IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR NOVEMBER
GRADE II (2026-2027)

"Success is not the key to happiness; Happiness is the key to success.
If you love what you are doing , you will be successful." – Albert Schweitzer

Dear Parents,
Greetings!

As the festive spirit of October continues into November, the season brings more moments of celebration, togetherness, and joy.With cooler days and cosy evenings, families come together to create warm and happy memories.October was a month filled with **joy, learning, and togetherness**, as our students enjoyed festive celebrations and participated in a variety of engaging activities.From festivities to meaningful classroom experiences, each moment helped nurture the values of **kindness, sharing, teamwork, and gratitude**. As we welcome November, we look forward to creating more wonderful memories and embracing the warmth and magic of the upcoming winter season.

✨ Special Days & Celebrations

On the occasion of **Gandhi Jayanti,** students learnt about the life, teachings, and **values of Mahatma Gandhi**, along with the importance of the charka as a symbol of self-reliance. They created beautiful chakra crafts using ice cream sticks, yarn, and paste, and decorated them with the tricolour of the Indian National Flag. The activity encouraged creativity, developed fine motor skills, and instilled a sense of patriotism among students. To commemorate the occasion, a **special assembly** was presented by **Grade IV-C**, highlighting Gandhiji's teachings and his message of truth, non-violence, and simplicity. The talented students captivated the audience through a special dance performance, a melodious song, and an engaging role play depicting his life and ideals. The assembly inspired students to follow Gandhiji's values and apply his teachings in their everyday lives.

Dussehra Celebration: To celebrate the festival of Dussehra, students created beautiful Maa Durga wall-hanging crafts. They coloured Maa Durga's face with vibrant shades and decorated their creations with colourful beads and glitter sheets, making them bright and attractive. The activity encouraged creativity, enhanced artistic skills, and developed fine motor coordination while helping students understand the significance of Dussehra and its message of the victory of good over evil. Adding to the festive spirit, a **special assembly was presented by the students of Grades V-A and B**, who delivered amazing performances through dance, song, and role play. Through their engaging presentations, students highlighted the teachings of **Lord Ram,** his values of truth and righteousness, and the importance of choosing good over evil. Their wonderful performances filled the occasion with enthusiasm and helped everyone appreciate the cultural and moral significance of the festival.

To celebrate **World Post Office Day,** a mini post office was set up in the school to help students understand how the postal system works. Students wrote **heartfelt messages** for their loved ones, got their letters stamped by the teacher, and posted them in the letter box. This engaging activity helped children learn about the importance of letters, stamps, and the postal service in connecting people and sharing messages.

Sharing and Caring Week: Sharing and Caring Week was celebrated with great enthusiasm, spreading the message of kindness, empathy, and generosity. Students participated in a ***Sharing Basket*** *Activity*, bringing small gifts such as biscuits, cakes, cookies, and pens for the school's helping staff as a token of love and appreciation. They also made beautiful handmade **thank-you cards,** created a ***My Caring and Sharing*** **poster**, and decorated it with colourful drawings and cut-outs. As part of the week, students contributed household essentials, groceries, and daily-use items to a **Donation Drive** to support those in need. Students of Grades IX and XI also visited the **Earth Saviours Foundation,** an **NGO** dedicated to caring for the elderly, abandoned, and underprivileged, where they personally handed over the

donations. These meaningful activities helped students understand the importance of gratitude, compassion, and social responsibility, reminding them that even the smallest acts of kindness can make a big difference in someone's life.

📚 Academic Learning

English: Students explored the beautiful state of Assam through the chapter *Travelling to Assam*. They learnt about its famous places, traditional clothes, local food, festivals, and rich culture through an engaging PPT presentation, classroom discussions and interactive learning experiences. They also discovered interesting facts about the lifestyle and traditions of the people of Assam, helping them develop an appreciation for the diversity of India. In grammar, students learnt about **Verbs, Simple Present Tense and Helping verbs** *is, am,* and *are*. They identified action words in sentences and learnt how verbs are used to describe different activities in everyday life. Through examples and guided practice, they learnt to frame simple sentences using the Simple Present Tense and use *is, am,* and *are* correctly according to the subject. To make learning more enjoyable, students participated in an exciting Verb Relay Activity, where teams raced to the board and wrote one action word at a time. The team that wrote the correct words won the activity. This fun-filled activity encouraged quick thinking, active participation, and teamwork. Students also completed related notebook tasks and written exercises to reinforce their understanding of the concepts. They practised forming meaningful sentences, completing sentences with suitable verbs and helping verbs, and applying the rules of grammar in their own writing. These engaging activities helped strengthen their vocabulary, sentence formation, grammatical accuracy, reading and writing skills, and confidence in using English in everyday communication.

Mathematics: Students explored the topic **Time and Calendar** through interactive discussions, activities, and a colourful PPT presentation. They learnt to read a clock and identify the hour hand, minute hand, and second hand. They also practised reading time using the concepts of *quarter past, half past,* and *quarter to*. Through calendar-based activities, students learnt about the days of the week, *yesterday, today,* and *tomorrow*, and how to use a calendar to find dates and days. They were also introduced to the concept of a leap year and learnt how it differs from a normal year. As part of a creative notebook activity, students made a **Daily Schedule Wheel,** showing their daily routine and the activities they perform at different times of the day. Additionally, students were introduced to the concept of **addition and subtraction together** through various engaging activities and practice exercises, which helped strengthen their calculation skills and understanding of mathematical operations.

EVS: Students explored the chapter *Way of Life* and learnt about different types of **festivals,** including religious, national, and harvest festivals. They learnt about the places of worship and famous festivals of Hindus, Christians, Muslims, and Sikhs. They also discussed different types of clothes worn according to seasons and the importance of costumes and uniforms. Students drew their favourite festivals in their notebooks and participated in a group poster-making activity. They also came dressed in the traditional attire of a festival of their choice and spoke a few lines about it using suitable props, enhancing their confidence and communication skills.Students also learnt about ***Health, Happiness and Safety*** through engaging videos and discussions. They explored the importance of personal hygiene, self-care, and following safety rules at home, on the road, at school, and in the park. Through a notebook activity, they created a simple chart of their daily routine and marked the activities in which they followed safety rules. They also enjoyed a **Habit Sorting Game**, where they identified and sorted healthy and safe habits, helping them develop awareness about personal well-being and responsible behaviour in everyday life

G.K. Quiz: Students enthusiastically participated in an interactive G.K. Quiz that introduced them to interesting facts about the Indian state of **Assam**. They explored its unique culture, traditions, famous landmarks, language, food, and other special features. The quiz encouraged them to think, recall information, answer questions, and learn new facts in an enjoyable way. Their curiosity and active participation were appreciated with stamps in their G.K. passports, motivating them to expand their knowledge and develop a keen interest in learning about different places and cultures.

Bagless Day: Students enjoyed a refreshing and activity-filled Bagless Day, filled with fun, creativity, and experiential learning. The day provided opportunities to explore new concepts through hands-on activities, group tasks, and collaborative experiences beyond the usual classroom routine. Students shared ideas, worked together, created interesting projects, and developed essential skills such as communication, teamwork, creativity, problem-solving, and confidence. The excitement continued with a delightful potluck, where students shared different food items with their classmates, promoting the values of sharing, caring, friendship, and togetherness. Overall, the day offered a joyful learning experience and helped students discover that learning can be engaging, meaningful, and fun.

October- Nurturing Learning Habits:

Weekly practice sessions in **reading,writing and mental maths** have continued to provide opportunities for students to refine their essential skills. Regular reading, writing and mental calculation activities are helping them improve fluency, accuracy and confidence. These consistent efforts are also encouraging independent learning habits and supporting overall academic growth. Continued reinforcement at home complements the practice done in school. All work is recorded in the 3-in-1 notebook.

A **Vocabulary List** is shared every month, and students have been exploring the words beyond theirmeanings.They have used them to build sentences, describe ideas, make word connections, find synonyms and antonyms, and create short pieces of writing. Word games and classroom conversations have given them further opportunities to use the vocabulary naturally. This regular practice is ongoing, and using the words at home through conversations, reading and writing will help reinforce them.

