



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
Grade XI-HUMANITIES (2025-2026)

Education is the Movement from Darkness to light" —Allan Bloom

Dear Parents,
Greetings!!

The month of August was full of festivals and activities during which the students understood the rich heritage of India and learned about its importance. Along with enthusiasm and fun for the activities, qualities like creativity and togetherness were also inculcated in the students. Apart from building relationships and friendships, such celebrations would bring happiness and love among children, friends, and family.

Students of Grade XI- Humanities participated in various activities in the month of August.

Priyanshu Janghu of Grade XI Humanities secured **First Position** in the **SGFI Block Level Judo Championship** held on July 31st, 2025, and has qualified to compete at the District Level. This achievement reflects his dedication and skill in the sport. We extend our best wishes to Priyanshu as he prepares for the upcoming competition. His success serves as a motivation for fellow students to pursue excellence in sports.

Akul Dhaka of Grade XI Humanities represented the school at **ShriMUN, hosted by The Shri Ram School, Mousari**, from August 4th to 6th, 2025. He engaged in deliberations on significant global concerns, exhibiting commendable research acumen and articulate communication skills. The conference provided an enriching platform that broadened his perspective and honed his analytical abilities. Akul's poise and earnest participation were noteworthy among delegates from various institutions. The school acknowledges and commends his dedication to academic excellence and personal growth.

On August 5, 2025, **Akul Dhaka** of Grade XI Humanities participated in the **SGFI District Level Shooting Competition**. He displayed focus, discipline, and commendable marksmanship throughout the event. The competition provided him with an opportunity to test his skills at a higher competitive level. His participation reflects his dedication to sporting excellence and continuous improvement. The school appreciates his commitment and encourages him to pursue further achievements in the sport.

On 8th August, Class XI Humanities students made a **language poster** on **Manipuri**, showcasing greetings and phrases. They also compared the cultures of **Manipur and Haryana**—Manipur is known for its *Ras Leela dance*, rice-fish cuisine, and traditional *Phanek*, while Haryana is famous for *folk dances like Ghoomar*, wheat-dairy food, and *ghagra-choli*. The activity highlighted India's cultural diversity.

A **Parent-Teacher Meeting (PTM)** was held on **2nd August** to discuss the academic performance and overall progress of students. The meeting provided an opportunity for teachers and parents to engage in meaningful discussions regarding the strengths, areas of improvement, and developmental needs of each student.

In the **"Har Ghar Tiranga"** campaign, the students hoisted the National Flag at their residences/homes to mark the 79th year of India's Independence, which invoked the feeling of patriotism in their hearts and promoted awareness about our National Flag.

Dhruv Janghu and **Akul Dhaka** of Grade XI Humanities participated in the **CBSE Zonal Shooting Championship** held at Hansi, Haryana, from 18th to 20th August 2025. The event provided them with valuable exposure and competitive experience at the zonal level. Their participation reflects the school's encouragement of students to excel in diverse sporting arenas.

As part of **Heritage Week celebrations**, the students of Grade XI Humanities participated in an **Intra-class competition** titled "*Clay vs Plastic*", on August 20, 2025.

The activity involved creating an original comic strip depicting a dialogue between a traditional clay *kullhad* and a plastic cup. Through creative storytelling and visual expression, students explored themes of sustainability, cultural heritage, and environmental responsibility. The competition encouraged critical thinking on the impact of modern conveniences on traditional practices.

On August 21, 2025, **Priyanshu Janghu** of Grade XI Humanities secured the **First Position** in the **SGFI District Level Judo Championship**. With this remarkable victory, he has **qualified** to compete at the **State Level**. His achievement highlights his hard work, discipline, and sporting talent. We congratulate Priyanshu on this success and extend our best wishes for the upcoming State competition. His accomplishment stands as an inspiration for fellow students to strive for excellence in sports.

An **orientation session** was conducted to establish the **Entrepreneurship Club** in the school. The initiative was undertaken as a task assigned by **NEC Junior, E-Cell, IIT Bombay**. The activity generated great enthusiasm and participation, instilling the spirit of innovation, leadership, and teamwork among students.

Subject Enrichment Activities conducted in the month of August are:

The **Psychology** students of Grade XI conducted an experiment to measure the span of attention among participants. The experiment highlighted that the human span of attention is limited, and effective information processing requires managing distractions and focusing on relevant stimuli.

Students understood the concept of span of attention as a measurable psychological construct, learned how to design and conduct a basic psychological experiment, and developed skills in observing, recording, and interpreting behavioral data.

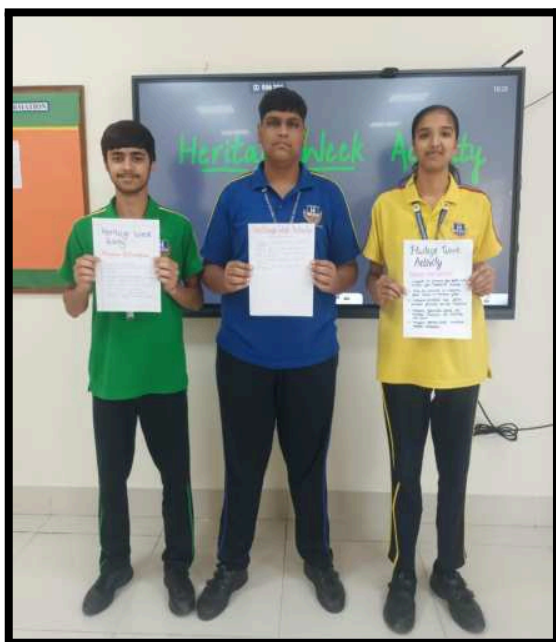
An activity in **English** was done with reference to the chapter – 'Discovering Tut: The Saga Continues' wherein the students of Grade XI showcased the Egyptian ruler-Tutankhamun's family line with their description through a flow chart. The activity not only deepened their appreciation of the chapter but also allowed them to grasp the complexity of Tutankhamun's dynasty, making learning more interactive and impactful.

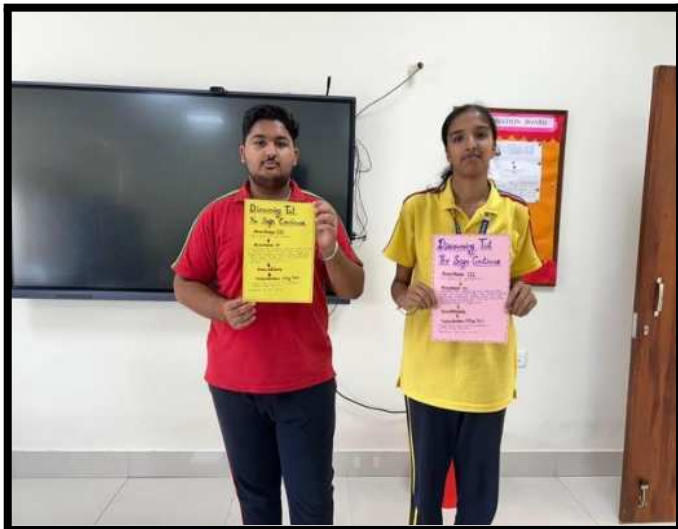
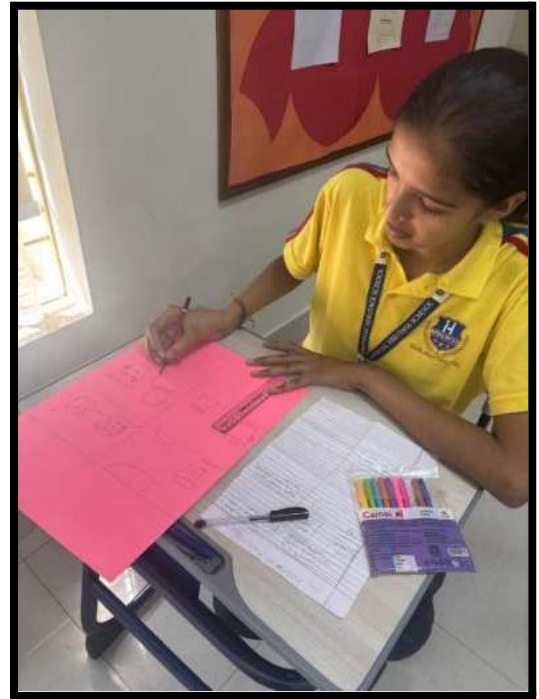
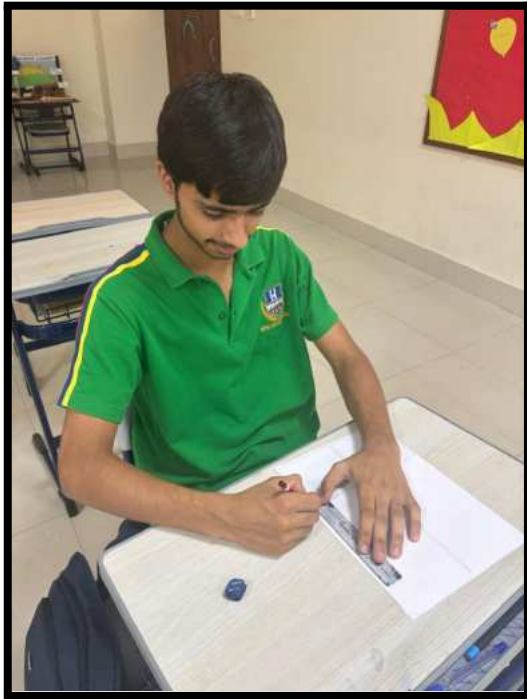
A **role-play activity** was organized for the **Sociology** students of Grade 11, where learners enacted the lives and contributions of renowned **Western and Indian sociologists**. Through this engaging exercise, students gained an understanding of key sociological theories and their contexts. The activity encouraged creative expression while strengthening conceptual clarity. It also provided an interactive platform to compare **Indian and Western perspectives** in sociology.

In the history subject, a thought-provoking PowerPoint presentation on the topic "**The Coming of Europeans in North America and How They Shaped the Country**" was presented by the students.

The presentation traced the early encounters between European explorers and indigenous peoples of North America, during the 15th to 17th centuries. The students skilfully outlined the motivations behind European expansion—ranging from economic ambitions and religious zeal to imperial competition.

The value of the month was '**PRIDE**'. The students shared their experiences about the Independence Day celebrations to feel pride towards the nation and the freedom fighters.







1. Syllabus for September

ENGLISH	HISTORY	SOCIOLOGY	POLITICAL SCIENCE
REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION
PHYSICAL EDUCATION	ARTIFICIAL INTELLIGENCE		PSYCHOLOGY
REVISION FOR TERM-I EXAMINATION	REVISION FOR TERM-I EXAMINATION		REVISION FOR TERM-I EXAMINATION

2. Activities of the Month

- | | |
|------------------------------|----------------------|
| ● International Literacy Day | 08.09.25 |
| ● Term I Examination | 12.09.25 to 26.09.25 |
| ● Dusshera Break | 28.09.25 to 02.10.25 |

**VALUE OF THE
MONTH**

'HARDWORK'

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our students grow and learn together.

Neelvi Seivastava

Headmistress

Nulu Shaane

Principal