



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR OCTOBER
GRADE IV (2025-2026)

"A grateful heart is a magnet for miracles."

**Dear Parents,
Greetings!!**

🍁 September Reflections: A Journey of Gratitude & Growth 🍁

As September draws to a close, subtle signs of change are all around us. The festive spirit, the promise of cooler breezes, and the gentle anticipation of October create a shift in mood and energy within our school community.

This month, we joyfully celebrated **Teachers' Day**, a heartfelt occasion to honour the guiding lights who nurture young minds. Students expressed their gratitude through beautifully crafted cards, thoughtful gifts, and sincere messages, filling the atmosphere with love, respect, and appreciation for their mentors.

Beyond celebrations, September also became a month of **learning and values**. The spotlight turned towards the virtue of **hard work**—a timeless principle often described as the cornerstone of success. Through discussions and a thought-provoking video, students reflected on how dedication, discipline, and perseverance pave the way to achievement. As the famous saying goes, *"The only place where success comes before work is in the dictionary,"* reminding us all that effort and determination are the true pathways to turning dreams into reality.

Grade IV-A conducted a special assembly on the occasion of **Hindi Diwas**. The students presented a soulful prayer, a graceful dance performance, and an engaging skit highlighting the importance of Hindi as our national language. Through their performances, they spread awareness about the richness of Hindi and inspired everyone to take pride in using it. The assembly was filled with enthusiasm and showcased the students' talent and respect for the language.

Classes IV B and IV C conducted a special assembly on the occasion of **Dussehra**. The assembly included a skit, dance, and music, beautifully presenting the message of the festival. Students showcased the victory of good over evil through their performances. The skit highlighted the values of truth and righteousness, while the dance and music added color and energy. The audience enjoyed the program and appreciated the efforts of the students. It was a memorable celebration filled with enthusiasm and creativity.

On National Sports Day, students celebrated with great enthusiasm by participating in various races and athletic activities. The event encouraged team spirit, sportsmanship, and physical fitness, while giving students the opportunity to have fun, compete, and stay active.

First Aid Day is an annual event that encourages everyone to learn and practice simple yet life-saving techniques. It serves as a wonderful opportunity to raise awareness about the importance of basic medical knowledge and emergency response skills. On this day, our **school nurse** conducted an engaging demonstration, showcasing how to use first aid instruments such as thermometers and bandages. Students watched attentively as they learned the correct methods of applying bandages and handling minor injuries. The session not only equipped them with practical skills but also instilled confidence to act responsibly in

times of need. The celebration of First Aid Day reminded us all that even small steps of care and knowledge can make a **big difference in saving lives**.

Literacy Day was celebrated in our school to mark **International Literacy Day**. As part of the celebration, students actively engaged with the school staff by teaching “**magic words**” to our school nannies. This interactive activity not only promoted literacy awareness but also encouraged students to share their knowledge in a fun and meaningful way, fostering a sense of responsibility and community.

Students enthusiastically participated in the “**River Creatures**” activity, where they designed beautiful river scenes in class. The activity sparked their creativity and helped them learn about river life and its rich biodiversity. Prior to the activity, students brought pictures of 2–3 river creatures from home, such as fish, turtles, frogs, and ducks, which they used to enhance their river scenes. Through this engaging experience, students gained a deeper understanding of river ecosystems and the fascinating creatures that inhabit them.

Students participated in the “**Colouring the Icons of History**” activity, where they brought drawings of 2–3 famous Indian monuments, such as the Taj Mahal, Qutub Minar, and India Gate, either hand-drawn or printed at home. In class, the students enthusiastically coloured the monuments while learning about their historical significance. The activity provided a creative and engaging way for students to explore India’s rich heritage, making the learning experience both enjoyable and educational.

On the occasion of **Hindi Diwas**, the students of Class IV sang the couplets of the great saint Kabir Das. The children performed the couplets with great enthusiasm and confidence. Through Kabir’s couplets, they conveyed beautiful messages of truth, simplicity, and moral values, and expressed deep life lessons in simple words that reached everyone. The students’ sweet voices and clear pronunciation won everyone’s hearts. This activity further strengthened their love and pride for the Hindi language.

