



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR OCTOBER
GRADE II (2026-2027)

“An investment in knowledge pays the best interest.” — Benjamin Franklin

Dear Parents,
Warm Greetings!

October brings a refreshing seasonal change, with cooler evenings and the beginning of the festive season, filling the air with joy and excitement. August concluded with **National Sports Day**, commemorating the birth anniversary of the legendary hockey player **Major Dhyan Chand**. Our students enthusiastically participated in fun races and displayed a wonderful spirit of healthy competition.

September was a month full of engaging activities and memorable celebrations. **Teachers’ Day** was celebrated with great enthusiasm, strengthening the special bond between teachers and students and giving children an opportunity to express their gratitude towards their educators. Students organised a heartfelt classroom celebration and presented cheerful performances for their teachers, including songs and dances. Their thoughtful efforts, confident presentations, and warm messages made the occasion joyful and meaningful for everyone. A relaxing outing was also organised for the teachers, giving them an opportunity to unwind, enjoy one another’s company, and create happy memories together. The celebrations reflected the school’s appreciation for the dedication, care, and guidance provided by its teachers.

As we stepped into October, we welcomed a fresh academic phase filled with new opportunities to learn, grow, and excel.

Students celebrated **Janmashtami** with great enthusiasm and creativity by transforming simple **matkas** into beautiful festive creations. Using bright colours, attractive patterns, and a variety of decorative materials, they designed each matka with their own imagination and artistic touch. The students carefully painted the matkas, added colourful details, and decorated them with ornaments to give every creation a unique and vibrant look. Through this enjoyable activity, they learned about the cultural and religious significance of Janmashtami, which celebrates the birth of **Lord Krishna**. The celebrations continued with a special assembly presented by the students of Class VII-A, who brought the life, teachings, and divine leelas of Lord Krishna alive through a vibrant and captivating presentation. The festivities provided a beautiful opportunity for students to connect with India’s rich cultural heritage while celebrating the values of love, compassion, devotion, and joy associated with the festival.

On the occasion of **International Literacy Day**, students enthusiastically participated in the activity, **Story Builders – Create Your Own Tale**. They used their imagination to create original stories, interesting characters, and exciting events, giving each tale a unique beginning, middle, and ending. Students confidently shared their stories with the class, listening to and appreciating one another’s ideas. The activity encouraged creative thinking, vocabulary development, communication skills, and self-expression, while also nurturing a lasting love for storytelling and reading.

First Aid Day, observed on the second Saturday of September, was marked with a useful session led by the school nurse. Students learned the importance of giving quick help during emergencies and staying calm in stressful situations. They were introduced to basic care for **minor cuts, burns, and nosebleeds**, and were

reminded to seek an adult's help whenever needed. The children also explored and arranged the essential items in a first-aid box, such as **bandages, cotton, antiseptic cream, and gauze**. The activity helped them understand that first aid can prevent an injury from becoming worse until medical help is available. It also encouraged students to be alert, responsible, and prepared to respond safely in an emergency.

Hindi Diwas was celebrated with great enthusiasm to honour the Hindi language and cherish the richness of Indian culture. Students participated in classroom activities that included patriotic poem recitations and lively dance performances. They came well prepared, practised their presentations carefully, and confidently displayed their talents before their classmates. Through meaningful poems, expressive actions, and graceful dance movements, they shared messages of **unity, patriotism, and love for the nation**. The celebration gave students an opportunity to appreciate the beauty, importance, and cultural value of Hindi while developing creativity, communication skills, stage confidence, teamwork, and a deeper sense of national pride.

Grade IV-A conducted a special assembly on the occasion of **Hindi Diwas**. The students presented a soulful prayer, a graceful dance performance, and an engaging skit highlighting the importance of Hindi as our national language. Through their performances, they spread awareness about the richness of Hindi and inspired everyone to take pride in using it. The assembly was filled with enthusiasm and showcased the students' talent and respect for the language.

On National Sports Day, students celebrated with great enthusiasm by participating in various races and athletic activities. The event encouraged team spirit, sportsmanship, and physical fitness, while giving students the opportunity to have fun, compete, and stay active.

Winners of Sports Day- Spoon and Lemon Race

Position	II A	II B	II C
I	-	-	Ivanshika Singh, Ryansh Thakur
II	-	-	Mokshit Gauransha Singh
III	Trishank Kaushik	Aanya Yadav	-

Students enthusiastically participated in an engaging **G.K. Quiz**, where they explored interesting facts about different Indian states, including **Haryana, Punjab, and Assam**. The quiz introduced them to the unique culture, traditions, landmarks, languages, food, and famous features of each state in a fun and interactive way. Students answered questions with great interest, shared their ideas, and learned new information from one another. Their active participation and curiosity were appreciated with stamps in their **G.K. passports**, motivating them to continue exploring, learning, and developing a lasting love for knowledge.

Students enthusiastically participated in **Bagless Day**, enjoying a refreshing and engaging learning experience beyond the regular classroom routine. Without the usual school bags and textbooks, the day provided them with opportunities to learn through hands-on, activity-based, and collaborative experiences. Students explored new ideas, worked together in groups, shared their thoughts, created interesting work, and developed important skills in a relaxed and enjoyable environment. The activities encouraged them to be active participants in their own learning while strengthening creativity, communication, teamwork, problem-solving, and confidence. Adding to the excitement, students also enjoyed a delightful potluck, where they shared a variety of food items with their classmates. The potluck created a warm atmosphere of sharing, friendship, and togetherness, making the day even more memorable. Overall, Bagless Day gave students a joyful break from the regular routine and showed them that learning can be meaningful, interactive, and fun.

In **English**, students were introduced to the topic “Describing Words” through a fun, engaging, and interactive PPT presentation. They learned how adjectives are used to describe people, places, animals, and things, and also explored opposite words to understand contrasting qualities. This was followed by a notebook activity in which students described different kinds of nouns using suitable adjectives and identified appropriate opposite words. They also participated in an enjoyable “Article Gift Box” activity to strengthen their understanding of articles. Students were further introduced to prepositions through a clear explanation with simple examples. They learned that “Prepositions” help show the position, direction, or relationship of a noun or pronoun with other words in a sentence, using words such as *in*, *on*, *under*, *behind*, and *next to*. Related notebook tasks were completed to reinforce their learning of describing words, opposite words, nouns, articles, and prepositions.

In **Mathematics**, students were introduced to division through fun, hands-on activities that helped them understand the ideas of equal sharing and grouping. They explored simple examples using everyday objects and discussed how division can be used in real-life situations. A colourful and interactive PPT presentation was then used to explain the concept step by step and to help students solve division sums with confidence. Students completed related exercises in their books and notebook to practise what they had learned. They also enjoyed a Long Division notebook activity, where they wrote the different steps used to solve long-division sums on colourful strips of paper. This creative activity helped students remember the correct order of the steps and made learning long division more interesting and enjoyable.

In **EVS**, students attended engaging revision classes covering all the topics taught during Term I. The sessions were planned to help students revisit important concepts and connect their learning with everyday life. Interactive quizzes, revision exercises, and question-and-answer sessions made the lessons enjoyable and encouraged active participation. Students recalled key facts, discussed important topics, and clarified their doubts with the teacher. The revision classes helped students recapitulate their learning in a fun and meaningful way.

As part of the **Seva Sankalp Abhiyan**, organised to mark Prime Minister Shri Narendra Modi’s 25 years of public service, students of Grades I and II participated in a Painting Competition on the theme “The Vision of a Developed India.” The campaign highlights the values of Seva (service), Sankalp (commitment), good governance, nation-building and public participation, with the broader vision of contributing towards Viksit Bharat 2047. Through the painting activity, young learners were encouraged to imagine and creatively express their ideas about a developed and progressive India. Students showcased their artistic talents through colourful and meaningful artworks. An exhibition of the children’s work was also organised, allowing everyone to appreciate their creativity, imagination and efforts. The activity nurtured patriotism, creativity, confidence and a sense of responsibility towards the nation.

Throughout the month, students have been engaging in weekly sessions focused on **Reading, Writing and Mental Math**. These regular practices are helping to improve reading fluency, handwriting and written expression, along with speed and accuracy in mental calculations. The sessions are building confidence, accuracy and independent learning skills, supporting students in improving their overall academic performance. The practice is ongoing and is further reinforced through simple practice at home. All work is recorded in the **3-in-1 notebook**.

Making Words Come Alive:

A **Vocabulary List is shared every month**, and students have been exploring the words beyond their meanings. They have used them to build sentences, describe ideas, make word connections, find synonyms and antonyms, and create short pieces of writing. Word games and classroom conversations have given them further opportunities to use the vocabulary naturally. This regular practice is ongoing, and using the words at home through conversations, reading and writing will help reinforce them.

