



**IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM**  
**MONTHLY PLANNER FOR SEPTEMBER**  
**Grade XI-COMMERCE (2025-2026)**

*Education is the Movement from Darkness to light"*

*—Allan Bloom*

Dear Parents,  
Greetings!!

The month of August was full of festivals and activities during which the students understood the rich heritage of India and learned about its importance. Along with enthusiasm and fun for the activities, qualities like creativity and togetherness were also inculcated in the students. Apart from building relationships and friendships, such celebrations would bring happiness and love among children, friends, and family.

Students of Grade XI Commerce participated in various activities in the month of August.

As part of **Heritage Week celebrations**, the following activities were conducted:

On 8th August, Grade XI students made a **language poster** on the **Manipuri language**, showcasing greetings and phrases. They also compared the cultures of **Manipur and Haryana**—Manipur is known for its *Ras Leela dance*, rice-fish cuisine, and traditional *Phanek*, while Haryana is famous for *folk dances like Ghoomar*, wheat-dairy food, and *ghagra-choli*. The activity highlighted India's cultural diversity.

The students of Grade XI also participated in an **intra-class competition** titled "*Clay vs Plastic*", on August 20, 2025. The activity involved creating an original comic strip depicting a dialogue between a traditional clay *kullhad* and a plastic cup. Through creative storytelling and visual expression, students explored themes of sustainability, cultural heritage, and environmental responsibility. The competition encouraged critical thinking on the impact of modern conveniences on traditional practices. **Disha Chauhan's** comic strip stood out for its creativity, clarity of message, and artistic execution, earning her **First Position** in the class.

A **Parent-Teacher Meeting (PTM)** was held on **2nd August** to discuss the academic performance and overall progress of students. The meeting provided an opportunity for teachers and parents to engage in meaningful discussions regarding the strengths, areas of improvement, and developmental needs of each student.

In the "**Har Ghar Tiranga**" campaign, the students hoisted the National Flag at their residences/homes to mark the 79th year of India's Independence, which invoked the feeling of patriotism in their hearts and promoted awareness about our National Flag.

**Jay Batra, Vansh Aggarwal, and Yash Kumar Sharma** of Grade XI Commerce represented the school at ShriMUN, hosted by The Shri Ram School, Mousari, from August 4th to 6th, 2025. They were engaged in deliberations on significant global concerns, exhibiting commendable research acumen and articulate communication skills. The conference provided an enriching platform that broadened their perspective and honed their analytical abilities.

**Yash Kumar Sharma** participated in the "**CBSE Cluster Tournament**" for football held at KIIT World School.

An **orientation session** was conducted to establish the **Entrepreneurship Club** in the school. The initiative was undertaken as a task assigned by **NEC Junior, E-Cell, IIT Bombay**. The activity generated great enthusiasm and participation, instilling the spirit of innovation, leadership, and teamwork among students.

**Subject Enrichment Activities** conducted in the month of August are:

In **Economics**, the students actively participated in a fun and engaging *Hangman Activity* based on key concepts of Economics. The activity aimed to reinforce important terms and definitions interactively. Students were divided into groups and challenged to guess economic terms such as “demand” and “supply,” “inflation,” “opportunity cost,” and others through the traditional hangman game pattern. This activity not only tested their subject knowledge but also encouraged teamwork, quick thinking, and problem-solving. It made learning Economics more enjoyable while strengthening their grasp of fundamental concepts.

The students of Grade XI Commerce enthusiastically participated in the *Shark Tank: IHS Activity* as part of their **Business Studies** subject. In this activity, students formed teams and presented innovative business start-up ideas before a panel, similar to the popular *Shark Tank* format. They showcased creativity, problem-solving skills, and entrepreneurial spirit by preparing business plans, highlighting investment requirements, and explaining profitability and feasibility.