In **English** students actively participated in an engaging and interactive activity designed to strengthen their understanding of adverbs. As part of the game, they rolled two dice together. Based on the number rolled, they framed sentences using verbs and adverbs displayed on a chart paper. Additionally, each student selected a chit that contained a random adverb. They read the adverb aloud, identified its type (e.g., manner, time, frequency, or place) and then framed meaningful sentences using that adverb. This fun and hands-on activity helped students enhance their grammar skills while encouraging creativity, collaboration, and confident speaking.

In **Mathematics** class, in the chapter **HCF and LCM**, the students participated in a hands-on activity using beads. They were given numbers on a chart and placed beads in cups according to the factors of each number. By finding beads that appeared in both cups, they identified the common factors, which helped them determine the HCF. Similarly, to find the LCM, the students looked for common multiples and learned which number was the least common multiple. This activity made understanding HCF and LCM fun and easy for the students. In the chapter **Fractional Numbers**, the students played a fun dice game to learn about fractions. They rolled a dice to get a numerator and then rolled again to get a denominator. Using these numbers, they formed fractions and understood how fractions are created and represented. This interactive activity helped the students grasp the concept of fractions in an enjoyable and engaging way.

In **EVS** class, in the chapter **Who Do Plants and Trees Belong To?**, the students went on an exciting nature walk where they observed various plants and learned about their importance. They discovered that some plants have medicinal value, while others provide food and shelter for animals. Following the walk, a role-play activity was organized in which students took on different roles to demonstrate how trees and plants benefit everyone—from birds and animals to humans. Through this activity, the students gained a deeper understanding of the interconnectedness of nature and the importance of protecting plants. In the chapter **How We Get Our Food**, the students participated in an engaging activity where they received different pictures of food and pasted them into categories such as grains, fruits, vegetables, cereals, and dairy. Through this activity, they learned the importance of having a balanced diet for good health. To conclude the lesson, the students brought traditional delicacies from their homes and enjoyed eating them together, celebrating the variety of nutritious foods and understanding their value in daily life.

In acknowledgment of their consistent hard work, dedication, and positive approach towards learning, the outstanding achievers were honored as the *Star Performers of the Month*. The Star Performers for the month of September from all sections are as follows:

Month	Grade IV A	Grade IV B	Grade IV C
September	Yugansh	-	Bhavya Burman

IHS News –

MAADHYAM 2025–26, our Interschool Event on the theme “Reboot the Bard”, will reimagine Shakespeare through fresh perspectives, where timeless tales meet the limitless creativity of Gen Beta.

