IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR NOVEMBER
GRADE V (2026-2027)

> **"A clear conscience is more valuable than wealth."**
> **— Marcus Tullius Cicero**

Dear Parents ,
Greetings!

With the successful completion of **Term I** and the declaration of results, our students step into **Term II** with renewed enthusiasm, confidence, and a stronger sense of purpose. The first term has been a meaningful journey of learning, effort, achievements, and self-discovery, encouraging students to reflect on their progress and set new goals for the months ahead.

As the colourful celebrations of **October** give way to the serene charm of **November**, the school campus embraces a quieter yet equally enriching phase of the academic year. The pleasant change in weather creates the perfect setting for fresh ideas, purposeful learning, creative pursuits, and engaging experiences beyond the classroom. November offers students valuable opportunities to build on their strengths, discover new interests, and continue their journey with enthusiasm and determination.

Let us step into **November** with optimism and gratitude, cherishing the milestones we have achieved while looking forward to new opportunities, meaningful experiences, and countless moments of learning and growth.

As part of **"Sharing and Caring Week"**, the students participated in a meaningful activity, "**Wall of Caring Hands"** Each student created a hand-shaped cutout and expressed heartfelt gratitude towards the helping hands that make their lives happier and easier. From teachers and support staff at school to family members and friends, the children acknowledged the love, care, guidance, and support they receive every day.Through this thoughtful activity, our young learners discovered that gratitude lies in recognising even the smallest acts of kindness. The colourful wall became a beautiful reminder that behind every helping hand is a caring heart. Because every helping hand deserves a thank you, and every act of kindness deserves to be celebrated!

As part of ***Sharing and Caring Week***, the students participated in the **Kindness Comic Strip Contest**, an engaging intra-class competition that brought creativity and compassion together. The young storytellers illustrated their original stories through colourful drawings, presenting them scene by scene in a comic-strip format. Each frame beautifully captured acts of kindness, empathy, sharing, and caring, conveying the message that even the smallest act of goodness can make a big difference. The activity encouraged students to express their imagination, develop storytelling skills, and understand the importance of spreading kindness in everyday life—one thoughtful action at a time!

RESULT OF INTRA CLASS COMPETITION

Position	V A	V B
I	NAYRA GUPTA	YUGANSH JAIN NASA
II	SPARSH DALMIA	RIDDHI
III	SWARAJ GUPTA	AADHYA PANCHAL

Congratulations to the winners…..

“Learning becomes meaningful when creativity meets curiosity.”

As part of the Subject Enrichment Activity for **SST,** students participated in **“Dress Up Your Arctic Doll”**, based on Chapter Land of Snow. The activity provided an engaging way to understand the extremely cold climate and lifestyle of people living in Arctic regions. Students creatively crafted ice cream stick figures and designed colourful paper cut-outs of winter clothing, including caps, mufflers, gloves, jackets and boots. The hands-on activity encouraged creativity, strengthened conceptual understanding, and helped students appreciate the importance of suitable clothing in adapting to the harsh Arctic environment.

In **English s**tudents explored the world of adverbs through a fun-filled and creative classroom activity. They illustrated action-based pictures and transformed them into colourful grammar displays by writing sentences using five types of adverbs: manner, time, place, frequency and degree. Through their imaginative drawings and thoughtfully framed sentences, students demonstrated how adverbs add detail to actions. They described how an action is performed, when and where it takes place, how often it occurs and to what extent it is expressed. By connecting visual art with sentence formation, students strengthened their understanding of grammar in meaningful contexts. In addition, students brought the enchanting world of The Wizard of Oz to life through an engaging puppet show. They created different character puppets and narrated the story using expressive storytelling and teamwork. The activity concluded with an interesting quiz based on the chapter, encouraging students to recall key events, characters and details while reinforcing their comprehension. Both activities encouraged creativity, independent thinking, confidence and active participation. By combining grammar, literature and hands-on learning, students experienced the joy of learning by doing, creating and expressing!

In **Science** ,students embarked on an exciting learning journey through an engaging **Role Play Activity** based on the chapter **“Animals Everywhere.”** Each student selected an animal and confidently stepped into its role, presenting its unique characteristics and adaptations according to its habitat.Students explored how animals breathe through different organs such as lungs, spiracles and gills, how they move using legs, wings, fins, flippers, webbed feet or other body parts, and how their feeding habits differ based on their food and surroundings.The activity transformed the classroom into a lively animal world, making learning interactive, joyful, and meaningful! Through this experience, students enhanced their communication, confidence, observation, creativity, teamwork, and presentation skills while developing a deeper understanding of animal life and their diverse habitats. A wonderful example of learning by doing, discovering, and having fun! 👏

Exploring Percentages Through Graph Paper – Visualising Mathematics

Students explored the concept of percentages through a hands-on activity in which they represented different percentages on graph paper by shading the corresponding parts of a grid. This engaging exercise helped them visualise the relationship between percentages, fractions, and parts of a whole. The activity strengthened their conceptual understanding, accuracy, and graphical representation skills while making learning mathematics interactive and enjoyable.

Value of the Month – Gratitude

The Value of the Month was **Gratitude**, a virtue that inspires us to appreciate the people, experiences, and little moments that enrich our lives. Students engaged in thoughtful classroom discussions on the importance of being thankful to their parents, teachers, friends, school helpers, and everyone who supports and cares for them. They reflected on how expressing appreciation for even the simplest acts of kindness can foster positivity, happiness, and stronger relationships.

To reinforce this value, Grade V-A conducted a meaningful **General Assembly** featuring thoughtful reflections and a heartfelt gratitude pledge. Students pledged to express their thankfulness through their words and actions and to appreciate the blessings in their everyday lives. The assembly beautifully conveyed the message that gratitude nurtures kindness, strengthens bonds, and encourages us to recognise and value the contributions of those around us.

On the auspicious occasion of **Dussehra**, Grade V-A and V-B presented a vibrant and meaningful **Special Assembly** celebrating the triumph of good over evil. Through a beautiful dance presentation depicting the epic *Ramayana*, students brought its timeless story to life, highlighting the values of courage, righteousness, devotion, and truth. The assembly beautifully reinforced the message that **the real triumph of good over evil begins within us**. It inspired students to embrace positive values and strive to become better individuals by overcoming their inner weaknesses and spreading goodness in the world around them.

To reinforce the values of truth, compassion, devotion, and righteousness, the students of **Grade V-B** conducted a meaningful **General Assembly on the occasion of Valmiki Jayanti**. The assembly highlighted the life and teachings of Maharishi Valmiki, the revered sage and author of the *Ramayana*. Through inspiring thoughts, informative presentations, and engaging activities, the students emphasized the importance of moral values, kindness, and good conduct in our lives. The assembly served as a beautiful reminder that wisdom, dedication, and the right actions guide us towards becoming better human beings.

Students participated enthusiastically in the **CBSE Veer Gatha Project 6.0 (2026–27)**, expressing their admiration for India’s brave heroes through poems, paragraphs, paintings and drawings. The activity helped students learn about the courage, sacrifice and patriotism of our gallantry award winners and warriors while fostering creativity, national pride and respect for the heroes who safeguard our nation.

NOVEMBER — Mental Health

Concerns around anxiety in children commonly begin to emerge between the ages of 8 and 12. Parents were sensitised to recognise early signs such as excessive worrying, perfectionism, reluctance to attend school, and recurring stomach aches without an identifiable physical cause. The discussion focused on distinguishing normal childhood worries from anxiety that requires attention, understanding school refusal as a possible sign of emotional distress rather than defiance, and recognising when to seek guidance from the school counsellor. The session emphasised the importance of empathy, open communication, early intervention, and a supportive home environment in nurturing children's emotional well-being and confidence.

A Night to Remember: Night Camp

The school organised an exciting Day and Night Camp for students from Grades I to VIII, offering them a wonderful opportunity to learn, explore and create lasting memories beyond the classroom. The students of Grade V enthusiastically participated in the camp and enjoyed a variety of amusement activities, sports and adventurous rides.The evening was filled with delicious food, a lively campfire, music and dance, followed by a memorable sleepover with their friends. The excitement continued the next morning with refreshing exercises, making the experience even more enjoyable.The camp provided students with valuable opportunities to bond with their teachers and friends, develop independence, build confidence and strengthen their teamwork skills. Filled with laughter, adventure and unforgettable moments, the night camp was truly a delightful and enriching experience for the students, leaving them with beautiful memories to cherish for a lifetime.

To mark **World Mental Health Day**, students showcased their creativity through an engaging poster-making activity focused on mental health awareness and emotional well-being. Using vibrant colours, meaningful illustrations, and inspiring messages, they highlighted the importance of staying positive, practising self-care,

spreading kindness, and reaching out for help when needed. The activity helped students understand the value of mental well-being and reinforced the message that caring for our minds is just as important as caring for our bodies.

With great enthusiasm and creativity, students participated in the **Poetry Recitation Competition**, presenting beautiful English poems with colourful and imaginative props. Their rhythmic delivery, clear pronunciation, and expressive performances made each poem lively and engaging. The competition provided a wonderful platform for students to refine their speaking skills, build self-confidence, unleash their creativity, and develop a deeper appreciation for poetry and the English language.

The result of the **Poetry Recitation Competition** is as follows:

POSITION	**NAME OF THE STUDENTS**
First Position	YUGANSH JAIN NASA (V-B)
Second Position	RIDDHI (V-B) , SPARSH DALMIA (V-A)
Third Position	AADYA SINGH (V-B)

Recognizing dedication, hard work, and all-round development, the **Star Performer of the Month for October** initiative celebrated students who demonstrated enthusiasm, responsibility, and a positive attitude towards learning. The recognition acknowledged their achievements in academics, co-curricular activities, discipline, and overall participation, motivating them to strive for excellence and inspiring their classmates to give their best.

The Star Performers for October from all sections are as follows:

Month	**Grade V A**	**Grade V B**
October	Parth	-

During **Bagless Day,** students actively engaged in a range of interactive and hands-on activities that encouraged experiential learning, creative thinking, and teamwork. These activities allowed them to connect classroom concepts with real-life experiences, enhance practical skills, and discover new ideas in an enjoyable way. The day fostered curiosity, collaboration, and active involvement, making learning a fun, enriching, and memorable experience for everyone.

IHS News –

IHS-Dongpae Middle School Cultural Exchange Programme, Imperial Heritage School, Gurugram, welcomed a delegation from its partner institution,Dongpae Middle School, South Korea, from 5 to 11 October 2026, strengthening their longstanding educational partnership. The seven-day programme featured engaging workshops in knife painting, quilling, pottery, robotics and Hindi, along with traditional Indian cooking,soccer and games such as Pittu and Stapu. The exchange provided valuable opportunities for cultural learning, meaningful interactions and lasting friendships, fostering greater cross-cultural understanding among students and teachers.

IHS News – Achievements and Accolades, Imperial Heritage School continues to celebrate the remarkable achievements of its students across sports and academics. Their talent, dedication and perseverance have brought laurels to the school, making the entire IHS family proud.

At the **16th Inter-School Skating Championships 2026**, IHS bagged the Overall Trophy. Gold medallists were Dhruvik Singh (I-A), Krisha (I-A), Ekveera (II-A), Naina (III-A) and Devansh (III-C); Silver medallists were Paakhi (I-A), Lira Khandodiya (IV-B), Ayansh Jagwani (IV-B) and Arohi Khandodiya (VI-B); and Bronze medallists were Ekansh Gupta (UKG-A), Suryodya (III-B) and Hanshika (V-B).

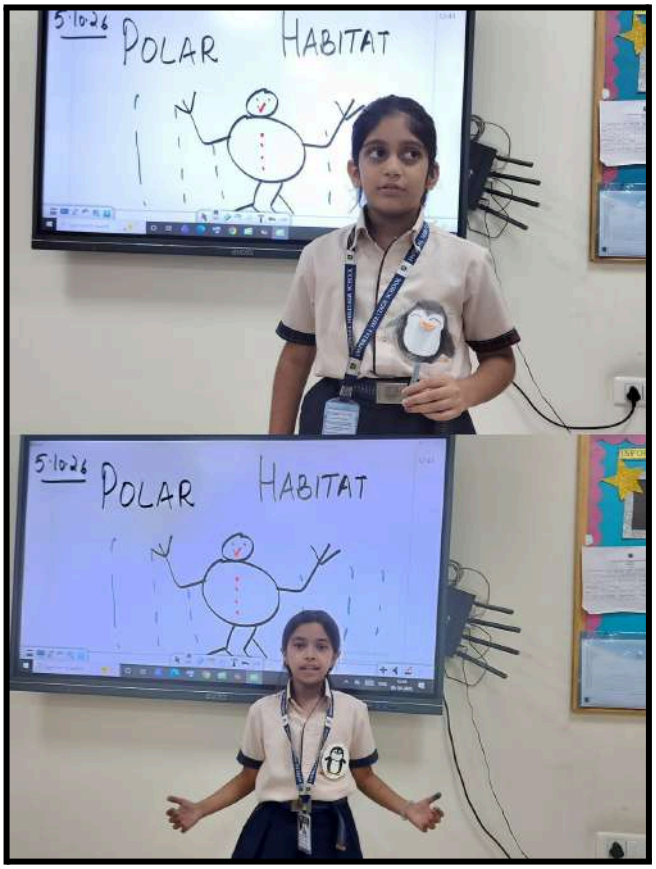
1st School Sports Open State Roller Skating Championships-2026 Mannat (II-A) won Gold in 1000m;

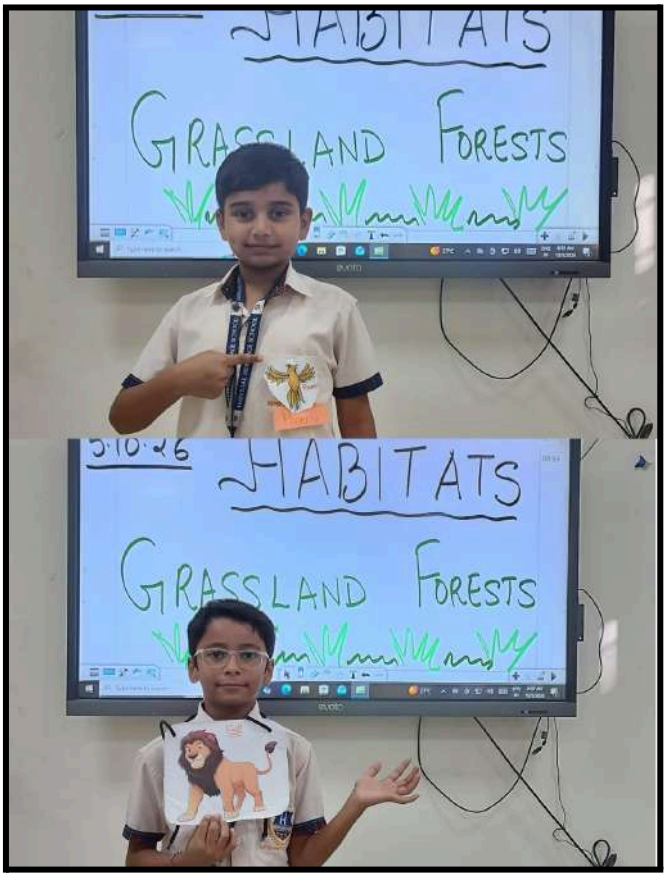
Ekveera (II-A) won Gold in 1000m and Silver in 500m; Kavyansh (II-A) won Bronze in both 500m and 1000m; Advita Sharma (II-B) and Naina (III-A) won Bronze in 1000m; Devansh (III-C) won Silver in both 500m and 1000m; and Ayush Janghu (IV-A) won Bronze in 500m.

Inter-School Skating Championships at Pragyanam School, Kavyansh (II-A), Ekveera (II-A) and Lira Khandodiya (IV-B) won Gold, while Dhruvik (I-A) secured Silver. At the Inter-School Football Tournament at Pragyanam School, the Under-8 team won Gold and the Under-11 team secured Silver.

Inter-School Taekwondo Competition 2026, Ditya Tyagi (III-B) won Gold; Jaanvi (I-B), Garvit Tyagi (III-C) and Shivaay Chauhan (V-A) won Silver; and Mayra Mishra (II-A), Himanshi (II-C) and Keshav Tyagi (IV-C) won Bronze.

Inter-School Technology Competition at Ambience Public School, Aradhy Srivastava (VI-B) and Dhrupit Singh Jasrotia (VII-B) secured Second Position in AI Vision Studio, while MokshYadav (XI Science) and Disha (XII Commerce) secured Second Position in AI Shark Tank.Mannat (II-A) and Tarush (I-A) won Third Position in Pixels Pals: The Puppet Adventure.






ARROGANCE
VIOLENCE
GREED
EGO
LIES
ANGER
JEALOUSY
BULLYING

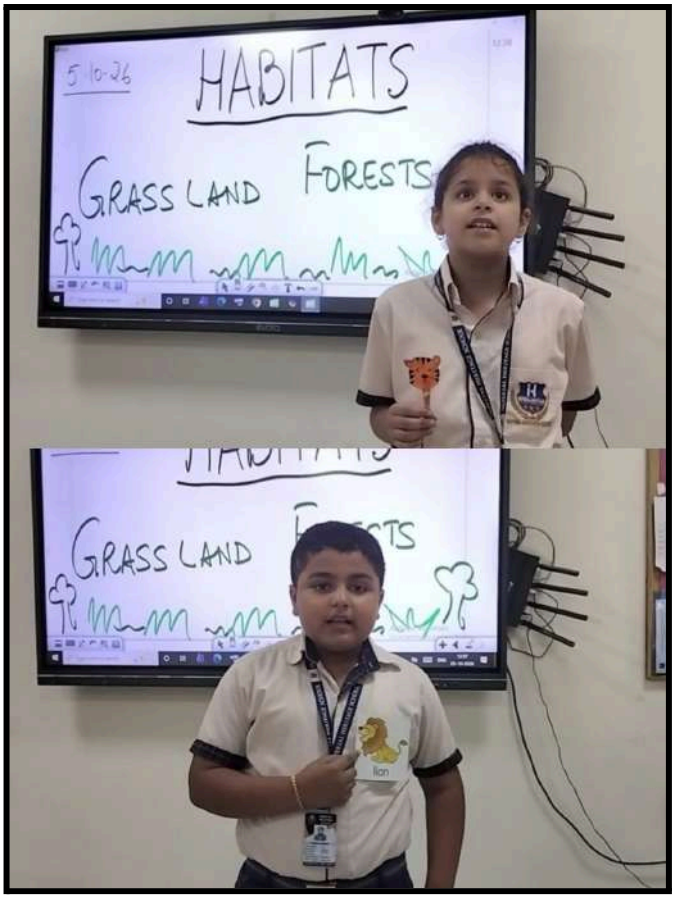

IMPERIAL HERITAGE SCHO

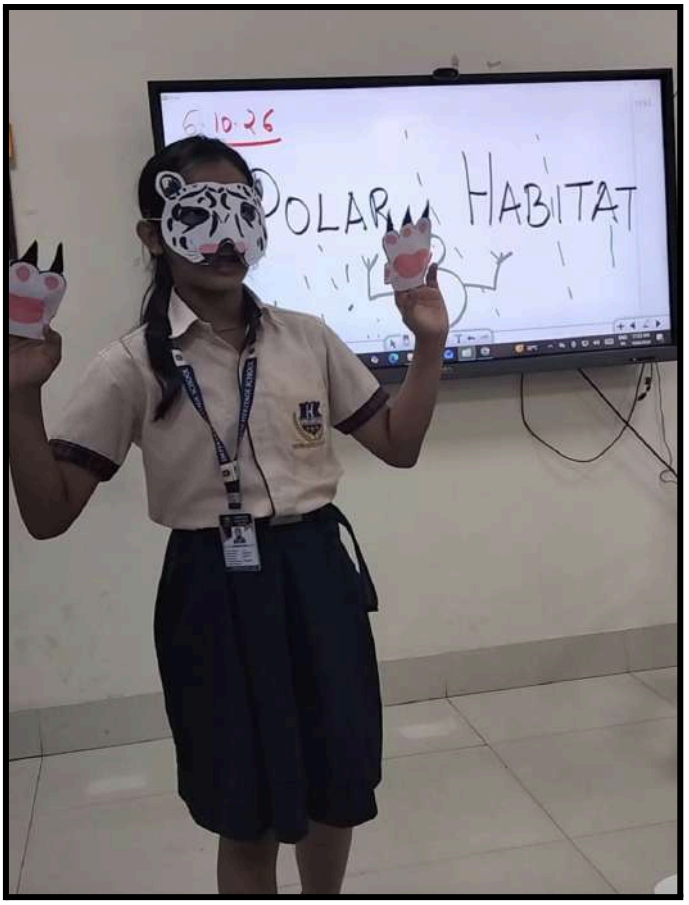


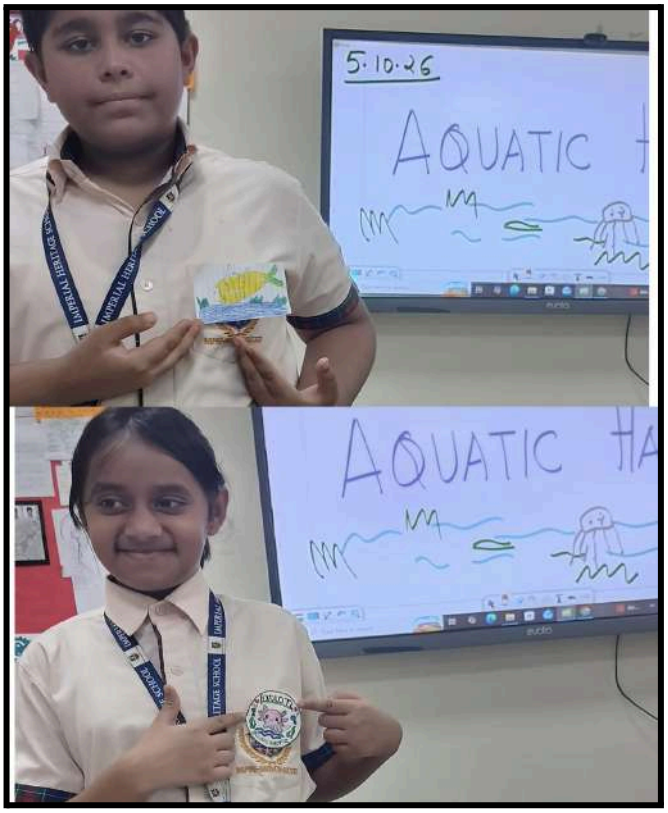


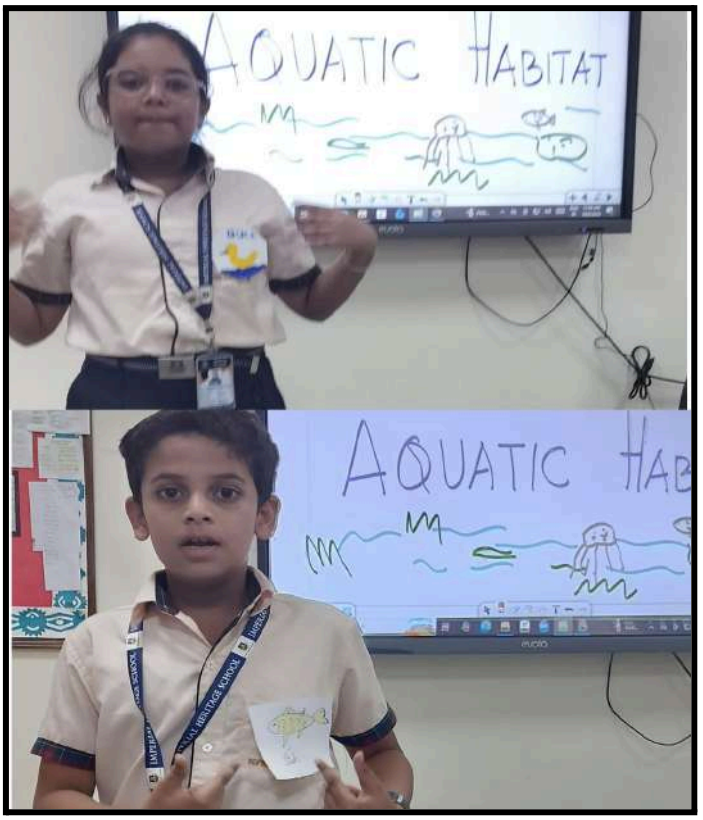





5.10.26
HABITATS
GRASS LAND
FORESTS
lion

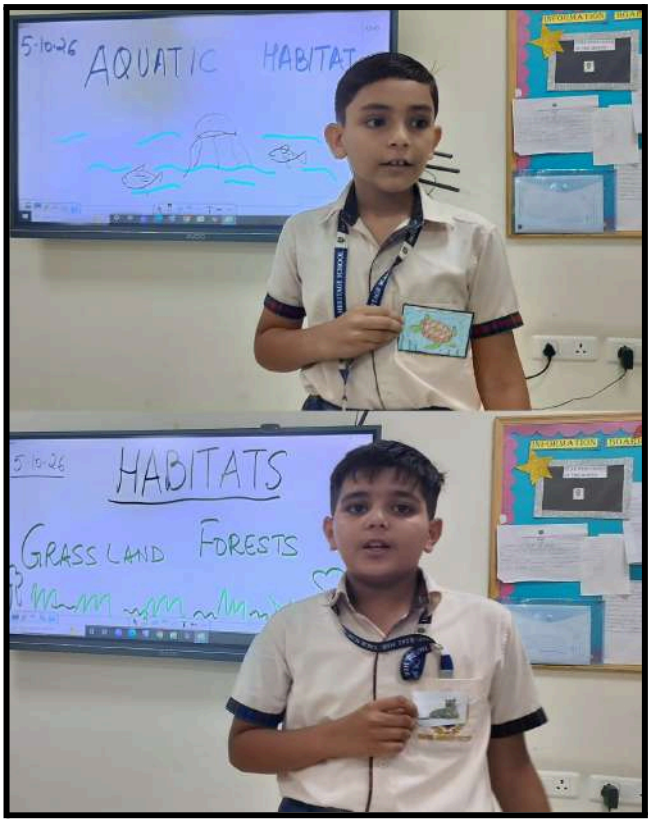

