



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR OCTOBER
Grade IX (2026-2027)

“Education is the most powerful weapon which you can use to change the world” —Nelson Mandela

Dear Parents,

Greetings!!

“Imagination is more important than knowledge” because knowledge is about what we already know, whereas imagination is what moves individuals and cultures forward. Imagination leads to innovation. IHS ensures high-quality education which motivates and empowers our students to be lifelong learners and productive members of the society. We focus on the complete development of our students by involving them in both scholastic and co-scholastic activities. Surely it will help our children to realize, understand and explore their talents.

In the month of September, the students of Grade IX got engaged in many scholastic and co-scholastic activities.

The **Teacher’s Day Celebration** was organised with great enthusiasm and warmth by the Students’ Council to honour and appreciate the dedicated efforts of the teachers. The celebration was filled with joy, laughter, and memorable moments as students presented a vibrant mix of fun games, engaging activities, musical performances, and energetic dance performances. The Students’ Council planned and coordinated the programme with great confidence and teamwork, making the celebration truly special. The event concluded on a happy note, leaving everyone with cherished memories and a renewed appreciation for the wonderful bond between teachers and students.

As part of the **First Aid Day**, conducted on 9th September, the student council members organised a CPR Awareness and Training Session in Grades IX to XII. The session introduced students to the importance of CPR in responding to certain emergencies and highlighted the need to act quickly, seek professional help, and follow trained guidance. Students learnt the basic steps of CPR through a PPT presentation.

कक्षा 9 में हिंदी दिवस के अवसर पर कहानी लेखन गतिविधि का आयोजन विद्यार्थियों की रचनात्मकता, कल्पनाशीलता एवं लेखन-कौशल को विकसित करने के उद्देश्य से किया गया। विद्यार्थियों को दिए गए विषय/संकेतों के आधार पर स्वयं कहानी की रचना करने के लिए प्रेरित किया गया। उन्होंने अपने विचारों को क्रमबद्ध एवं रोचक ढंग से प्रस्तुत करते हुए कहानी में शीर्षक, पात्र, घटनाक्रम, संवाद तथा उचित निष्कर्ष का समावेश किया। इस गतिविधि के माध्यम से विद्यार्थियों में स्वतंत्र चिंतन, प्रभावशाली अभिव्यक्ति तथा हिंदी भाषा के प्रति रुचि और सम्मान की भावना विकसित हुई। गतिविधि ने विद्यार्थियों को अपनी सृजनात्मक प्रतिभा प्रदर्शित करने के साथ-साथ हिंदी के समृद्ध साहित्यिक स्वरूप से जुड़ने का अवसर प्रदान किया।

Assessment of Speaking and Listening Skills was conducted to assess their proficiency level in the languages, with the objective that they are able to interpret what is being said and are able to express themselves well.

The **Term- I Examination** was conducted successfully for students of **Grades V–XII** in a well-organised and systematic manner. The examinations provided students with an opportunity to demonstrate their learning, understanding, and application of concepts covered during the term. The examination encouraged students to reflect on their preparation, identify areas for improvement, and work towards achieving their academic goals.

The value of the month, **‘Hard Work’**, was reflected during the revision classes. emphasizing on the importance of hard work in our life. The **Term-I Examinations** provided students with an opportunity to demonstrate their learning and preparation. Their sincere efforts, regular practice, and dedication reflected the Value of the Month. The examinations encouraged students to stay focused, manage their time effectively, and give their best. Through their commitment and perseverance, students learned that consistent hard work is the key to achieving their goals and turning efforts into success.

PARENTING TIP MID ADOLESCENCE (Class 9 to Class 10 |Ages 14–15)

October — Mental Health

Self-harm risk in adolescents peaks in the Class 9–12 window in India. The pressureperfectionism- isolation triangle is well understood but poorly addressed.

Parent focus: Some themes that could be emphasized at this stage of development are outlined- Warning signs specific to this age; the direct question —“Are you thinking about hurting yourself?” — does not plant the idea, it opens the door; crisis resources; the school counselor as partner; removing means from homes with at-risk adolescents. In addition, it is advisable to meet parents regularly for feedback and reflection.

IHS News –

Celebrating Excellence in Education!

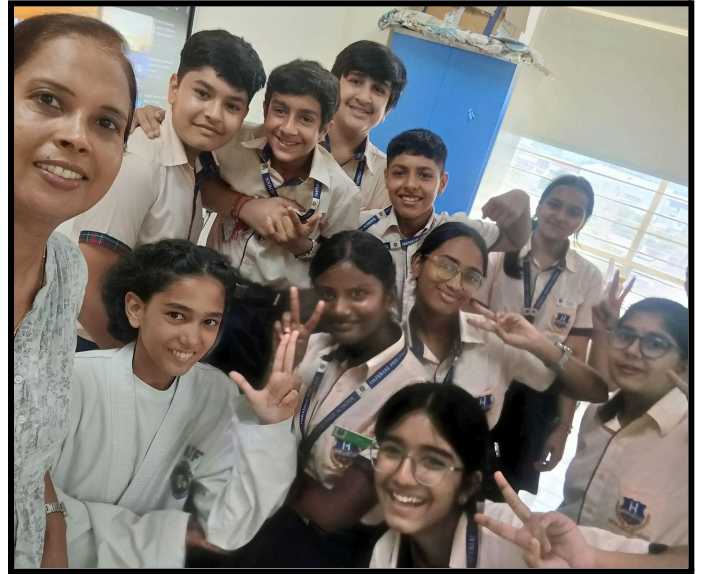
Our Principal, **Ms. Neelu Sharma**, was conferred the prestigious **IIRF Education Impact Award** for leading the school towards *Best Learning Outcomes* and was honoured as **“Principal of the Year – 2026”** at the **2nd National Education Conclave**. The recognition celebrates her visionary leadership and unwavering commitment to creating a progressive and enriching learning environment.

Heartiest congratulations to **Ms. Deepa Sharma and Dr. Madhuri Panwar** on being felicitated with the **Guru Samman Award on 12 September**. Our Principal Ms. Neelu Sharma congratulated both mentors and appreciated their dedication and invaluable contribution towards shaping young minds.

Building Global Connections

IHS is all set to welcome students from **Dongpae Middle School, South Korea**, as part of an exciting **Student Exchange Programme**. This international collaboration will provide our students with opportunities to connect, learn, share cultures and build meaningful global friendships.

PICTURE GALLERY





1. Syllabus for October

ENGLISH	MATH	HINDI	SCIENCE
LITERATURE Chapter - The World of Limitless Possibilities Poem - Nine Gold Medals GRAMMAR Subject Verb Concord WRITING Factual Description	MATH Chapter 8: Predicting What Comes Next: Exploring Sequences and Progressions Chapter 9: Propositions and their converse	पाठ्यपुस्तक - गंगा पाठ 5: आखिरी चट्टान तक पाठ 6: रीढ़ की हड्डी लेखन अभिव्यक्ति - चित्र वर्णन	Physics : Chapter 7: Work, Energy and Simple Machines Chemistry Chapter 8: Atomic Foundations of Matter Biology: Chapter 11: Reproduction: How Life Continues

SOCIAL SCIENCE	SANSKRIT	FRENCH	IFM
Chapter 1: Oceans and life Chapter 3: Resistance and Resilience (1000CE-1700 CE) ECONOMICS: Theme: From Ideas to Startups	पाठ 6: तत् त्वम् असि पाठ 7: तरवे नमोऽस्तु व्याकरण-शब्दरूपाणि	Leçon 7: L'argent de poche · Les pronoms personnels	Unit 7: What is a Bank? Unit 8: Why Save? Unit 9: Setting Goals

2. Activities of the Month

- World Mental Health Day 9.10.26
- Caring and Sharing Week 16.10.26 to 23.10.26
 - Anti-Bullying Bulletin Intra-class Competition 16.10.26
 - Donation drive 21.10.26
 - Take Away Craft for Earth Saviour 22.10.26
 - Visit the Earth Saviours Foundation 23.10.26
- Term 1 Result on ERP 22.10.26
- Storytelling competition (CBSE activity) 28.10.26
- Janjatiya Gaurav Diwas (CBSE activity) 30.10.26
- SOF Olympiad Exams**
 - IGKO 06.10.26
 - IMO 22.10.26
 - IEO 27.10.26
 - ISO 30.10.26
 - PTM 31.10.26

VALUE OF THE MONTH

'GRATITUDE'

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior to the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal