IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR NOVEMBER
GRADE XI COMMERCE (2026-27)

"Education is not preparation for life; education is life itself".- John Dewey

Dear Parents,

Greetings from Imperial Heritage School!

The pleasant autumn weather of November brings a refreshing change, creating a comfortable and cheerful atmosphere for learning and outdoor activities. As students continue their academic journey in Term II, the focus will remain on strengthening conceptual understanding, regular revision, and consistent academic progress. Students will be encouraged to perform better, overcome learning challenges, and approach their studies with greater confidence, discipline, and determination.

The month will also provide opportunities to nurture values such as gratitude, kindness, unity, and respect through festivals and meaningful school activities. A balanced blend of academic reinforcement, value-based learning, and co-curricular participation will encourage students to develop responsibility, creativity, and a positive outlook. November will inspire every student to make steady progress, celebrate achievements, and continue striving towards personal and academic excellence.

A career guidance session by the **Indian School of Hospitality** was organised for students of Grades XI and XII on **30th September 2026**. The session provided valuable insights into career opportunities in the fields of Hospitality, Culinary Arts, and Entrepreneurship.

Students of Grade XI visited the **Sultanpur Bird Sanctuary on 1st October 2026** to observe wildlife and connect with nature. As part of their **SEWA** initiative, they actively participated in a dedicated cleanliness drive across the sanctuary grounds. This hands-on experience deepened their understanding of environmental conservation and left them with a strong sense of civic responsibility.

Acknowledging October as **World Mental Health Month,** and observing World Mental Health Day on **10th October,** a series of activities were conducted across the Primary, Middle and Senior School wings. Through age-appropriate, interactive and informative activities, students were encouraged to understand their emotions, respect individual differences, make responsible choices, recognise the influence of peers and technology, and appreciate the importance of seeking support whenever required.

Students of Grades IX, X and XI attended sessions on **"Building Emotional Resilience"** and **"Peer Pressure and Healthy Relationships"** on **9th October 2026.** These sessions were particularly relevant to adolescents as they navigate academic expectations, changing relationships, social influences and the increasing need for independent decision-making.

As part of **Caring and Sharing Week**, an Intra-Class Competition on **"Anti-Bullying Bulletin Board**" was organised for Grade XI students on 16th October.. Students showcased their creativity through meaningful slogans, illustrations, and informative content highlighting the importance of preventing bullying. The activity aimed to promote kindness, empathy, mutual respect, and a safe, inclusive school environment. It encouraged students to stand against bullying and foster positive relationships among their peers.

As part of Sharing and Caring Week, a **Donation Drive** was organised to promote kindness, empathy, and compassion among students. The initiative aimed to support the **Earth Saviours Foundation**, which provides care and shelter to elderly and specially-abled individuals. Students and parents were encouraged to contribute essential food items, cleaning supplies, and other necessities. This initiative fostered the values of generosity, social responsibility, and the spirit of sharing and caring among students.

A visit to the **Earth Saviours Foundation** was organised on **23rd October** to sensitise students towards the needs of the elderly and specially-abled individuals. The initiative fostered kindness, empathy, generosity, and social responsibility among students, highlighting the true spirit of sharing and caring.

The **Term I Report Cards** were published on the school ERP on 22nd October to apprise parents of their children's academic performance. The report cards provided insights into students' learning progress, achievements, and areas requiring improvement

Bridging Borders, Building Friendships: Cultural Exchange Report 2026–27
Imperial Heritage School strengthened its commitment to global citizenship and intercultural learning through virtual and in-person exchange programmes. Students participated in an international virtual exchange with peers from nine countries, discussing Human Rights, Child Protection and Sustainable Development Goals 16 and 17. A major milestone was the school's first in-person cultural exchange with Dongpae Middle School, South Korea. In July 2026, IHS students visited South Korea, exploring the DMZ, the National Museum of Korea and Korean school life through cultural presentations and interactive activities. The reciprocal visit by the Dongpae delegation from 5th–11th October 2026 included classroom interactions, cultural activities and educational excursions to Agra to see the Taj Mahal and to Delhi's Qutub Minar complex. These exchanges fostered cross-cultural understanding, mutual respect, friendship and collaboration, providing students with valuable learning experiences beyond the classroom. Through these initiatives, Imperial Heritage School continues to nurture confident, compassionate and culturally aware global citizens.

