



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
GRADE IV (2025-2026)

“Education is not the learning of facts, but the training of the mind to think.”

Dear Parents,
Warm greetings!

As we bid farewell to August, we welcome September with open arms.

The name “September” comes from the Latin *septem*, meaning “seven,” as it was once the seventh month in the ancient Roman calendar. In the northern hemisphere, September ushers in the crisp beginnings of autumn, while in the southern hemisphere, it brings the first blooms of spring. This month is often seen as a gentle bridge between seasons — a time when nature shifts its rhythm, and the weather offers some of the year’s most pleasant days.

A vibrant and engaging class presentation on the theme “**Space**” was held, where students creatively connected the topic with various subjects. They explored the wonders of the solar system, learned about the vast distances between celestial bodies, discussed how humans can travel through space, and discovered many more fascinating facts. Parents were thrilled to witness their children’s talent, creativity, and knowledge, and they thoroughly enjoyed the presentation. The event stood as a shining testament to the students’ hard work, enthusiasm, and dedication. Kudos to both the students and teachers for making it a truly memorable and inspiring experience! Along with the presentations, the holiday homework of all the students was displayed in the corridor. This showcase highlighted their creativity and effort. It provided an opportunity for everyone to appreciate the hard work and talent of the children.

During the **Independence Day Assembly**, students watched with pride as the national flag was unfurled, its colors waving gracefully in the breeze. The moment filled their hearts with respect and love for the country, reminding them of the sacrifices made by countless heroes. Through this experience, they learned the true meaning of patriotism and the importance of unity and dedication towards their nation.

Students attended a special assembly on **Krishna Janmashtami**, where they learned about the life and teachings of Lord Krishna, including values like truth, kindness, and devotion. They enjoyed listening to stories and watching performances that brought the festival’s significance to life. After that, students expressed their creativity by making beautiful crafts inspired by the celebration, reflecting both their learning and artistic skills.

On **21st August**, students took part in the **36th Delhi State ITF Taekwondo Championship** held in Delhi. We are proud to share that **Myra** showcased an excellent performance and was awarded the **Bronze Medal** in her category.

Students enthusiastically participated in **Heritage Week**, through a variety of engaging activities that celebrated India’s rich culture and traditions. They took part in various activities, showcasing their creativity and knowledge about the country’s heritage. These activities not only helped them appreciate the diversity of India’s history but also inspired them to preserve and respect cultural values for future generations.

Heritage Film Screening

Students attentively watched a documentary on heritage, exploring the rich traditions, historical landmarks, and cultural practices that shape communities. The film offered them a vivid glimpse into the past, deepening their appreciation for the values and stories passed down through generations.

Heritage Fashion Show

Following the film, they participated in a lively Heritage Fashion Show, dressing in the traditional attire of their home states. Each participant spoke about the textile traditions, fabrics, and popular styles unique to their region, sharing fascinating stories and insights.

Poster Design Intra Class Competition.

The week concluded with a **Poster Design competition**, where students drew monuments and shared thoughtful ideas on how to preserve them for future generations. The celebrations were not only colorful and fun but also an inspiring journey into the diversity and legacy of our nation.

The results of the Intra Class Competition are as follows:

POSITION	GRADE IV A	GRADE IV B	GRADE IV C
First Position	Viaan	Shrey Jha	Sparsh Dalmia
Second Position	Rachit	Mayra	Dhruvit
Third Position	Aadya and Kiaan	Yuvaan Gambhir	Bhavya and Viraj Singh

Students enthusiastically participated in the **English Handwriting Competition**, showcasing their neatness, creativity, and dedication to improving their writing skills. Each participant worked diligently to present well-formed letters and clear, elegant handwriting. The event not only encouraged students to focus on the art of beautiful writing but also helped them develop patience, concentration, and pride in their work.

The results of the English Handwriting Competition are as follows:

Position	IV-A	IV B	IV C
I	Laiba and Dakshita	Riya Dixit	Parth and Laavya Sikri
II	Kiara Kesharwani	Mayra	Drishya
III	Viaan	Suveer Bhasin	Bhavya Burman

As part of our *Value of the Month* focus on **Pride**, students explored the meaning of being proud — of themselves, their achievements, and their country. They watched an engaging story that helped them understand the value of pride and how it reflects in everyday actions. Following the story, students participated in a creative activity where they made something that represents what they are personally proud of. Additionally, to foster a sense of national pride, students created the **Indian National Flag** using the tearing and pasting technique. Alongside their artwork, they wrote thoughtful lines expressing why they are proud to be Indian.

As part of the CBSE activity under the aegis of ***Azadi Ka Amrit Mahotsav***, students enthusiastically participated in the ***Har Ghar Tiranga*** initiative, aimed at fostering patriotism and national pride. They hoisted the National Flag at their homes, ensuring it was displayed with respect and in accordance with proper flag code guidelines. Families joined in the spirit of the celebration, and students proudly captured photographs of the moment, which were then uploaded to designated government portals as part of the

national campaign. This activity not only deepened their connection to the country's heritage but also made them active participants in a larger movement uniting people across India. Additionally, students were encouraged to take part in the National Quiz, enhancing their knowledge of India's freedom struggle, culture, and achievements, while promoting a sense of civic responsibility and national unity.

Along with participating in various activities, students also immersed themselves in engaging subject enrichment activities that brought their lessons to life.

In **English, related to Chapter-7 ' Pollyanna'**--- *Pollyanna* is the story of a cheerful girl who always looks for the good in every situation. She comes to live with her strict Aunt Polly, who values cleanliness and order. In this chapter, students make a pamphlet about how flies spread diseases, which matches Aunt Polly's belief in keeping everything neat and healthy. The pamphlet warns that flies carry germs and can cause illness. This reflects the story's theme of how small things—like a clean home or a positive attitude—can make a big difference.

In our **Mathematics class**, students participated in a **"Fair and Share"** activity to understand the concept of division in a fun and practical way. They were given objects such as pencils, sketch pens, beads, or colours to distribute equally among a set number of groups. As they worked, they observed that sometimes the items could be divided evenly, while at other times there were some left over, which introduced them to the idea of a remainder. Teachers encouraged discussions about why remainders occur and how they can be represented in division problems. Through hands-on sharing and group problem-solving, students not only practiced their division skills but also developed logical thinking, teamwork, and a clearer understanding of how division works in real-life situations. To explore the concept of factors, students created a **Factor Rainbow** by selecting a number that has exactly seven factors and visually representing its factor pairs in a colorful rainbow format. This helped them clearly see the relationship between numbers and their factors. To deepen their understanding of **prime numbers**, students prepared a **grid of numbers from 1 to 100** and used divisibility rules to identify and mark all the prime numbers. This hands-on activity not only reinforced their knowledge of divisibility but also helped them visualize patterns among prime numbers.

As part of the **EVS** chapter **"The Animal World,"** students enthusiastically drew their favourite animals and wrote about their key features, such as habitat, diet, and unique characteristics. They also worked in groups to create impressive 3D models of various animals and birds, showcasing creativity and teamwork. In connection with the chapter on **"Roots and Flowers,"** students took an exploratory nature walk around the school ground to observe different types of plants and trees firsthand. For the culmination activity, each student received a real hibiscus flower and carefully examined it to identify and label its different parts, deepening their understanding of plant structure through hands-on learning.

In recognition of their consistent efforts, dedication, and positive attitude towards learning, the outstanding achievers were felicitated as the Star Performers of the Month. The *Star Performers* for the month of August across all sections are:

MONTH	GRADE IV A	GRADE IV B	GRADE IV C
AUGUST	-	Divjot Chhabra	-

IHS News:

Term I examinations for Grade V and above will begin this month. Best wishes to all students!

A heartfelt celebration of Teachers' Day awaits, honoring our mentors who inspire and guide us every day.



Achievements & Accolades

Our Grade VIII–X students brought laurels to the school by securing the 1st Prize in the event **Rhythm of Peace** (Dance) at the Inter-School Competition.

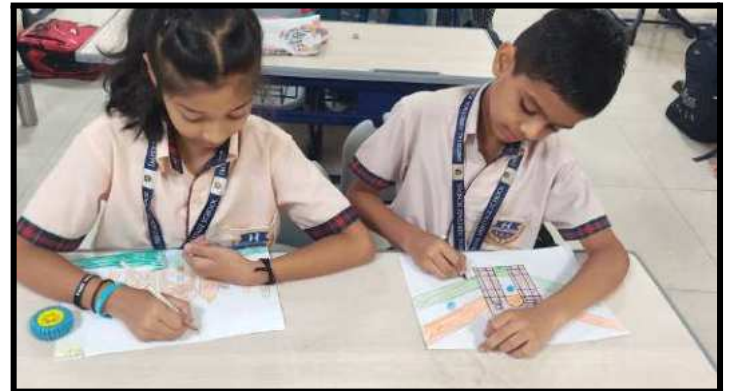
Eshaan Vikram Singh and Utsav Saroha of Grade XII proudly clinched the 2nd Position in **Sankalp Se Siddhi – Policy Pitch** Inter-School Competition.

Adding to the achievements, in the Inter-School Competition **Comic Strip Challenge**, Sutanu Ghosh (Grade V-B) and Riya Dixit (Grade IV-B) made us proud by winning the 1st Position.

These achievements stand as a testimony to our students' hard work, creativity, and dedication. 🌟

We are proud to share that our students excelled in the **National Robotics and STEM Innovative Challenge 2025: INNOTECH**, held online on 24th August by Learn Tinkering. Kalp Srivastava (Grade IV A) and Hardik Narwal (Grade VIII) both secured 3rd positions in their respective categories for their creative and impactful projects









1. Syllabus for September

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
LITERATURE Chapter-8 The Captain's Daughter(LR) Lesson-10 The Three Questions (CB) GRAMMAR: Chapter-12 Verbs Chapter-18 Adverbs Chapter-10 Pronouns	रंगोली - पाठ- 2 भाग्य या पुरुषार्थ, पाठ- 8 छठ पूजा व्याकरण - पाठ- 8 सर्वनाम, पाठ - 9 विशेषण, चित्र वर्णन	Chapter-7 HCF and LCM	Chapter-10 How we get our food Chapter-11 Tongue and Teeth	Chapter-5 More about scratch

2. Activities for September

- **International Literacy Day**
Creating Kindness with Magic Words
- **First Aid Day**
Making of First Aid Box
- **Hindi Diwas**
दोहा गायन
- **World River Day**
River Creatures
- **World Tourism Day**
Colouring the icons of history
- **Gandhi Jayanthi Craft**
- **Dussehra Break**

**Value of the
month**

Hardwork

08-09-25

12-09-25

15-09-25

22-09-25

26-09-25

26-09-25

28-09-25 to 2-10-25

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Headmistress



Principal

