



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR OCTOBER
Grade III (2025-2026)

“Education is the most powerful weapon which you can use to change the world.” – Nelson Mandela

**Dear Parents,
Greetings!!**

Let us welcome October with open hearts, for it signifies not just the close of one chapter but the dawn of fresh beginnings. October steps in like a painter’s brush, filling our days with golden light, crisp breezes, and the promise of celebrations. It is the month where the **festival of Diwali** illuminates our homes and hearts, reminding us of the eternal triumph of light over darkness, goodness over evil. Dussehra too inspires us with the message of courage, righteousness, and unity. Truly, October is a season of joy, reflection, and togetherness—a time to pause, cherish traditions, and create lasting memories with family and friends.

September, in turn, was a month of heartfelt gratitude, as we celebrated **Teachers’ Day**. Students expressed their love and respect through beautifully crafted cards, thoughtful gifts, and warm messages.

A day prior to Teacher's day, adding to the sentiment, a class presented a thoughtful performance that highlighted the **evolving challenges faced by teachers today-** from managing diverse learners to changing expectations. It was a touching reminder of how a teacher not only imparts knowledge but also **shapes the life, career, and character of a child, guiding them to become responsible, compassionate and civilized citizens** of the nation.

To mark **Hindi Diwas**, students celebrated the day with enthusiasm and pride. On this occasion, they learnt the importance of our national language, Hindi, which binds us together and reflects the rich cultural heritage of India. Various activities helped students appreciate the beauty of the language and inspired them to use and respect Hindi in their daily lives.

On **September 8, International Literacy Day**, students celebrated the power and importance of literacy by teaching **magic words** to the school nannies. This activity not only **showcased how language can connect people** but also **reinforced good manners, kindness, and empathy** among the children.

World First Aid Day was observed with the aim of making children aware of essential life skills. Through an interactive presentation and a practical demonstration by the school nurse, students learned how to apply basic first aid. The activity emphasized the importance of staying calm and acting responsibly in emergencies, empowering students to handle unexpected situations with care.

On **World River Day, celebrated on 22nd September**, our students created their own mini rivers on paper plates using paints, blue paper, and other craft materials, and then pasted cutouts of river creatures like fish, frogs, turtles, and ducks. Through this hands-on activity, they learned about different aquatic animals, the importance of rivers as habitats, and the need to keep rivers clean. It also helped them develop creativity and fine motor skills. The colorful river displays turned the classroom into a lively “River Gallery”, where students shared interesting facts about the creatures and gained a better understanding of how rivers support life and why they must be protected.

To celebrate **World Tourism Day**, students brought pictures of historical icons such as the Taj Mahal, India Gate, and other famous landmarks. They colored and decorated these pictures in class, learning about the cultural and historical significance of these sites. The activity helped students appreciate heritage, explore famous monuments, and express creativity through art.

On **National Sports Day**, students celebrated with great enthusiasm by participating in various races and athletic activities. The event encouraged team spirit, sportsmanship, and physical fitness, while giving students the opportunity to have fun, compete, and stay active.

As part of the **Value of the Month**, students explored the importance of *hard work*. They watched inspiring videos that highlighted how determination and effort lead to success. After the discussions, students created their own slogans on hard work, expressing their ideas creatively. This activity helped them understand the value of perseverance, encouraged positive thinking, and motivated them to put consistent effort into achieving their goals.

Each activity was not merely a task, but a stepping stone in shaping empathy, responsibility, and awareness in our learners. September’s journey beautifully prepared us for the vibrancy that October brings. As we embrace this new month, may the glow of the festive season fill our lives with positivity, knowledge, and joy. Together, let us guide our children to not only celebrate festivals with enthusiasm but also carry forward the values of kindness, respect, and resilience that they represent.

Children also did a lot of hands-on activities in different subjects to understand various concepts which were introduced to them. In English, as part of the “**Articles**” chapter, students made pictures of different nouns and wrote their names on chits. They exchanged chits with partners and framed sentences using a, an, and the with the nouns they received. This activity helped them practice articles, build sentences, and reinforce grammar in a fun and creative way. In addition, students were introduced to the “**Verbs**” chapter as action words through fun activities. They cut out action words from newspapers and magazines and pasted them in their notebooks. They also matched nouns and pronouns with verbs like is, am, are, was, were, has, have, and had, and enacted action words picked from chits. These interactive tasks made learning verbs enjoyable, clear, and memorable.

In E.V.S, children explored the chapter *Birds Around Us* with curiosity and excitement. They learned about the **parts of a bird’s body**—head, trunk, tail, wings, and feathers—through interactive videos and discussions. The lesson highlighted the **different types of beaks, claws, and feathers**, their functions, and how they help birds like sparrows, eagles, and wading birds adapt to their surroundings. To deepen understanding, students engaged in two creative activities. In the first, they used **hand impressions to design colourful birds**, complete with branches and feet, showcasing their artistic skills. In the second, they played a fun “**Roll the Dice**” game with beaks and claws, describing their uses as the dice rolled. These activities made learning lively, helping students appreciate the diversity of birds and their unique adaptations.

In **Mathematics**, our young learners embarked on an exciting journey into the world of **fractions** through two creative and interactive activities. In the first activity, “**Fraction Flower**,” students crafted their very own vibrant flowers, dividing each into different sections to represent fractions. They then highlighted their chosen parts,

visually demonstrating their understanding of how a whole can be split into equal parts. The second activity, “**Is it a Fraction?**”, brought technology into learning! Children explored an engaging **PowerPoint presentation**, analyzing various images to determine whether they represented a fraction or not. This fun-filled activity not only strengthened their fraction skills but also encouraged critical thinking and observation. Through these hands-on and visually stimulating activities, students not only grasped the concept of fractions but also experienced learning in a creative, interactive, and memorable way.

हमारे नन्हे शिक्षार्थी उत्साहपूर्वक प्रकृति भ्रमण पर गए, जहाँ उन्होंने अपने आस-पास की दुनिया को जानने-समझने का अवसर पाया। उत्सुक नज़रों और जिज्ञासु मन से उन्होंने पौधों, जानवरों और विभिन्न वस्तुओं को देखा और जो भी चीज़ उन्हें आकर्षित लगी, उसे नोट किया। कक्षा में लौटने के बाद असली मज़ा शुरू हुआ—विद्यार्थियों ने अपनी खोज को पुल्लिंग और स्त्रीलिंग संज्ञाओं में वर्गीकृत किया। इस प्रकार संज्ञा के लिंग का व्याकरणिक ज्ञान एक रोचक और व्यावहारिक तरीके से जीवंत हो उठा। यह गतिविधि न केवल व्याकरण को रोचक और आनंददायक बनाने में सफल रही, बल्कि बच्चों को पर्यवेक्षण करने, आलोचनात्मक सोच विकसित करने और भाषा को अपने आसपास की दुनिया से जोड़ने के लिए भी प्रेरित किया।

In recognition of their consistent efforts, dedication, and positive attitude towards learning, the outstanding achievers were felicitated as the Star Performers of the Month. The *Star Performers* for the month of September across all sections are:

Month	Grade III A	Grade III B	Grade III C
September	-	Anayat Kaur Aulakh	-


IHS News –

MAADHYAM 2025–26, our Interschool Event on the theme “Reboot the Bard”, will reimagine Shakespeare through fresh perspectives, where timeless tales meet the limitless creativity of Gen Beta.

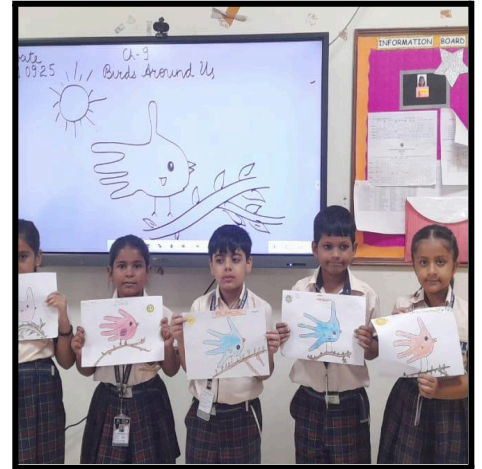
Celebrating Excellence in Teaching

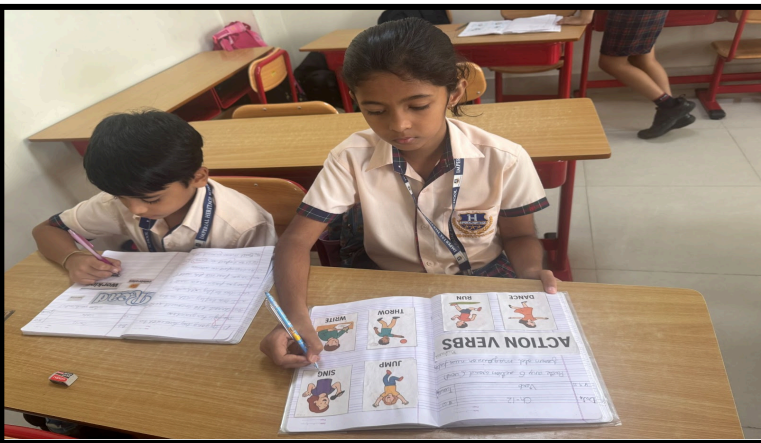
On 13th September 2025, Madhuban Prakashan proudly celebrated its 10th Anniversary by honouring passionate Hindi educators for their remarkable contribution to the field of education. The Hindi teachers of Imperial Heritage School — **Ms. Poonam Sharma, Ms. Saroj Rajoura, Ms. Mamta Khanduja, Ms. Kiran Rahi, and Ms. Manju** — were recognised for their dedication, creativity, and unwavering efforts in shaping young minds and fostering holistic growth.

We are proud to share that **Neelu Ma’am** has been conferred the prestigious title of *Principal Par Excellence* at the **IIHM Teachers Day Awards 2025 (10th Edition)**. This honor is a testament to her remarkable leadership, vision, and unwavering dedication to shaping young minds. We are equally delighted to announce that **Ms. Bharti Gupta** has also been recognized at the same awards for her **selfless contribution to education** over the past year. This award beautifully celebrates the *silent contributors*—our teachers—who tirelessly devote themselves to building India’s future through the power of education.

 Heartiest congratulations to both of them for bringing pride and inspiration to our school community!.

As we step into a new month, we carry forward the joy and inspiration of the past weeks—a time that celebrated curiosity, laughter, and compassion. With renewed energy and excitement, we look forward to creating more meaningful experiences with your children and discovering the wonders that the coming days hold.

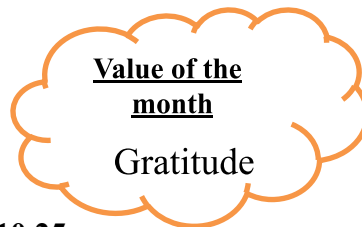




1. Syllabus for October

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Course book: Chapter-9 Peter Saves Wendy Chapter-10 A Letter to Grown Ups (Poem) Literature: Chapter-6 The Rooks Grammar: Chapter-8 Adjectives Chapter-9 Degrees of Comparison Writing Letter Writing	रंगोली - पाठ - 8 सो जाओ अब पाठ-9 सच्चा पारखी व्याकरण - पाठ -9 विशेषण	Chapter-7 Mass Chapter- 8 Capacity	Chapter-11 Cooking Chapter-12 Our shelter	Chapter-6 Working with MS paint

2. Activities for October



- World Animal Day
- World Post Office Day
- Term I result on ERP
- Caring and Sharing Week
 - Give a Compliment
 - Thank you Didi Card
 - Donation Drive
 - Share and Care Symphony Intra Class Competition
- MAADHYAM
- Diwali Break
- Run For Unity

03.10.25
 09.10.25
 13.10.25
 14.10.25 to 17.10.25
 14.10.25
 15.10.25
 16-10-25
 17.10.25
 15.10.25
 18-10-25 – 23-10-25
 30.10.25

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the almanac).
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home. Temperature check will be done for every student before entry into the school premises.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal