IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR NOVEMBER
Grade IX (2026-2027)

"November reminds us that every ending brings wisdom, every falling leaf makes room for new beginnings, and every day is a fresh opportunity to grow."

Dear Parents,

Greetings!

Historically, November has been viewed as a reflective month, marking the approach of winter. It was a time when communities focused on preserving their harvest and preparing their homes for the colder days ahead. In contrast, October was a vibrant month filled with both celebrations and academic milestones. Students received the results of their Term I Examinations, marking an important milestone in their academic journey. These assessments provided mentors with an opportunity to share insightful feedback and constructive guidance, helping learners reflect on their performance. Reviewing the exams enabled students to recognise their strengths, address areas for improvement, and reinforce their understanding of key concepts—laying a strong foundation for continued growth and success. Team IHS is abuzz with excitement as preparations for the Annual Function are in full swing. The entire school community is gearing up with great enthusiasm to make the event a memorable celebration of talent and teamwork.

Value of the Month: To instil gratitude among students, activities were conducted to encourage them to thank their parents for their love and care, appreciate teachers for their guidance, respect and help the elderly, and be thankful for life's blessings, including food, shelter, and good health. Students also visited the Earth Saviours Foundation, Bandhwari, Gurugram, to nurture compassion, kindness, empathy, and a deeper appreciation for the blessings in their lives.

SEWA Activity: On 1st October, as part of the **SEWA (Social Empowerment through Work Education and Action)** initiative, students visited Sultanpur Bird Sanctuary. They travelled to the venue by school bus and participated in a cleanliness drive, helping to keep the surrounding area clean and litter-free. The visit promoted environmental awareness, community service, and a sense of responsibility towards nature.

Bridging Borders, Building Friendships: Cultural Exchange Report 2026–27

Imperial Heritage School strengthened its commitment to global citizenship and intercultural learning through virtual and in-person exchange programmes. Students participated in an international virtual exchange with peers from nine countries, discussing Human Rights, Child Protection and Sustainable Development Goals 16 and 17. A major milestone was the school's first in-person cultural exchange with Dongpae Middle School, South Korea. In July 2026, IHS students visited South Korea, exploring the DMZ, the National Museum of Korea and Korean school life through cultural presentations and interactive activities.
The reciprocal visit by the Dongpae delegation from 5th–11th October 2026 included classroom interactions, cultural activities and educational excursions to Agra to see the Taj Mahal and to Delhi's Qutub Minar complex. These exchanges fostered cross-cultural understanding, mutual respect, friendship and collaboration, providing students with valuable learning experiences beyond the classroom. Through these initiatives, Imperial Heritage School continues to nurture confident, compassionate and culturally aware global citizens.

Our MUN Journey of Excellence: **Young Diplomats, Global Voices -** Model United Nations (MUN) is an enriching educational experience that empowers students to step beyond the boundaries of classroom learning and explore the world of diplomacy, international relations, and global affairs. By representing countries, deliberating on contemporary issues, negotiating solutions, and drafting resolutions, students develop essential skills such as critical thinking, public speaking, leadership, collaboration, and decision-making. MUN encourages young learners to become confident, informed, and responsible global citizens.

During the current academic session, our school had the wonderful opportunity to participate in prestigious Model United Nations conferences organised by **G.D.Goenka School, Blue Bells International School, Sector 10 and Blue Bells Model School, Sector 4, Gurugram.** These conferences provided our students with valuable platforms to interact with delegates from different schools, exchange ideas, and engage in meaningful discussions on issues of global significance.

The journey began with enthusiastic preparation, involving research, orientation sessions, discussions, and practice debates. Students familiarised themselves with MUN procedures, diplomatic protocols, country positions, and the art of presenting well-reasoned arguments. This preparation helped them strengthen their analytical abilities, develop confidence in public speaking, and understand the importance of listening, negotiation, and respectful disagreement.
At the conferences, our students participated in committee proceedings that challenged them to think critically, articulate their viewpoints, and collaborate with fellow delegates. They experienced the dynamics of formal debate, explored diverse perspectives, and worked towards constructive solutions to complex issues. Each conference offered a unique learning experience, encouraging students to move beyond theoretical knowledge and apply their understanding in practical situations.