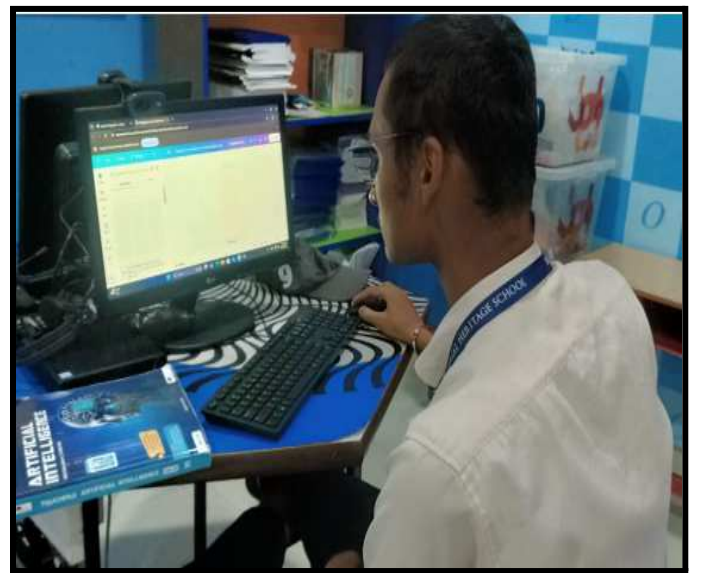
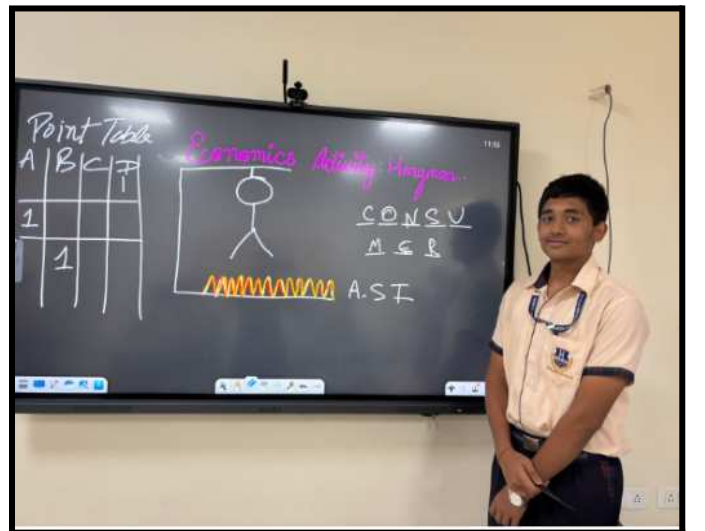
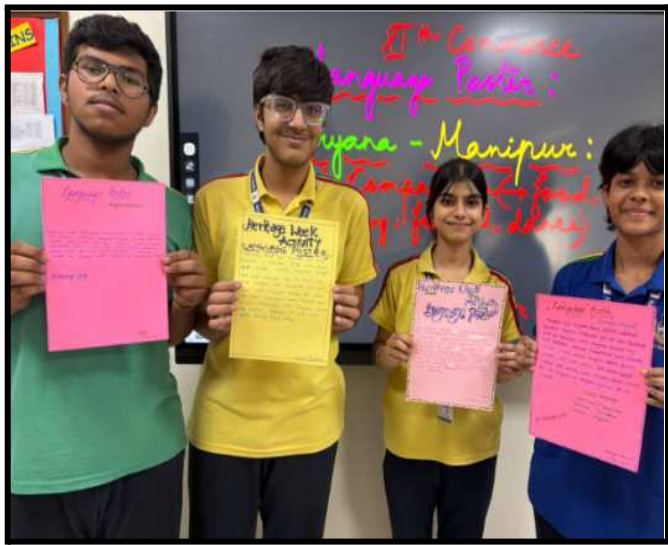
An activity in **English** was done with reference to the chapter – ‘Discovering Tut: The Saga Continues’ wherein the students of Grade XI showcased the Egyptian ruler-Tutankhamun’s family line with their description through a flow chart. The activity not only deepened their appreciation of the chapter but also allowed them to grasp the complexity of Tutankhamun’s dynasty, making learning more interactive and impactful.

A role-play activity was organized for the **Sociology** students of Grade XI, where learners enacted the lives and contributions of renowned Western and Indian sociologists. Through this engaging exercise, students gained an understanding of key sociological theories and their contexts. The activity encouraged creative expression while strengthening conceptual clarity. It also provided an interactive platform to compare Indian and Western perspectives in Sociology.

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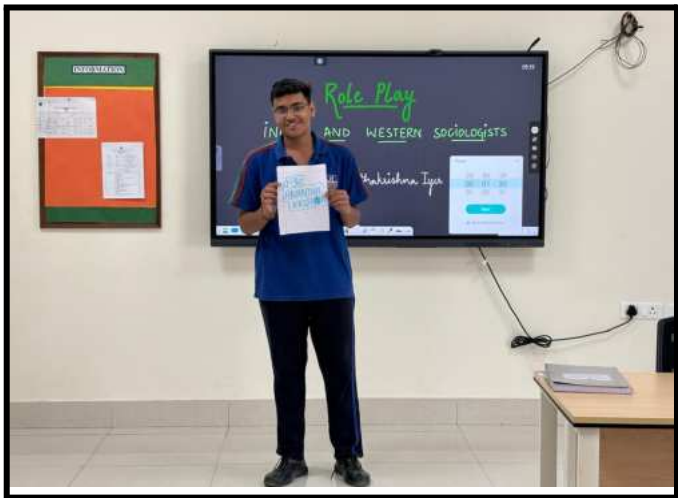
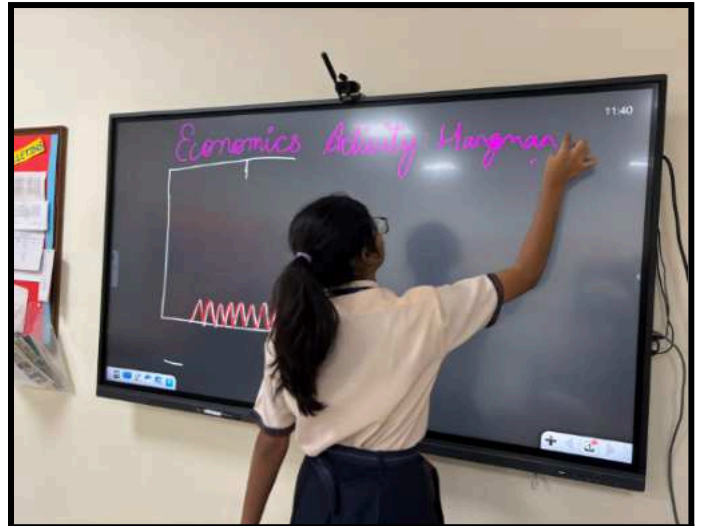
The value of the month was ‘**PRIDE**’. The students shared their experiences about the Independence Day celebrations to feel pride towards the nation and the freedom fighters.



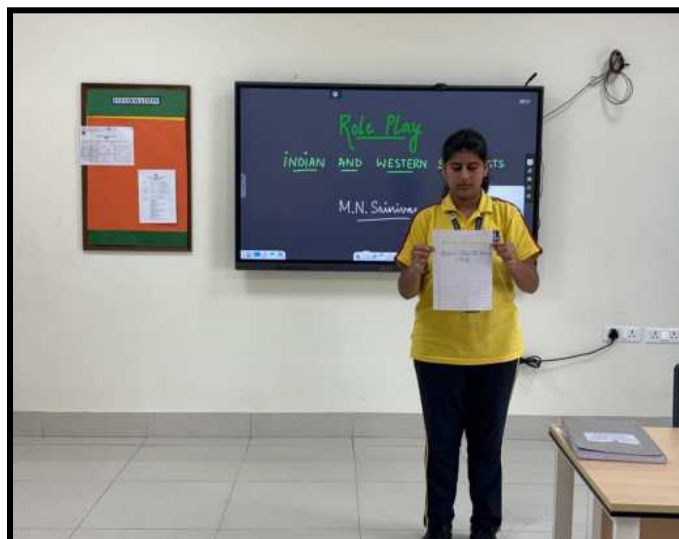












## 1. Syllabus for September

ENGLISH	MATHS	BUSINESS STUDIES	ACCOUNTANCY	COMPUTER SCIENCE
REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION
PHYSICAL EDUCATION	ARTIFICIAL INTELLIGENCE	SOCIOLOGY	ECONOMICS	
REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	

## 2. Activities of the Month

- |                              |                      |
|------------------------------|----------------------|
| ● International Literacy Day | 08.09.25             |
| ● Term I Examination         | 12.09.25 to 26.9.25  |
| ● Dusshera Break             | 28.09.25 to 02.10.25 |

VALUE OF THE  
MONTH

**'HARDWORK'**

## 3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.

*Pooja Srivastava*

**Headmistress**

*Nalin Sharma*

**Principal**