A **PTM** was held on 31st October 2026 to discuss students' Term I performance with their parents. Teachers shared feedback on academic progress, strengths, and areas requiring improvement. Parents were encouraged to provide guidance and support to help students overcome learning gaps. The meeting strengthened the collaboration between parents and teachers to enhance students' academic growth and overall development.

In **Business Studies**, students were introduced to the Import and Export Procedure. They learned about the various steps involved in importing and exporting goods, along with the essential documents required. The discussion helped students understand how businesses conduct international trade and facilitate cross-border transactions.

In **Economics**, Students participated in a short activity in which they imagined having ₹50 as pocket money to spend on chocolates and chips. They shared how they would allocate their limited money to maximise satisfaction. The activity helped them understand the concept of Consumer Equilibrium through everyday purchasing decisions.

In **Accountancy,** students were introduced to Financial Statements and Incomplete Records. They learned about the preparation and purpose of financial statements, along with the limitations of incomplete records. The discussion helped students understand how financial information is recorded and used to assess the financial position of a business.

The value of the month was **"Gratitude**". A Value of the Month activity on "Gratitude" was conducted, where students reflected on the people and things they feel grateful for. They expressed their heartfelt emotions by writing their thoughts on sticky notes. The activity created a touching and emotional atmosphere, encouraging students to appreciate the love, care, and support they receive in their lives.

IHS News – Achievements and Accolades

Imperial Heritage School continues to celebrate the remarkable achievements of its students across sports and academics. Their talent, dedication and perseverance have brought laurels to the school, making the entire IHS family proud.

At the **16th Inter-School Skating Championships 2026**, IHS bagged the Overall Trophy. Gold medallists were Dhruvik Singh (I-A), Krisha (I-A), Ekveera (II-A), Naina (III-A) and Devansh (III-C); Silver medallists were Paakhi (I-A), Lira Khandodiya (IV-B), Ayansh Jagwani (IV-B) and Arohi Khandodiya (VI-B); and Bronze medallists were Ekansh Gupta (UKG-A), Suryodya (III-B) and Hanshika (V-B).

1st School Sports Open State Roller Skating Championships-2026 Mannat (II-A) won Gold in 1000m; Ekveera (II-A) won Gold in 1000m and Silver in 500m; Kavyansh (II-A) won Bronze in both 500m and 1000m; Advita Sharma (II-B) and Naina (III-A) won Bronze in 1000m; Devansh (III-C) won Silver in both 500m and 1000m; and Ayush Janghu (IV-A) won Bronze in 500m.

Inter-School Skating Championships at Pragyanam School

Kavyansh (II-A), Ekveera (II-A) and Lira Khandodiya (IV-B) won Gold, while Dhruvik (I-A) secured Silver. At the **Inter-School Football Tournament at Pragyanam School**, the Under-8 team won Gold and the Under-11 team secured Silver.

Inter-School Taekwondo Competition 2026

Ditya Tyagi (III-B) won Gold; Jaanvi (I-B), Garvit Tyagi (III-C) and Shivaay Chauhan (V-A) won Silver; and Mayra Mishra (II-A), Himanshi (II-C) and Keshav Tyagi (IV-C) won Bronze.

Inter-School Technology Competition at Ambience Public School

Aradhy Srivastava (VI-B) and Dhrupit Singh Jasrotia (VII-B) secured Second Position in AI Vision Studio, while Moksh Yadav (XI Science) and Disha (XII Commerce) secured Second Position in AI Shark Tank. Mannat (II-A) and Tarush (I-A) won Third Position in Pixels Pals: The Puppet Adventure.

Rasmanjari, organised by Lotus Valley International School

Ananya (XI Science), Anupriya (XI Science), Arshia Malik (IX-B) and Navi Tripathi (IX-B) secured Third Position in Ganit Aur Viraasat: Exploring the Math Behind India's Heritage.

Khel Mahotsav, organised by K.R. Mangalam World School, the girls' team secured Second Position in the Inter-School Lawn Tennis Competition.