The Value of the Month was Gratitude which resonated with the spirit of giving prevalent through the month**.** Through discussions, storytelling, and reflection activities, students learned to appreciate the people and things that make their lives special. They connected the idea of gratitude to *Sharing and Caring Week,* expressing thankfulness through cards and kind words.

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability,guidance, and emotional grounding. A child’s development is most meaningful when supported consistently across both home and school.Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home–school partnership as a cornerstone of student success.

TIP FOR NOVEMBER- Discipline with empathy

Discipline at this age is about structure and warmth — not punishment.The toddler who hits, bites, or tantrums is not being defiant; they are neurologically still developing. Their brain's capacity for impulse control is still forming, and behavior that looks like a character flaw is almost always a developmental stage. The parent who understands this responds very differently from one who reads it as willfulness to be corrected. Parent focus: Some themes that could be emphasized at this stage of development are outlined- Natural consequences; calm, brief, consistent boundaries; the complete ineffectiveness of reasoning with a child under 4 mid-tantrum; repair after conflict.

Results for various Competitions:

***Star Performers* of the month**

Celebrating the spirit of excellence and perseverance, deserving students were felicitated as the Star Performer of the month for their sincere efforts, commitment, and enthusiastic participation in learning. This special recognition highlighted their academic achievements, commendable conduct, and eagerness to learn, inspiring them to continue performing well and setting a positive example for their peers.

Month	II A	II B	II C
October	Trishank Kaushik	Mirya Marwah	Yuvaan Sharma

IHS News –

IHS-Dongpae Middle School Cultural Exchange Programme, Imperial Heritage School, Gurugram, welcomed a delegation from its partner institution,Dongpae Middle School, South Korea, from 5 to 11 October 2026, strengthening their longstanding educational partnership. The seven-day programme featured engaging workshops in knife painting, quilling, pottery, robotics and Hindi, along with traditional Indian cooking,soccer and games such as Pittu and Stapu. The exchange provided valuable opportunities for cultural learning, meaningful interactions and lasting friendships, fostering greater cross-cultural understanding among students and teachers.

IHS News – Achievements and Accolades, Imperial Heritage School continues to celebrate the remarkable achievements of its students across sports and academics. Their talent, dedication and perseverance have brought laurels to the school, making the entire IHS family proud.

At the **16th Inter-School Skating Championships 2026**, IHS bagged the Overall Trophy. Gold medallists were Dhruvik Singh (I-A), Krisha (I-A), Ekveera (II-A), Naina (III-A) and Devansh (III-C); Silver medallists were Paakhi (I-A), Lira Khandodiya (IV-B), Ayansh Jagwani (IV-B) and Arohi Khandodiya (VI-B); and Bronze medallists were Ekansh Gupta (UKG-A), Suryodya (III-B) and Hanshika (V-B).

1st School Sports Open State Roller Skating Championships-2026 Mannat (II-A) won Gold in 1000m; Ekveera (II-A) won Gold in 1000m and Silver in 500m; Kavyansh (II-A) won Bronze in both 500m and 1000m; Advita Sharma (II-B) and Naina (III-A) won Bronze in 1000m; Devansh (III-C) won Silver in both 500m and 1000m; and Ayush Janghu (IV-A) won Bronze in 500m.

Inter-School Skating Championships at Pragyanam School, Kavyansh (II-A), Ekveera (II-A) and Lira Khandodiya (IV-B) won Gold, while Dhruvik (I-A) secured Silver. At the Inter-School Football Tournament at Pragyanam School, the Under-8 team won Gold and the Under-11 team secured Silver.

Inter-School Taekwondo Competition 2026, Ditya Tyagi (III-B) won Gold; Jaanvi (I-B), Garvit Tyagi (III-C) and Shivaay Chauhan (V-A) won Silver; and Mayra Mishra (II-A), Himanshi (II-C) and Keshav Tyagi (IV-C) won Bronze.

Inter-School Technology Competition at Ambience Public School, Aradhy Srivastava (VI-B) and Dhrupit Singh Jasrotia (VII-B) secured Second Position in AI Vision Studio, while MokshYadav (XI Science) and Disha (XII Commerce) secured Second Position in AI Shark Tank.Mannat (II-A) and Tarush (I-A) won Third Position in Pixels Pals: The Puppet Adventure.