A particularly proud moment for Imperial Heritage School was the achievement of **Kunal Singh of Grade VI and Vaibhavi Lakhera of Grade IX**, who received **Honourable Mentions at the Blue Bells International School Model United Nations (MUN)**. Their recognition reflected their diligent preparation, active participation, and developing diplomatic skills. Their accomplishments were a memorable highlight of the MUN experience and inspired their peers to explore similar opportunities with confidence, dedication, and enthusiasm.

Beyond awards and accolades, participation in MUN nurtures qualities that are essential for lifelong success. Students learn to research independently, communicate effectively, work collaboratively, negotiate diplomatically, and approach challenges with an open mind. They also develop a deeper understanding of international concerns, cultural diversity, and the importance of dialogue in resolving differences.
In conclusion, our participation in MUN conferences during the current academic session has been an enriching and memorable journey of learning, growth, and achievement. As we celebrate these accomplishments, we look forward to providing our students with more opportunities to step onto the global stage, find their voices, and emerge as confident young leaders committed to dialogue, diplomacy, and positive change.

INTACH National Heritage Quiz: On 5th October 2026, Aksh Pradhan and Tanishka Minocha represented Imperial Heritage School in the City Round of the INTACH National Heritage Quiz, held at CCA. Their participation reflected the school's commitment to fostering an appreciation of India's rich cultural heritage and historical legacy.

World Mental Health Day: Acknowledging October as World Mental Health Month, and observing World Mental Health Day on 10th October, a series of activities were conducted across the Primary, Middle and Senior School wings. Through age-appropriate, interactive and informative activities, students were encouraged to understand their emotions, respect individual differences, make responsible choices, recognise the influence of peers and technology, and appreciate the importance of seeking support whenever required. Students of Grades IX, X and XI attended sessions on "Building Emotional Resilience" and "Peer Pressure and Healthy Relationships organised by **Athena Behavioural Health Services**." These sessions were particularly relevant to adolescents as they navigate academic expectations, changing relationships, social influences and the increasing need for independent decision-making.

Sharing and Caring Week: Imperial Heritage School observed Sharing and Caring Week in October through a series of meaningful activities designed to nurture empathy, generosity, and social responsibility among students. The initiative encouraged learners to practise kindness, embrace inclusivity, and extend support to those in need. The celebrations began with an Anti-Bullying Bulletin Intra-Class Competition on 16th October, during which students designed creative and informative bulletins to raise awareness about bullying and promote a safe, respectful, and inclusive school environment. The initiative was complemented by a Donation Drive, encouraging students to contribute essential items for the underprivileged and fostering the values of generosity, empathy, and the spirit of giving and sharing.

On 22nd October, students participated in a Takeaway Craft Activity, creating handmade planters and cards for the residents of the Earth Saviours Foundation. These thoughtful creations reflected their affection, creativity, and concern for others.

The week concluded with a visit to the Earth Saviours Foundation on **23rd October,** where students interacted with the residents and gained valuable insights into their lives and needs. The experience reinforced the importance of compassion, dignity, and community service.

Through these enriching activities, Imperial Heritage School reaffirmed its commitment to holistic education and character building, inspiring students to become empathetic and socially responsible citizens. The initiative conveyed a timeless message: even the smallest act of kindness can bring hope, happiness, and a meaningful change in someone's life.

SOF Olympiad Examinations: Our School conducted the Science Olympiad Foundation (SOF) Olympiad Examinations to encourage academic excellence, strengthen conceptual understanding, and develop students' logical reasoning, analytical thinking, and problem-solving skills. The examinations provided students with an opportunity to assess their knowledge and competencies across various subjects.

The examinations were conducted as per the following schedule:

- IGKO (International General Knowledge Olympiad): 6 October 2026
- IMO (International Mathematics Olympiad): 22 October 2026
- IEO (International English Olympiad): 27 October 2026
- ISO (International Science Olympiad): 30 October 2026

Parent-Teacher Meeting (PTM): A Parent-Teacher Meeting (PTM) was held on 31st October 2026 to discuss students' academic progress, learning outcomes, and areas for improvement. The meeting fostered meaningful collaboration between parents and teachers, reinforcing their shared commitment to students' holistic development and academic success.

Term I results on ERP: The Term I results were declared on the ERP on 22nd October, giving students and parents clear insights into academic progress. Exams play a significant role in assessing understanding, identifying areas for improvement, and building discipline and responsibility. They also help set academic goals and motivate students to strive for continuous growth.

Subject Enrichment Activities: As part of the **English** subject enrichment activity, students of Grade IX presented a paper presentation on **Paralympic Sports**, highlighting the inspiring journey of Paralympic athletes and their remarkable achievements. The activity was conducted as part of the chapter - *The World of Limitless Possibilities*. Through their presentations, students explored the athletes' challenges, determination, resilience, and accomplishments, emphasising that physical disabilities cannot limit one's potential to achieve greatness. The activity aimed to sensitise students towards the importance of **inclusivity, equal opportunities, and respect for diversity**. The presentation encouraged students to look beyond disabilities, recognise abilities, and appreciate the power of perseverance and an inclusive mindset. It was a meaningful learning experience that reinforced the message that every individual deserves equal opportunities to dream, strive, and succeed.

In **IFM,** an experiential learning activity titled "Introduction to Financial Markets" was conducted under the topic "What is a Bank?" Students were introduced to the practical aspects of banking through pay-in slips. They were guided on how to fill in the various particulars, including the account holder's name, account number, date, amount, and denomination details. The students independently completed the pay-in slips and submitted them, gaining hands-on experience and developing a better understanding of basic banking procedures and financial literacy.

In **Biology,** students practically explored the structural differences using prepared slides among plant tissues—parenchyma, collenchyma and sclerenchyma—and muscle tissues—cardiac, smooth and skeletal. They recapitulated the locations and functions of these tissues, strengthening their understanding through practical observation. Students also studied asexual reproduction through practical demonstrations of binary fission in Amoeba and budding in Hydra and Yeast.

IHS News – Achievements and Accolades
Imperial Heritage School continues to celebrate the remarkable achievements of its students across sports and academics. Their talent, dedication and perseverance have brought laurels to the school, making the entire IHS family proud.

At the 16th Inter-School Skating Championships 2026, IHS bagged the Overall Trophy.
Gold medallists were Dhruvik Singh (I-A), Krisha (I-A), Ekveera (II-A), Naina (III-A) and Devansh (III-C); Silver medallists were Paakhi (I-A), Lira Khandodiya (IV-B), Ayansh Jagwani (IV-B) and Arohi Khandodiya (VI-B); and Bronze medallists were Ekansh Gupta (UKG-A), Suryodya (III-B) and Hanshika (V-B).

1st School Sports Open State Roller Skating Championships-2026
Mannat (II-A) won Gold in 1000m; Ekveera (II-A) won Gold in 1000m and Silver in 500m; Kavyansh (II-A) won Bronze in both 500m and 1000m; Advita Sharma (II-B) and Naina (III-A) won Bronze in 1000m; Devansh (III-C) won Silver in both 500m and 1000m; and Ayush Janghu (IV-A) won Bronze in 500m.

Inter-School Skating Championships at Pragyanam School
Kavyansh (II-A), Ekveera (II-A) and Lira Khandodiya (IV-B) won Gold, while Dhruvik (I-A) secured Silver. At the Inter-School Football Tournament at Pragyanam School, the Under-8 team won Gold and the Under-11 team secured Silver.

Inter-School Taekwondo Competition 2026
Ditya Tyagi (III-B) won Gold; Jaanvi (I-B), Garvit Tyagi (III-C) and Shivaay Chauhan (V-A) won Silver; and Mayra Mishra (II-A), Himanshi (II-C) and Keshav Tyagi (IV-C) won Bronze.

Inter-School Technology Competition at Ambience Public School
Aradhy Srivastava (VI-B) and Dhrupit Singh Jasrotia (VII-B) secured Second Position in AI Vision Studio, while Moksh Yadav (XI Science) and Disha (XII Commerce) secured Second Position in AI Shark Tank. Mannat (II-A) and Tarush (I-A) won Third Position in Pixels Pals: The Puppet Adventure.

Rasmanjari, organised by Lotus Valley International School
Ananya (XI Science), Anupriya (XI Science), Arshia Malik (IX-B) and Navi Tripathi (IX-B) secured Third Position in Ganit Aur Viraasat: Exploring the Math Behind India's Heritage.

Khel Mahotsav, organised by K.R. Mangalam World School, the girls' team secured Second Position in the Inter-School Lawn Tennis Competition.

At Tech Trex, organised by Blue Bells Preparatory School
Triyansh Dahiya (UKG-B) won First Position in Tech Trex, while Anirudh (I-B) secured Second Position in Tech Strokes. At the inter-school competition hosted by S.D. Heritage School, Drishya Tyagi (V) and Ishika (VI) won First Position in Fusion Threads: Sustainable Folk Fusion Jewellery Creations.

Looking Forward – November: Students will participate in Diwali-themed activities and inter-house competitions, followed by Sports Day for Nursery to Grade VIII on Children's Day, celebrating creativity, teamwork and sporting spirit.

PICTURE GALLERY





















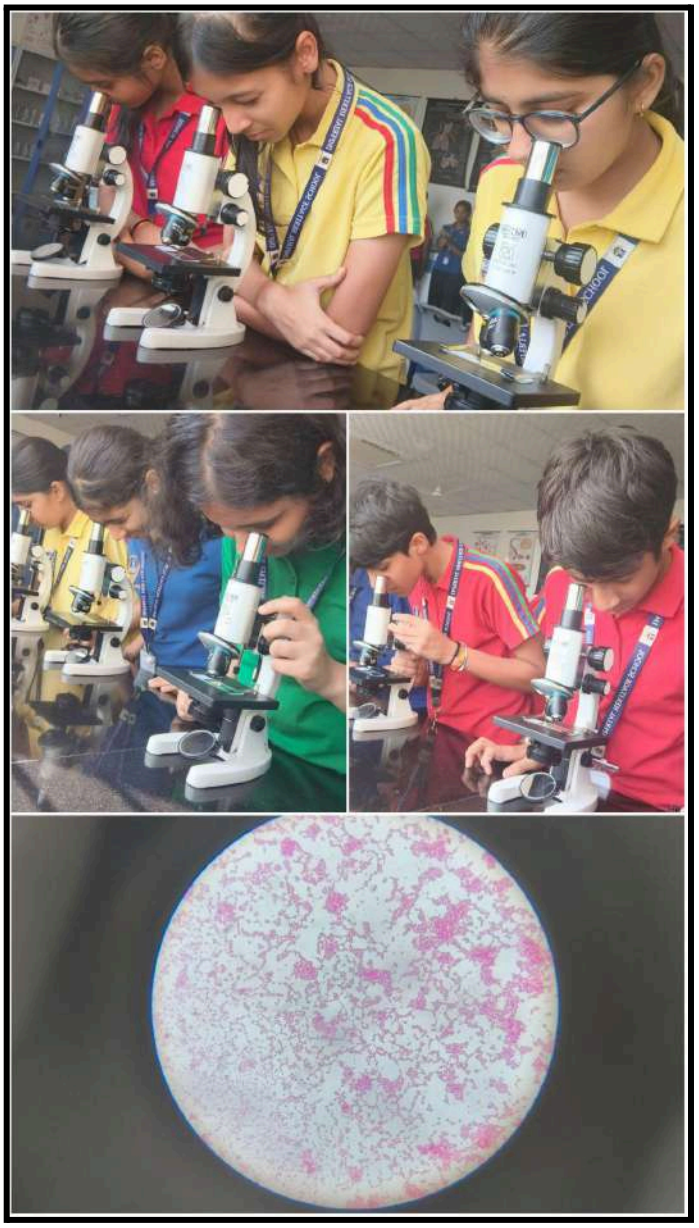


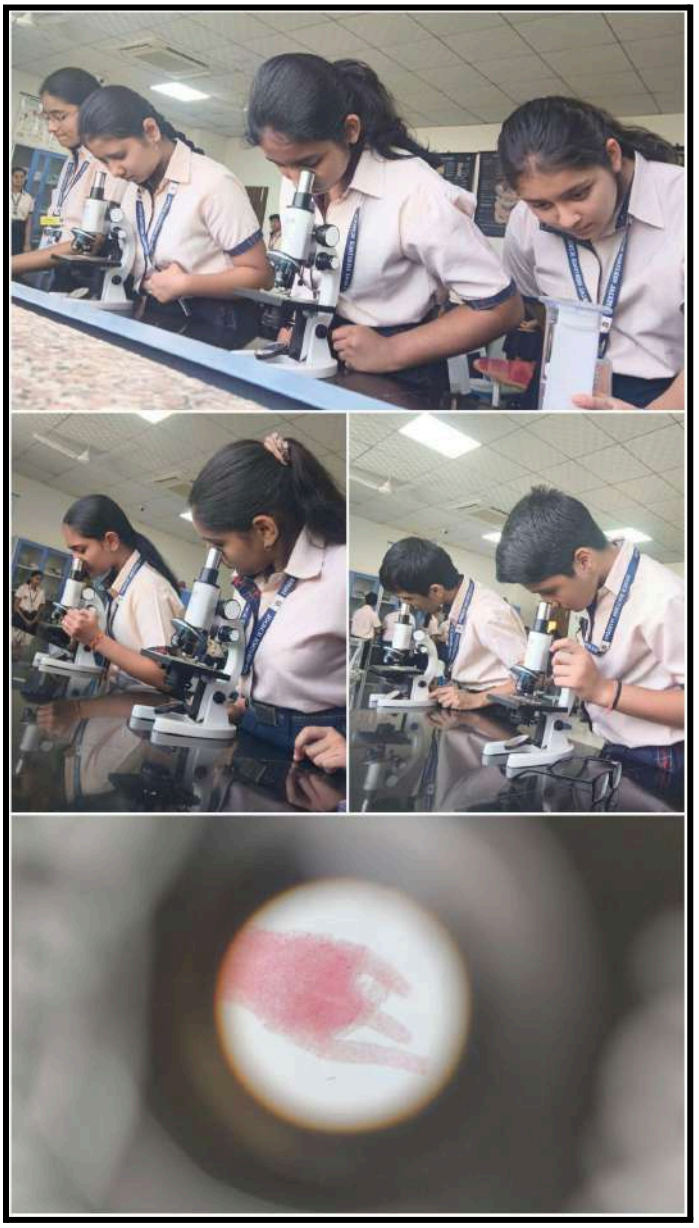







ACTIVITY
UNDERSTANDIN






WELCOME
Ms. CHOI JEONGHEE
FROM
DONGPAE MIDDLE SCHOOL
REPUBLIC OF SOUTH KOREA
CULTURAL EXCHANGE
PROGRAM


HERITAGE SCHOOL
IMPERIAL HERITAGE SCHOOL
















KFC
SURATI
EGG ZONE






Khadi India
खादी
भारत का गौरव




















Anti-Bullying
No Bullying


"Caring and Sharing week"














Take Away Craft for
The Earth Saviours


Take Away Craft for
The Earth





1. Syllabus for November

ENGLISH	MATH	HINDI	SCIENCE
LITERATURE Twin Melodies A Friend Found in Music **GRAMMAR** Clauses – Type 1 Conditionals, Noun Clause, Relative Clause **WRITING** Magazine Article	**Chapter 10:** How Quantities Combine: Understanding Data **Chapter 11:** The World of Algorithms	पाठ्यपुस्तक - गंगा पाठ - झाँसी की रानी पाठ - मैं और मेरा देश	**Physics** : **Chapter 10:** Sound **Chemistry** **Chapter 9**: Atomic Foundations of Matter **Biology:** **Chapter 11**: Reproduction: How Life Continues

SOCIAL SCIENCE	SANSKRIT	FRENCH	IFM
Chapter 2: Life on Earth **ECONOMICS**: **Chapter-5** Managing your personal finances.	पाठ **5:** एषा सा कृतकबुद्धि: मानव बुद्धे:सहकारी । पाठ **6:** मन: पूतं समाचरेत् । पाठ **7:** उपायं चिन्तयेत प्राज्ञस्तथापायं च चिन्तयेत् ।	**Leçon-8** Faire des achats Pronoms relatifs simples	**Chapter 10:** Systematic savings and Investments **Chapter 11:** Making a Budget.

2. Activities of the Month



- Dress up the Corridors Interhouse Competition 05.11.26
- World Immunization Day Poster Making 12.11.26
- Children's Day- Sports Fiesta Football Match 13.11.26
- Birsa Munda's Birth Anniversary 16.11.26
- General Assembly (Value Honesty)(IX-A) 17.11.26
- Special Assembly on Guru Nanak Jayanti (IX-B) 23.11.26
- Anti Tobacco Ted Talk 23.11.26
- Constitution Day 26.11.26

School will be off on

- Diwali Break 06.11.26 to 11.11.26
- Gurunanak Jayanti 24.11.26

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior to the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal