IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR NOVEMBER
GRADE IV (2026-2027)

"Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family."

– **Kofi Annan**

Dear Parents,
Greetings!!

"Success is the sum of small efforts, repeated day in and day out."

With the successful completion of Term I, we have now stepped into Term II with renewed enthusiasm and determination. The month of October was filled with joyful learning experiences. Being the month of festivals, it brought excitement and cheer to our classrooms. Students not only participated in fun-filled activities but also gained valuable lessons through them.

In **English,** as part of the chapter Articles, students participated in an engaging, hands-on activity to strengthen their understanding of the correct usage of a, an, and the. The teacher prepared three columns on the floor, labelled A, AN and THE, and placed chits containing sentences with blanks in a box. The class was divided into two teams, with students from each team taking turns to pick a chit, read the sentence aloud, identify the correct article to fill in the blank, and place the chit under the appropriate article in the floor layout. As they sorted the sentences, students applied their knowledge of article usage, paying attention to the initial sounds of words and the context in which the articles were used. The activity promoted active learning, quick thinking, teamwork, and healthy competition while providing students with an opportunity to practise grammatical concepts beyond the textbook. This interactive approach made learning more meaningful and helped students develop greater accuracy and confidence in using articles.

As part of the **Mathematics** lesson on **Fractions**, students participated in an engaging, hands-on Fraction Wall Activity to strengthen their understanding of fractions. They created equal-length paper strips divided into halves, thirds, fourths, and other equal parts, arranging them one below the other to form a colourful fraction wall. Through this visual representation, students explored how fractions compare in size and discovered equivalent fractions.

In **EVS,** as part of Chapter, **How Are Things Made?**, students participated in two engaging, hands-on activities that connected creativity with the process of making paper. In the Ancient Papyrus Craft, they crumpled brown paper, lightly soaked it in tea or coffee water, and allowed it to dry to create an aged, papyrus-like appearance. They then used sketch pens to write on their handmade paper, exploring how materials can be transformed through simple techniques.To conclude the activity, students composed an acrostic poem using the word "PAPER", expressing their thoughts creatively through words and sentences. The activities encouraged imagination, enhanced their understanding of paper as a useful material, and helped them appreciate the creativity involved in transforming everyday materials into something unique and meaningful.

G.K. Quiz: Students enthusiastically participated in an interactive G.K. Quiz that introduced them to interesting facts about the Indian state of **Assam**. They explored its unique culture, traditions, famous landmarks, language, food, and other special features. The quiz encouraged them to think, recall information, answer questions, and learn new facts in an enjoyable way. Their curiosity and active participation were

appreciated with stamps in their G.K. passports, motivating them to expand their knowledge and develop a keen interest in learning about different places and cultures.

On the occasion of **Gandhi Jayanti**, the students of **Grade IV C presented a special assembly** to commemorate the birth anniversary of Mahatma Gandhi, the Father of the Nation. The assembly highlighted his timeless ideals of **truth, non-violence, peace, and simplicity**, inspiring students to imbibe these values in their daily lives.The celebration was both **meaningful and inspiring**, encouraging students to follow Gandhiji's path of honesty, compassion, and non-violence and to become responsible citizens who contribute towards a peaceful and harmonious society.

On the occasion of **World Animal Day**, an engaging and thought-provoking activity titled **"Court for Creatures – A Mock Trial"** was organised to sensitise students towards animal welfare and the importance of protecting wildlife. Through this innovative activity, students explored issues related to animal rights, cruelty, and human responsibility towards all living beings. The mock trial encouraged them to express their views confidently, think critically, and develop empathy for animals. It highlighted the importance of compassion, kindness, and coexistence, reminding everyone that every creature deserves care, respect, and protection.

On the occasion of **World Mental Health Day**, students enthusiastically participated in a creative poster-making activity to spread awareness about the importance of mental health and emotional well-being. Through their colourful posters and thoughtful messages, they highlighted the significance of self-care, kindness, positivity, and seeking support when needed. The activity encouraged students to express their ideas creatively and understand that mental health is just as important as physical health.

To celebrate **World Post Office Day**, students participated in a meaningful activity titled **"Letter to My Future Self."**They wrote heartfelt letters to their future selves, expressing their dreams, goals, hopes, and aspirations. The students also reflected on their present experiences and shared what they wished to achieve in the coming year. The letters were carefully placed in beautifully decorated envelopes and preserved to be opened after one year. This activity encouraged students to develop their writing skills, express their thoughts creatively, and understand the importance of letters as a means of communication.

On the occasion of Dussehra, students enthusiastically witnessed the special **Dussehra Assembly** presented by **Grade V** and learned about the significance of the festival, the victory of good over evil, and the importance of truth and righteousness. To make the celebration more engaging, they participated in a creative craft activity in which they made Ravana faces, showcasing their creativity and artistic skills. The activity helped students connect with the festival's traditions while reinforcing the valuable message that good always triumphs over evil.