5.10.26
HABITAT

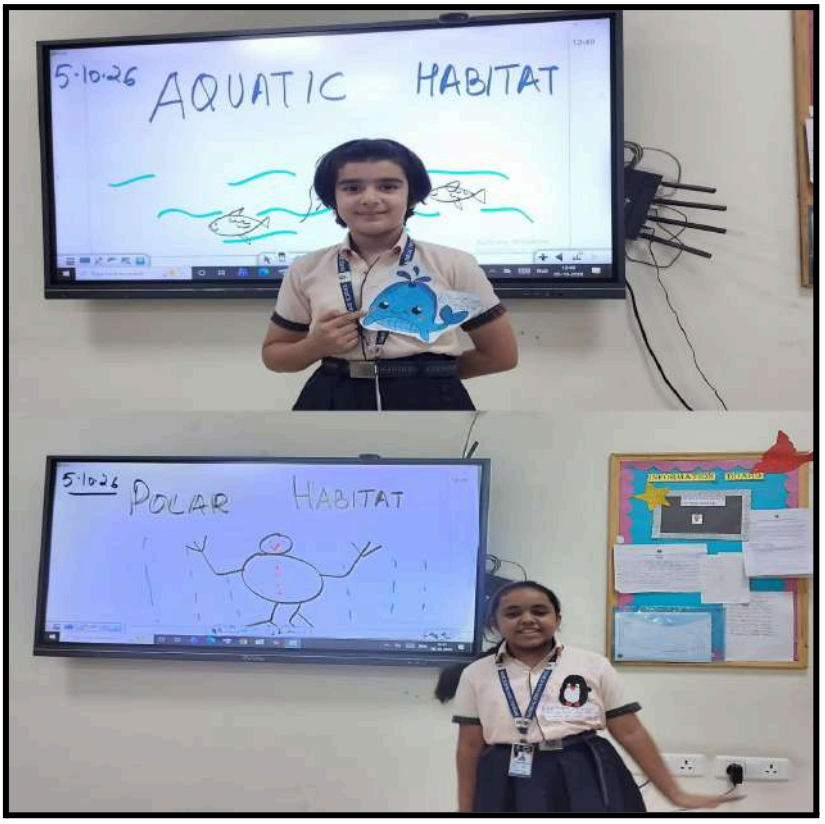

5.10.26
AQUATIC
AQUATIC


AQUATIC HABITAT
AQUATIC


5.10.26
POLAR HABITAT


5.10.26
HABITATS


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AQUATIC HABITAT
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HABITATS
GRASS LAND
FORESTS

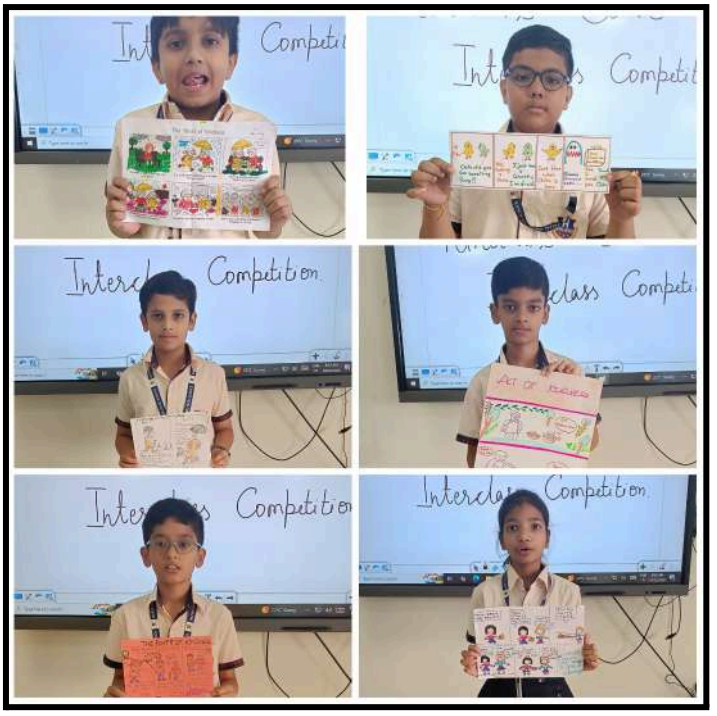

5.10.26
AQUATIC HABITAT
5.10.26
POLAR HABITAT


HABITATS




Pass the Heart


Pass the Heart


Competition
Competition
Competition
Competition









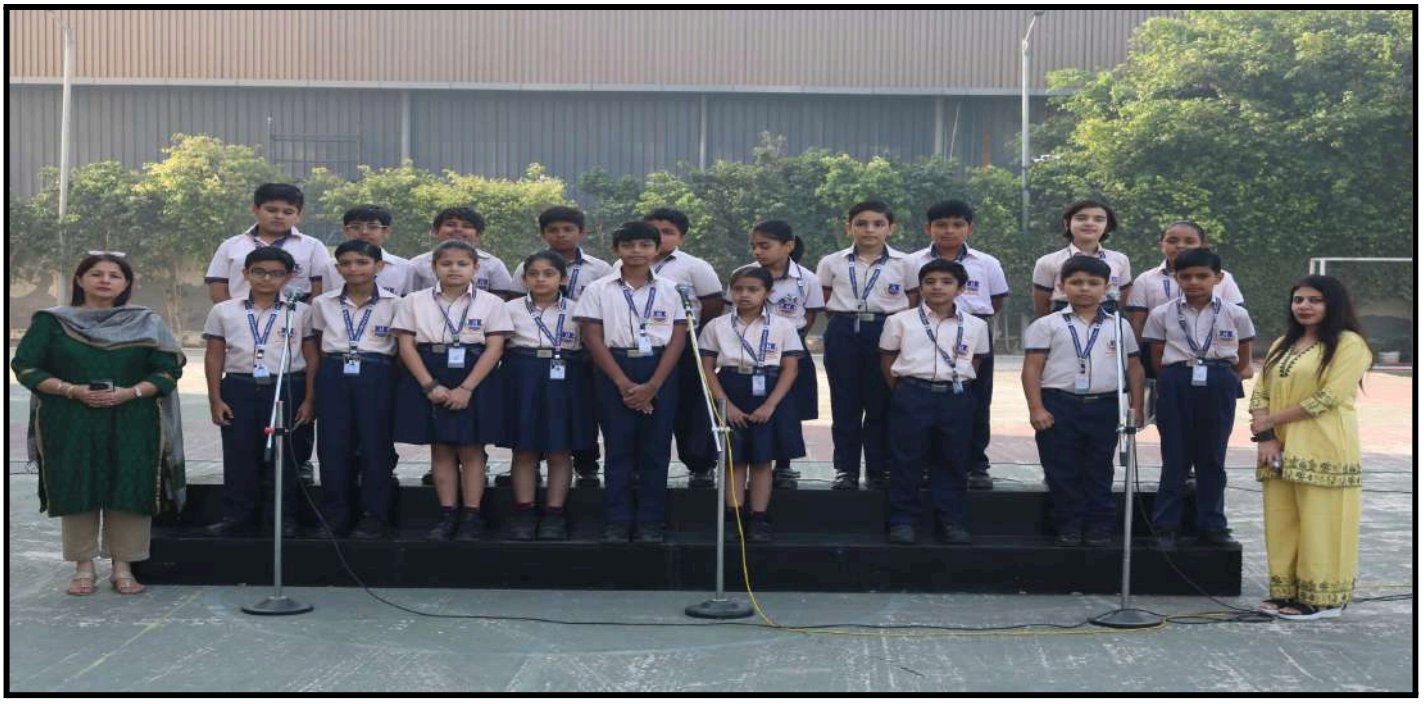

CAUTION
WORK IN
PROGRESS




EGO
LIES



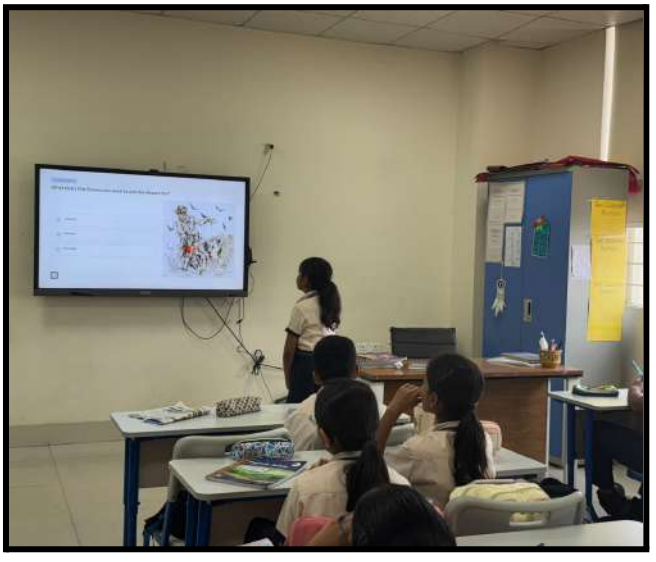





INFORMATION BOARD




INFORMATION BOARD
The Wizard of Oz



1. Syllabus for November

English	Math	Hindi	Science
Main Coursebook- **Chapter**- Healing the Hills **Chapter**- Awareness about our Environment **Reader-** **Chapter**- The Fisherman **Grammar-** Conjunctions	**Chapter – 11** Profit and Loss **Chapter – 12** Simple Interest **Chapter -13** Speed,Distance and Time	**रंगोली -** **पाठ - 11** पिंटू जूता चोर नहीं है। **पाठ - 12** एक चिट्ठी कोरोना काल की **व्याकरण -** कारक , औपचारिक पत्र	**Chapter - 11** Force and Energy **Chapter - 12** Our Life Supports

Social Science	Sanskrit	Computers
Chapter - 12 Our Freedom Movement – II **Chapter - 13** The World from 1914–1945	**पाठ - 11** मध्यम पुरुषः द्विवचनम्	**Chapter - 6** Internet and Email

2. Activities for November

Value of the month

Honesty

• Journey of Diya	02.11.26
• Dress up the Corridors Interhouse Competition	05.11.26
• Children's Day- Sports Fiesta ○ House wise races (with props)	13.11.26
• Birsa Munda's Birth Anniversary Chain Story on Birsa Munda	16.11.26
• Constitution Day Activity about Constitution	26.11.26
• Diwali Break	06.11.26 to 11.11.26

3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Sharan

Headmistress

Neelu Sharma

Principal