Day Camp – A Day Full of Fun and Adventure!

The students enjoyed an exciting and memorable Day Camp filled with adventure, fun, and learning beyond the classroom. They enthusiastically participated in various adventure activities, including the zip line, commando crawl, rope bridges, wall climbing, trampoline, hopscotch, tyre maze, archery, and many more thrilling challenges. These activities encouraged teamwork, confidence, coordination, and a spirit of adventure.The excitement continued with a spectacular magic show which filled the day with laughter, wonder, and joyful moments. The students relished

delicious meals and snacks while spending quality time with their friends.It was truly a wonderful day of exploration, friendship, and unforgettable memories!



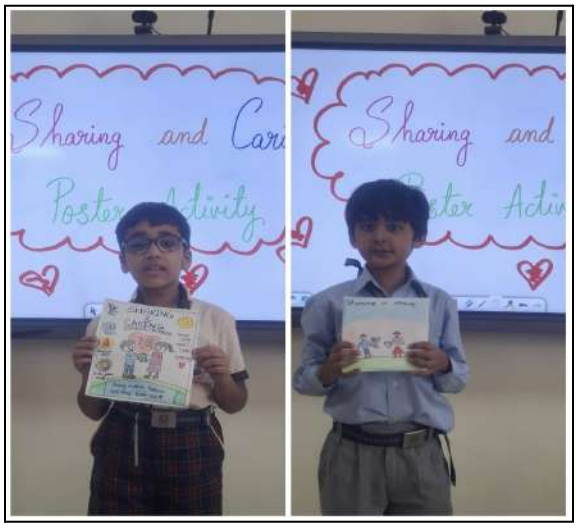











Sharing and Care
Poster Activity
Sharing and


Action Words
(Verbs)
Action Words
(Verbs)








Festivals of India
Festivals of India




Festivals of India


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Festivals of India
Janmashtami
Rakshabandhan
Holi
Durgapuja



