



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR MAY**  
**GRADE X (2026-2027)**

*“Learning is the only thing the mind never exhausts, never fears, and never*

Dear Parents,

Greetings from Imperial Heritage School!

April reminds us of the proverb, **“Every cloud has a silver lining,”** symbolizing hope and positivity in every challenge. The month was vibrant and engaging, filled with academic, extracurricular, and community activities. Students participated enthusiastically in all events, making April both productive and memorable.

As we step into another important phase of the academic year, it’s time to stay focused and committed. The upcoming Unit Tests (UTs) are approaching, and this is an important time for students to revise, practice, and strengthen their understanding of concepts. Every child learns differently, so your patience, understanding, and encouragement will make a significant difference. Celebrate their efforts, not just results, and reassure them during moments of stress. At the same time, please ensure that they take care of their health. With the changing weather and rising temperatures, it is important for children to stay hydrated, eat nutritious food, and get adequate rest. Together, let us work as partners in shaping a positive and successful learning experience for our children.

As the session commenced, teachers extended a heartfelt welcome to the students through a lively **assembly** filled with energy, enthusiasm, and positivity. The assembly set an encouraging tone for the year ahead, inspiring students to embrace new opportunities with confidence and curiosity. It also fostered a sense of belonging and motivated everyone to begin the session on a joyful and optimistic note.

**A Cyber Safety Workshop** was conducted on 10th April, in association with **Google's DigiKavach Programme** by Team Mahatattva to equip learners with the skills needed to navigate the digital world with confidence, responsibility, and critical thinking. The session was conducted by Ms Vibha Puri, who shared valuable insights with the students. The workshop aimed at building essential digital literacy skills such as effective online searching, identifying misinformation, fake news, and unreliable sources. Students were also sensitized to online risks, including password safety, privacy protection, and making safe and informed decisions in the digital space. The session proved to be highly informative and empowering for learners in today’s technology-driven world.

**Orientation Session** for the parents of Grade X was conducted on Saturday, 11th April. The session aimed to update parents about the syllabus, emphasize the importance of the board year, provide insights into counselling and student support, and explain the two-board examination system introduced by CBSE.

**“Jallianwala Bagh stands as a symbol of Bharat’s unwavering spirit in the face of cruelty and oppression during the freedom struggle. The sacrifice of the innocent lives lost continues to inspire generations.”** On this solemn day, we pay tribute to the victims of one of the darkest chapters in our history. Their sacrifice reminds us of the true cost of freedom and the courage of those who stood unarmed yet unshaken. At Imperial Heritage School, 13th April was observed with meaningful activities wherein students of Grade X delivered a paper presentation in class highlighting its role in shaping the Non-Cooperation Movement that helped students connect deeply with this historic event. Through creative, collaborative, and experiential learning, history was brought to life. The activity encouraged critical thinking and helped students develop a deeper understanding of the significance of this event in India’s history.

## ENVIRONMENT WEEK (20.04.26 - 24.04.26)

Environment Week is a reminder of our shared responsibility to protect and preserve our planet for present and future generations. It encourages us to reflect on our daily habits and take meaningful steps towards a cleaner, greener, and more sustainable world. To mark this important occasion, a series of engaging activities were organized:

On 20th April, students lead a **“Say No To Plastic”** awareness drive by interacting with junior school students. Through informative talks, they highlighted the harmful effects of plastic and promoted eco-friendly alternatives, fostering a sense of responsibility towards the environment.

The environment plays a vital role in our lives, keeping this vision in mind, the students of Grade X conducted a **meaningful assembly** on 21st April on the theme **“Save Environment, Save Future.”** The programme began with the soothing vibrations of Om chanting, creating a peaceful and reflective atmosphere. This was followed by a powerful dance drama that vividly portrayed the harmful effects of human actions on the environment. Through a thought-provoking song, the students reminded everyone of our shared responsibility towards Mother Earth. A creative presentation titled **“If Earth Could Speak”** deeply moved the audience and inspired everyone to think about the consequences of our actions. The dance performances beautifully highlighted the importance of biodiversity and the interdependence of even the smallest living species in maintaining ecological balance. The assembly concluded on a hopeful note, conveying the message that together we can build a cleaner, greener, and better world for future generations. A pledge was taken by all present to protect and preserve the environment. To mark the occasion, the Principal and the HMs planted a sapling as a symbol of the plantation drive and our commitment to a sustainable future.

