



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR OCTOBER
GRADE XI HUMANITIES (2026-27)

“Anyone who has never made a mistake has never tried anything new”

-Albert Einstein

Dear Parents,

Greetings from Imperial Heritage School!

October is the month of Reflection, Renewal and Celebration. It marks the commencement of Term II, providing students with a fresh opportunity to reflect on their Term I performance, recognise their achievements, and identify areas for further improvement. Students will be appreciated and encouraged for their efforts and progress, while being motivated to set clear academic goals and approach the new term with greater focus, confidence, and perseverance.

The pleasant change in weather will create a refreshing and conducive atmosphere for learning and participation. The month will also witness the celebration of various festivals, fostering cultural awareness, inclusivity, joy, and a sense of togetherness among students. With a balanced blend of academic reinforcement, motivation, and festive celebrations, October will encourage students to begin Term II with renewed enthusiasm, responsibility, and a positive attitude towards learning.

The school celebrated **Teachers’ Day** with great enthusiasm and warmth, with students taking the initiative to organise a special celebration for their teachers. The programme began with a heartfelt **song performance** dedicated to the teachers, creating a joyful and emotional atmosphere. Students then organised a series of **fun games and entertaining activities**, encouraging teachers to participate and enjoy the occasion. The cheerful interactions, laughter, and enthusiastic participation made the celebration truly memorable. The event reflected the students’ love, gratitude, and respect for their teachers and concluded on a happy and appreciative note.

The student council members organised a **CPR Awareness and Training Session** in Grades IX to XII on 9th September. The session introduced students to the importance of CPR in responding to certain emergencies and highlighted the need to act quickly, seek professional help, and follow trained guidance. Students learnt the basic steps of CPR through a PPT presentation.

The **Term-I** Examination was conducted to assess student’s academic progress and track the pace of their learning. It helped evaluate conceptual understanding, identify learning gaps and recognise recurring mistakes.

English-CBSE has clearly outlined the significance of speaking and listening skills as part of the co-scholastic areas of achievement for every learner. **Assessment of Speaking and Listening Skills** was conducted as a part of their subject enrichment activity to assess their proficiency level in the language, with the objective that they are able to interpret what is being said and are able to express themselves well

CBSE has clearly emphasised the significance of “**Learning by Doing**” as an integral part of the learning process and co-scholastic development of every learner. To develop a practical approach and enhance students’ understanding of mathematical concepts, various activities were conducted in the classroom.

An **assessment** was conducted as part of the Subject Enrichment Activity with the objective of evaluating students’ mathematical skills, conceptual understanding, and ability to apply their knowledge in practical situations.

The practical and subject-specific assessments were conducted for Sociology, Political Science, Psychology, History, Physical Education, English, Artificial Intelligence (AI), and Computer Science (CS). The practical assessments were planned and conducted systematically to assess students’ conceptual understanding, practical application, analytical abilities, communication skills, and subject-specific competencies.

The value of the month was “**Hardwork**”. A discussion was held on the importance of kindness in everyday life and its positive impact on individuals and society. Students actively participated by sharing their thoughts and learned that simple acts of kindness foster empathy, respect, and a caring community.

IHS NEWS

Celebrating Excellence in Education!

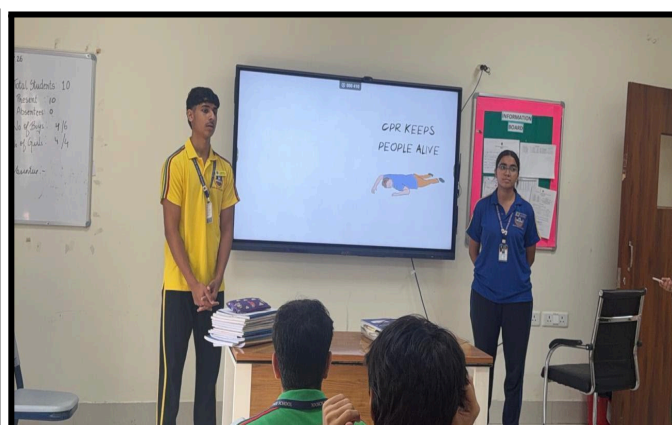
Our Principal, **Ms. Neelu Sharma**, was conferred the prestigious **IIRF Education Impact Award** for leading the school towards *Best Learning Outcomes* and was honoured as “**Principal of the Year – 2026**” at the **2nd National Education Conclave**. The recognition celebrates her visionary leadership and unwavering commitment to creating a progressive and enriching learning environment.

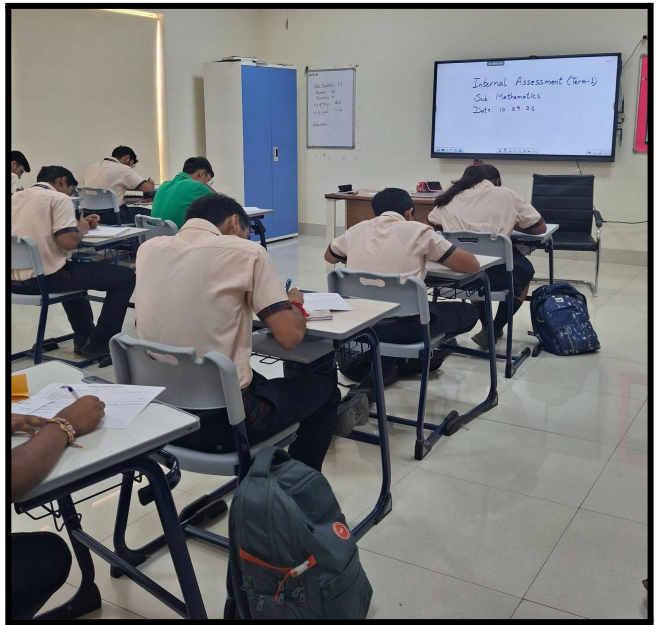
Heartiest congratulations to **Ms. Deepa Sharma and Dr. Madhuri Panwar** on being felicitated with the **Guru Samman Award** on **12 September**. Our Principal Ms. Neelu Sharma congratulated both mentors and appreciated their dedication and invaluable contribution towards shaping young minds.

Building Global Connections

IHS is all set to welcome students from **Dongpae Middle School, South Korea**, as part of an exciting **student exchange programme**. This international collaboration will provide our students with opportunities to connect, learn, share cultures and build meaningful global friendships.

A month of pride, appreciation and new beginnings at IHS!





1. Syllabus for the Month of October

ENGLISH	SOCIOLOGY	POLITICAL SCIENCE
SNAPSHOTS Poem - The Tale of Melon City HORNBILL Chapter - The Adventure WRITING Debate SNAPSHOTS	Chapter- Social change and social order in rural and urban society	Chapter 1: Political Theory Chapter 2: Freedom Chapter 3: Equality
MATH	AI	PHYSICAL EDUCATION
Chapter 8: Sequences and Series Chapter 9: Straight Lines Chapter 11: Introduction to Three Dimensional Geometry	Part A: Unit 4: Entrepreneurial Skills-III Part B Unit 8: AI Ethics and Values	Unit VIII: Fundamentals of Kinesiology and Biomechanics in Sports Unit IX: Psychology & Sports:
HISTORY	PSYCHOLOGY	CS
Theme 6: Displacing the Indigenous	Chapter 6: Human Memory Practical 2	Chapter 9: Introduction to Python Modules Chapter 10: Society, Law and Ethics
ECONOMICS		
Micro Economics: Chapter 2: Consumer Equilibrium Chapter 6: Cost Chapter 7: Revenue Chapter 8: Producer Equilibrium		

2. Activities for the Month of September

- World Mental Health Day 9.10.26
- Caring and Sharing Week 16.10.26
(Anti Bullying Intra class competition)
- Donation Drive 21.10.26
- Publishing of the Report Card 22.10.26
- Earth Saviour Foundation (visit) 23.10.26
- Story telling competition (CBSE activity) 28.10.26
- Janjatiya Gaurav Diwas CBSE activity) 30.10.26



3. General Information

- School timings are 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill up the pages 10, 11, 13, 15, 16, 19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.



Headmistress



Principal