



IMPERIAL HERITAGE SCHOOL, SECTOR-102, GURUGRAM

MONTHLY PLANNER FOR JULY

LKG (2026-2027)

Education is the passport to the future, for tomorrow belongs to those who prepare for it today. —Malcolm X

Dear Parents,

Welcome back to school!

After a joyful summer break, we are delighted to welcome our young learners back to school. We look forward to reconnecting with familiar friends, sharing new experiences, and creating many wonderful memories together. Through engaging activities, storytelling, exploration, and play, children will continue to learn, grow, and discover the world around them. As we begin this new term, we remain committed to fostering a caring and encouraging environment where every child feels happy, secure, and inspired to do their best each day. We are excited to see your happy faces again!

April/May were fun-filled months, with the arrival of the beautiful spring season, nature blooms with happiness and new beginnings.

The school campus came alive with enthusiasm and positivity as students gathered for a special assembly marking their return after the summer break. The morning began on a vibrant note with teachers presenting a captivating mix of musical performances that beautifully reflected both tradition and contemporary spirit. Their energetic participation created an atmosphere of excitement and celebration, instantly making students feel welcomed and valued.

Adding to the warmth of the occasion, the teachers presented a selection of cheerful and encouraging songs that resonated with the spirit of new beginnings. The assembly concluded with an inspiring message from the Principal, who warmly welcomed the students back and encouraged them to embrace the term ahead with determination, compassion, and a love for learning. She urged them to make the most of every opportunity, support one another, and strive to become the best versions of themselves.

Adding a personal touch to the celebrations, the teachers delighted the students with thoughtfully crafted handmade tokens, including colourful creative keepsakes and decorative floral creations. These charming gestures brought smiles to the children's faces and made their return to school feel warm, festive, and unforgettable. Throughout the day, teachers made a conscious effort to help students settle in comfortably after the break, creating a welcoming and reassuring atmosphere in the classrooms. A variety of interactive activities and ice-breaker sessions encouraged children to reconnect with old friends, meet new classmates, and engage confidently with their peers, ensuring a joyful and positive start to the term.

Creativity blossomed as the children participated in a cheerful *Happy Face Craft* activity inspired by the festival of **Baisakhi**. With great excitement, the little learners used colours and simple craft materials to create bright and smiling faces, bringing the festive spirit into the classroom. The activity introduced them to the joy of celebrations in a fun and engaging way while helping develop their fine motor skills, hand-eye coordination, and imagination. The children thoroughly enjoyed the hands-on experience and proudly shared their colourful creations with their friends and teachers, making the learning experience both enjoyable and memorable. To mark the occasion, a special Baisakhi assembly was presented by the senior students, highlighting the significance of the harvest festival through vibrant performances and informative presentations. The Principal addressed the students and spoke about the values of gratitude, hard work, and togetherness associated with Baisakhi. The celebrations filled the school with joy and enthusiasm, making the learning experience both meaningful and memorable.

Colour Burst – Green helped children recognise and relate to the colour green through fun, hands-on experiences that encouraged observation and active participation. *The Glassy Leap – 3D Frog Craft* sparked curiosity and excitement as students created colourful frogs, enhancing their creativity, fine motor skills, and imagination through playful learning.

During Environment Week, children participated in a variety of meaningful activities that nurtured their love for nature and the environment. The **“Planet Earth – My Home”** craft activity helped them understand that Earth is our shared home and that everyone has a role to play in protecting it. Through the **“Palm to Thumb Tree Art”** activity, children used their hand and thumb impressions to create beautiful trees, combining creativity with environmental awareness. The week also featured a special assembly presented by senior students, who shared inspiring messages, thought-provoking presentations, and ideas on environmental conservation. Addressing the students, the Principal emphasized the importance of adopting eco-friendly habits and encouraged them to become responsible citizens who care for and protect the planet for future generations.

As part of the **“All About Me”** theme, students enthusiastically participated in the **“My Popsicle Family”** craft activity. Using ice cream sticks and simple craft materials, the children creatively represented their family members, giving each character unique features and details. The activity encouraged them to talk about their families, develop self-awareness, and strengthen their communication skills. It also provided an enjoyable opportunity for creative expression while helping them appreciate the special bond they share with their loved ones.

On the occasion of **World Dance Day**, students participated in a joyful dance activity, moving to lively music with great enthusiasm. The celebration encouraged self-expression, confidence, and a love for dance, making it a fun-filled and memorable experience for all.

Bagless Days in April and May offered children a welcome change from their regular classroom routine, creating opportunities for experiential and activity-based learning. Through a variety of engaging hands-on activities, students explored new concepts in a fun and interactive manner, fostering creativity, curiosity, collaboration, and critical thinking. These enriching experiences made learning more enjoyable while encouraging active participation and holistic development.

Mother’s Day was celebrated with great joy and enthusiasm. The little children expressed their love and gratitude by creating beautiful Mother’s Day cards for their mothers. Adding to the celebrations, they presented a cheerful dance performance filled with affection and happiness, specially dedicated to their mothers. The occasion was a heartwarming experience that allowed the children to celebrate the special bond they share with their mothers.

The school celebrated the **Proficiency Ceremony** with great enthusiasm, recognizing students for their regular attendance and enthusiastic participation in school activities. The occasion filled the children with excitement and confidence, encouraging them to continue learning, growing, and giving their best each day. It was a joyful celebration that made every child feel special and valued.

PROFICIENCY	LKG A	LKG B
I	Taksh Kumar	-
II	-	Viyaansh Chaudhary
III	-	Bhavika Choudhary

A **Parent Orientation Programme** was organised for existing parents to familiarise them with the school's rules, regulations, and overall functioning. The session aimed to strengthen the partnership between the school and parents by clearly communicating expectations and procedures. During the orientation, important updates regarding newly introduced school policies were discussed in detail. Additionally, the latest guidelines and policies introduced by CBSE were also shared to keep parents well-informed. An interactive question-and-answer session allowed parents to clarify their doubts and gain better understanding. The programme was informative and helped in building a strong and supportive school-parent relationship.

On the academic front, the children made a confident start to their **Literacy** journey. They learnt letters Aa, Bb, Cc, Dd, and Ee along with their sounds. Each letter was introduced through interesting and age-appropriate stories, making learning fun and engaging for the children. They were also introduced to the correct letter formation through guided tracing and writing activities, which helped them develop fine motor and pre-writing skills. The storytelling method helped the children recognize letter shapes, remember their sounds, and relate them to familiar words and objects. Through songs, activities, and interactive learning experiences, the children enjoyed developing their early literacy and phonics skills.

In **Numeracy**, the children were introduced to the number 0 and learned its value and recognition through fun activities. They also explored the concept of Tens and Ones, which helped them understand basic number grouping. The children practiced sequence writing from 1 to 10 under Tens and Ones, improving their number recognition and writing skills. Pre-math concepts were introduced through interactive and hands-on activities. The concept of Big and Small was taught with engaging classroom activities, helping children compare sizes easily. The shape Circle was also introduced, and children identified and explored it through various fun and creative activities.

In **EVS**, the theme "Me and Myself" helped the children learn about their own identity and uniqueness. They were encouraged to talk about themselves, their names, age, family members, body parts, likes and dislikes through fun conversations and activities. The children were also introduced to different types of families such as nuclear family and joint family, helping them understand family relationships, love, and bonding. Basic emotions like happy, sad, angry, and excited were also discussed to help children recognize and express their feelings in a healthy way. These activities, along with learning about good habits, personal hygiene, and self-care in an interactive and age-appropriate manner, helped build confidence, communication skills, and self-awareness among the children.

The **value of the month** was “Responsibility.” The children were guided to understand that responsibility means doing their duties with care and honesty. They learned to keep their belongings in place, listen to instructions, share classroom duties, and complete simple tasks on their own. Through stories, role-play, and daily classroom routines, they understood how responsible behaviour helps in building good habits and respect for others. This learning encouraged them to become more independent, disciplined, and thoughtful in their actions.

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child’s development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home–school partnership as a cornerstone of student success.

TIP FOR JULY- Body Awareness and Boundaries

Body awareness and boundaries: Safe touch and unsafe touch must be introduced by age 4, in simple, non- frightening language. Children this age are naturally curious about bodies — the worst response is shame and silence.

Parent focus: Some themes that could be emphasized at this stage of development are outlined- Teaching correct anatomical names for body parts; the swimsuit rule; teaching children that their body belongs to them and no secret touching is acceptable from any adult.

IHS News

The months of April and May 2026 were truly memorable for Imperial Heritage School as students brought laurels to the school through excellence in academics, sports, and co-curricular activities. The school celebrated outstanding CBSE Board Results in both Class X and XII.

Alongside academics, students showcased their sporting talent at various inter school events including Sports Fiesta 2026 at G.D. Goenka School and the 4th Fitness Ride National Championships 2026 at Made Easy School, winning multiple Gold, Silver, and Bronze medals in Taekwondo, Badminton, Skating, and Yoga.

Adding to the excitement, IHS also organized a 10-day Sports Summer Camp from 23rd May to 3rd June, where few students enthusiastically participated in various sports activities, learned new skills, built confidence, and enjoyed the spirit of teamwork and sportsmanship in a fun-filled environment. These achievements and experiences reflect the holistic development and vibrant learning culture nurtured at IHS. Hope we have many more next year.





Syllabus for the month of July

English

Introduction of Patterns

Introduction of letter Ff, Gg, Hh, and Ii

Numeracy

Introduction of Number 12 - 16.

Under the concept of Tens and Ones

EVS

Introduction of Theme

Plants

- Germination
- Parts of a plant
- What plants need to grow
- Difference between plants and trees
- Why plants are important
- What we get from plants

Sports:

Basic steps of Football
Balancing
Hurdle race
Hula Hoop race

Value for the month:

‘Kindness’

Story to be narrated:

<https://youtu.be/hEjhqb3Ifwc?si=dxqfqqiZ9gfvb6FW>

Activities for July:

Father's Day Craft	-	2/07/26
P.T.M	-	4/07/26
Colour Burst- BLUE		
Nature's Berry craft	-	15/07/26
BOOK WEEK (13th - 16th)		
Story Colouring Pages	-	13/07/26
The Cat in the Hat	-	16/07/26
Class Presentation	-	25/07/26
Theme Craft		
Nature Portrait Activity	-	27/07/26
Bagless Day	-	30/07/26

Story:

The Clever Rabbit and the Foolish Lion

Four Friends and the Hunter

Rhymes/Music:

Ek Beej Tha Gaya...

When Farmer grows the seeds...

General Information:

- School timing is 8.00 am – 12.30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Kindly ensure that your child is dressed in proper school uniform with neat hair.
- It is mandatory for students to wear the school ID every day.
- It is mandatory to carry the Parent escort card while picking up your child from School and Bus Stop.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Please ensure that your ward carries an extra set of clothes every day.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together!



Headmistress



Principal