CBSE Parenting Calendar:

Parenting today is both deeply rewarding and increasingly complex. As children navigate a fast-changing world shaped by new learning environments, evolving expectations, and diverse influences, the role of parents becomes even more significant in providing stability, guidance, and emotional grounding. A child's development is most meaningful when supported consistently across both home and school. Recognising this, the CBSE Parenting Calendar for the academic session 2026- 2027 continues to build on its vision of strengthening the home-school partnership as a cornerstone of student success.

TIP FOR OCTOBER- Developing secure attachment

Separation anxiety peaks between ages 2 and 5. Working parents, returning to work after parental leave, need support in understanding that consistent, predictable, warm availability — even in smaller windows — is what builds secure attachment, not total physical presence.

Parent focus: Some themes that could be emphasized at this stage of development are outlined- Goodbye rituals; the importance of the caregiver being warm and consistent; not sneaking away; reunion quality matters as much as separation management.

The Value of the Month, ***Hard Work***, was introduced through simple talks and stories. Students learned that they can reach their goals by working with focus, patience, and effort. They understood that success comes when they practise regularly and do not give up. In a fun group activity, students shared their goals and spoke about the steps they can take to achieve them. They learned that being regular, trying their best, and believing in themselves can help them do well. The activity taught students that hard work helps them grow and succeed.

Results for various Competitions:

Winners of Hindi Handwriting Competition

Position	II A	II B	II C
I	Atharv Singh Jasrotia	Miraya Marwah Pehal Kaur	Ishaan Upadhyay Prisha Kataria
II	Ekveera Siliwal Shanaya Singh	Priyanshi Shekhawat Vedika Bakshi	Mokshit Khandodiya Riyansh Thakur
III	Mannat Khullar Mrinalini Singh	Advita Sharma Satvik Shankar	Sandeep Bhukar Sathak Sharma

Star Performers of the month

Month	II A	II B	II C
September	Swara Narula	Chitransh Nehra	Gunveer Singh

Congratulations to our achievers! Keep shining!

Celebrating Excellence in Education!

Our Principal, **Ms. Neelu Sharma**, was conferred the prestigious **IIRF Education Impact Award** for leading the school towards *Best Learning Outcomes* and was honoured as “**Principal of the Year – 2026**” at the **2nd National Education Conclave**. The recognition celebrates her visionary leadership and unwavering commitment to creating a progressive and enriching learning environment.

Heartiest congratulations to **Ms. Deepa Sharma** and **Dr. Madhuri Panwar** on being felicitated with the **Guru Samman Award** on **12 September**. Our Principal Ms. Neelu Sharma congratulated both mentors and appreciated their dedication and invaluable contribution towards shaping young minds.

Building Global Connections

IHS is all set to welcome students from **Dongpae Middle School, South Korea**, as part of an exciting **student exchange programme**. This international collaboration will provide our students with opportunities to connect, learn, share cultures and build meaningful global friendships.

A month of pride, appreciation and new beginnings at IHS!





1. Syllabus of the Month

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Coursebook: Chapter-5 Travelling to Assam Chapter-6 The Two Kings Poem- Bedtime Grammar: Chapter- Doing Words Chapter-10 Simple Present Tense Chapter-11 Present Continuous Tense is, am, are	रंगोली - पाठ-9 एक बौना और लकड़हारा पाठ-10 अहंकार व्याकरण - पाठ-5 संज्ञा पाठ- सर्वनाम	Chapter-4 Addition and Subtraction	Chapter-5 Way of Life Chapter-9 Health, Happiness and Safety	Chapter-6 More on ScratchJr

2. Activities for September

- **Olympiad Date**
 - International General Knowledge Olympiad (IGKO) 06.10.26
 - International Mathematics Olympiad (IMO) 22.10.26
 - International English Olympiad (IEO) 27.10.26
 - International Science Olympiad (ISO) 30.10.26
- **Gandhi Jayanti (Charka Making)** 1.10.26
- **Dussehra Craft (Durga Maa Craft)** 7.10.26
- **World Post Office Day** 9.10.26
- **CARING AND SHARING WEEK** 16.10. 26 to 23.10.26
 - Sharing Basket 16.10.26

Value of the month

Gratitude

- | | |
|--------------------------------|----------------------|
| ○ Thankyou Card for Helpers | 21.10.26 |
| ○ My Caring and Sharing Poster | 22.10.26 |
| ● Dussehra Break | 17.10.26 to 20.10.26 |
| ● Donation Drive | 21.10.26 |
| ● Term I Report Card | 22.10.26 |
| ● Day Camp | 23.10.26 |
| ● Bagless Day | 30.10.26 |

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of re-joining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.


Headmistress


Principal