At **Tech Trex, organised by Blue Bells Preparatory School**

Triyansh Dahiya (UKG-B) won First Position in Tech Trex, while Anirudh (I-B) secured Second Position in Tech Strokes. At the **inter-school competition hosted by S.D. Heritage School**, Drishya Tyagi (V) and Ishika (VI) won First Position in Fusion Threads: Sustainable Folk Fusion Jewellery Creations.

Looking Forward – November: Students will participate in Diwali-themed activities and inter-house competitions, followed by Sports Day for Nursery to Grade VIII on Children's Day, celebrating creativity, teamwork and sporting spirit.







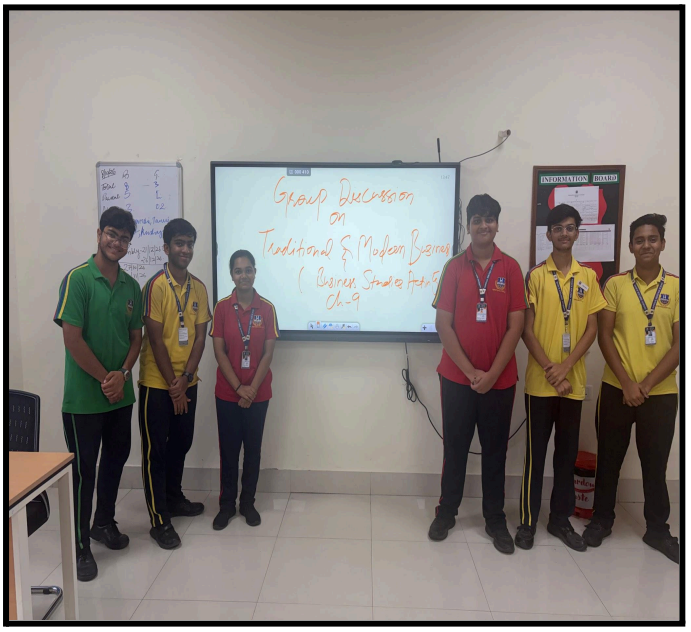



Value of the Month
INFORMATION BOARD




DAAWAT
Rozana
Kaju Katli
Sooji


Heritage School
Session: 2026-27


Group Discussion
on
Traditional & Modern Business
(Business Studies Part-I
Ch-9
INFORMATION BOARD


Activity:- Consumer Equilibrium
- Spend your Pocket Money
TU, MU & Satisfaction
INFORMATION BOARD







1. Syllabus for the Month of November

ENGLISH	ACCOUNTANCY	BUSINESS STUDIES	MATH
HORNBILL Father to Son Silk Road **WRITING** Poster Making	Revision for UT-1 Examination	Revision for UT-1 Examination	**Chapter 9:** Straight Lines (contd.) **Chapter 10:** Conic Sections **Chapter 13:** Statistics - Mean Deviation
ECONOMICS	**PE**	**COMPUTER SCIENCE**	**AI**
MICROECONOMICS: **Chapter 7:** Revenue **Chapter 8:** Producer's Equilibrium **STATISTICS:** **Chapter 9:** Measures of central tendency- Arithmetic Mean	**Unit X: Training and Doping in Sports:** ● Concept and Principles of Sports Training. ● Training Load: Overload, Adaptation, and Recovery. ● Warming up & limbering down types, methods & importance. ● Concept of skill, technique, tactics & strategies. ● Concept of Doping and its disadvantages.	Chapter 11: Cyber Security	**Part B:** **Unit 4:** Introduction to Capstone Project

2. Activities for the Month of November

VALUE OF THE MONTH "HONESTY"

- World Immunization Day (Poster Making) 12.11.26
- Trip to Jim Corbett 13.11.26 to 14.11.26
- Birsa Munda's Birth Anniversary 16.11.26
- Anti Tobacco Ted Talk 23.11.26
- Constitution Day 26.11.26

School will be off on

- Diwali Break 06.11.26 to 11.11.26
- Gurunanak Jayanti 24.11.26

3. General Information

- School timings are 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10, 11, 13, 15, 16, 19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Headmistress **Principal**