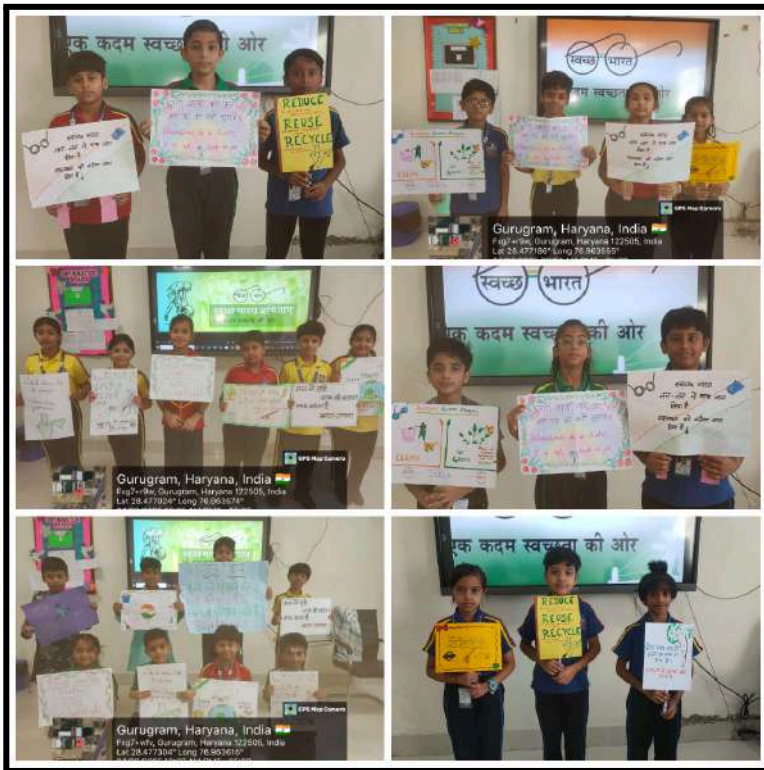
Celebrating Excellence in Teaching

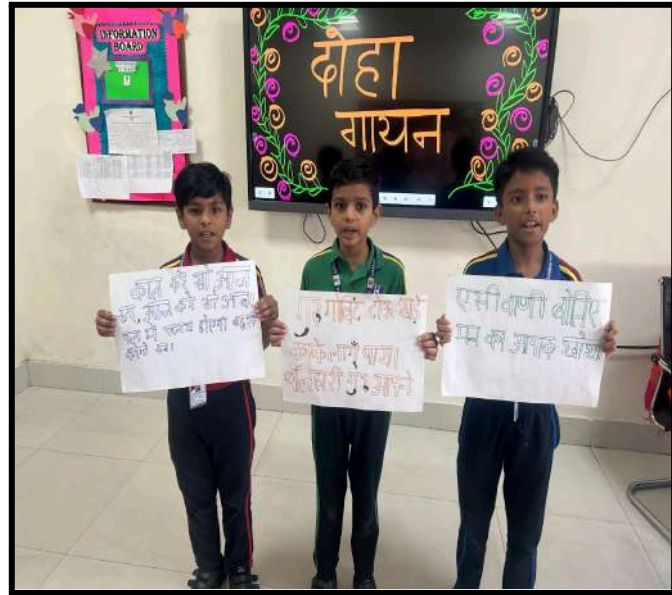
On 13th September 2025, Madhuban Prakashan proudly celebrated its 10th Anniversary by honouring passionate Hindi educators for their remarkable contribution to the field of education. The Hindi teachers of Imperial Heritage School — **Ms. Poonam Sharma, Ms. Saroj Rajoura, Ms. Mamta Khanduja, Ms. Kiran Rahi, and Ms. Manju** — were recognised for their dedication, creativity, and unwavering efforts in shaping young minds and fostering holistic growth

We are proud to share that **Neelu Ma’am** has been conferred the prestigious title of *Principal Par Excellence* at the **IIHM Teachers Day Awards 2025 (10th Edition)**. This honor is a testament to her remarkable leadership, vision, and unwavering dedication to shaping young minds. We are equally delighted to announce that **Ms. Bharti Gupta** has also been recognized at the same awards for her **selfless contribution to education** over the past year. This award beautifully celebrates the *silent contributors*—our teachers—who tirelessly devote themselves to building India’s future through the power of education.











1. Syllabus for October

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
MCB- Chapter 11 Praying Hands Chapter 12 The Potter Literature Reader- Chapter 9 The Wild Swans Grammar- Chapter 13 Simple Present and Present Continuous Chapter 14 Simple Past and Past Continuous Chapter 15 Simple Future Tense Chapter 17 Agreement of Subject and Verb WRITING : Informal Letter	रंगोली - पाठ -9 सच्चा पारखी व्याकरण - पाठ -10 क्रिया पाठ - 11 काल	Chapter 10 Decimal Numbers	Chapter 12 Beaks and Claws Chapter 13 Houses Then and Now.	Chapter 6 Microsoft PowerPoint 2016

2. Activities for October

Value of the month

Gratitude

- | | |
|---|---|
| <ul style="list-style-type: none"> ● World Animal Day ● World Post Office Day ● Term I result on ERP ● Caring and Sharing Week <ul style="list-style-type: none"> ○ Give a Compliment ○ Thank you Didi Card ○ Donation Drive ○ Share and Care Symphony Intra Class Competition ● MAADHYAM ● Diwali Break ● Run For Unity | 03.10.25
09.10.25
13.10.25
14.10.25 to 17.10.25
14.10.25
15.10.25
16-10-25
17.10.25
15.10.25
18-10-25 – 23-10-25
30.10.25 |
|---|---|

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one-day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal