



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR NOVEMBER
Grade III (2025-26)

“A person who never made a mistake never tried anything new.” – Albert Einstein

Dear Parents,
Greetings!!

“November comes with a gentle breeze of change, reminding us that growth begins with gratitude and courage.”

With the beginning of **Term II**, students are stepping into November with renewed enthusiasm, curiosity, and a spirit of exploration. The month of October was filled with joyful learning, meaningful experiences, and opportunities that helped our young learners grow both academically and personally.

Swachh Bharat Diwas (SBD) was also observed to pay tribute to the Father of the Nation, Mahatma Gandhi, on his Jayanti. As part of the **Swachhata Hi Sewa (SHS) Campaign 2025**, themed “Swachhotsav”, the school organized a series of activities to spread awareness about cleanliness, hygiene, and sustainable living. A selfie point was set up at the school entrance where students enthusiastically clicked pictures to promote the message of Swachhata. **Hand Wash Day** was observed, during which teachers demonstrated the correct steps and timings of hand washing with soap, emphasizing its importance in maintaining good health. Students also participated in slogan-writing competitions and awareness rallies, raising slogans on Swachhata Hi Sewa and Swachhotsav. They watched an informative video on personal hygiene, which encouraged them to adopt healthy habits in daily life. A **Swachhata School Exhibition** was another highlight of the day. Students creatively made small dustbins at home using recycled materials to collect pencil shavings and placed them on their desks, promoting the ideas of recycling and cleanliness. The campaign not only inspired students to keep their surroundings clean but also instilled in them the values of hygiene, responsibility, and collective action, thereby reinforcing the vision of a Swachh Bharat.

On the occasion of **Gandhi Jayanti**, students enthusiastically participated in an art activity, drawing and coloring pictures of Mahatma Gandhi. Through this creative exercise, they not only showcased their artistic talents but also gained a deeper understanding of Gandhi Ji’s life and ideals. The activity highlighted the values of truth, non-violence, and simplicity, helping students connect with his timeless principles. It proved to be both enjoyable and inspiring, serving as a meaningful tribute to the Father of the Nation.

World Animal Day was celebrated with great enthusiasm. To mark the occasion, students created animal shelters using waste materials, showcasing their creativity and concern for animals. This activity helped them understand the importance of caring for all living beings while promoting the idea of reuse and sustainability.

World Post Office Day was observed to help students grasp the significance of the postal system and the essential services it offers. The students explored the journey of a letter—from writing and stamping to its eventual delivery. To make the day more interactive, they took part in a hands-on activity where they designed and wrote their own postcards and envelopes, expressing their ideas in a creative way. This activity not only sharpened their writing skills but also helped them develop a greater appreciation for traditional forms of communication.

The school celebrated the annual **Caring and Sharing Week**. Students observed “**Give a Compliment**,” where they wrote heartfelt messages for their peers on specially crafted badges. In addition, they created thoughtful “**Thank You Didi**” cards to show their appreciation for the school’s nannies and support staff. The week culminated in a delightful event, the “**Share and Care Symphony**,” where students showcased their creativity by

composing poems and songs that celebrated the spirit of sharing and caring. As part of Sharing and Caring Week, our students came together with open hearts for a **Donation Drive**, contributing household essentials, groceries, and daily-use items to support those in need. The spirit of generosity and compassion was evident in every contribution. Students of Grades XI and XII also visited the **Earth Saviours Foundation**, an NGO dedicated to caring for the elderly, abandoned, and underprivileged, where they personally handed over the donations. This meaningful experience gave students a deeper understanding of empathy, kindness, and social responsibility. It was a heartwarming reminder that even small acts of giving can truly brighten someone's life.

The result of the **Share and Care Symphony Intra class Competition** are as follows:

POSITION	GRADE III A	GRADE III B	GRADE III C
First Position	Meehul Saini, Aadhya Singh	Anayra Bahl	Aarvi
Second Position	Bhuvik Khatri	Sarthak Swami, Manik Sharma	Muskan
Third Position	Luv Sharma	Aarna Singhal, Avanya Katoch	Nyra Vij, Aashi, Viraj

As part of the **Diwali celebrations**, an **Inter-house competition** was organized for students. The students showcased their creativity by making **beautiful lanterns**, which added color and festive cheer to the school. This activity not only encouraged teamwork but also helped students appreciate the cultural significance of Diwali.

The results of the **Inter-House Lantern Making Competition** are as follows:

- **I Position:** Warriors
- **II Position:** Leaders
- **III Position:** Champion

Congratulations to all the participants for their creativity and enthusiasm!

Students actively participated in the “**Run for Unity**” organized at the school to celebrate the birth anniversary of Sardar Vallabhbhai Patel, the Iron Man of India. The event was designed to foster a sense of unity, strength, and patriotism among young minds. Carrying placards and chanting slogans promoting national integration, the students ran together to symbolize harmony and collective power. This meaningful activity not only inspired them to embrace the values of togetherness and national pride but also reflected Sardar Patel’s vision of a united India.

The Value of the Month was **Gratitude**, a virtue that encourages students to recognize and appreciate the blessings in their lives. Throughout the month, they explored the significance of valuing what they have, rather than focusing on what they lack. To deepen their understanding, students watched a video on gratitude, which helped them grasp its true meaning and the positive impact it has on one's mindset and relationships. As a follow-up, they took part in a reflective “Gratitude Exercise,” where they wrote about the people, experiences, and moments they are thankful for. This reflective activity allowed them to express their appreciation for family, friends, teachers, and the simple joys of daily life. The month-long focus on gratitude nurtured a sense of positivity, empathy, and contentment, reinforcing the idea that happiness starts with a thankful heart.

In **Space Workshop** children stepped into the shoes of **space scientists**, studying how **Mars rovers** explore the Red Planet. They drew parallels between rovers and living organisms, identifying important parts like **wheels, robotic arms, cameras, masts, antennas, and power sources** that help the machines function in space.

In **English**, verbs came alive through a fun classroom game. Each student picked a chit with a verb and acted it out silently on a makeshift ship made from classroom materials. Watching their classmates perform, students reinforced their understanding of verbs while connecting words to physical actions, teamwork, and creativity.

In **E.V.S**, the chapter *Our Food*, In the Food chapter, students participated in two interactive activities that enhanced their understanding of food sources and seasonal produce. First, they engaged in a **Food Origins**

Matching Game, where they identified whether different foods come from plants or animals. This activity helped students recognize the distinction between plant-based and animal-based foods, promoting a better understanding of food sources. Next, students created a **Seasonal Food Calendar**, in which they pasted pictures or drawings of fruits and vegetables that are available in different seasons. This hands-on project allowed them to explore the concept of seasonal eating and the variety of produce available throughout the year. Together, these activities provided a fun and educational approach to learning about food origins and seasonal cycles, reinforcing the importance of food choices in our daily lives. In the Cooking chapter, students participated in two hands-on activities designed to explore various cooking methods and their practical applications. Students set up different stations to showcase various cooking methods, such as boiling, frying, steaming, and baking. Each station provided a unique opportunity for students to observe and understand how different techniques are used in food preparation. Following the cooking demonstrations, students created simple recipes based on the cooking methods they learned. They listed ingredients and steps for preparing dishes using each technique, encouraging both creativity and practical knowledge.

In **Math**, while studying the Length chapter, students participated in two practical activities to better understand the concept of measurement. In the "**Measuring Hunt**," students measured the height of their family members and recorded the results. This hands-on activity helped them practice measurement techniques and see the relevance of length in their daily lives. For the "**Cityscape Buildings**" activity, students researched the heights of various buildings in their locality. This exercise encouraged them to apply measurement concepts by comparing the heights of familiar structures in their environment. Together, these activities provided students with an engaging way to explore length and measurement, connecting theoretical learning to real-world experiences.

In **Hindi**, Vishesan (Adjective) chapter, students participated in a creative activity where they made a picture of themselves and used adjectives to describe their own qualities. They wrote words that reflected their personality traits, such as "meetha," "sahasik," or "vinamra," helping them understand how adjectives are used to describe people, places, or things. This activity not only reinforced the concept of adjectives but also encouraged self-reflection, allowing students to express their unique characteristics through words.

Monthly vocabulary lists help students learn new words, understand meanings, and use them correctly in sentences. Fun class activities like word games, storytelling, and writing tasks make learning engaging and help students use these words confidently in everyday communication.

In recognition of their consistent efforts, dedication, and positive attitude towards learning, the outstanding achievers were felicitated as the Star Performers of the Month. The *Star Performers* for the month of September across all sections are:

Month	Grade III A	Grade III B	Grade III C
October	-	Manik Sharma	-

The 5th Annual Interschool Event, Maadhyam 2025 – Reboot the Bard, was successfully hosted on 15th October, bringing together students from various schools in a spectacular celebration of talent and creativity. Every year, the event adopts a new theme, and this year's theme combined Shakespeare's timeless brilliance with a Gen Beta twist, where classic dramas were reimaged in modern, youth-inspired styles across different events. While our school was the host and did not officially compete, our students shone brilliantly — according to the judges' grading, we topped 5 out of 8 events! The day was filled with creativity, energy, and enthusiasm, making it a proud and memorable celebration of young voices giving a fresh, contemporary spin to the Bard.