As part of **Sharing and Caring Week,** students participated in a meaningful creative activity titled "Waste to Worth – A Gift of Care." They transformed waste materials into thoughtful handmade gifts and presented them to the didis of the school as a token of love, gratitude, and appreciation. The activity encouraged creativity, environmental responsibility, and the values of sharing and caring. It also helped students understand that even small gestures of kindness can bring happiness to others and make a meaningful difference. In this, students enthusiastically participated in a **Donation Drive** to support the Earth Saviour Foundation. Through this thoughtful initiative, students contributed generously and learned the importance of kindness, empathy, and social responsibility. The activity encouraged them to extend a helping hand to those in need and understand that even small acts of generosity can make a meaningful difference in the lives of others. It beautifully reinforced the values of compassion, sharing, and caring for the community.

Celebrating the spirit of excellence and perseverance, deserving students were felicitated as the Star Performers of the Month for their sincere efforts, commitment, and enthusiastic participation in learning. This special recognition highlighted their academic achievements, commendable conduct, and eagerness to learn, inspiring them to continue performing well and setting a positive example for their peers.

The Star Performers for October from all sections are as follows:

Month	Grade IV A	Grade IV B	Grade IV C
October	-	Sarthak Swami	-

As part of the **Poetry Recitation Competition,** first **Intra-Class Competition** for Grade IV was organized on the theme **"Festivals: Celebrating Togetherness and Traditions"** to nurture creativity, confidence, and cultural awareness among students. The enthusiastic participants showcased their talents through engaging poems highlighting the significance of various festivals celebrated in India. The competition provided a wonderful platform for students to express themselves, appreciate India's rich cultural diversity, and enhance their public-speaking and presentation skills. Based on their performances, selected students were shortlisted to represent Grade IV in the **Inter-Class Competition,** encouraging healthy competition, self-confidence, and a spirit of excellence while celebrating the values of unity, harmony, and togetherness.

The result of the **Poetry Recitation Competition** is as follows:

POSITION	GRADE IV A	GRADE IV B	GRADE IV C
First Position		Anayat Kaur	
Second Position		Aarna Singhal	Aarvi
Third Position		Aadriha And Ansh	

On **Bagless Day,** students enthusiastically participated in a variety of engaging, hands-on activities that promoted experiential learning, creativity, and collaboration. The activities provided students with opportunities to explore concepts beyond textbooks, develop practical skills, and learn through joyful experiences. The day encouraged teamwork, curiosity, and active participation, making learning both meaningful and enjoyable.

The school organized an exciting **Day Camp** where students enjoyed a fun-filled day packed with adventure, exploration, and excitement. The children enthusiastically participated in a variety of adventure activities, including the zip line, commando net, tunnel crossing, and other challenging obstacle activities. These experiences encouraged students to step out of their comfort zones, build confidence, and develop teamwork and courage. The day concluded on a magical note with an entertaining **magic show**, leaving the children amazed and delighted. The camp provided a wonderful opportunity for students to learn through adventure, enjoy new experiences, and create happy memories with their friends.

As part of the **Gratitude** Activity, students enthusiastically participated in a creative initiative titled "The Gratitude Museum." They crafted meaningful objects representing the things they were grateful for, such as family, education, nature, and the school support staff. Each creation was displayed with a thoughtful museum label explaining its significance. The classroom was transformed into a mini museum, where students explored one another's exhibits and shared their feelings of appreciation. The activity nurtured gratitude, empathy, creativity, and respect, helping students understand the importance of valuing the people and blessings that enrich their lives.

October- Growing Our Word Bank:

The monthly Vocabulary List has given students a chance to keep adding useful words to their growing vocabulary. They have explored new meanings, grouped related words, completed word challenges and used the vocabulary in sentences and short writing tasks. These activities have encouraged students to choose and use words more thoughtfully while speaking and writing. Continued practice at home will help children remember and use their new words with ease.

CBSE Parenting Calendar:
Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child's development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home–school partnership as a cornerstone of student success.

NOVEMBER — Mental Health
Concerns around anxiety in children most commonly first appear between the ages 8 and 12. School refusal, excessive worry, perfectionism, and stomach aches with no physical cause are the calling cards. Parent focus: Some themes that could be emphasised at this stage of development are outlined- Distinguishing normal worry from anxiety that requires attention; school refusal as a mental health signal, not defiance; when to consult a school counselor.

📢 IHS News –

IHS-Dongpae Middle School Cultural Exchange Programme, Imperial Heritage School, Gurugram, welcomed a delegation from its partner institution,Dongpae Middle School, South Korea, from 5 to 11 October 2026, strengthening their longstanding educational partnership. The seven-day programme featured engaging workshops in knife painting, quilling, pottery, robotics and Hindi, along with traditional Indian cooking,soccer and games such as Pittu and Stapu. The exchange provided valuable opportunities for cultural learning, meaningful interactions and lasting friendships, fostering greater cross-cultural understanding among students and teachers.

