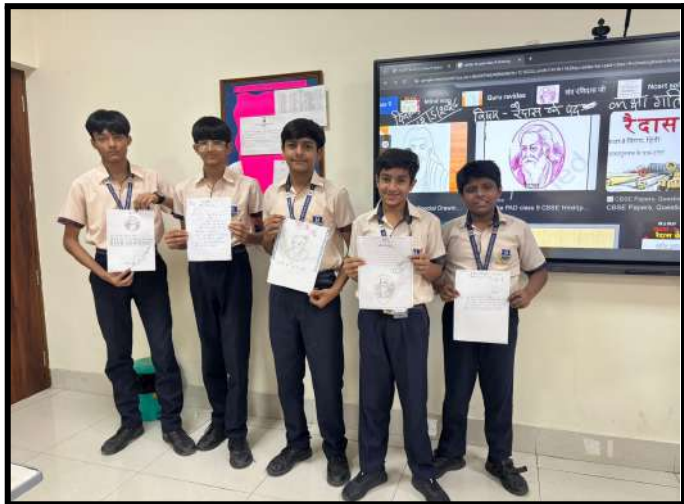
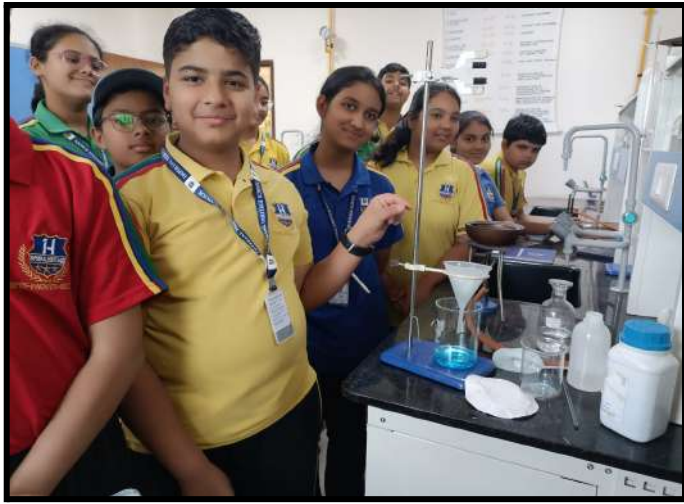






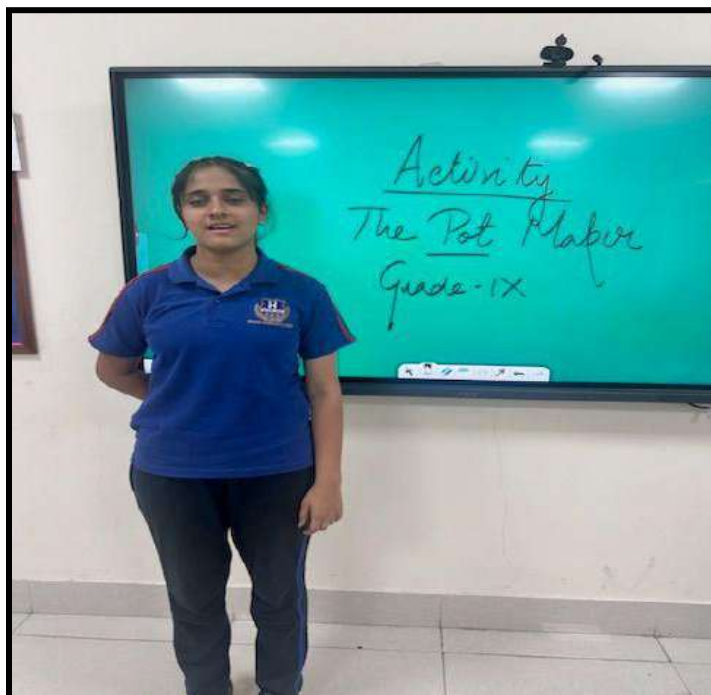
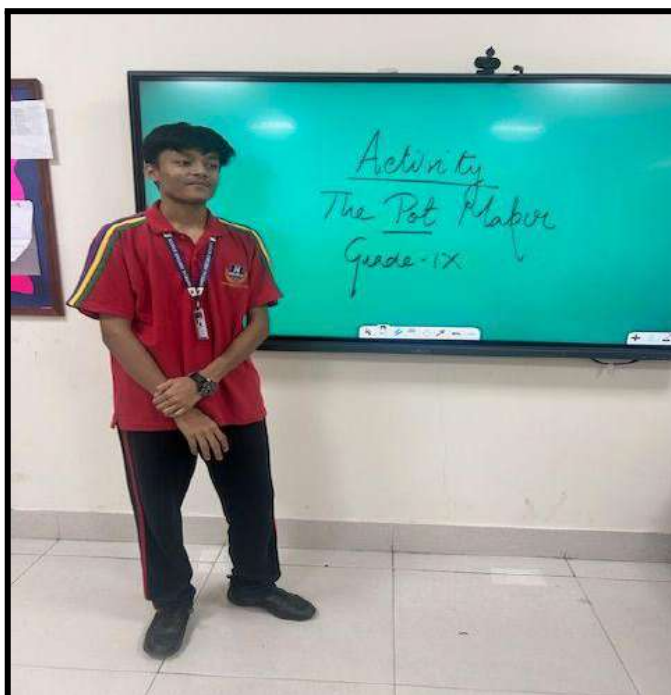
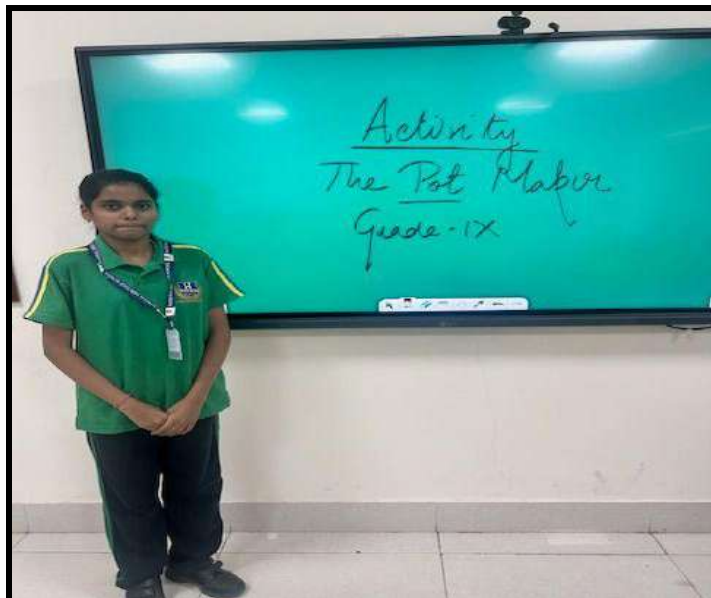












1. Syllabus for July

ENGLISH	MATH	HINDI	SCIENCE
Kaveri Winds of Change Canvas of Soil Grammar Reported Speech Writing Informal Invitation	Chapter 4: Exploring Algebraic Identities Chapter 5: I'm Up and Down, and Round and Round Chapter 6: Measuring Space: Perimeter and Area	पाठ 3: संवादहीन पाठ 10: भारति, जय , विजय करे व्याकरण - मुहावरे लेखन अभिव्यक्ति - संवाद लेखन	Physics Chapter 6: How force affects motion Chemistry Chapter 8: Journey inside the atom Biology Chapter 6: Tissues

SOCIAL SCIENCE	SANSKRIT	FRENCH	IFM	CT and AI
Chapter 3: Atmosphere and Climate Chapter 5: State and Society ECONOMICS: Theme 2: The Price Puzzle: What Drives the Market	व्याकरण-संधि, संख्या व्याकरण- उच्चारण स्थानानि	Le Message (Refus, accepte, invitation) Leçon -3 Une journée de Pauline(contd.) Leçon -4 Les saisons	Subject specific skills: Unit 4: What is Financial Planning? Unit 5: What is income? Unit 6: What are Expenses? Employability skills: Unit 1: Communication skills-I Unit 2: Self Management Skills-I	Project Cycle (Data Acquisition, Modelling, Evaluation, Deployment) Basic Python Programs

2. Activities of the Month

- **French Day- Article Writing** 13.07.26
- **Book Week** 13.07.26 - 16.07.26
 - The Youth Parliament - Voices of Tomorrow 13.07.26
 - DEAR 14.07.26
 - Inter class competition 15.07.26
 - Poetry Slam 16.07.26
 - Turning Pages or Scrolling Screens(Group Discussion) 17.07.26
- **Kargil Diwas** 24.07.26
- **UT-II** 20.07.26 - 27.07.26
- **Inter House Competition- TED-Ed House Battle** 29.07.26

**VALUE OF
THE MONTH**

KINDNESS

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.

Leela Srivastava

Headmistress

Nalu Sharma

Principal