



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR MAY
GRADE XII COMMERCE (2026-2027)

*"The function of education is to teach one to think intensively and to think critically.
Intelligence plus character — that is the goal of true education."
— Martin Luther King Jr.*

Dear Parents,

“April showers bring May flowers.” This proverb, often associated with the month of April and the onset of spring, highlights the idea that even through challenges there can be beautiful outcomes. It's a reminder of renewal and growth, which aligns well with the spring season and the potential for new beginnings that April often brings. The month of April has been a dynamic and engaging month filled with various academic, extracurricular, and community-building activities. Students showed great enthusiasm and participation across all events.

The school conducted a **Parent Orientation Program** on Saturday, 11th April to familiarize parents with the academic pattern and overall functioning of the school. Parents were informed about the curriculum, assessment system, teaching methodology, and co-curricular activities. Important guidelines regarding discipline, attendance, and communication were also shared to ensure a strong partnership between parents and the school.

A **Cyber Security Workshop** was organized on 10th April, in association with **Google's DigiKavach Programme** by Team Mahatattva to equip learners with the skills needed to navigate the digital world with confidence, responsibility, and critical thinking. The session highlighted the importance of protecting personal information, avoiding cyber threats, and using the internet wisely. Students were encouraged to be responsible digital citizens.

A **Special Assembly** was conducted to celebrate the festival of Baisakhi with great enthusiasm. Students presented a vibrant Gidda dance, showcasing the rich cultural heritage. The celebration concluded with the distribution of prasad, spreading joy and togetherness among all.

During Environment Week, the students of Grade XII presented a **Nukkad Natak** integrating science and technology to highlight pressing environmental concerns. The performance effectively showcased scientific concepts such as climate change, pollution, and resource depletion, while also emphasizing the role of technology in both contributing to and solving these issues.

Students conducted an awareness session on **“Say No to Plastic”** for the junior school students. Through an interactive discussion, they highlighted the harmful effects of plastic on the environment, wildlife, and human health. The session encouraged students to adopt eco-friendly alternatives and reduce plastic usage in their daily lives. The initiative was informative and inspired students to take small but meaningful steps towards a cleaner and greener future.

Under the CBSE initiative, students took the **Jal Shapath (Water Pledge)** to promote water conservation. They pledged to use water wisely and spread awareness about saving this precious resource. The activity instilled a sense of responsibility towards sustainable living.

The students actively participated in an engaging **Podcast on SDG Activity** based on the Sustainable Development Goals (SDGs), with a special focus on environmental issues. The activity was conducted in pairs to encourage collaboration, critical thinking, and effective communication. This activity was conducted in collaboration with the **Subject Enrichment for English**, as it helped enhance students' voice modulation, presentation skills, and overall communication abilities.

In Accountancy, an activity was conducted in the classroom as a role play. Students were divided into groups and each group acted as a partnership firm. Different roles were given to students such as partners. One partner in each group was given a guarantee of minimum profit.

Mock currency was used to represent the total profit of the firm. Students first calculated the share of each partner according to the given profit-sharing ratio. After that, they checked whether the guaranteed partner received the minimum amount or not. If there was any shortage (deficiency), it was adjusted by the other partners. Students then distributed the mock currency among themselves according to the final calculation. This made the concept clear and interesting.

In Business Studies, students were introduced to various types of Planning and dimensions of Business Environment.

The activity strongly reflected the **value of the month – Responsibility**, as students conveyed the importance of individual and collective action in protecting the environment through a powerful Nukkad Natak that seamlessly integrated science and technology to highlight pressing environmental concerns.











1. Activities for May

- UT-1 04.05.26 - 11.05.26
- PTM 16.05.26
- Investiture Ceremony 22.05-26
- Summer Break 30.05-26 - 30.06.26

**VALUE OF THE
MONTH**

'RESPONSIBILITY'

2. Syllabus for May

ENGLISH	BUSINESS STUDIES	ACCOUNTANCY	ECONOMICS	
FLAMINGO Prose - The Rattrap Poem - Keeping Quiet VISTAS Prose - Journey to the End of the Earth WRITING Formal/Informal Invitation Replies	Chapter 5: Organising Chapter 6: Staffing	Chapter 4: Retirement of a partner	Macro Economics Chapter 5: Money Chapter 6: Banking: Commercial Banks and the Central Banks Indian Economic Development- Chapter 2: Indian Economy (1950-1990) Chapter 3: Liberalisation, Privatisation and Globalisation: An Appraisal	
SOCIOLOGY	MATH	AI	PE	CS
Book 1: Chapter 6: The Challenges of Cultural Diversity Book 2: Chapter 1: Structural Change	Chapter 2: Inverse Trigonometric Functions Chapter 5: Continuity and Differentiability	Part B: Unit 1: Python Programming – II Unit 3: Making Machines See	Unit - III: Yoga as preventive measure for lifestyle disease: Unit - IV: Physical Education & Sports for CWSN (Children with Special Needs - Divvying):	Chapter 8: Interface Python with SQL

3. General Information

- School timing is 8:00 am – 2.30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that. Students must adhere to the school timings.
- Please fill up the pages 10,11,13,15,16,19 and 22 of the Almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Veekhi Seivastava

Headmistress

Nalin Sharma

Principal