



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
GRADE XII- HUMANITIES (2025-2026)

"The beautiful thing about learning is that no one can take it away from you." -B.B. King

Dear Parents,

Greetings from Imperial Heritage School!

Traditionally considered the September month marks transitions between seasons, it is often one of the most temperate weather-wise. This month has been planned for activities, competitions, and accomplishing the planned syllabus for Term I assessment. The month of August resonated with the patriotic feeling of independence and freedom as the country completes 79 years of freedom. Students commemorated the birth of a free nation after the relentless efforts of freedom fighters and revolutionaries against the oppressive British rule.

As a part of the **CBSE** activity, our students took part in the ‘**Har Ghar Tiranga**’ campaign, under the aegis of Azadi Ka Amrit Mahotsav, to encourage them to bring the Tiranga home and to hoist it to mark the glory of India’s independence.

A **Parent-Teacher Meeting (PTM)** was held on **2nd August** to discuss the academic performance and overall progress of students. The meeting provided an opportunity for teachers and parents to engage in meaningful discussions regarding the strengths, areas of improvement, and developmental needs of each student.

Tanishak Janghu and Nikita Dahiya represented the school at the **CBSE Cluster Games** held in Hisar and Panipat where they participated in the **shooting event**. This opportunity allowed them to compete at a higher level and gain valuable experience in the sport..

An orientation session was conducted to establish the **Entrepreneurship Club** in the school. The initiative was undertaken as a task assigned by **NEC Junior, E-Cell, IIT Bombay**. The activity generated great enthusiasm and participation, instilling the spirit of innovation, leadership, and teamwork among students.

As part of the **History** subject enrichment to deepen critical engagement with India's freedom struggle, a student-led presentation was held focusing on "The Role of Mahatma Gandhi in the Indian National Movement." The event featured an insightful PowerPoint presentation curated and delivered by the students.

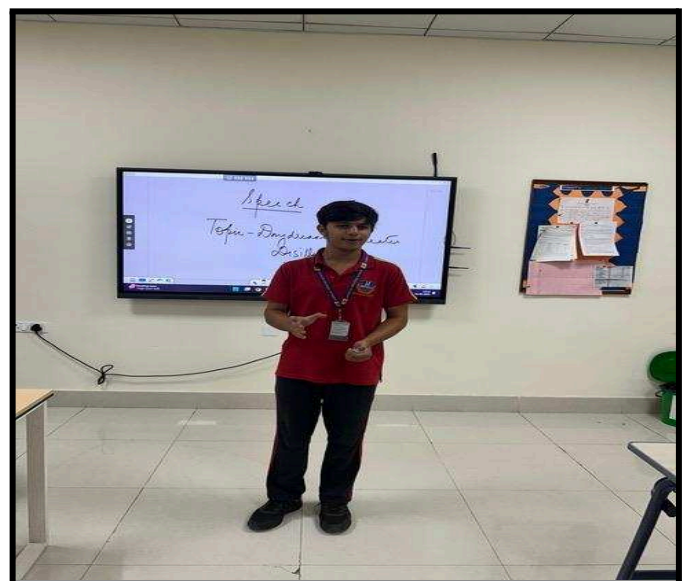
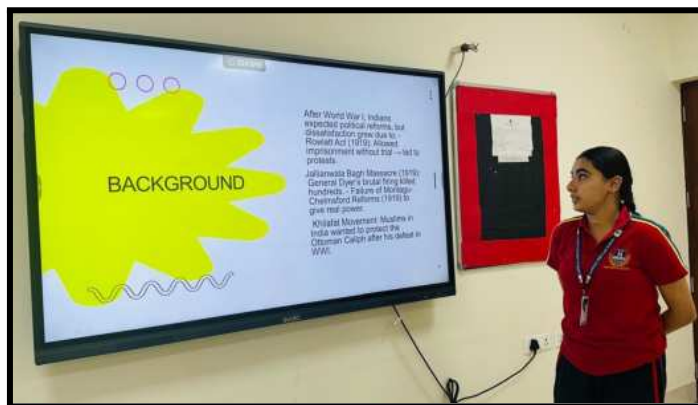
During the **Political Science** curriculum’s exploration of federalism and identity politics, students delivered an intellectually engaging PowerPoint presentation on the theme "Regional Aspirations in India". The presentation. The session aimed to analyze the complex and diverse nature of regional identities in India and how these aspirations have shaped political discourse, demands for autonomy, and the restructuring of Indian federalism.

As part of the **English** curriculum, a speech activity was conducted for the students of Grade XII with reference to the chapter “Going Places” by A.R. Barton. The theme “Daydreaming leads to Disillusionment” was chosen to help students connect literature with real-life experiences and reflect on the consequences of unrealistic fantasies. The activity proved enriching as learners concluded that while dreams are necessary to inspire ambition, they must be grounded in reality to avoid disillusionment.

A role play activity was conducted for the **Sociology** students, where learners showcased various social processes such as Sanskritization, Westernization, Secularization, and Industrialization etc. The activity provided students with an interactive platform to understand these concepts through dramatization. It helped them connect theoretical ideas with real-life contexts in an engaging way. Students developed confidence,

creativity, and collaborative learning skills. The learning objectives achieved were: strengthening conceptual clarity, enhancing communication skills, fostering critical thinking, and applying sociological concepts to practical situations.

Values are an integral part of the curriculum at Imperial Heritage School, and a quote by C.S. Lewis, *“Education without values, as useful as it is, seems rather to make man a more clever devil,”* resonates the same. The value of the month was **Pride** and students were engaged in group discussions and shown videos on the same.



Syllabus for September

ENGLISH	HISTORY	ECONOMICS	POLITICAL SCIENCE
Revision for Term 1 Examinations.	Revision for Term 1 Examinations.	Revision for Term 1 Examinations.	Revision for Term 1 Examinations

SOCIOLOGY	COMPUTER SCIENCE	ARTIFICIAL INTELLIGENCE	PHYSICAL EDUCATION
Revision for Term 1 Examinations.	Revision for Term 1 Examinations.	Revision for Term 1 Examinations.	Revision for Term 1 Examinations.

Activities of the Month August

- Term 1 Examinations 12.08.25 to 26.08.25
- Dusshera Break 28.09.25 to 02.10.25

**VALUE OF THE
MONTH
'Hardwork'**

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 a.m. No entry will be allowed after that.
- Students must adhere to the school's timings.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniforms. Kindly use only black rubber bands, clips, or hair bands.
- Students must wear ID cards daily.
- A leave application must be submitted to the class teacher, one day prior to the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of a long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Vedli Srivastava

Headmistress

Nalin Sharma

Principal