



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
Grade X (2025-2026)

"Education is the foundation of all we do in life. It shapes who we are and what we aspire to be." - Julie Payette

Dear Parents,
Greetings!

August is a wonderful month filled with lots of love, smiles, and happiness. A month of festivities full of celebrations and joyful activities kept our children engaged throughout the month. At IHS, September is a bustling month filled with activities, competitions, and the completion of the Term I syllabus, followed by the Term I Examination.

The **"Har Ghar Tiranga"** activity is an initiative launched by the Government of India as part of the "Azadi Ka Amrit Mahotsav" to celebrate India's 79th year of independence. Students were encouraged to hoist the national flag, the Tiranga, at their homes, as a sign of patriotism and pride.

Anupriya Kumari, Arnav Chauhan, and Yug Joshi of Grade X have secured **1st Prize** in the event **"Rhythm of Peace" (Dance)** at the **Inter-School Competition – Elutheria**, hosted by Gurugram Global Heights School, Gurugram! Their captivating performance, graceful movements, and powerful message of peace left the audience spellbound and judges deeply impressed.

We are proud to share that our students - Anupriya Kumari, Moksh Yadav, Jhalak Rana, Krishang Gupta and Arnav Chauhan have been **shortlisted by the Postal Department and sent for review under UN@80** through the **Stamp Design Theme Paper Competition, an initiative by the CBSE**. This opportunity has allowed our learners to creatively express their vision of a united world—where dialogue, cooperation, and shared values form the foundation of a brighter tomorrow. The initiative has not only enriched their artistic and intellectual growth but also instilled in them a deeper understanding of the UN's role in promoting global harmony. It stands as a reminder that the youth of today are the torchbearers of hope, innovation, and collaboration in shaping the future.

The **Parent-Teacher Meeting (PTM)** is an important platform that strengthens the partnership between parents and teachers in nurturing a child's holistic development. It provides a valuable opportunity for parents and teachers to come together and reflect on a child's overall progress. It allows teachers to share insights on academic performance, classroom behavior, and participation, while parents contribute their observations and support from home. Thus, both can work collaboratively to ensure the child's academic, emotional, and social growth. With this approach, the second PTM of the session was conducted on **2nd August**.

As part of the **English** curriculum, a Role-Play activity was conducted for the students of Grade X with reference to the chapter **"Bholi"** by K.A. Abbas. The theme **"Education as a Tool for Empowerment"** was chosen to encourage learners to understand how self-confidence and education can transform an individual's life. The activity proved impactful as students enacted key moments from Bholi's journey, highlighting her growth from a timid, neglected child to a courageous young woman who stood up for her dignity. The enactment enabled learners to realize that education not only imparts knowledge but also instills confidence and self-respect, empowering individuals to challenge social evils.

As part of the **History** lesson on "The Making of a Global World", students participated in an interactive activity to understand the process of globalisation through food. The objective was to help students learn

how food travels across cultures and geographies, becoming a symbol of global exchange, cultural fusion, and commercialisation. Sharing the history of Noodles as a global food, they also learned about its origin country and the wars associated with food. The class combined culinary enjoyment with awareness, as students savoured noodles and explored their dietary consequences.

विश्व संस्कृत दिवस के शुभ अवसर पर हमारे विद्यालय में **ड्राइंग और पेंटिंग** गतिविधि आयोजित की गई। कक्षा दशमी के विद्यार्थियों ने इस गतिविधि में बढ़-चढ़कर भाग लिया। छात्रों ने संस्कृत भाषा, श्लोक, ओम् चिन्ह, वेदों तथा भारतीय संस्कृति से संबंधित सुंदर और भावपूर्ण चित्र बनाए। कई चित्रों में विद्यार्थियों ने “संस्कृतं जीवनम्”, “श्लोकों में ज्ञान छिपा है” जैसे संदेशों को भी रंगों के माध्यम से प्रस्तुत किया। यह गतिविधि न केवल रचनात्मकता को बढ़ाने वाली थी, बल्कि इससे विद्यार्थियों में **संस्कृत भाषा के प्रति सम्मान और रुचि** भी उत्पन्न हुई। सभी ने बहुत आनंद के साथ भाग लिया और अपने कला-ज्ञान का सुंदर प्रदर्शन किया।

As part of the **Political Science** curriculum, a student debate was organized to encourage critical thinking, communication skills, and understanding of core sociopolitical issues. The chosen topic, "Gender, Religion, and Caste", aimed to explore the intersectionality of these social categories and their impact on Indian society, politics, and individual rights.