Our young skaters brought glory to the school at the Inter School Roller Skating Championships 2025 on 28th October 2025. Their hard work and determination shone brightly as they glided their way to victory! Our school also bagged the Overall Trophy, adding yet another proud moment to IHS's journey of excellence!

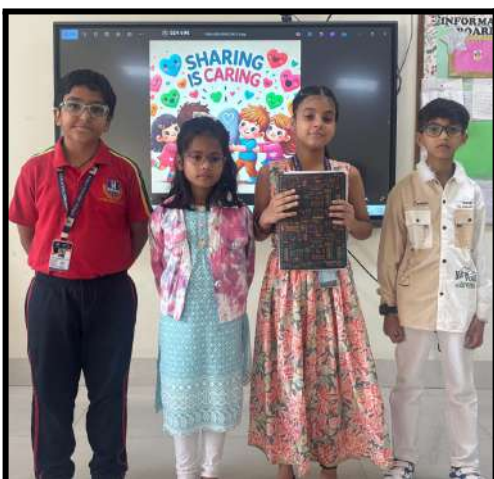
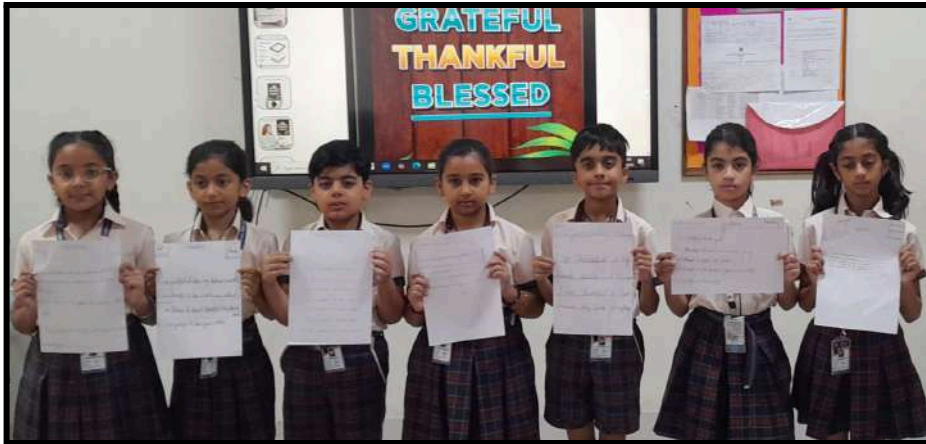
Position with Award	Name
Silver Medal Winner (Pro Inline)	Twisha Gulati (III-B)
Bronze Medal Winner (Inline)	Ayansh Jagwani (III-A)
Bronze Medal Winner(Quad)	Gaurisha Singh (III-A)
Bronze Medal Winner (Inline)	Shanvi Sinha (III-A)

IHS News –

We are thrilled to announce that IHS has begun preparations for its **5th Annual Day Celebration!** This much-awaited event promises to be a grand showcase of our students' talents, creativity, and hard work. The entire school is buzzing with excitement as students, teachers, and staff come together to make this celebration truly memorable. We look forward to an evening filled with joy, performances, and cherished memories that highlight the spirit and unity of our IHS family.







1. Syllabus for November

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Course book: Chapter 10 Marco Polo Chapter 11 On the Water (Poem) Literature Chapter 7 The Gift of the Magi Grammar: Chapter 16 Simple Present+Present Continuous Tense Chapter 17 Simple Past Tense Chapter 18 Simple Future Tense	रंगोली पाठ 10 साँच को आँच नहीं व्याकरण पाठ 11 पर्यायवाची शब्द पाठ 12 विलोम शब्द	Coursebook Chapter 8 Capacity Chapter 9 Geometry	Coursebook Chapter 13 Mapping Chapter 14 Water for life	Chapter 7 Introduction to Scratch

2. General Information

Value of the
month
Honesty

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home. Temperature check will be done for every student before entry into the school premises.

We look forward to your cooperation in helping our students grow and learn together.

Sharan

Headmistress

Nulu Shaane

Principal