On 21st April, the school observed **E-Waste Management Day**. Students of all grades were encouraged to bring e-waste items from home (such as old batteries, broken electronics, unused chargers, etc.) and submit them at school for proper disposal and recycling. This activity highlighted the importance of proper disposal for our environment.

On 22nd April, students presented a **Nukkad Natak** to spread awareness about environmental conservation in a creative and impactful way.

On 23rd April, students enthusiastically participated in an **Intraclass Podcast Competition** centered on the Sustainable Development Goals (SDGs). The event inspired meaningful discussions, creative perspectives, and innovative ideas aimed at building a better and more sustainable future. Demonstrating excellent communication skills and insightful understanding of the topic, Archit Patel, Aayushmaan Atrey, Arnav Thakur, and Manish Kataria emerged as the winners of the competition.

Under the initiatives of CBSE, students at IHS took pledge to adopt mindful practices that promote the judicious use of water provided under the **Har Ghar Jal Programme** and to protect water resources, which are a valuable asset for our society and environment.

The **Proficiency Ceremony** was held in the school on 24th April. The event was aimed to recognize and celebrate the academic excellence of students who performed exceptionally well throughout the year. Such ceremonies play an important role in motivating students to strive for success, build confidence, and value hard work and dedication. On this occasion, **Samaira Khandelwal** was awarded for securing the first position, **Arnav Thakur** achieved the second position, while **Harshika** and **Archit Patel** secured the third position. The ceremony was a proud and inspiring moment for all.

**Avisha** actively participated in the *Soccer Robotics Championship: Let's Goal for Skills*, a part of Techradiance Jr. World Cup 2026 held on 4th April 2026 in association with IIT Delhi. In this exciting event, she demonstrated keen interest and enthusiasm in designing and controlling a robot for a soccer-based challenge. Through her participation in Robo Soccer, she showcased her developing skills in robotics, coding, and strategic thinking.

She worked collaboratively with her team, displaying good coordination, problem-solving ability, and a positive attitude throughout the competition. Her involvement reflects her curiosity for innovation and her willingness to take on new challenges beyond the classroom.

Value of the month was **Responsibility**. Children were assigned duties such as *Electricity Warrior*, *Cleanliness Warrior*, and *Discipline In-charge* to inculcate in them a sense of belongingness and responsibility. Students who performed their tasks sincerely were rewarded. They were also given an activity to introspect on whether their actions and behaviour had been responsible or irresponsible.

Students of Grade X actively participated in an engaging and enjoyable activity during their **History** period on the theme *Rise of Nationalism in Europe*, focusing on the unification of Italy and Germany. The classroom was filled with enthusiasm as students explored key events of unification through creative presentations. The activity not only enhanced their conceptual clarity but also encouraged critical thinking, and confidence. Overall, it was a lively and meaningful learning experience that made history more interesting and relatable for the students.

To break the monotony and promote experiential learning in **Mathematics**, an activity was conducted in which students plotted points of various **quadratic polynomials on graph paper**. Through this hands-on exercise, they observed the shapes of the graphs, identified the maximum number of zeros, and understood the geometrical significance of these zeros. The activity helped enhance their conceptual understanding and improved retention.

In **Chemistry** students performed laboratory experiments to understand different types of chemical reactions. Through hands-on activities, they observed changes like colour change, gas evolution, temperature change, and formation of precipitates. This activity helped them connect theoretical concepts with practical understanding and improved their analytical and observational skills.

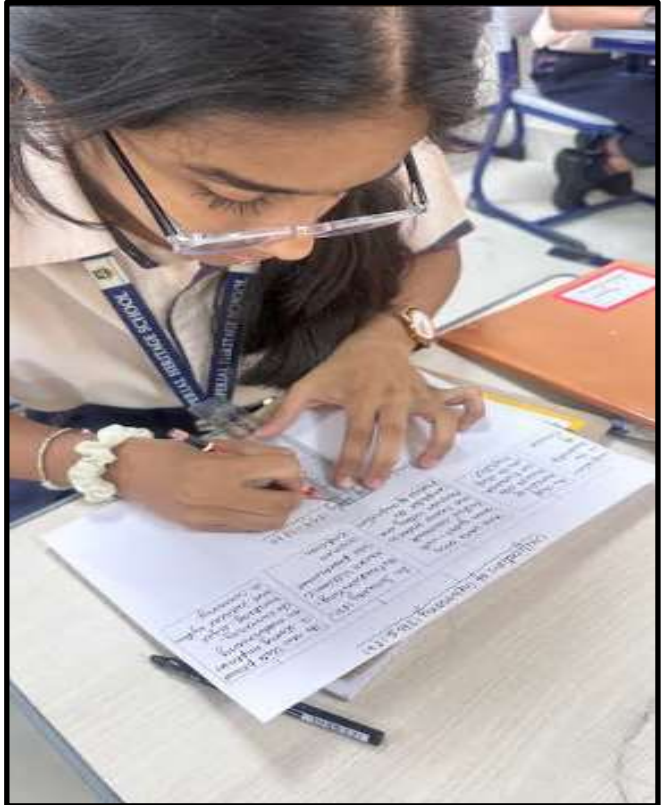
In **Physics** students performed an experiment in the laboratory wherein they learnt to calculate focal length of concave mirror.

In their **Political Science** class, students explored **Power Sharing** through a **Student Council role play**. By acting as Council members, they learned how dividing **responsibilities**—from event planning to discipline—ensures fair governance. This hands-on activity showed them that sharing power prevents conflict and makes leadership more effective and inclusive.

In **English**, an activity was conducted with reference to the chapter “Nelson Mandela: Long Walk to Freedom” as a part of the Grade X English curriculum, wherein the students were asked to present a creative monologue portraying themselves as Nelson Mandela. The activity encouraged students to deeply understand his struggles, values, and vision for equality. It also helped enhance their speaking skills, confidence, and emotional expression.

















## 1. Syllabus for May

ENGLISH	MATH	HINDI	SCIENCE
<p><b>Footprints Without Feet</b> Prose - A Question of Trust Prose - Footprints without Feet</p> <p><b>First Flight</b> Poem - How to tell Wild Animals Poem - The Ball poem Prose – From the Diary of Anne Frank Poem - Amanda!</p> <p><b>Grammar</b> Integrated Grammar</p> <p><b>Writing</b> Formal letter – Complaint</p>	<p><b>Chapter 4:</b> Quadratic Equations</p> <p><b>Chapter 5:</b> Arithmetic Progressions</p>	<p><b>पाठ्य - पुस्तक स्पर्श -</b> <b>गद्य - खंड - पाठ - २ डायरी का एक पत्रा</b> <b>काव्य - खंड - कबीर की साखी</b> <b>व्याकरण - समास</b> <b>लेखन अभिव्यक्ति - विज्ञापन लेखन सूचना लेखन</b></p>	<p><b>Chemistry</b> <b>Chapter 2:</b> Acids, Bases and Salts</p> <p><b>Physics</b> <b>Chapter 10:</b> Human Eye and Colourful world.</p> <p><b>Biology</b> <b>Chapter 5:</b> Life processes (cont.) <b>Chapter 6:</b> Control and Coordination</p>
SOCIAL SCIENCE	SANSKRIT	FRENCH	COMPUTERS
<p><b>History</b> <b>Chapter 2:</b> Nationalism in India</p> <p><b>Geography</b> <b>Chapter 2:</b> Forest and Wildlife</p> <p><b>Economics</b> <b>Chapter 2:</b> Sectors of the Indian Economy</p>	<p><b>पाठ-३: रमणीय हि सृष्टि: एषा</b> <b>पाठ-४: आज्ञा गुरुणाम हि अविचारणिया व्याकरण-समास</b></p>	<p><b>Leçon-4:</b> Le plaisir de lire <b>La lettre</b> <b>Le message</b></p>	<p><b>Part A:</b> <b>Unit 3:</b> ICT Skills-II</p> <p><b>Part B:</b> <b>Unit 7:</b> Advanced Python</p>

**VALUE OF THE  
MONTH**

**“Responsibility”**

## 2. Activities for May

- |  |                     |
|--|---------------------|
| ● UT I   | 04.05.26 - 12.05.26 |
| ● PTM  | 16.05.26            |
| ● Inter House Competition: Climate Policy Hecathon | 20.05.26            |
| ● Investiture Ceremony                             | 22.05.26            |
| ● Summer Break                                     | 30.05.26 - 30.06.26 |

## 3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10,11,13,15,16,19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

*Veekhi Seivastava*

**Headmistress**

*Nalin Shaane*

**Principal**