In **Biology**, students learnt asexual modes of reproduction and practically explored the concepts taught by observing prepared slides of binary fission in Amoeba and budding in Yeast and Hydra. These observations highlighted how asexual reproduction enables organisms to produce genetically identical offspring without involving gametes.

In the **Physics** lab, students of Grade X performed an experiment to trace the refracted rays through a glass prism.

In the **Chemistry** lab, students were given a demonstration on the reaction of metals such as Zinc and copper with different solutions in order to understand their relative position in the metal reactivity series.

The students of Grade X enthusiastically participated in the Shark Tank: IHS as part of their subject-enrichment activity of **Economics**. In this activity, students formed teams and presented innovative business start-up ideas in the class, similar to the popular Shark Tank format. They showcased creativity, problem-solving skills, and entrepreneurial spirit by preparing business plans, highlighting investment requirements, and explaining profitability and feasibility.

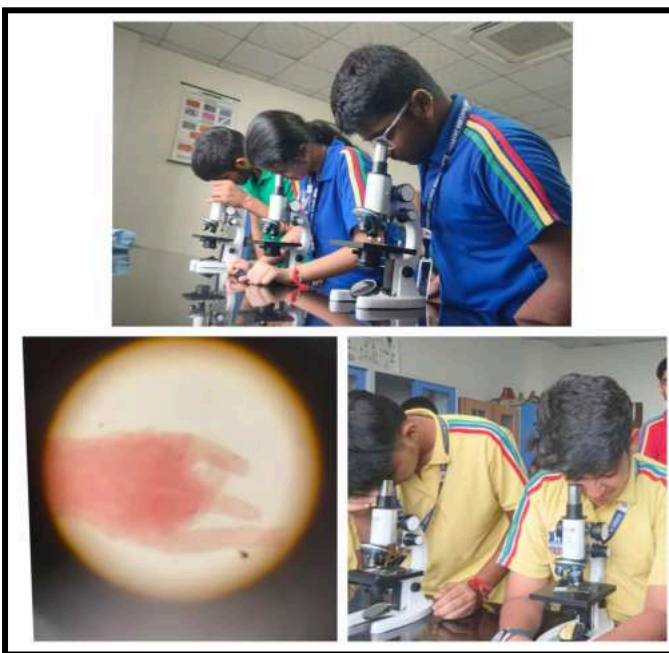
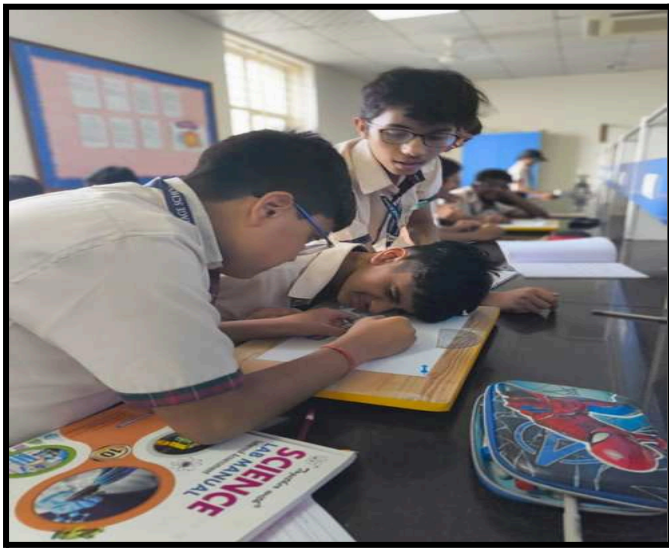
The value of the month was '**Pride**'; students were encouraged to hoist a flag on the occasion of Independence Day and have a sense of pride for their nation.

Term I Examination is barely a month away, and September month plays a pivotal role in consolidating the preparations and focusing on revision. We wish our students the best of luck for their upcoming Examination.











1. Activities for September

- Term 1 Examination
- Dussehra Break

12.09.25 - 26.09.25
28.09.25 - 02.10.25

**VALUE OF
THE
MONTH
HARDWORK**

2. Syllabus for September

ENGLISH	MATH	SOCIAL SCIENCE	SCIENCE
TERM 1 Revision	TERM 1 Revision	TERM 1 Revision	TERM 1 Revision
HINDI	FRENCH	SANSKRIT	AI
TERM 1 Revision	TERM 1 Revision	TERM 1 Revision	TERM 1 Revision

3. General Information

- School timing is 8:00 am – 2.30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that. Students must adhere to the school timings.
- Please fill the pages 10,11,13,15,16,19 and 22 of the Almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands.

- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior to the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.



Headmistress



Principal