



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
Grade IX (2025-2026)

"Start where you are. Use what you have. Do what you can." - *Arthur Ashe*.

Dear Parents,

Greetings!

As we step into the beautiful month of **September**, we are filled with excitement and anticipation for all that lies ahead. September marks a new chapter in our journey with the children—a chance to set fresh goals, embrace new learning opportunities, and continue to nurture their talents and potential. This month, we look forward to fostering creativity, strengthening academics, and encouraging our children to become more independent and confident in their daily routines.

Before we welcome this new beginning, let us take a moment to reflect on **August**, which was truly a month of **pride and celebration**. August was filled with patriotism and festivity, as we came together to celebrate our nation's spirit of freedom and unity. The **Independence Day** celebrations were a wonderful opportunity for the children to learn about our rich heritage, respect for our country, and the values that bind us together. Alongside this, the festive mood brought joy, laughter, and cultural appreciation, making August a memorable month for both children and families.

The **Parent-Teacher Meeting (PTM)** is an important platform that strengthens the partnership between parents and teachers in nurturing a child's holistic development. It provides a valuable opportunity for parents and teachers to come together and reflect on a child's overall progress. It allows teachers to share insights on academic performance, classroom behavior, and participation, while parents contribute their observations and support from home. Thus, both can work collaboratively to ensure the child's academic, emotional, and social growth. With this approach, the second PTM of the session was conducted on **2nd August**.

The school auditorium came alive with colours, music, and excitement as a **special assembly** was organised by the **students of Grade IX to celebrate Raksha Bandhan and Sanskrit Diwas**. The event beautifully blended the spirit of sibling love with the reverence for India's ancient language. The programme began with a short and heartwarming introduction about Raksha Bandhan, explaining how this festival strengthens the bond between brothers and sisters and promotes values of care, trust, and protection. The audience was also reminded about the importance of Sanskrit Diwas, a day dedicated to honouring the rich heritage of the Sanskrit language, which has gifted the world countless scriptures, poems, and timeless wisdom. Students recited shlokas in Sanskrit and explained the meanings as well.

A colourful dance performance by the students depicted the joyous celebrations of Raksha Bandhan, with vibrant costumes and graceful movements bringing the festival's essence to life.

Interactive games followed, creating laughter and camaraderie among students. The games were thoughtfully designed to encourage teamwork, quick thinking, and most importantly, lots of laughter!. The winning pair was felicitated by Headmistress Ma'am as the 'siblings of the year'

The students presented a well-scripted skit showing the deeper meaning of Raksha Bandhan and its roots. The skit highlighted the divine and protective bond between Lord Krishna and Draupadi, showcasing Krishna's role as Draupadi's guardian during her difficult times, emphasizing that sibling-like love and protection transcend biological relationships.

Teachers praised the performers for their efforts and encouraged everyone to not only celebrate festivals with enthusiasm but also to understand the values behind them. The day left a lasting impression on all present, reminding us that festivals are not just about rituals, but also about relationships, culture, and the timeless

lessons they carry forward.

Heritage Week (08th – 14th August)

“Our heritage is the heart of who we are; when we explore it, we understand not just where we come from, but who we can become.” — Inspired by India’s timeless legacy

To help younger generations understand the richness of their roots, develop respect for diverse cultures, and encourage responsibility in preserving traditions for the future, Heritage Week was observed from 8th August to 14th August. Various activities were conducted throughout the week to bridge the past with the present and foster pride in one’s identity and shared history.

On **8th August**, Imperial Heritage School proudly celebrated the vibrant cultural and linguistic diversity of India through a thoughtfully designed Language Poster Activity. Centered around Manipuri (Meiteilon) — the official language of Manipur — this initiative offered students a meaningful opportunity to explore and appreciate the richness of India’s heritage. Students of Grade IX composed insightful paragraphs comparing the cultures of Manipur and Haryana, highlighting their festivals, traditional clothing, cuisine, and unique customs.

As part of our mission to nurture creativity, cultural appreciation, and hands-on learning, our school recently hosted the **Intra-Class Competitions** on 14th August. This vibrant initiative invited students to explore India’s rich artistic heritage through traditional art forms—while infusing their own modern flair. Through witty comic strips, students of Grade IX staged a lively conversation between the humble clay *kullhad* and the flashy plastic cup. Their work explored origins, environmental impacts, and the path to a greener future—blending humour, awareness, and artistic flair. **Vidisha Rathore** stood first, **Diya Tya** and **Avisha Shukla** shared second position, and **Shanvi** stood third with her creativity.

WWF-India has launched '**Wild Wisdom Global Challenge 2025**', and its theme is Incredible Insects. The first round of the classroom challenge was held on Monday, August 11th. Students actively participated in the first round. **Archit Patel** stood first in this round; **Ashi Ojha**, **Kanishka Kalia**, **Rajshree Upadhyay**, and **Trisha Chaurasia** collectively bagged 2nd position, and the third position was secured by **Naisha Bhatia**.

As part of the '**Har Ghar Tiranga**' campaign under Azadi Ka Amrit Mahotsav, students were encouraged to hoist the Indian National Flag at their homes to mark our nation's independence. They participated with great enthusiasm and built a personal connection with our Tiranga.

The **CBSE Cluster Games** are an annual sporting extravaganza organized by the Central Board of Secondary Education (CBSE) to promote physical fitness, sportsmanship, and competitive spirit among students. Schools affiliated with CBSE across different regions participate in these games, which serve as a platform for young athletes to showcase their talent, discipline, and determination. Students of IHS also participated in this sports event. **Vidisha Rathore** represented the school in Taekwondo, and **Aayushmaan Atrey** participated in football with the team.

Sanskrit

संस्कृत दिवस प्रत्येक वर्ष श्रावण पूर्णिमा (अक्सर रक्षा-बन्धन के दिन) को मनाया जाता है। वर्ष 2025 में यह 9 अगस्त, शनिवार को पड़ रहा है। इस दिन का चयन इसलिए किया गया क्योंकि प्राचीन गुरुकुल-पद्धति में इसी दिन से शैक्षणिक सत्र और वेद अध्ययन की शुरुआत होती थी। भारत सरकार ने 1969 में इसे आधिकारिक रूप से मनाने की शुरुआत की, जिससे संस्कृत भाषा का प्रचार-प्रसार और संरक्षण संभव हो सके। संस्कृत को भारतीय भाषाओं की “जननी” माना जाता है, और यह दर्शन, विज्ञान, साहित्य, आयुर्वेद, ज्योतिष-खगोलशास्त्र आदि में महत्वपूर्ण योगदान देने वाली भाषा रही है।

English

As part of the English curriculum, an engaging literary activity was conducted for the students of Grade IX based on the poem “A Legend of the Northland” by Phoebe Cary. The task was titled “Create Your Own Ballad”, where students were encouraged to compose short ballads drawn from their own life experiences, while keeping in mind the rhythm, simplicity, and narrative style of the prescribed poem. The activity was successful in helping students recognise that poetry can be inspired not only by legends and folklore but also by their everyday lives and experiences.

Economics

Students were asked to conduct a survey of five people from different income groups, gathering information on their monthly income and expenditure. Using the official poverty line, students were required to categorize the surveyed individuals into relatively poor or absolutely poor. This activity helped students understand the concept of poverty and its different forms. By analyzing the data, students realized that poverty is not just about income, but also about access to basic necessities like food, healthcare, and education. This hands-on experience enabled students to appreciate the importance of economic policies aimed at poverty reduction.

Biology

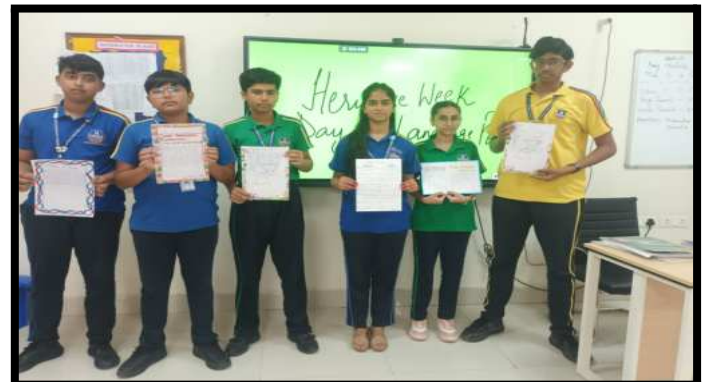
In Biology, students learnt various types of plant and animal tissues. They revisited the three types of simple permanent plant tissues—parenchyma, collenchyma, and sclerenchyma—by examining permanent mount slides under the microscope in the laboratory. Through this practice, students effectively linked each tissue's microscopic structure with its specific location and functional role in plants.

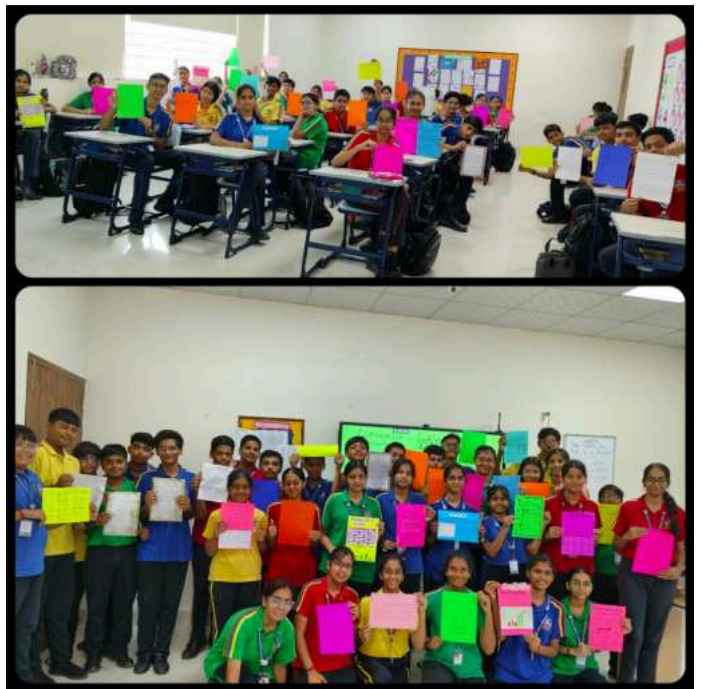
Chemistry

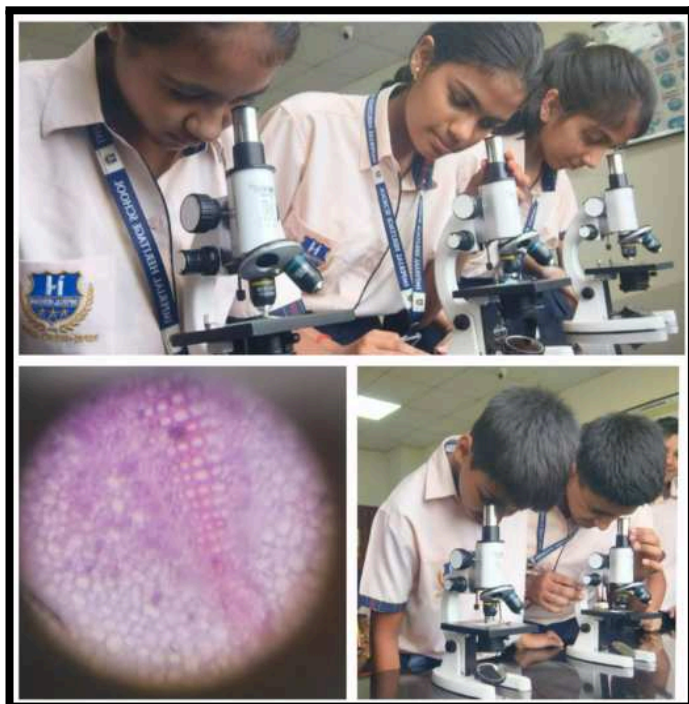
In the Chemistry lab, students of Grade IX were given a demonstration of chemical reactions for visible chemical changes and the law of conservation of mass followed in chemical reactions.

PICTURE GALLERY









1. Syllabus for September

ENGLISH	HINDI	MATH	SCIENCE
Term 1 Revision	Term 1 Revision	Term 1 Revision	Term 1 Revision
SOCIAL SCIENCE	FRENCH	A.I	SANSKRIT
Term 1 Revision	Term 1 Revision	Term 1 Revision	Term 1 Revision

2. Activities for September

VALUE OF THE
MONTH

'HARD WORK'

- International Literacy Day- Literacy Pledge Wall
- Term 1 Examination
- Dussehra Break

08.09.25

12.09.25 to 26.09.25

28.09.25 - 02.10.25

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8:05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill the pages 10,11,13,15,16,19 and 22 of the Almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in the proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from a cold, cough, or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Veehi Srivastava

Headmistress

Nalin Sharma

Principal