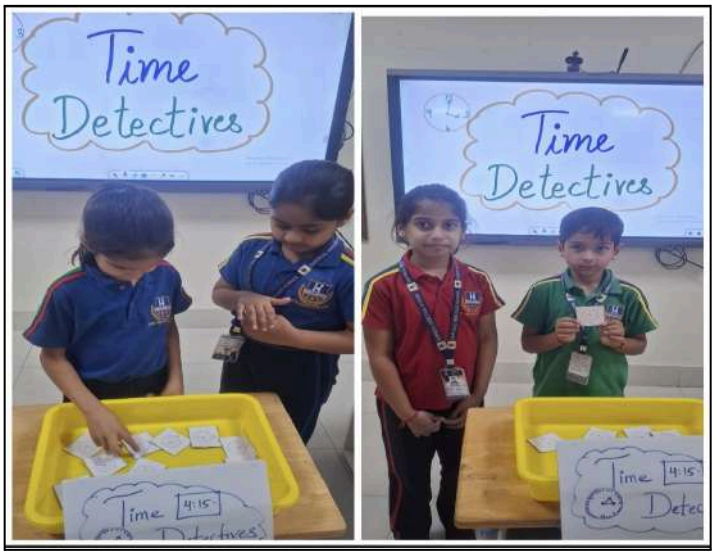

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Safe and Unsafe
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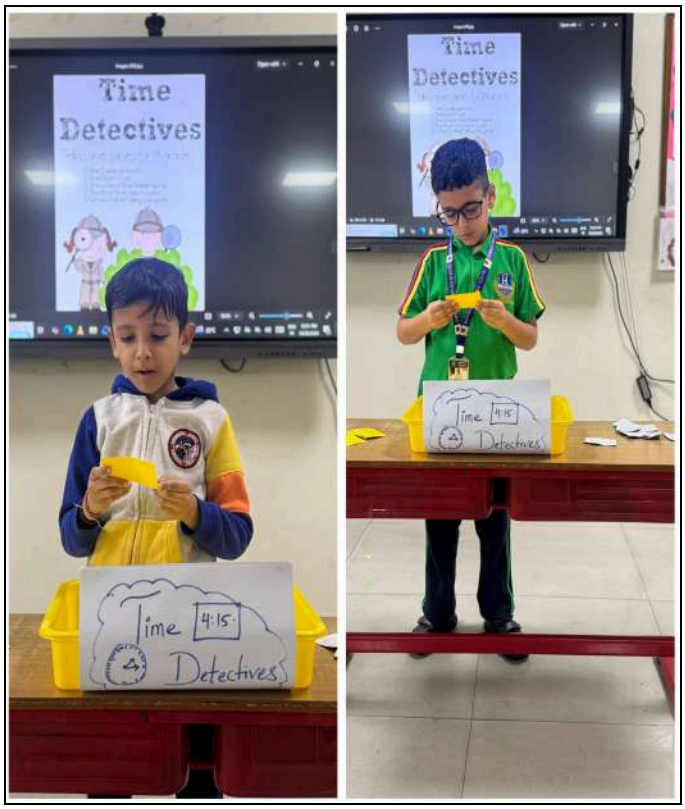

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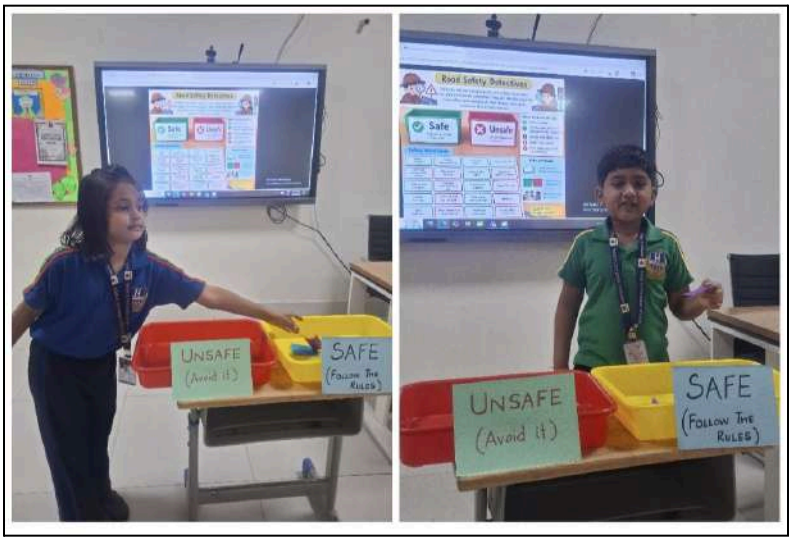

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Time Detectives
Time 4:15 Detectives
Time Detectives
Time 4:15 Detectives


UNSAFE
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SAFE


UNSAFE
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SAFE
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Road Safety Detectives
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Unsafe
UNSAFE
(Avoid it)
SAFE
(Follow The Rules)


Festivals of India
Janmashtami
Rakshabandhan
Holi
Gurpurab
Festivals of India
Janmashtami
Rakshabandhan
Holi


HAPPY GANDHI JAYANTI

1. Syllabus for November

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Coursebook: **Chapter-6** The Two Kings(Role Play) **Chapter-7** The Brave Baby **Grammar:** Present Continuous Tense Simple Past Tense	**रंगोली :** **पाठ-11** पेंगुइन **व्याकरण:** विशेषण ,क्रिया	**Chapter-4** Continue Addition and Subtraction **Chapter-7** Fractions	**Chapter-11** The Universe and Our Earth **Chapter-15** Our Universe	**Chapter-7** AI Around Us

2. Activities for November



- Fold and Carry Lantern Craft (Diwali Craft) 02.11.26
- Scavenger Hunt (Diwali Fun) 04.11.26
- Rainbow Rangoli Inter Class Competition 05.11.26
- House wise race(with props) 13.11.26
- Poetry Recitation Inter Class Competition 19.11.26
- Parents Teacher Meeting (PTM) 21.11.26
- Diwali Breaks 06.11.26 to 11.11.26

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Sharan

Headmistress

Neelu Sharma

Principal