Achievements and Accolades, Imperial Heritage School continues to celebrate the remarkable achievements of its students across sports and academics. Their talent, dedication and perseverance have brought laurels to the school, making the entire IHS family proud.

At the **16th Inter-School Skating Championships 2026**, IHS bagged the Overall Trophy. Gold medallists were Dhruvik Singh (I-A), Krisha (I-A), Ekveera (II-A), Naina (III-A) and Devansh (III-C); Silver medallists were Paakhi (I-A), Lira Khandodiya (IV-B), Ayansh Jagwani (IV-B) and Arohi Khandodiya (VI-B); and Bronze medallists were Ekansh Gupta (UKG-A), Suryodya (III-B) and Hanshika (V-B).

1st School Sports Open State Roller Skating Championships-2026 Mannat (II-A) won Gold in 1000m; Ekveera (II-A) won Gold in 1000m and Silver in 500m; Kavyansh (II-A) won Bronze in both 500m and 1000m; Advita Sharma (II-B) and Naina (III-A) won Bronze in 1000m; Devansh (III-C) won Silver in both 500m and 1000m; and Ayush Janghu (IV-A) won Bronze in 500m.

Inter-School Skating Championships at Pragyanam School, Kavyansh (II-A), Ekveera (II-A) and Lira Khandodiya (IV-B) won Gold, while Dhruvik (I-A) secured Silver. At the Inter-School Football Tournament at Pragyanam School, the Under-8 team won Gold and the Under-11 team secured Silver.

Inter-School Taekwondo Competition 2026, Ditya Tyagi (III-B) won Gold; Jaanvi (I-B), Garvit Tyagi (III-C) and Shivaay Chauhan (V-A) won Silver; and Mayra Mishra (II-A), Himanshi (II-C) and Keshav Tyagi (IV-C) won Bronze.

Inter-School Technology Competition at Ambience Public School, Aradhy Srivastava (VI-B) and Dhrupit Singh Jasrotia (VII-B) secured Second Position in AI Vision Studio, while MokshYadav (XI Science) and Disha (XII Commerce) secured Second Position in AI Shark Tank.Mannat (II-A) and Tarush (I-A) won Third Position in Pixels Pals: The Puppet Adventure.


People We Almost Miss



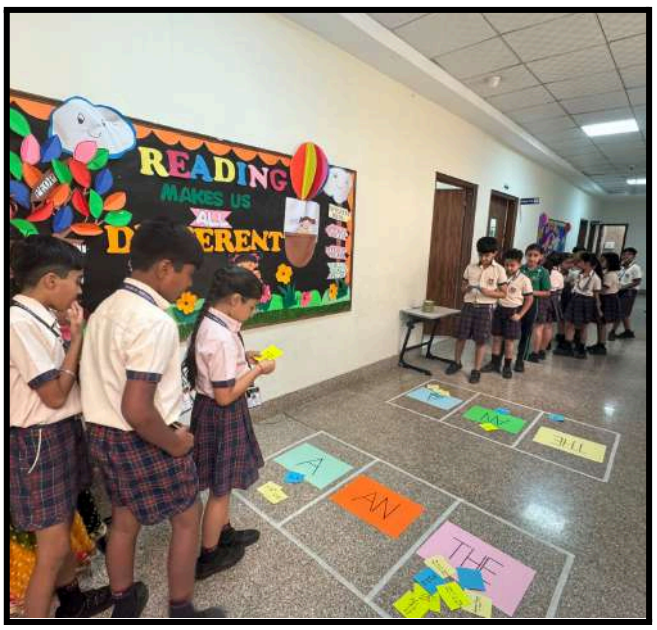



Jewellery






MAKES US
ALL
DIFFEREN
THE
AN
A


READING
MAKES US
ALL
A
AN
THE




READING
MAKES US




POETRY
RECITATION
COMPETITION


DIFFE






I stand against injustice
I stand for Peace
I stand for Equality
I stand for Truth


fortune


Thank You




THE
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A

1. Syllabus for November

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
MCB- **Chapter 7** The Praying Hands **LITERATURE-** **Chapter 9** The Wild Swans **Grammar-** **Chapter 19** Conjunctions **Chapter 20** Prepositions **Chapter 21** Kinds of **Sentences**	**रंगोली-** **पाठ 10** सबसे पहले **पाठ 11** हमारा गणतंत्र हमारी शान इसे देख दुनिया हैरान **व्याकरण-** **पाठ 11** (समान अर्थ वाले शब्द)	**Chapter 11** Measurement of Length, Mass and Capacity	**Chapter 12** Building the World **Chapter 13** Clean Surroundings	**Chapter 7** More about Scratch

2. Activities for November

- **Light without fire** — **02.11.26**
- **Dress up the corridors(Interhouse)** — **05.11.26**
- **House wise Races** — **13.11.26**
- **PTM** — **21.11.26**
- **Diwali Break** — **06.11.26 to 11.11.26**



3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one-day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Sharan

Headmistress

Neelu Sharma

Principal